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1. Admission Schedule–2016

ACTIVITY	DATE	TIME
Online Availability of Forms	13 May, Friday	10 AM
Last date for online submission of Forms	31 May, Tuesday	
Online Display of eligibility list for entrance test	06 June, Monday	10 AM
Written entrance test at centers	20 June, Monday	8 AM-10 AM
Display of merit list of candidates selected for centralized counselling at the Department of Education http://cie.du.ac.in	30 June, Thursday	4 PM
First round of counselling for PwD, C/WAP, CC and General Category candidates at the Department of Education	04 July, Monday	10 AM
First round of counselling for SC, ST and OBC category and candidates at the Department of Education	05 July, Tuesday	10 AM
Payment of fees by candidates (at selected colleges)	07 & 08 July, Thursday & Friday	Till 1 PM
Display of merit list of candidates selected for second centralized counselling at the Department of Education http://cie.du.ac.in	09 July, Friday	4 PM
Second round of counselling at the Department of Education	11 July, Monday	10 AM
Payment of fee by candidates (at selected colleges)	12 & 13 July, Tuesday & Wednesday	Till 1 PM
Display of merit list of candidates selected for third (final) centralized counselling (if required) at the Department of Education http://cie.du.ac.in	14 July, Thursday	4 PM
Third (final) round of counselling (if required)* at Department of Education	15 July, Friday	10 AM
Payment of fees by Candidates (at selected colleges)	16 & 18 July, Saturday & Monday	Till 1 PM
Classes commence in the concerned colleges	20 July, Wednesday	As per University notice

*Depending upon the decision of the B. El. Ed. Admission Committee -2016

- Note:
- (a) CIE Office Working Hours: Monday–Friday (Except holidays), Timings: 10:00 a.m. – 4:00 p.m.
 - (b) Fee as per college fee structure.
 - (c) Office hours for payment of fee vary from college to college.
 - (d) Please check the website of concerned college for details.

2. Colleges of the University of Delhi offering the B. El. Ed. Programme

S. No.	Colleges	Liberal Course Option being offered in Part-II & Part-III *	No. of Seats**
1.	Aditi Mahavidyalaya (AM) Auchandi Road, Bawana Delhi -110 039 Phone:2775 1317 / 2775 2741 Fax:2775 1317	Biology, Geography, Mathematics, Hindi, Chemistry	50
2.	Gargi College (GC) Siri Fort Road New Delhi- 110049 Phone:2649 4544 / 2649 4215	English, Mathematics, Political Science, Biology, Chemistry, Physics	50
3.	Institute of Home Economics (IHE), F-4, Hauz Khas Enclave New Delhi- 110016 Phone:26532402 Fax:26510616	English, Mathematics, Two of Science (Biology/Chemistry), One of Social Sciences (History/Geography)	50
4.	Jesus and Mary College (JMC) Chanakyapuri New Delhi- 110021 Phone:26110041	English, History, Mathematics, Political Science	50***
5.	Lady Shri Ram College for Women (LSR), Lajpat Nagar –IV New Delhi- 110024 Phone: 26434459 Fax: 26216054	English, Mathematics, Political Science	50
6.	Mata Sundri College (MS) Mata Sundri Lane, Near ITO New Delhi- 110002 Phone:23237291	English, Mathematics, Political Science, Hindi	50****
7.	Miranda House (MH) Chhatra Marg, University of Delhi Delhi-110007 Phone: 27667437,27666201 Fax:27667437	English, Mathematics, Political Science, Hindi, Geography, Chemistry, Biology,	50
8.	Shyama Prasad Mukherjee College (SPM) Punjabi Bagh (West)New Delhi-110026 Phone: 25934499,25165598 Fax:25911672	English, Mathematics, Political Science,	50
	Total Seats		400

* Subject to minimum number of students choosing a particular option as decided by the respective college.

** The total number of seats in each college and the number of seats for various reserved categories including SC/ST/OBC/CWAP/PwD/CC are as per the relevant sanctions received from MHRD by the University.

*** 50% of the seats are reserved for Christian Students. (See **Annexure-A**)

**** To be announced

3. About the programme

The Bachelor of Elementary Education Programme

The Bachelor of Elementary Education (B.El.Ed.) programme* is a four-year integrated professional degree programme of Elementary Teacher Education offered after the senior secondary (class XII) stage of school. This is a bilingual programme, conceptualized by the Maulana Azad Centre for Elementary and Social Education (MACESE) of the Department of Education, University of Delhi. Launched in the academic year 1994-95, the programme is an attempt towards fulfilling the need for professionally qualified elementary school teachers. B.El.Ed. is designed to integrate the study of subject knowledge, human development, and pedagogical knowledge and communication skills. Both professional and academic options are available to the students who graduate with a B.El.Ed. Degree.

The introduction of the B.El.Ed. programme in undergraduate colleges of the University of Delhi marks a move towards creation of a cadre of Elementary Education professionals – a long awaited promise, beginning with the conception of the Central Institute of Education in 1947. Through the B.El.Ed. programme, concerns of elementary education have been integrated into the University system with Delhi University taking the lead. It has also upgraded the professional status of the elementary school teacher by providing a university degree for elementary education. At present, the programme is being offered in eight women colleges of the University of Delhi. The norms and standards for the B.El.Ed Programme were first notified by the NCTE in the Gazette of India on 20th March 1999 and the latest were notified in December 2014.

3.1 The B. El. Ed. Graduates

The B.El.Ed. programme aims to produce graduates of high caliber in the field of teacher education. A lot of effort is spent in the training of students and giving them a supportive and stimulating environment. The programme is at present being offered by select under-graduate colleges of the University of Delhi. Over 3000 students have already graduated from these colleges since 1998. A good number of them have been placed in government and private schools as professionally qualified elementary school teachers. Others are pursuing post-graduate studies and research in disciplines like education, linguistics, psychology, languages, history, social work, sociology, mathematics and political science. Many B.El.Ed graduates are pursuing research in educational studies in central universities. Some of them are working as teacher educators. Given below are some of the professional and academic options available for the B.El.Ed. Graduates:

- Teaching in elementary schools (Classes I to VIII): B.El.Ed. graduates are eligible for appointment in MCD, NDMC, Sarvodaya Vidyalayas in Delhi, Kendriya Vidyalayas and Navodaya Vidyalayas all across India and also in private schools.
- Leading elementary school systems in various capacities like curriculum developers, content designers etc.
- Pursuing research in elementary education in the government and non- government sectors.
- Pursuing Post-graduate courses and research studies in education and related disciplines.
- Serving as teacher-educators in various State Institutes and University Departments/Colleges offering training in elementary/ secondary education.

3.2 The B.El.Ed. Faculty and Academic Support

The B.El.Ed. programme offers an opportunity for students to interact and learn from scholars and faculty from diverse disciplines of education, psychology, linguistics, social sciences, biological and natural science, mathematical sciences and the languages. The liberal optional courses are taught by faculty drawn from different departments of each college. However, the core elementary education faculty has a major orientation towards interdisciplinary teaching. In addition, colleges draw upon the expertise of professionals outside the University for specialized Practicum Courses. The programme continues to be nurtured with academic and resource support from the Department of Education through seminars, public lectures and other faculty development [programmes](#).

3.3 Programme of Study

The programme offers both compulsory and optional theory papers; compulsory practicum courses and a comprehensive school internship experience. The programme is bilingual. Classroom discussions are conducted in both English and Hindi language. Students have the option to write assignments as well as examinations in either English or Hindi. The different areas of study are as follows:

3.3.1 Theory Courses

The student-teacher is expected to study 19 theory courses during the four-year programme of study. Theory courses include study through projects and related field work. The total weightage of the theory courses in the B.El.Ed. programme is 1,250 marks out of an aggregate of 2,200 marks.

- **Foundation Courses**

Foundation courses offer an in-depth study of the process of child development and learning; how the education of children is influenced by the social, political, economic and cultural contexts in which they grow; techniques and processes of school organisation and management; educational theory, issues and concepts specific to elementary education. In addition to developing theoretical constructs and frameworks of analysis, these courses also aim to cultivate skills to build relationships and to communicate as teachers.

- **Core Courses**

Core courses offer the student-teacher an opportunity to reconstruct concepts learnt in school and to integrate them within a multi-disciplinary perspective. These also form the foundation for pedagogy courses.

- **Pedagogy Courses**

Pedagogy courses provide a study of pedagogical theory to develop skills specific to the teaching of young children. While developing perspectives in pedagogy, student-teachers also learn methodologies of teaching specific knowledge areas.

- **Liberal Courses**

Liberal courses offer studies in a specific discipline with academic rigour. They are designed to enrich the knowledge base, to allow for further study in the discipline and in the pedagogies in which student-teachers opt to specialize.

- **Specialized Courses in Education**

The optional courses offered in the fourth year provide specialized support to the student-teacher.

3.3.2 Practicum Courses

These courses are designed to allow a variety of experiences with children within and outside the elementary school. In addition, student-teachers acquire a wide range of professional skills including drama, craft, developing curricular material, classroom management, systematic observations, documentation and evaluation. Practicum courses carry a total weightage of 950 marks over the four years of study.

- **Performing and Fine Arts, Crafts and Physical Education**

These are integrated into the B.El.Ed. curriculum in the same spirit as they should be in the elementary school curriculum. They enable the student-teachers to experience and understand the learning process in a holistic manner, rather than confining it to the 'cognitive' domain.

- **School Contact Programme**

This establishes the first contact of student-teachers with children. While initiating contact with elementary schools, student-teachers engage with issues of planning and organizing creative activities for children within the school. They also explore ways of organizing meaningful interaction with children outside the school. Student-teachers get the opportunity to develop the ability to relate, communicate and develop a positive attitude towards children and teaching.

- **Observing Children**

This activity is designed to help establish a crucial link between theoretical concepts and ground realities. Through systematic observation and study of children in different settings, the student - teacher evolves scientific ways of understanding children while also verifying theoretical constructs.

- **Self-Development Workshops**

Through a process of self-reflection and analysis, students sharpen their abilities and learn to question, be critical and reflective.

- **Classroom Management and Material Development**

This programme begins with systematised observations and analysis of pedagogic practices in conventional and innovative settings. The student-teacher is facilitated to evolve pedagogic practices that address crucial concerns of classroom management, design and choice of activities, material development and evaluation.

- **School Internship**

Placement in schools forms a major component of the fourth year of the B.El.Ed. programme. Student interns actively engage in teaching elementary school children. Systematic feedback and evaluation is provided by supervisors. Functioning as regular teachers, the interns attempt to translate their knowledge- base and professional skills into reflective classroom practice.

- **Projects**

Student-teachers are required to take up projects based on themes arising out of their school experience. This enables them to acquire basic research skills of systematic observation, documentation and analysis.

- **Story Telling and Children's Literature**

Students are required to understand the significance of children's literature and storytelling in teaching learning process. They also explore various genre of children's literature and learn different techniques of storytelling. They build up a resource of stories and children's literature for use in teaching learning process.

- **Tutorial**

An integral part of the B.El.Ed. Programme, tutorials help student-teachers to build connections between theory, observations and classroom teaching. Student- teachers are expected to do presentations and participate in discussions.

- **Academic Enrichment Activities**

Seminars and workshops are an integral part of the programme of study thereby offering student- teachers the opportunity to interact with faculty of diverse disciplines from within and outside the college.

3.4 Framework for Assessment and Granting of the Degree

At the end of each academic year, Annual Examination is conducted in all the theory courses taught during that particular year. 30% weightage is given to internal assessment in the theory courses. Practicum courses are assessed internally. Students have the option to write the examination in either Hindi or in English. The minimum marks required to pass the examination is 40% in each theory paper, 45% in the written paper plus internal assessment, 50% in all practicum courses taken together and 50% in the overall aggregate for each year. Candidates obtaining less than 50% aggregate in the practicums taken together will not be allowed to appear in the Annual Examination. The B.El.Ed. degree will be awarded only if the candidate has passed the examination in each of the four years viz. Year I to IV within six years of admission to the first year of the programme, as per the University rules.

3.5 Scheme of Courses and Examination

Area	Course Title	Marks	Area	Course Title	Marks	
	Year I			Year III		
Theory	F1.1 Child Development	100	Theory	F3.6 Basics Concepts in Education	100	
	F1.2 Contemporary India	100		F3.7 School Planning & Management	50	
	C1.1 Nature of Language	50		P3.2 Logico-Mathematics Education	50	
	C1.2 Core Mathematics	50		P3.3 Pedagogy of Environmental Studies	50	
	C1.3 Core Natural Sciences	50				
	C1.4 Core Social Sciences	50				
Practicum	PR 1.1 Performing and Fine Arts	75		Liberal Course (Optional II)*	100	
	PR1.2 Craft, Participatory Work	25		O3.1 English II		
Colloquia	School Contact Programme	50		O3.2 Hindi II		
	Academic Enrichment Activities			O3.3 Mathematics II		
Enrichment	Academic Enrichment Activities			O3.4 Physics II		
	Total	550		O3.5 Chemistry II		
	Year II			O3.6 Biology II		
Theory	F2.3 Cognition and Learning	100	Practicum	SC3.1 Classroom Management	75	
	F2.4 Language Acquisition	50		SC3.2 Material Development and Evaluation	75	
	F2.5 Human Relations & Communication	50	Colloquia	Colloquia & Tutorials	50	
	P2.1 Language Across the Curriculum	50	Enrichment	Academic Enrichment Activities		
				Total	550	
	O2.1 English I			Year IV		
	O2.2 Hindi I		Theory	F4.8 Curriculum Studies	50	
	O2.3 Mathematics I			F4.9 Gender & Schooling	50	
	O2.4 Physics I			Optional Course Option A : Pedagogy (one of the following)	OP4.1 Language	50
	O2.5 Chemistry I				OP4.2 Mathematics	
	O2.6 Biology I		OP4.3 Natural Science			
	O2.7 History I		OP4.4 Social Science			
	O2.8 Political Science I		OR			
	O2.9 Geography I		Option B*			
	O2.10 Economics I		(one of the following)			
Practicum	PR2.3 Observing Children	75	OL4.1 Computer Education			
	PR2.4 Self- Development Workshops	50	OL4.2 Special Education			
	PR2.5 Physical Education	25	SI: School Internship		250	
Colloquia	Story Telling	50	Colloquia	Resource Centre	50	
Enrichment	Academic Enrichment Activities		Project Enrichment	Project Work Academic Enrichment Activities	100	
	Total	550		Total	550	

The medium of instruction shall be Hindi and English.

*Option will be offered as per the availability in respective Colleges.

F: Foundation Course; **C:** Core Course; **P:** Pedagogy Course; **O:** Optional Liberal Course; **OP:** Optional Pedagogy; **OL:** Optional Course; **PR:** Practicum; **SC:** School Contact Programme **SI:** School Internship. In the course nomenclature, the numeral immediately following letters (F,C ,P.etc.) denotes the Year of the programme in which the course is to be taught. The second numeral denotes the serial number in a particular course type. For instance, **F2.5** signifies that Human Relations and Communications is the 5th Foundation Course to be taught in the II Year of the programme of study.

4. Admission Procedure

4.1 Applying for Admission to the B.El.Ed Programme

Eligibility:

1. Candidates seeking admission to B.El.Ed Programme should have cleared the higher secondary examination or any other examination recognised as equivalent thereto with a minimum aggregate of 50 % marks.
2. The reservation and relaxation in the marks for SC/ST/OBC/PWD and any other categories shall be as per the rules of the University of Delhi.

(See Annexure A)

4.2 Instructions for filling up the online B.El.Ed Application Form

The admission for B.El.Ed. Programme (2016) will be done as based on filling up the online form only. The candidates applying for B.El.Ed are required:

- (a) To go through the B.El.Ed. Prospectus available at <http://cie.du.ac.in> carefully and familiarize themselves with the entire requirement there in.
- (b) To satisfy eligibility and then apply for entrance test.

The application form is available at www.du.ac.in. The Online application form has the following five sections:

- 1) Personal Information
- 2) Educational Information
- 3) File Uploads
- 4) Security Code and Undertaking
- 5) Payment Information

1. Personal Information

First name is mandatory.

- (a) If you have mid/last name (surname) then mention them. For example:
 - If the candidate's name is Malini Das Srivastava, Malini is the first name, Das is middle name and Srivastava is the last name.
 - If the candidate's name is Malini Srivastava, then Malini is the first name, Srivastava will be the last name.
 - If the candidate's name is Malini, then first box will be filled with Malini.

- (b) Don't use Sri/Mr./Smt./Mrs. Before the name of your father and mother. Before filling in the online form, write on a plain paper and verify the correctness of spellings.
- (c) Mention Date of Birth as recorded in the Secondary Education Board (Class X) Certificate.
- (d) **It is compulsory to mention your email address.** Please mention your **valid and active** email ID only, since every communication (acknowledgement slip/ admit card etc.) will be made available to you **through e-mail only**.
- (e) Don't use +91 before your mobile number. Candidates belonging to Delhi should mention their ten digit mobile number and others should prefix 0 before their mobile number.
- (f) Mention permanent address in the boxes meant for address.
- (g) As the B.El.Ed course is presently offered only in women's colleges, the gender category specifies 'female' only.
- (h) In the 'category' Box please select the category to which you belong (General, OBC, SC/ST, Christian candidates (CC), PwD OVD, PwD VD and C/WAP). Candidates belonging to the PwD and C/WAP categories need to further indicate their 'main category' (General, OBC, SC/ST) in the red colored box that appears on the screen.

2. Educational information

3. Candidates are advised to fully ascertain their eligibility by carefully going through the required percentage of aggregate marks. These marks vary across categories. Files upload

- (a) Scan your recent and clear passport size photograph (B/W or colour) and save it in JPEG format. (The size of soft copy of scanned photograph should be less than 50 KB). To upload the photo Click on the "choose file" button. Select the scanned file from saved location and click on the "Open" button.
- (b) A scanned signature needs to be uploaded. Put your signature in an area of 2"X1" on paper with a black ball point pen. Scan that paper. Cut Signature area of 2"X1" and save it in JPEG format. (The size of soft copy of scanned signature should be less than 50 KB). To upload the signature, Click 'choose file' Button. Select the scanned file from the saved location and click on the "Open" button.
- (c) In the ID proof box, upload a soft copy of any relevant certificate. Your class 10th certificate can also be your ID proof. This should be in JPEG format and size of the soft copy should be less than 50 KB.

4. Security Code and Undertaking

- (a) Before submitting the form, the candidate will be required to type a security code that appears on the screen. If the code is difficult to read properly, one can refresh to get a new code by clicking on the link given as 'click here to refresh'. This has to be filled in compulsorily. Candidate cannot proceed further for submitting the form without the security code being filled in.
- (b) After passing through the security code stage, the candidate needs to indicate by a tick-mark (✓) in a box below the security code box. By ticking the box given for compliance for undertaking, the online submission can proceed by a click on the SUBMIT button.
This step completes the first part of the process and takes the candidate to a different page for completing the second part. Second part is to confirm the data entered in the previous step. If the data appearing on the screen is not what you intended, you may make corrections here. This step is to give the candidate a chance to make correction if necessary. When all the data is found to be correct, click on the CONFIRM button.
- (c) This confirmation takes the candidate to the last step of 'payment option'. After making the payment you will come to the last page, where you can take a printed copy of your acknowledgement and application form. The candidate needs to keep securely acknowledgement form and application form. As soon as the candidate reaches the acknowledgement stage, a message is sent to the e-mail id registered for the admission process. With this, the online submission of application is complete.

5. Payment Information

Payment of Entrance Test Fee can be made only by Payment Gateway Rs.500/-for General, OBC and Christian candidates Rs.250/-for all other reserved category candidates

Payment Gateway is a mechanism where a candidate can use a credit card or a debit cum ATM card for making the payment. This option will be exercised **after filling the online application.**

4.3 Common Entrance Examination

All admissions to the B. El. Ed. programme 2016 will be made through a Common Entrance Examination (CEE–B.El.Ed.).

I. Entrance Test

All sections and their parts are compulsory.

The Written Entrance Test will be of **2 (two)** hours duration. It will consist of two sections A and B of Multiple Choice Questions.

Section A

*Part (i): Questions will be based on comprehension and the ability to use language in different contexts. Candidates are required to attempt **both** English and Hindi questions.*

*Part (ii): Questions will be based on reasoning and application of concepts in Mathematics upto Class X. Candidates can choose to answer in Hindi **or** in English.*

Section B

*Part(i): Questions will be based on reasoning and application of concepts in Science up to Class X. Candidates can choose to answer in Hindi **or** in English.*

*Part (ii): Questions will be based on reasoning and application of concepts in Social Sciences up to Class X. Candidates can choose to answer in Hindi **or** in English.*

The scheme of CEE is given below:

Scheme of the Common Entrance Examination (CEE–B.El.Ed)–2016

Written Entrance Test					
Section		Content	Type	Medium	Marks
A	(i)	Bilingual Language Comprehension	Multiple Choice	English and Hindi	30
	(ii)	Subject Knowledge (Mathematics up to Class X)	Multiple Choice	English or Hindi	20
B	(i)	Subject Knowledge (Science up to Class X)	Multiple Choice	English or Hindi	20
	(ii)	Subject Knowledge (Social Sciences up to Class X)	Multiple Choice	English or Hindi	20
Total Marks (A+B)					90

Please note that there will be Internal Sectional qualifying marks which is 50% in each part separately of **Section-A** and 40% for each part separately of **Section-B.** (relaxation applicable for various categories as per Delhi University rules.)

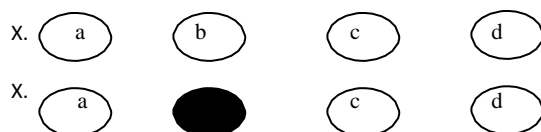
Merit List

All admissions to the B.El.Ed. Programme will be done on the basis of the Scheme of the CEE. The Merit List will be prepared on the basis of performance of candidates in the Entrance Test. Separate merit lists will be prepared for the respective categories i.e. general category and reserved categories as per the norms of the University of Delhi.

4.3.1 Instructions for the Entrance Test

- (a) The admit cards of the candidates with their Roll Nos. and information about the test centre will be emailed to them approximately 3 days before the entrance test. This information will also be available on the CIE website (<http://.cie.du.ac.in>). Please do check your details and ascertain the location of your test centre in advance.
- (b) The date for the entrance test is **20 June 2016** (Monday). The duration of the Entrance Test is for 2 hours and the timing is **08 AM- 10 AM**. The candidates are requested to reach the test centre by 7:30 AM sharp.
- (c) Candidates must occupy their allotted seats before the scheduled time for the Test.
- (d) Bring two Black Ball Point Pens.
- (e) Candidates must mark their Attendance on the Attendance Sheet provided by the Invigilator.
- (f) Candidates are required to attempt both the Sections (A and B) of the Common Entrance Test. Both the sections and their parts are compulsory.
- (g) Candidates are not allowed to take along any textual material (printed or otherwise) and gadgets (calculator, cell phone, log-table etc.) with them in the examination hall.
- (h) Check that you have written your Name and Roll No. on the Answer Sheet in the space provided for it.
- (i) All rough work (if any) must be done in the test booklet itself in the space provided.
- (j) For multiple choice test items, select your answer (option) carefully. Then darken the particular circle in the answer sheet with **Black Ball Point Pen only** (once you have finalized your answer).

For example, if your answer to question no.X is given at option 'b', darken the circle as given below:



- (k) Two or more answers will be considered as wrong answers.
- (l) There will be no negative marking.
- (m) Hand over your Answer Sheet to your invigilator before you leave the room.
- (n) Candidates with visual disability shall be provided with a writer by the institute.

4.4 Centralized Counseling

The Merit List of the candidates declared as eligible for centralized counselling will be displayed on Thursday, June 30 2016 at 4:00 pm at the Department of Education (CIE), University of Delhi and on its website (<http://cie.du.ac.in>). The candidates will be shortlisted for centralized counselling on the basis of their rank in the merit list.

The shortlisted candidates will be required to register **in person** for the first centralized counselling session on:

- a) **July 4 Monday:** PwD, C/WAP, CC and General Category candidates
- b) **July 5 Tuesday:** SC, ST and OBC Category candidates at the Department of Education (CIE), University of Delhi Candidates must note the time for registration and counselling session from the list displayed on the CIE website and at the Department of Education, University of Delhi. **Candidates must carry their Admit Card, Original Certificates and Mark sheets along with their photocopies** at the time of Counselling. The candidate will be called for counselling in the order of merit and shall be offered a seat based on the criteria given below.

The criteria for allocation of a college will be based on:

- (i) *Candidate's rank in the merit list.*
- (ii) *Candidate's preference for the college.*
- (iii) *Availability of seats in each college.*

While making their choice of the college, candidates should consider its distance from their residence as well as the Liberal Option courses being offered by different colleges.

Second round of centralized counseling (in case of any vacancy) will be held on 11th July 2016, Monday.

Note: *No separate individual intimation will be sent to the candidates regarding any round of counselling.*

The candidate who fails to appear in person on the notified date and time for centralized counseling at the Department of Education, University of Delhi, shall not be allowed for any subsequent counseling sessions and will nor either claim for a seat.

4.4.1 Admission in case of a Tie

If there are more candidates with the same rank in the Merit List of the B. El. Ed. Common Entrance Examination then admission will be made as per the following rules of preference:

- i. The candidate(s) securing higher percentage of marks in the qualifying examination (Class XII).
- ii. If two or more candidates have the same percentage of marks in the qualifying examination (Class XII), higher percentage of marks in Class X will be considered.

4.4.2 Important Instructions

- a. **Candidates are required to bring their original certificates and mark sheets along with their photocopies at the time of counselling.**
- b. All admissions to the B.El.Ed programme are strictly through the Common Entrance Examination conducted in the year 2016 and are subject to approval of the University of Delhi.
- c. The allotment of the seats to candidates will be made only when they personally attend specified counselling session as per the lists displayed.
- d. The counselling will commence from rank one onwards for all categories.
- e. The choice of college so exercised at the time of counselling shall be final and binding.
- f. **Migration from one college to another is not in the purview of the Admission Committee and no such request will be entertained.**
- g. Candidates are required to complete all admission formalities and pay the fee in the concerned college as per the schedule announced.
- h. If the candidate fails to pay the fee in the time specified, the offer will be withdrawn and the seat will be allotted to the next candidate in the merit list in the subsequent counselling sessions.
- i. Admission to a college will be considered complete subject to the following:
 - (i) Payment of fee at the allotted college within the prescribed time-limit.
 - (ii) Submission of original certificates.
- j. **Application Fee will not be refunded in any case.**

PLEASE NOTE

- ❖ **Attested** photocopies of relevant documents in support of the reservation claim should be furnished at the time of counselling.
- ❖ The fact that a candidate has been allowed to appear in the Common Entrance Examination does not imply that the candidate's eligibility to the programme has been verified.
- ❖ **The eligibility shall be finally verified by the concerned college/office at the time of admission.**
- ❖ If at any stage, after verification, it is found that the Certificate(s)/documents produced is/are fake, criminal proceedings will be initiated against the concerned person in addition to cancellation of admission of the candidate and for feature of the tuition fee.
- ❖ Disputes, if any, arising out of or relating to any matter whatsoever, concerning the process of admission shall be subject to the exclusive jurisdiction of the competent court in Delhi only. No relaxation in any of the minimum eligibility conditions is permissible.
- ❖ No students shall be denied admission on the basis of gap period.
- ❖ The prospectus will also be available in Hindi on CIE website. In case of any discrepancy in translation, English version will be considered final and binding.

4.5 Admission to Colleges Offering the B.El.Ed. Programme

The B.El.Ed programme is currently being offered in the following eight women colleges* of the University of Delhi:

- Aditi Mahavidyalaya
- Gargi College
- Institute of Home-Economics
- Jesus & Mary College
- Lady Shri Ram College for Women
- Mata Sundri College
- Miranda House
- Shyama Prasad Mukherji College

* for details of these colleges, see the Section 3 on 'About the Colleges'.

About the colleges offering the B. El. Ed Programme

ADITI MAHAVIDYALA

Aditi Mahavidyalaya was founded in 1994 to provide diversified higher education for the students of North West Delhi. It is catering to a doubly marginalized population - rural and women, and aims at its empowerment. To fulfill these objectives, the college offers well designed general and professional courses to make the students confident, skilful and self-reliant. Apart from these courses, students are motivated and encouraged to participate in various co-curricular activities for their personality enhancement. The college is committed to academic excellence and the values of humanism. Curricular and co-curricular activities of the college provide a platform to the students to express themselves, develop confidence and leadership qualities. Aditi offers courses in various disciplines - Commerce, Humanities and Social Sciences.

In 1995, college began the B. El. Ed. course with thirty five students. Today, we have alumni of over 550 graduates. A separate wing in the college building is exclusively dedicated to the department of B. El. Ed. for the smooth conduction of the practicum, workshops and other course related activities. Department has a curriculum laboratory in which a library, computer (equipped with Internet facility) and Audio - Visual facilities are available for students and teachers, In addition to the basic reference materials, curricular resources and books including children's literature and school textbooks and Audio - Visual materials are also available in the library. Department has its own laboratories of Biology and Chemistry, along with a laboratory of the cooperative Department of Geography, equipped with modern equipments.

The Department of Education organizes various workshops – Theatre (Mr Manish Saini and Dr Akhilesh Yadav), Craft (Ms Harpreet Kaur), Self Development (Ms Pearl Derago) and Story-telling (Qissa-GoiStory telling by Arshad Alam Khoobi and his team from Talent Hunt). Other than these compulsory workshops, students also participated in number of various activities (Heritage walk to the area of Chandni Chowk, Visit to National Museum, Visit to Science Centre), workshops (Self Defense, TERI Earth Leadership Programme, Youth Development Programme by Social work Department) and 'Utsav'(college festival), which is very popular among girls.

A collection of activities and experiences of the students of the Department is brought out annually as Newsletter 'AAROH'. The last two numbers are e -version and are available at college website <http://www.amv94.org>. B.El.Ed Department's Alumni Meet ' MILAAP', which is also the first alumni meet of the college was organised in Jan 2013. In past years, our graduates are meaningfully

contributing in many government and private schools, teacher education institutions / colleges and Non government organizations like Vidya Bhavan Society and Bodh Shiksha Samiti. Some students and faculty of the department have been part of Innovation projects of University of Delhi.

University of Delhi commemorated a scholarship in the memory of our student 'Vaishali Tomar' to the toppers from the BEIED first, second and third year for the college fee and book grant. It is approximately Rs 10,000/ per annum. In the session 2015-16, **Honorable Vice Chancellor Prof Dinesh Singh** visited our college for the dispersal of First Vaishali Tomar Memorial Scholarship on Oct 1, 2015.

GARGI COLLEGE

A college for women, it has 18 departments, about 200 faculty members and more than 4,000 undergraduate students. The college offers education in the field of Humanities, Commerce, Science and Teacher Education. Gargi College recently got accredited with an A grade by National Assessment and Accreditation Council (NAAC). In March 2009, the status of Star College was conferred on Gargi College by the Department of Biotechnology of the Ministry of Science and Technology.

Gargi College is located in South Delhi on the Siri Fort Road near the historic Siri Fort. The college is well connected with the rest of the city by metro, on-contract buses and local services of Delhi Transport Corporation. Gargi provides immense opportunities to develop talents in various forms of art. It has cultural societies in the fields of choreography, fine arts, Indian and western music, Indian and western dance, dramatics, street play, film club, photography, English and Hindi debating and Quiz. There are also opportunities available in the college for working with societies like NSS, NCC, WDC, Placement Cell and Gandhi Study Circle. In addition, the Department of Physical Education organizes coaching sessions in various games. The college has a good infrastructure and coaches available for training of games like basketball, cricket, judo, volleyball, carom board, chess, athletics and tennis. Another distinctive feature of college life is the opportunity to enroll in any one of the add-on courses.

Gargi College also recognizes and promotes research and innovation in the areas of science, commerce and humanities by awarding a "Pathfinder" Award. Any team of students under the guidance of a faculty member can submit a project proposal that can potentially win a cash-cum-certificate award. The BEIED students have won this prestigious award in the past few years.

For further information about the college visit: www.gargicollege.in

INSTITUTE OF HOME ECONOMICS

Institute of Home Economics (IHE) is a constituent college of the University of Delhi and was established in the year 1961. The college aspires to provide holistic education that will emancipate and empower girl students, enabling them to contribute to the intellectual and nation-building endeavors of the community. The motto of the college is Karthavyam Sarvam Sadhakam, which signifies the value of community service as an inherent duty above all else. Persistent efforts at promoting academic excellence, a strong community interface, research initiatives and facilities, collaborative projects, innovative pedagogical practices are the strengths of the college. The aim is not only to instruct but also to inspire and cultivate critical and reflective thinking among students through debates, group discussions, seminars, reflective journals, case studies and community outreach. Many curricular and co-curricular activities are planned, organized and supported to ensure their all-round development. Infrastructural facilities in the college are being enhanced on a regular basis to address requirements of the teaching-learning processes. The college has recently added a new building block to enhance infrastructural capacities.

The B.El.Ed programme was established at IHE in the year 2004. In consonance with the vision for the course, concerted efforts are directed at organising workshops, seminars, talks by eminent academicians, on a regular basis for student enrichment. Interactions with resource persons are organized by faculty members on a regular basis for different components of the B.El.Ed. programme. Students from the department have been actively involved in inter-departmental projects and research initiatives.

IHE boasts of a committed faculty with a strong work ethic. Besides a well-stocked library, the Resource Room of the Elementary Education department at IHE has several resources in the form of books, textbooks, children's literature, story books, books on specific subject areas such as mathematics, sciences, social sciences. It also has teaching learning materials for students related to various subject areas like languages, mathematics, sciences and social sciences. The resource centre has a collection of films and documentaries and audio-visual resources that are used by faculty in their teaching-learning.

JESUS & MARY COLLEGE

Jesus and Mary College was founded in 1968 by the congregation of the Religious of Jesus & Mary of Catholic Church and NAAC accredited with 'A' grade in the year 2015. St. Claudine Thevenet, the founder of the Congregation devoted her life for the service of humankind. Her work in education which began in Lyon, France, in 1818, continues today through the sisters of Jesus & Mary in several countries over the world.

Jesus and Mary College, a Minority Institution, is situated near Dhaura Kuan, Chanakyapuri. This institution makes a conscious effort to give its students and staff the best possible opportunity for academic proficiency and growth. The College offers an integrated and all round education: intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual. Through its projects and programmes such as Women's Development Cell, National Service Scheme, National Cadet Corps, National Sports Organization, JMC Education programme, and the societies such as the Green society, Peace society, Quiz, Dramatic and cultural societies, JMC inspires and empowers students to grow as women of competence, compassion, and conscience, with a strong sense of responsibility towards family, society, country and the world, women capable of building a new and regenerated society.

The B.El.Ed programme, was first offered in JMC, in the year 1994. JMC has dedicated and efficient faculties, who have been constantly adapting the curriculum and keeping themselves abreast with the latest research.

A network has been initiated around the B.El.Ed programme with other agencies, working at different levels in the field of education to bring in ground realities and enrich theoretical understanding. Experts from different areas are invited to address issues raised by students and faculty on a regular basis. To meet the demands of the changing times, computer literacy is also provided to the students in the second year. The Giju Bhai Lecture series provides a forum to promote critical discourse in Elementary Education. The annual education festival of the department, AAGAAZ brings together the community of B.El.Ed students and faculty to deliberate on emerging issues. The department has a well equipped resource room with a wide collection of readings and teaching learning material including children's literature, status and policy reports, curricular resources and books. The curriculum lab is equipped with an interactive board and material for hands on learning. All the B.El.Ed classrooms are equipped with LCD projectors.

The college has an active Alumni Association along with a placement cell for its graduates. JMC offers financial assistance to deserving students in the form of students-aid fund, fee concessions and other scholarships. The college has a well furnished computer lab and a well equipped, fully computerized library with internet facilities, spread over three floors. JMC has a Multipurpose Hall with modern facilities, and space for gymnasium and indoor games. The college has a large assembly hall with LCD projector, and has an Amphitheatre –an open space for street play, theatre, etc.

For further information about the college visit: www.jmc.ac.in

LADY SHRIRAM COLLEGE

Lady Shriram College, founded in 1956, has long been recognized as a premier institution of higher learning for women in India. LSR is essentially a College of Liberal Arts and Social Sciences, providing a multidimensional, exploratory learning space to the learners. The cultural life of the college becomes alive through its various societies aimed at nurturing the unique potential of each student. The college has a well maintained infrastructure including a fully equipped library, seminar rooms, computer and statistics labs, gymnasium and a residence hall.

B. El. Ed. Was introduced at LSR, in the year 1998, to provide a platform to budding teachers and the discipline of education. Being a student in the department of elementary education is about exploring one's talents, ambitions and creativity, experimenting with one's capabilities and dabbling in the joy of realizing one's potential. Believing in the area of holistic education and to provide a true confluence of 'theory' and 'praxis', the department keeps organizing talks, visits, seminars, movie screenings, staging of plays, panel discussions, workshops, and other interactive sessions for the students throughout the year.

Over the years, our students have been successfully incorporated in various capacities in different NGOs, government and private schools, private organizations, fellowship programmes and institutes of higher education. They have created their own niche as teachers, field researchers, curriculum developers, teacher educators, illustrators, research scholars, educational programme coordinators, material developers and in other arenas

The academic year 2015-16 was imbued with a gamut of activities round the year which included interactions with academicians, activists and practitioners. Two major events were the Annual Academic Meet *Sehar* on the theme 'Gender & Sexuality: Emerging Issues in Education' and National Seminar on 'Pedagogical Discourse in Teacher Education: Films as a Pedagogic Tool'. Two day *Sehar* was a student led event which included a variety of activities— Key note address, panel discussion, play, book reading, film screening, workshops apart from various student events. The one-day seminar on Films as a Pedagogic Tool brought together teacher educators from various institutions involved in pre-service teacher education and was an endeavour to enrich the discourse of teacher education.

For further information about the college visit: www.lsr.edu.in

MATA SUNDRI COLLEGE FOR WOMEN

Mata Sundri College for Women, a prestigious college of Delhi University, was founded in the year 1967. The college is named after tenth Sikh Guru-Guru Gobind Singh ji's consort Mata Sundri ji. Situated at the heart of Delhi, the college is well connected to Old Delhi and New Delhi. One of the attractive features

of this college is its easy accessibility through the Delhi Metro Rail network. The Department of Elementary Education at Mata Sundri College is the youngest department among all the eight colleges offering B.El.Ed. programme and has successfully strengthened and established itself ever since it started in 2007. It's a moment of pride and honor for us that College will celebrate its Golden Jubilee and department will celebrate its completion of first decade this year.

Mata Sundri College for Women has all the modern infrastructural facilities to facilitate students' educational needs; such as, classrooms with multimedia projectors and smart boards, a fully automated well stocked and centrally air-conditioned library, spacious reading rooms, and an auditorium with a seating capacity of more than 500 persons. The College aims at overall personality development of students by providing an intellectually stimulating environment and opportunities to engage in various Societies, Sports, NCC and NSS. The College also has an actively working Women Development Cell and Anti-Sexual Harassment Committee. Apart from this, more than 100 scholarships and several prizes are offered for meritorious and needy students each year.

The Department endeavors to develop its students into reflective, sensitive and optimistic teachers. In order to develop the students into reflective practitioners, the department regularly collaborates with Bal Bhawan, NMML (Nehru Memorial Museum & Library) and IGNCIA and Jodogyan for workshops, seminars, visits and talks. Academic Enrichment sessions, involving workshops, movie screening, discussions, competitive events and heritage walk, are key features of B.El.Ed curriculum in Mata Sundri College. Last year, students visited the Lodhi Gardens and Safdarjung Tomb for heritage walk. Department take keen interest in creating awareness among students on contemporary relevant issues by organising talks and workshops for instance a talk was organised on 'Cyber Crime and Security', and a Training session was organised on 'How to handle emergencies in classroom' in last year. The multifaceted academic activities provide stimulation to the students and teachers from time to time.

Most of the B.El.Ed Department alumni have been successfully placed through campus placements in reputed schools of Delhi-NCR. Several of its alumni are pursuing higher studies and many of them are actively engaged as research associates and curriculum developers in different government, semi-government and non-governmental organizations. In the past 9 years, B.El.Ed. Department at Mata Sundri College has created place for itself and strives to reach newer heights every day.

MIRANDA HOUSE

Miranda House College, founded in the year 1948 by the vice chancellor, Sir Maurice Gwyer, is one of the pioneering institutions of the University of Delhi. Situated in the north campus of the University, the college offers liberal education in Humanities and Sciences to more than 2500 students. Miranda House offers ample opportunity to students for self-expression and leadership skills through academic, cultural and sports activities. A Mirandian is known not only for her academic excellence but also for her involvement in co-curricular activities. The various clubs and societies document the changing face of our society and that of Miranda House. The college is committed to nurturing talent and celebrating the diversity of student potential.

B.El.Ed programme started in Miranda House in 2006. The department provides unique contents to interlink and explore methodologies across disciplines. It has a well-equipped resource room in the college to meet the varied needs of the curriculum. Experts from different areas are regularly invited to widen the students' horizon and keep them abreast with social needs and changes as well as new research in related fields.

College has a placement cell to provide a platform for interface between the college students and the schools and other relevant organizations. Many of the final year students of the course get placements in some of the well known schools of Delhi and NCR.

The Department cherishes the hope that learning and academic pursuit will be a lifelong habit for anyone who goes through its portals.

For further information about the college visit: www.mirandahouse.ac.in

SHYAMA PRASAD MUKHERJI COLLEGE

Shyama Prasad Mukherji College was established in 1969 to provide opportunities for higher education. The college offers an enriching learning environment and is committed to fostering the development of its students into empowered, confident and socially aware women, who are capable of facing the challenges of the modern world. The college has a spacious building and state of the art infrastructural facilities. It has a fully computerized Library with a vast collection of books and journals. Other facilities include computer labs, an air-conditioned auditorium, Psychology lab, a well equipped gym, seminar halls and an audio-visual room. Students can explore different facets of their personality by participating in the activities organized by various clubs and societies of the college. Our students also reach out to the community through ongoing initiatives by the college.

The Department of Education of SPM College, strives to contribute to the holistic development of students of the B.El.Ed. programme. The Department has an accomplished and dedicated faculty who are committed to bringing out the best in their students through a variety of curricular and co-curricular activities. It has a well-maintained Resource Room to provide relevant teaching-learning materials, audio-visual resources, books and related documents for the students. The Department regularly organises panel discussions, seminars, workshops, interactive sessions, and talks by inviting experts, academicians and practitioners from various fields to sensitize students about social issues and recent trends in educational discourse. Educational visits undertaken by students serve to enhance their understanding of the inter linkages between theory and practice. Most of the final year students of the course get job opportunities in reputed schools, NGOs and other institutions working in different domains of education. Some of our students opt for higher education in a variety of fields, such as, Education, Humanities, Social Sciences, and Languages. The departmental endeavour is to nurture its students to develop into empathetic and reflective individuals.

For further information about the college visit: www.spm.du.ac.in

ANNEXURE -“A”

Reservation of Seats and Eligibility Relaxation (as per University of Delhi Rules) Candidate belonging to any reserved category must produce relevant documents/certificates, issued in their own name from a competent authority, during the process of counselling.

(a) Scheduled Castes/ Scheduled Tribes (SC/ST)

- (i) As per University Rules, 22.5% (15% for Scheduled Castes and 7.5% for Scheduled Tribes, interchangeable, if necessary) of the seats in each college (excluding JMC, Mata Sundri College) are reserved for these categories.
- (ii) Scheduled caste/Scheduled tribe candidates must have passed the qualifying school examination i.e. class XII examination of CBSE or any other Board recognized as equivalent to the CBSE.
- (iii) Scheduled caste/Scheduled tribe candidates will have to appear for the Common Entrance Examination like other candidates. The seat will be filled as per the interse merit list among SC/ST candidates.
- (iv) Scheduled Caste/Scheduled Tribe candidates will be required to submit a certificate in their own name from a competent authority as listed below, to the effect that she belongs to a Scheduled Caste/Scheduled Tribe:
 - District Magistrate/Additional District Magistrate/Deputy Commissioner Collector/ Additional Deputy Commissioner/Deputy Collector/First Class Stipendiary Magistrate/City Magistrate (not below the rank of first class Stipendiary Magistrate/Sub Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Asstt. Commissioner).
 - Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate.
 - Revenue Officer not below the rank of Tehsildar.
 - Sub-Divisional Officer of the area where the candidate and/or candidate's family resides.
 - Administrator/Secretary to the Administrator/Development officer (for Lakshadweep and Minicoy Islands)

(b) Other Backward Classes (OBCs)

27% of the seats are reserved for candidates belonging to the OBC (excluding JMC, Mata Sundri College) subject to their fulfilling the following conditions:

- (i) The OBC candidates will have a relaxation of 10% in the minimum eligibility prescribed for General category candidates. They will require 45% (10% relaxation of 50%) in aggregate in the Class XII exam.
- (ii) The OBC Candidates will have to appear for the Common Entrance Examination like other candidates. They will have a relaxation of 10% in the minimum eligibility requirement prescribed for General category candidates in the Internal Sectional qualifying marks for Section A

(both parts individually) and section B (both parts individually) of the entrance exam. That is they will have 45% (10% relaxation of 50%) in Section A and 36% (10% relaxation of 40%) in section B of the entrance test.

- (iii) The candidate should possess an OBC certificate issued in her name from a competent authority.
- (iv) The caste mentioned in the OBC certificate should be included in the Central list for the State that the candidate belongs to.**

Supernumerary Seats

(c) Children/Widows/Wives of Armed Personnel, including Para-Military Personnel, killed/disabled in Action(C/WAP).

- (i) As per University Rules 5% of the total number of seats are reserved for the children/widows/wives of officers and men of the Armed Personnel including Para Military Personnel killed or disabled in action.
- (ii) C/WAP candidates are allowed relaxation of 5% marks in eligibility requirements prescribed for General category candidates in the qualifying exam (Class XII).

Admission will be made in the following order of priorities:

- I. Widows/Wards of Defence personnel killed in action;
- II. Wards of serving personnel and ex-servicemen disabled in action;
- III. Widows/Wards of Defence personnel who died in peace time with death attributable to military service;
- IV. Wards of Defence personnel disabled in peace time with disability attributable to the military service; and
- V. Wards of Ex-servicemen personnel and serving personnel including personnel of police forces who are in receipt of Gallantry Awards;

Category-V (Gallantry Awards) include: Param Vir Chakra, Ashok Chakra, Sarvottam Yudh Seva Medal, Maha Vir Chakra, Kirti Chakra, Uttam Yudh Seva Medal, Vir Chakra, Shaurya Chakra, Yudh Seva Medal, Sena, Nausena, Vayusena Medal, Mention-in-Despatches, President's Police Medal for Gallantry, Police Medal for Gallantry.

Authorities Competent to issue certificates under C/WAP category:

- Secretary, Kendriya Sainik Board, Delhi
- Secretary, Rajya Zila Sainik Board
- Officer-in-Charge, Records Office
- 1st class Stipendiary Magistrate
- Ministry of Home Affairs (for Police personnel in receipt of Gallantry Awards)

(d) Persons with Disabilities (PwD)

- (I) As per University Rules 3% of the seats are reserved for the persons with disabilities (which include Visually Disabled (VD) and Other than Visually Disabled (OVD) candidates) as per university norms. These candidates will also be allowed relaxation of 5% marks in the minimum eligibility requirements prescribed for General category candidates in the qualifying exam (Class XII).

(II) **Procedure for admission of persons with disabilities**

The candidates shall be offered provisional admissions subject to verification of their medical certificates. The medical certificates submitted by the candidates for admission shall be got verified by the University/College/Department from the concerned issuing authorities.

Grievance regarding admissions under reservation for persons with disabilities should be reported to the Dean Student's Welfare.

(e) **Christian Candidates (CC) in Jesus and Mary College**

50% of the total number of seats in Jesus and Mary College are reserved for candidates belonging to the Christian Community.

- (i) Christian Candidates will be required to produce **an attested copy of Baptism Certificate issued at least two years before the date of submission of application form**, and a letter from their Parish Priest highlighting their association with Church activities.
- (ii) Christian candidates must have passed the qualifying school examination in the class XII examination of CBSE or any other Board recognized as equivalent to the CBSE.
- (iii) Christian Candidates will have to appear for the Common Entrance Examination like other candidates. 50% of the seats will be filled as per the interse merit list among Christian candidates.
- (iv) In case of non-availability of suitable candidates in this category, the vacant seats will be filled as per University Rules.



ABOUT CENTRAL INSTITUTE OF EDUCATION

Central Institute of Education (CIE), also known as the Department of Education of the University of Delhi, was perhaps the first major institute of professional learning and research in Education that was established just after independence. The first Prime Minister of India, Pandit Jawaharlal Nehru and his Education Minister, Maulana Abdul Kalam Azad took considerable interest in the establishment of CIE in 1947 and its activities and progress in those early years. Maulana Azad visualized the function of CIE not merely to “turn out teachers who will be model teachers”, but to evolve into “a research centre for solving new educational problems of the country”. Maulana envisioned that CIE would grow into “a beacon light for teacher training institutes of the country”. Over these past decades, CIE has attempted to work towards this vision. Moreover, at this juncture, when the nation has introduced the Right to Education Act and a National Curricular Framework for Teacher Education, but is grappling with how it will prepare a vast cadre of teachers who can ensure quality with equity, CIE will need to brace itself to address this challenge.

Recognised as an Institute of Advanced Studies in Education (IASE) and having established the Maulana Azad Centre for Elementary and Social Education (MACESE), CIE has developed and conducted several academic programmes.

CIE offers the following academic programmes:

- A full-time professional teacher education programme of the duration of two academic years, after graduate or post-graduate studies, leading to a degree in **Bachelor of Education (B.Ed.)**. Besides CIE, this programme is also offered at two affiliated colleges of University of Delhi – Maharshi Valmiki College of Education, L and Shyama Prasad Mukherjee College
- A full-time professional programme of four years, after 12 years of schooling, in elementary teacher education, leading to a **Bachelor of Elementary Education (B.El.Ed.)** degree. This programme is offered at eight affiliated colleges of the University of Delhi.
- A full-time advanced programme in Education of the duration of two academic years leading to a **Master of Education (M.Ed.)** degree
- A full-time pre-doctoral research programme of eighteen months and a part-time programme of thirty months for working professionals in Education leading to the degree of Master of Philosophy – **M.Phil. (Education)**
- A doctoral research programme leading to a Doctor of Philosophy – **Ph.D. (Education)**
- In-service programmes for teachers and other practitioners as part of its functions as IASE.