YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**SHYAMA PRASAD KUKHERJI COLLEGE FOR WOMEN**
• Name of the Head of the institution	**PROF. SADHNA SHARMA**
• Designation	**OFFICIATING PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**25225598**
• Mobile no	**7011108290**
• Registered e-mail	**spmcollegedu@gmail.com**
• Alternate e-mail	**sadhnatyagi0310@gmail.com**

• Address	**Road No. 57, Punjabi Bagh West**
• City/Town	**New Delhi**
• State/UT	**Delhi**
• Pin Code	**110026**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Dr. Shubha Sinha**
• Phone No.	**25225598**
• Alternate phone No.	
• Mobile	**9868567017**
• IQAC e-mail address	**iqac.spmc@spm.du.ac.in**
• Alternate Email address	**shubha.sinha7@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	**https://spm.du.ac.in/images/about_spm/AQAR_SPMC_2020-21.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=22&Itemid=137&lang=en**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.26**	**2019**	**01/07/2018**	**30/06/2023**

6.Date of Establishment of IQAC	**21/01/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shyama Prasad Mukherji College	**Grant**	**UGC**	**2021-22**	**524362739**
Shyama Prasad Mukherji College	**Grant**	**Delhi Administration**	**2021-22**	**3700000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**No File Uploaded**
9.No. of IQAC meetings held during the year	**6**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	**Yes**

uploaded on the institutional website?	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Assessment of workloads, preparation and uploading department-wise as well as teacher-wise timetable on the institutional website before the start of semesters.
Feedback survey on Syllabus and Teaching Learning Processes from the students and other stakeholders was conducted. The Feedback responses were analysed and initiated necessary measures.
Successfully organized serious activities including one Professional Development programme, one 15 Days Faculty Development Programme in collaboration with TLC Ramanujan College, University of Delhi, 9 workshops including 4 online modes, 2 UGC sponsor seminars, and 90 seminars and conferences. Such activities able to enrich the curriculum.
Successfully completed Green, Energy and Environment Audit of the institution. The audit was conducted by 'Greenvio'.
3 MOUs were signed with different institutions to conduct add-on courses and also conduct various programs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Staff Support	**Organised a 15 Days Faculty Development Programme in collaboration with TLC, Ramanujan College, DU and One Week Professional Development Programme for Non-Teaching Staff.**
Student Support	**Continuing its mental health programme, personalized counselling, fee concessions to the needy students under the students' aid programs.**
Curriculam Delivery	**Curriculam planning by teachers through teaching plans specific reference to slow and advance learners, preparation of timetable well in advance and uploading on college website and well support feedback on teaching learning processes.**

Curriculum Enrichment	Supplementing classroom teaching through seminars, workshops, and conferences, fieldworks and also introducing new add on courses to the existing basket of ad on courses.
Infrastructure Augmentation	Completion of Walking Track in the campus and conducting Energy, Green and Environment Audit of the institution by Greenvio.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15.Multidisciplinary / interdisciplinary

Being a constituent college of the University of Delhi, the institution adheres to norms and framework of teaching learning processes including the syllabi notified by the University under the NEP 2022. The University is yet to issue such notification though it has adopted NEP 2020 in principle.

16.Academic bank of credits (ABC):

Being a constituent college of the University of Delhi, the institution adheres to norms and framework of teaching learning processes including the Academic Bank of Credit notified by the University under the NEP 2022. The University is yet to issue such notification though it has adopted NEP 2020 in principle.

17.Skill development:

Being a constituent college of the University of Delhi, the institution adheres to norms and framework of teaching learning processes including the syllabi and structure of courses

notified by the University under the NEP 2022. The University is yet to issue such notification though it has adopted NEP 2020 in principle.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being a constituent college of the University of Delhi, the institution adheres to norms and framework of teaching learning processes including the syllabi notified by the University under the NEP 2022. The University is yet to issue such notification though it has adopted NEP 2020 in principle.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being a constituent college of the University of Delhi, the institution adheres to norms and framework of teaching learning processes including the syllabi notified by the University. The current University of Delhi's syllabus and curricular frameworks are structured on Outcome Based Education. The University, however, is yet to issue notification on the syllabus and curricular framework based on NEP 2020.

20.Distance education/online education:

Being a constituent college of the University of Delhi, the institution adheres to norms and framework of teaching learning processes including the mode of learning mandated under the NEP 2020 notified by the University. The University is yet to issue such notification though it has adopted NEP 2020 in principle.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	535

File Description	Documents
Data Template	View File

2.Student

2.1	4912

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

748

File Description	Documents
Data Template	View File

2.3

Number of outgoing/ final year students during the year

1421

File Description	Documents
Data Template	View File

3.Academic

3.1

Number of full time teachers during the year

190

File Description	Documents
Data Template	View File

3.2

Number of sanctioned posts during the year

190

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	107
4.2 Total expenditure excluding salary during the year (INR in lakhs)	114.8266
4.3 Total number of computers on campus for academic purposes	1207

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- SPMC ensures effective curriculum delivery through a well-planned and documented process. The college implements the various syllabi prepared by the university for the academic and overall development of the students in a relatively autonomous manner. Courses are executed as per the LOCF (CBCS) framework. The focus is primarily on defining and attaining the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and course outcomes (COs) that enable the students to acquire specific skills, and achieve overall development, to be future ready.
- With wifi enabled campus, well equipped labs, resource and information center helps in dynamic and effective performance of all stakeholders in the teaching-learning processes.
- The Workload Committee reviews proposed workloads of all the departments. After that, the Time Table Committee prepares the time table based on the recommendations of the workload committee, which is displayed on the college website before the beginning of every semester for all the stakeholders.
- Every Wednesday, a slot is assigned in the Time Table for conducting co-curricular activities in accordance with the activity calendar prepared by different departments and societies.
- Learner-centric approaches such as participative and interactive methods are used in teaching-learning processes, which are again supplemented by ICT tools.

- **All the teaching learning activities and documentation are assessed through inter-departmental audits, and they are further monitored by IQAC for effective curriculum delivery.**
- **Beyond this, regular student feedback is taken on teaching learning processes and various collegefacilities.**

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=176&Itemid=352&lang=en**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **SPMC adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). As a constituent college of the University of Delhi, the college adheres to the academic calendar and examination schedule notified by the university for teaching-learning, examinations, and vacations.**
- **Continuous Internal Evaluation is carried out in accordance with the format, timeline, and syllabus (LOCF-CBCS) prescribed by the University of Delhi. Teachers discuss various criteria for the evolution of the assignments and tests. Students' twobest performances on various tests and assignments are considered for Internal Assessment purposes. Suggestions are given to the students for improvement in their work individually and holistically by concerned teachers.**
- **During the tutorial class, specific queries and concerns of the students are discussed and participative engagement is encouraged to clarify doubts and focus on conceptual clarity.**
- **IQAC helps the institution to prepare an academic and activity calendar in line with the university academic calendar. It supervises the internal assessment process and collects the records prepared by the various departments of the college.**
- **IQAC collects feedback from the teachers and students on the internal assessment processes and discusses ways to improve it to help students to get maximum benefit.**

File Description	Documents
Upload relevant supporting document	**View File**

Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

 19

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

 9

File Description	Documents
Any additional information	**View File**
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

324

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university curriculum draws attention to social issues (gender relations, environmental concerns, etc). Further, co-curricular activities promote cultural, gender, and environmental sensitization. For example, Most of the coursescontain specific cross-cutting issues on gender, human values, environment, sustainability and ethics. To cite an example, B.A. (Hons) Political Science has well-structured courses on Feminism, Development and Social Movement, Human Rights, Gandhi and Ambedkar, etc. Teachers further aim to augment stated values, ethics, and gender issues through student centric learning approaches.

The ethics of nurture and care are further inculcated amongst all the stakeholders through our best practice- a sustainable campus. We are committed towards reversing environmental damage by adopting sustainable green practices in everyday college work, but also creating environmental awareness among students, staff, and the larger community. Our college has a very rich green campus and was awarded the best " green campus". It has a water harvesting system, a paper recycling unit and rooftop solar panels to generate electricity.

Our students also actively participated in various campaigns for the protection and preservation of the environment, celebrated Hariyali Diwas, and flag bearers of cleaning

drives such as Swatchhta Abhiyan.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

196

File Description	Documents
Any additional information	**View File**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents

URL for stakeholder feedback report	**https://spm.du.ac.in/index.php? option=com_content&view=article&id=216&Itemid=410&lang=en**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://spm.du.ac.in/index.php? option=com_content&view=article&id=216&Itemid=410&lang=en**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1654

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

619

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college earnestly works to provide best quality education to its diverse students. Each department identifies every student's understanding of subject matter and language proficiency. Students who need further assistance receive special attention in tutorials. Faculty members structure their classes and tutorials to meet the academic requirements of eachstudent.

The readings list recommended to students consists of readings for different levels. Essential readings are recommended to all students and advanced readings are suggested to students who are motivated to move beyond essential understanding. The high achieving students are also encouraged to take up research projects, and write term papers, which help the advanced learners to explore theory-praxis connect, apply their theoretical understanding in the field, and attempt problem solving in challenging situations. To support their research endeavors, access is provided to NList and E-Journal databases.

Formative assessment strategies are adopted to assess the learning abilities of students. Each student's progress is continuously evaluated through classroom assignments, tests, presentations and participation in classroom discussions. An attempt is made to provide structured reading material in both Hindi and English. Instruction in the classroom is provided in bilingual mode to ensure student participation and support their learning.

File Description	Documents
Paste link for additional information	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=209&Itemid=388&lang=en**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4912	**190**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college integrates traditional pedagogy with experiential and participative learning, so that students can imbibe life-skills and knowledge beyond the classroom. Besides classroom discussions wherein students share their views and concerns freely, pedagogic practices also include group work which not only promotes collaborative learning but also scaffolds learners of different levels as per their requirements. Case studies help provide real life examples that provide a forum for shared learning which enables the students to understand the concepts critically. Students are taught to critically examine the plots and characters of books and movies from various perspectives such as gender, sociological, psychological and critical perspectives.

Activities such as community work, internships, conferences, seminars, heritage and nature walks, and visits to museums, schools, hospitals, care homes and industries are organised by various departments and societies. Problem solving methodologies are applied by the students in the form of action research projects taken up by them during their internships. Workshops on self-development, theater, and art and crafts help students build on their abilities and self concept. Such learning-based activities foster holistic development of the students and broadens their knowledge base.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**http://spm.du.ac.in/index.php?option=com_phocagallery&view=category&id=325:teaching-plans-2021-**

22&Itemid=170&lang=en

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Shyama Prasad Mukherji College (W), use of ICT tools is an integral part of teachers' pedagogy. Online platforms like Google Meet and Microsoft Teams were utilised to impart live lessons and facilitate discussions during the COVID times. It also helped train students in various skills like public speaking, communication etc. Google classroom is used for the distribution of reading materials and for conducting assessments.

The institution provides google workspace id to its teachers, and membership of the N-list to both the faculty and students. Teachers have enrolled in various digital platforms like N-list, ResearchGate, Academia.edu, etc. to update themselves to enrich and widen the understanding of students. University of Delhi provides access to online resources such as the ILLL (VLE) and SOL DU material, along with UGC e-Pathshala, SWAYAM and e-journals' databases such as JSTOR which helps widen the students' horizons and knowledge. Our faculty members are also involved in the preparation of e-resources for MOOCs offered by various universities and video lectures for NIOS.

e-newsletters and e-magazines are brought out by several departments to foster the creativity and associated skills of students. Documentaries, videos, PPTs, resource websites, blogs are also part of the classes.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

190

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**

Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

190

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

122

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2154

File Description	Documents
Any additional information	**No File Uploaded**

List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being a constituent college of the University of Delhi, the college adheres to the academic calendar for the conduct of CIE and other related matters in accordance with the format, timeline and syllabi (LOCF-CBCS) prescribed by the university. The mechanism is very effective and learner centric.

Scheme: Each department continuously evaluates students through different methods such as class tests, project based assignments, and class presentations. The criteria of evaluation is communicated well in advance to the students.

Support: Faculty members give feedback to each student and areas of improvement are further discussed with the students both in the theory classes and tutorials so that they can be well prepared for the semester/ annual examinations. Teachers are firmly committed to updating and inculcating skills and knowledge among students. As a college policy, every effort is being made to provide enough opportunities to improve their performance.

Transparency: Internal Assessment marks are discussed and shared with the students. Final assessment marks are uploaded on the college website as well as the college notice board.

Grievances: Any discrepancy and grievance expressed by students are received and attended by the department and moderation committee of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://spm.du.ac.in/index.php? option=com_content&view=article&id=26&Itemid=143&lang=en

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college monitors the learning progress of students through continuous evaluation through class tests, presentations and project based assignments, etc. Every student is given multiple opportunities to improve. The teachers provide feedback to students and they are

further discussed during the classes and tutorials. Students discuss the results of class tests/assignments, etc. with their respective teachers, and report their grievances, if any.

The Department Moderation Committee scrutinizes the IA score of each student and submits it to the College Moderation Committee. The College Moderation Committee prepares the final IA score to be submitted to the University for inclusion in the final summative assessment. After the final IA marks are uploaded on the college website and also displayed on the college notice board, the students are given time to report their grievances, if any, and seek corrections before these marks are uploaded on the University computer system.

If any error or grievance is reported, the matter is examined and addressed within a stipulated time frame by the Moderation Committee so that the process is completed and results are provided on time. The IA is monitored at every level so that it is accessible, efficient, transparent, and accountable to the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=26&Itemid=143&lang=en**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

LOCF programs and courses have stated their intended objectives and outcomes for the reference of all the stakeholders in their syllabi. The syllabi of all the courses are publicized on the college as well as the University of Delhi website.

During the orientation program of the entire college and the orientation programs of the various departments, the program and course outcomes are communicated with the learners and they are further articulated through pedagogic practices and learning activities.

LOCF has in-built flexibility to choose courses in the form of interdisciplinary and open electives, in the form of Generic Electives (GE), Discipline Specific Electives (DSE), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC). Discipline Specific Electives, Ability Enhancement Courses, Skill Enhancement Courses, and General Elective

Courses are widely publicized and communicated to the learners through official notifications on the college website and student notice boards.

Teachers update themselves by participating in refresher courses and faculty development programs, to familiarize themselves with course specific objectives and adapt their pedagogic practices accordingly.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://spm.du.ac.in/index.php? option=com_content&view=article&id=111&Itemid=286&lang=en**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows the academic calendar published by the University of Delhi, and complies with the University regulations regarding the implementation of the curriculum. The teachers ensure that the syllabus of each course is completed and the learning outcomes are met before the end of every semester. IQAC, Academic Supervisory Committee, and inter-departmental audits play an important role in ensuring that course objectives are being met by the teachers.

The college always aims for continuous improvement in the teaching-learning processes. It continuously assesses students to determine that the desired course objectives are attained under the continuous IA and formative evaluation. All the faculty members share a comprehensive teaching plan which lays out the distribution of lectures, pedagogy, scheme of tutorial classes and assessment scheme of students to bridge any learning gap. Students' feedback on teaching learning processes also helps in assessing the attainment of programme outcomes and evolving strategies to improve pedagogy.

Results of the Centralised final semester examinations are evaluated to ascertain the effectiveness of the college in delivering the POs and COs to the students.

File Description	Documents

Upload any additional information	**View File**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1264

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://spm.du.ac.in/images/Feedback_Report_2021_22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**

List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**Institute of Eminence: http://www.ioe.du.ac.in/ Indian Council of Historical Research: http://ichr.ac.in/v2/ National Commission for Women: http://ncw.nic.in/ Rajiv Gandhi Foundation: https://rgfindia.org/**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is working towards creation of an ecosystem to foster a culture of innovation and entrepreneurship as well as creation and transfer of knowledge to the society. The institution has set up an entrepreneurship cell in the college. The cell is conducting workshops and seminars to nurture innovative minds amongst all the stakeholders. The Research and Ethics committee in close collaboration with the departments, organisd workshops on writing research proposals, seminars, conferences, etc. to create a culture of research ethos in the college.

The IQAC and research committee, in continuation of its book project, has published two volumes of a bi-annual peer-review research journal titled 'Journal of Applied Research in Humanities, Language and Social Science'. The college launched 'Beyond the Classroom', a community outreach program in 2018 which focused on developing an interface between the college and the community in which it is situated. Our B.El.Ed and B.Ed students trained NSS students with requisite skills through workshops, who then visit the neighborhood schools and engage with school students through the medium of performance and creative arts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=19&Itemid=134&lang=en**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**View File**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution made the best attempt to carry out the extension and outreach activities throughout the year. Various societies and committees such as NSS, NCC, Eco Club, Chetna-Enabling Unit, FCC and Garden Committee organize varied programs to sensitize students on social and environmental issues. Activities such as poster making competition, plantation drive, cycle rally, seminars, blood donation camps, celebrating earth day, world environment day, etc.

NSS reached out extensively to the community through Facebook (NSS SPMC) and their Instagram page (@nss_spmc), garnering community attention and active involvement. With positive feedback from the students community and general public, 'Tele counseling helpline' is continuing wherein more faculty members contributed in making this initiative a success.

File Description	Documents
Paste link for additional information	**https://spm.du.ac.in/index.php? option=com_phocagallery&view=category&id=324:3-4-3-3-4-4-2021- 22&Itemid=170&lang=en**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**View File**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SPM college provides state-of-the-art infrastructure and accessible learning resources to the learners. There are large as well as small-sized classrooms to cater to different class sizes and purposes. The college is Wi-Fi enabled and has 39 ICT enabled classrooms. There are three computer laboratories and the overall student-computer ratio is 3:1 (approximately). The library is fully automatic and uses the Alice software to maintain its database. It also provides remote access to digital INFONET and N-List through DULS to the students and teachers.

SPM college has an in-house software system to manage enterprise resource planning. This web-link software enables the administrative staffs to maintain data and information of each student and employee including courses, admission, attendance, IA and examination, demography, salary, leave, etc.

The college consistently works upon improving lab facilities catering to the requirements of students. Presently, the departments of Computer Science, Applied Psychology, Geography, Food Technology, Human Development and Family Empowerment, and Education have their designated labs which are also utilised by students from other departments as per their course requirements.

The maintenance of the various infrastructure facilities (such as electricity, lift, generator backup, solar panels and other equipment) through AMCs, etc. is undertaken by the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://spm.du.ac.in/index.php?option=com_phocagallery&view=category&id=220:projector_gps&Itemid=170&lang=en

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution's commitment to the overall development of students manifests in a multitude of infrastructural facilities and training to the students. It has facilities for both outdoor and indoor games.

The college has a huge sports ground having all the facilities to cater to the needs for outdoor games- cricket, hockey, kho-kho, kabaddi, basketball, softball, handball, volleyball, football, etc. Special coaching arrangements are provided for cricket, football, softball, kabaddi, volleyball, judo, aerobics, kho-kho, athletics, and handball.

The college has both an air-conditioned gym and open space gym. It has also trained instructors for yoga. In a bid to encourage a healthy lifestyle amongst staff and students,

the college constructed a walking track along the periphery of the college grounds.

The college has a fully air-conditioned state-of-the-art auditorium with a seating capacity of over 1100 people, which is used for hosting the annual day and other college and inter-college events. Located near the college's main entrance-the college plaza, is the hub of Republic Day and Independence Day celebrations along with nukkad natak, rangoli and other cultural events. The Activity room, aesthetically painted with Warli art, serves as a venue for small-scale cultural events.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://spm.du.ac.in/index.php?option=com_phocagallery&view=category&id=133:infrastructure&Itemid=170&lang=en**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://spm.du.ac.in/index.php?option=com_phocagallery&view=category&id=220:projector_gps&Itemid=170&lang=en**
Upload Number of classrooms and seminar halls with ICT enabled	**View File**

facilities (Data Template)	

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1357.90245

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated using Integrated Library Management System (ILMS) software Alice for Window since 2007. The institution, being a constituent college of the University of Delhi, provided remote access to library e-resources and membership to N-LIST, National Library and Information Services, to facilitate teaching-learning and research work for faculty and students. The authorized users from college can apply for this and get password to access e-resources and download articles required by them directly from the Publisher's website once they are duly authenticated as authorized users through INFLIBNET Centre. Library premises are a Wi-Fi enabled zone for all users. Its collections include nearly 82888 books, periodicals subscriptions (academic journals and magazines, 10 daily newspapers in English and Hindi, and electronic resources including online databases through UGC INFONET, N-LIST, CDs, DVDs, e-journals, e-books). Information through e-resources can be accessed in the Information Centre. Free access to more than 4000 journals with abstracts and full text information, e-resources, e-books, and e-databases are available through UGC INFONET. The Centre in the library has 25 computers with internet facility to help students with their research work.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for Additional Information	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=20&Itemid=135&lang=en**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

12.36439

File Description	Documents
Any additional information	**View File**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

700

File Description	Documents

Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SPM college has rich IT infrastructure to strengthen teaching learning processes. It has over 1200 PCs and laptops to facilitate teaching learning processes. The student-computer ratio is 3:1 (approximately). All the systems have installed the latest software (required by students of different courses to perform Lab related work). All the systems are connected to a network through LAN or Wi-Fi.

The campus is Wi-Fi enabled with Internet Speed of over 100 MBPS. In recent years, the institution installed a Jio Booster that works on Local Wi-Fi (access from the University of Delhi) to strengthen the data signal of the Internet in order to improve the overall internet speed.

The college provides Google suite to all the faculty members to bolster seamless teaching learning in times of unforeseen circumstances.

Details of Distribution of Computers in College:

In total there are 204 Computer Systems in Labs and 1003 laptops are available for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=56&Itemid=191&lang=en**

4.3.2 - Number of Computers

1209

File Description	Documents
Upload any additional information	**View File**

List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**View File**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.99568

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures optimal allocation and utilization of the available resources for the maintenance and upkeep of different facilities through duly constituted statutory committees. The Infrastructure Committee looks into any requirement for alteration of existing premises or any addition to existing premises to meet additional requirements. The library committee is responsible for the maintenance and augmentation of library infrastructure. The maintenance of sports equipment is supervised by the incharge of the Department of Sports.

The college caretaker oversees maintenance of security and cleanliness of the college premises and supervises the work of sanitary and security staff. Routine maintenance of laboratories is done by lab attendants. Stock registers and account records are maintained and routinely inspected and verified during the annual Inter-Departmental Audit.

College outsources building and infrastructure renovations to firms routed through open tender procedures. Part-time electrician is hired as per requirement of maintenance and repair work of electrical equipment and infrastructure. The institution outsources furniture maintenance, cleanliness of the premises, and plumbing, maintenance of solar panels, CCTV, RO, AC, etc.

Students are educated on the judicious use of resources during the orientation program as well as mentorship sessions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=161&Itemid=336&lang=en**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

73

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non-government agencies during the year

148

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=81&Itemid=327&lang=en**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2000

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
56	

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
10	

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
33	

File Description	Documents

e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With a vision of developing conscientious citizens, the institution provides ample opportunities to students to participate in various activities of the college. The college has students representative body affiliated to Delhi University Students' Union (DUSU). All the representatives are elected annually through democratic elections under the schedule and guidelines notified by the University of Delhi. The Constitution of Students Union and Societies are on the college website. Students Union and other cultural and sports societies provide spaces to the students to learn basic principles and practices of a democratic society, values of leadership and teamwork.

Each department has its own society. Last year various committees and societies such as Artistry Society, Debating Society, Eco Club, Dance Society, Enabling Unit, Family Counseling Cell, Quiz Society, Garden Committee, General Knowledge Committee, Vocational and Hobby Committee, NE cell, NCC, and NSS played an active role in organizing co-curricular/extra-curricular activities, awareness programmes and workshops. Many departments also published their E-Magazines and blogs where students' involvement was appreciated and highlighted. Few departments also have their own websites which are developed and run by students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during

the year

62

File Description	Documents
Report of the event	**View File**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. Annual Alumni Meet was organized on 7 May 2022 where a host of cultural events were organized and performed by our alumni. Alumni of all the departments attended the meeting. Two distinguished alumni from each department were felicitated by the college and they also shared their experiences of their college life.

Various departments regularly call upon their alumni to interact with the present students to enlighten about career and job prospects in their respective disciplines.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission and vision of the SPM College towards teaching-learning and its role in the society is well encapsulated in its emblem "let there be learning'. The college is working tirelessly to align its teaching-learning processes with the goals of the National Education Policy 2020.

SPM college has a rich heritage of imparting knowledge and skill towards holistic development of learners realized through the visionary leadership of its successive Governing Body members, principals and members of staff. The principal, faculty members and administrative staff collectively make decisions to implement the mission and vision of the college in a learner centric manner. The Staff Council of the college makes collective decisions on various aspects of teaching-learning activities as well as matters pertaining to governance of the college also.

Teachers, students and administrative staff constitute various committees and societies in the college which are responsible for organizing and conducting various academic as well as co-curricular activities to enrich and make our students' learning experiences more inclusive. The institution adheres to the code of conduct, ethics and professional teaching standards to ensure transparency in teaching-learning process and communication across various channels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management arethe sources of institutional strength. All the decisions and executions of decisions pertaining to academic, administrative and co-curricular mattersare involved management, administrator, faculty, non-teaching staffs and students at various levels. Teachers and students represent in various important committees including the governing body of the college. To bolster seamless continuity of teaching learning processes, the college has been continuously strengthening e-governance in the domain of administration, accounts, admission and examination. To facilitate hybrid classes, digital classrooms are created through institutional G-Suite ID. All the stakeholders including faculty members fulfilled all the responsibilities such as admission, conduct of

examination, invigilation, evaluation, organizing and management of events, extension services, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a well-designed perspective plan which is in line with its vision and mission, stated on the college website. IQAC is translating those stated objectives into actions through its policies and plans.

Curriculum Enrichment

The college undertook various measures to serve the best interest of its stakeholders. Under the aegis of IQAC, various departments organized various eventssuch as seminars, conferences, workshops, etc.to enrich curriculum and expand the horizon of learning. To bolster seamless continuity of teaching learning processes, digital classroom are created though institutional G-Suite ID. All the students and faculty members are given N-list membership. It enters into MOUswith various institutions to bolster teaching-learning processes. The institution is successfully offering 8 Add-on courses to students. It also signed an MOU with Sona Devi Sthia, PG Girls College, Sujangarh to expand academic and educational collaboration. Considering its impact on mental health of its all stakeholders, the institution is continuing counseling help desk including Mental Health Scheme of College under the Psychology Department. The college has successfully undergone energy, green and environment audit to ensure our stated objective of environment sustainability/green campus in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Statutes and Ordinances of the University of Delhi and also prescribed norms of the funding agency. Administrative structure of the college is well-defined and standard. The Governing Body of the institution is the highest decision making body which comprises of a Chairperson who presides over the meetings of the representatives, the Principal, who is also the member-secretary of the GB, a university representative appointed by the Vice Chancellor, two members nominated from the staff, and one from the non-teaching staff. Itis responsible for the management of the college. The principal leads the administration by effectively carrying out responsibility for the appropriate and effective management of the institution.Decisions in the issues ofconducting admission, sports, co-curricular activities, preparation of the college timetable, and allocation of extra-curricular activities of teachers are taken care of by the Staff Council presided by the principal.

IQAC and Staff Council held regular meetings to discuss academic and curricular/co-curricular plans and implementations, research activities, and other important issues. Departmental meetings are organised regularly and discuss issues related to the functioning of the department and recommendations of IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://spm.du.ac.in/index.php?option=com_content&view=article&id=117&Itemid=294&lang=en
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File

Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

SPMC provides well-being of its teaching and non-teaching staff. The college provides opportunities to ensure the professional development of its staff by motivating, encouraging and facilitating its staff. The colleges also organizes professional training and workshop programmes for both the teaching and non-teaching staff. The college ensures timely completionof all thepromotion under rules notified by UGC and the University of Delhi.

The institution facilitates various financial welfare schemes for its teaching and non-teaching employees whose terms and conditions are periodically revised as per the instructions and guidelines of the University of Delhi. Some of the noteworthy welfare schemesare- maternity leave, paternity leave, child care leave, Provident Fund Scheme, Gratuity, Leave encashment, Group Insurance Scheme, , Housing Building Advance, LTC, HTC facilities, etc.

The institution is equipped with a functioning day care, emergency medical facility under the supervision of a nursing officer. The staff members including the retired are also entitled to get various benefits including reimbursement of medical expenses from authorized hospitals and diagnostic centers under the CGHS scheme. The college also provide recreational facilities, mental health support and counseling,etc.SPMC provides residential facilities to teaching faculty (8) and non-teaching staff (15).

File Description	Documents
Paste link for additional information	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=124&Itemid=301&lang=en**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents

IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution carried out rigorous Internal Departmental Audit to assess and evaluate the performance of the various constituent departments in the college. This was a quality initiative by IQAC. A calendar was prepared in advance for the allocation of date, time and venue to be assigned to each department. The teachers in charge were accorded the responsibility to carry out a qualitative assessment of the assigned department by thoroughly following the standard parameters of the assessment. The exercise was followed by submission of Inter Departmental Reports to the IQAC. IQAC prepared a comprehensive report and submitted the same to the principal seeking compliance.

The college has also formulated aself-appraisal performa based on the University of Delhi Guidelines where performance of teachers is assessed on the existing API score. A duly constituted screening committee examines the performa.For non-teaching Staff, the university has a designated process called Annual Performance Assessment Report for multi-tasking staff, whereby the non-teaching employees are assessed based on the information provided in the proforma. Career progression schemes such as departmental promotion of non-teaching staff is linked with the assessment of the report.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SPMC regularly conduct external and internal financial audit so that it can utilize availably resources optimally. Being a constituent college of the University of Delhi, our institution is governed by the Government of India and NCT-Delhi financial rules. All kinds

of accounts and financial statements of the institution are internally audited by a
Chartered Accountant duly appointed by the Governing Body with the approval of the
University of Delhi. The financial audit is done in accordance with the extent guidelines.
External audit is conducted once in two years by the Directorate of Audit, Govt. of N.C.T.
of Delhi.

All the financial statements and account books are maintained with the highest professional
standards which are subject to third party independent audit to maintain fairness and
transparency in the system. All the audit reports are publicly available on the college
website.

File Description	Documents
Paste link for additional information	**https://spm.du.ac.in/images/Balance_Sheet_2021-22.pdf**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the beginning of the academic session, requirments were called. Suggested estimate and
requirement of various committees and departments are reviewed by the Purchase and
Infrastructure Committees of the college. The recommendation of the committees are discussed
in the Governing Body meeting for its approval. The Infrastructure Committee also takes
review of the mobilization of funds and the utilization of the resources from time to time.

The Purchase Committee takes care that purchases are done properly and in accordance with the rules. All the purchase and infrastructure maintenance and augmentations were done through proper channel. The Library Committee generated/added/subscribed to more e-resources for the students along with 1490 books and subscribed 29 journals. Individual accounts pertaining to remote login to access Delhi University Library System resources were made for all the teaching faculty members.Catering to the needs of differently abled and economically deprived students, laptops and other assistive devices were provided to the students. Scholarships and fee waiver in some cases were provided to the needy students. A number of job oriented online add-on courses were also introduced for increasing opportunities for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution has been consistently working towards maintaining the level of quality initiatives for improved teaching and learning in the institution. The IQAC held 6 meetings in the academic year 2021-2022 to deliberate on various academic matters.

SPM college with its work to further augment inclusive learning, tutorial classes were designed to mentoring specific requirement of each student further disseminating knowledge to slow and advanced learners. Students were also given hands-on training on laboratory usage, technology, software, mapping of concepts, and field visit. The institution also initiated feedback on syllabi besides pre-existing feedback on teaching-learning processes. It enters into an MOU with Saksham Indraprastha to jointly work for the betterment of differently abled students.

Under the aegis of IQAC, various departments organized various events such as seminars, conferences, workshops, etc.to enrich curriculum and expand the horizon of learning. It enters into MOUs with various institutions to bolster teaching-learning processes. It enters MOU with Utsaah Psychological Service Pvt. Limited to start Add-on courses on Certificate in Counselling & Psychotherapy. The institution is successfully offering 8 Add-on courses to

students. It also signed an MOU with Sona Devi Sthia, PG Girls College, Sujangarh to expand academic and educational collaboration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

QAC carried out various measures to facilitate quality assurance and overall improvement of the institution.

IQAC-Department consultative Meeting

IQAC met each department to ensure that faculty members are well aware and prepared on curriculum framework, teaching plans, pedagogical frameworks, reading materials and academic calendars. IQAC also ensures to submit course completion reports by teachers at the end of the semester.

Stakeholders' Feedback

IQAC conducted stakeholders' feedback on syllabi and teaching learning to facilitate reforms in teaching-learning processes. The committee examined and analysed stakeholders' responses and prepared a comprehensive report for action taken.Feedback system is significantly important for evolving a mechanism of consistent and inclusive learning by bringing reforms in teaching learning methods, structures, objectives and outcomes.

Interdepartmental Audit

To assess and review the performance of the teaching-learning progress of the constituent departments, inter-departmental audit under the aegis of IQAC were conducted on defined parameters at the end of academic session. Department audit reports are thoroughly examined by IQAC and prepared a comprehensive report for action to be taken. The deliberations and discussions held during the audit apprised the stakeholders to the latest pedagogical and technological advancements that can be incorporated.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**https://spm.du.ac.in/images/99th_ANNUAL_REPORT.pdf**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college continued on its vision to empower students to live to their full potential. Through curricular and co-curricular activities, the college strives to provide opportunities to students to face and challenge gender inequities in the world outside. Towards this end, the college organised various events to spread awareness and consciousness towards patriarchal social practices and gendered socialisation experiences. While courses on gender are part of the curriculum in programmes on English, Education, Sociology, and History, departments of Human Development and Family Empowerment, Computer Science and Philosophy also worked towards developing gender sensitisation among the students.

A total of twelve events were conducted throughout the year. These included talks, lectures and national and international seminars and webinars by eminent speakers, a Tech Saksham programme for young women, reviews of representation of gender in popular cinema, and awareness programmes on women's health and against domestic violence.

The gender sensitization plan is uploaded on the college website as a reminder to all students, faculty and non-teaching staff of our commitment towards gender issues. The college also ensures the presence of women guards and cleaning staff to provide physical and psychological safety to the students. The Common Room for students provides a space to explore their freedom and creative expression. Further, the college has an active counselling centre that hosts a full-time counselor for discussing their problems safely and anonymously. This is supplemented by a regular mentorship programme wherein college teachers mentor a small group of students.

File Description	Documents
Annual gender sensitization action plan	**http://spm.du.ac.in/index.php?option=com_content&view=article&id=193&Itemid=369&lang=en**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://spm.du.ac.in/index.php?option=com_phocagallery&view=category&id=368:7-1-1-2021-2022&Itemid=170&lang=en**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-

waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution reopened after the COVID'19 pandemic and functioned to its full capacity. Earlier practices of waste segregation of vegetable waste generated from the canteen and appropriate disposal through the Municipal Corporation of Delhi were reinstated immediately. The waste collector employed collects kitchen waste on a daily basis and disposes off through the Government waste management system. Waste generated in the garden in the form of green and dry leaves is collected in a pit in the college backyard. After natural degradation, it is used as soil mulch.

The college has a functioning paper recycling unit on campus and fully used paper is recycled to produce hand made paper that students use to make paintings, folders, handbags etc. The Eco Club of the college also organised fifteen activities including celebration of World Earth Day, Biodiversity, Hariyali Diwas, etc.

The college has also developed a rainwater harvesting system and the pit is developed in the college backyard.The college does not generate biomedical, chemical or radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader,	**A. Any 4 or all of the above**

scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SPMC(W) embodied the spirit of inclusion and situatedness in the broadest sense possible by organizing socio-cultural events, staging plays, webinars, seminars,talks, virtual exhibition tour, poster making competitions and providing support through fee concessions, all of which contributed to a vibrant cultural and intellectual space. Fostering an ethos of cultural plurality through inclusion has been one of the foundational cornerstones of this college. Various Departments and Committees organized events throughout the annual calendar keeping in touch with the contemporary socio-cultural and economic concerns and themes. The year 2022 marked 75 years of India's Independence and a series of events were organized under the 'Azadi ka Amrit Mahotsav' celebrations (AAM) (also see 7.1.11) to revisit and strengthen the cultural, regional, communal and linguistic bonds as a nation. In the wake of the pandemic the Department of Applied Psychology took notable initiatives to dispel the stigma around mental health and foster inclusion through counseling, seminars, film screening and events on self-expression. As a post pandemic world, inclusion also meant addressing the socio-economic challenges and exploring new avenues of self-employment. The Department of Economics organized a seminar on "Unemployment Issues in India and Covid-19", the Department of Geography organized a seminar on "AtmaNirbhar Bharat" in this regard while the Dept of English organized an intra college students' seminar on "Rethinking the Idea of Ugliness in Literature" where students discussed inclusivity through the lens of aesthetics, class, caste, race and gender.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**

| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SPMC (W) is committed to the values and ideals enshrined in the Indian Constitution. The achievements of students in the field of academic performance, conservation of environment, sports and social work indicated their tireless pursuit of excellence. The college celebrated its six gold medallists in the 2021 Delhi Olympics. Extension activities such as 'Project Aasha' the collection and distribution of books and clothes to the needy in collaboration with external agencies and NGOs like the Centre for Social Development and 'Ashiyana' respectively and the organization of seminar on 'Nadi ko Jano' by the Department of Geography in collaboration with Bharatiya Shiksha Mandal ensured that the ethos of social responsibility extended well beyond the college gates. The college also organized a talk with the PRO of the Indo Tibetan Border Police Force with reference to the Tapovan Disaster, followed by an interactive session. The students' election conducted by the Department of Philosophy and Geography proved to be popular exercises in instilling a spirit of the electoral system. A street play on 'Religious Unity' was performed on the occasion of Independence day. Exposure to such activities helped in sensitizing students about the moral, ethical and civic responsibilities they have towards the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://spm.du.ac.in/index.php?option=com_phocagallery&view=category&id=363:7-1-9-2021-2022&Itemid=170&lang=en**
Any other relevant information	**https://spm.du.ac.in/index.php?option=com_content&view=article&id=167&Itemid=342&lang=en**

| **7.1.10** - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. | **A. All of the above** |

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of India's 75th year of Independence under AAM was the running theme for all commemorative national days, events and festivals organized in the college. The college decided to design a logo commemorating 75 years of India's independence that was formally released on the college Annual Day. Independence Day was celebrated on 13 August 2021. Due to the pandemic restrictions, teachers joined the event online and the celebration was live streamed online on YouTube as well (link attached). The NSS unit celebrated the International Yoga Day on 21 June 2021. The Republic Day celebration was jointly organized by the Music Department and the NSS Unit on 25 January 2022. 'Dhara', the Geography society, conducted a 'Talk Show' on the occasion of the National Youth Day. Important international days in the calendar were also celebrated. The Department of Geography engaged students through 'Intellectus' on International Literacy Day. Eco Club celebrated 'World Earth Day' and 'World Atmosphere Day', while the EVS Department, the Garden Committee and the Eco Club came together to celebrate 'Haryali Diwas' in college premises that included a tree plantation drive. The Department of Applied Psychology observed World Mental Health Day and Suicide Prevention and Awareness Week.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Promoting Psychological Well Being The institution aimed to create forums for expression to promote personal and social adjustment.Students shared difficulty in adjusting to the changed circumstances during the COVID'19 pandemic. To promote psychological well being, the Applied Psychology Department set up a counseling helpline. Additional fee concessions, online reading material, seminars, and mentorship sessions, served as support mechanisms. Many students developed close bonds with their teachers. Our success has been in ensuring zero dropouts due to psychological concerns. We continue to battle the stigma that surrounds mental health issues.

Digitalising Education The institution aimed to ensure judicious use of information technology for greater inclusivity and efficiency. The college has taken several steps towards digitalisation, such as, use of LMS; social networks such as WhatsApp, Google groups, YouTube; e-communication; access to digital libraries through DULS and N-List; facilitating online admissions; making laptops available on need basis etc. The college organised trainings for teachers on use of various IT resources. Workplace email ids secured communication within the organisation and eased out digital meetings.Teachers and students have greater access to e-resources through online facilities. The use of paper has considerably reduced. We are still struggling with financial constraints towards greater digitilisation.

File Description	Documents
Best practices in the Institutional website	https://spm.du.ac.in/index.php?option=com_content&view=article&id=96&Itemid=277&lang=en
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At SPMC(W), we believe in creating a culture of freedom that allows students to express themselves, find their identities and embark on self defined life journeys. We host students from diverse social, cultural and regional backgrounds. Many of our students have reached higher education after having faced financial and social constraints owing to caste, class and gender stereotypes that continue to mark our society. College often serves as a space

for them to experience autonomy and independence, away from constraints that society and sometimes family imposes on them. To this end, we strive to create an environment of inclusivity and psychological safety. The green campus provides serenity and ample spaces in the common room, playground and college canteen for students to interact and learn from each others' life experiences. Various societies and clubs allow students to embrace their talents in the world of performing and creative arts, NCC, social causes through the NSS and Eco Club, and personal development through a plethora of co-curricular activities organised through the year. We focus on mentoring them towards developing aspirations and leading meaningful lives throughmentorship, open and vibrant discussion in the classrooms and the Family Counselling Centre.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

SPMC will continue to strive towards its stated aims and objectives through its teaching-learning processes as well as extension activities. The institution plans to execute the following programmes:

1. to implement NEP in accordance with the UGC framework notified under the University of Delhi guidelines such as setting up of academic bank of credits, smooth transfer of credits, pool of electives etc.

2. to educate students on various provisions of NEP stated in the curricular framework

3. to initiate and complete permanent faculty recruitment processes

4. to encourage faculty members to engage in research work

5. to start action research program in the college

6. To increase domain awareness and improve the skills of teaching and non-teaching staff by organizing FDPs and workshops.

7. Continuity and also exploring new areas of Skill Oriented Add On courses to be offered to make students ready for job market.

8. to provide expert guidance to students preparing for competitive exams.

9. to provide career counselling to students so as to improve their job prospects.

10. to explore ways to attract more placement and internship opportunities for students.

11. to organize workshops/webinars/seminars for students on various topics to enhance academic caliber and promote cultural and environmental sensitization.