

Best Practices

Institutional best practices encompass a wide range of institutional activities, policies and programmes that strive through inventive ways to strengthen the institution and enhance learning abilities of students through avenues for societal sensitization and positive institutional outcomes.

Each year we try to move closer to our goal of a less paper campus. and through our institutional best practice *Paryavarniya Samvednansheelta: Sensitivity towards Environment (2018-19)*, this year we initiated a series of initiatives '**Digital Initiatives for Advancement of Learning**'. **Institutionally we shifted** more institutional processes and activities to digital mediums and adopting more renewable energy sources. We have been able to shift close to 96% of our administrative and teaching learning work to the digital medium. The above initiative **includes** multiple activities and initiatives, including structural changes, eco club events, drafting and sharing Internal Assessment, managing attendance records, writing and collecting Assignments, exchanging meeting notes, maintaining official records, drafting and storing minutes of meetings etc. One of the most impactful programs conducted was the **Signature Campaign on Paper Conservation**. This program set a goal for paper conservation, especially during the student elections on campus, and helped inform and devise alternative and eco-friendly ways of promotion and campaigning. This set in motion a series of similar initiatives in other higher education institutions across the university where student elections take place. A signature campaign on 25th and 26th February, 2020, wherein more than 755 students and faculty members came forward to sign the campaign and pledge for a conscious way to conserve the environment.

Through our second institutional best practice *Prayas: Towards creating inclusive physical and*

mental spaces we continue to develop practices of sustaining inclusivity by creating and ensuring equal opportunities for differently abled students, creating a progressive space for engagement and participation. These activities not only help instil confidence in the targeted students and enable them to experience the challenges that come with such learning but also created awareness and sensitization among the rest of the student body. One event that we planned during our annual cultural event Srijan was **Talent Hunt**, in which we invited PwD students from across universities to perform and explore, share their talent with us. The platform enabled them to fully express themselves through the activities that ranged from singing, dancing, poetry recitation to stand-up comedy. Another achievement that we were able to mark under this best practice was our **National Webinar titled “Disabilities: Corona Crisis, Challenges and Remedies”** which was scheduled on 26th May, 2020. The national webinar was highly successful, with participation from various parts of the country and researchers, academicians, teachers and students benefited from an extremely important discussion around the tectonic shift that came with the current pandemic. The webinar encompassed discussions on practical tools and applications for enriching the learning experience for the differently abled students to information on the use of various technologies and digital platforms that can help enable better communication, overcoming the challenges that came with the current pandemic.