

# Feedback Report 2021- 2022

Shyama Prasad Mukherji College for Women,  
University of Delhi

## Student Feedback Analysis Report (2021-2022)

### **DATA COLLECTION**

In an effort to collect the feedback on the teaching-learning environment in the college, a google form was created for the same and shared with the students. The form includes a total of 56 questions based on Teaching, Infrastructure, Placement and Internship cell, Administration, Internal Assessment and Sports & Co-curricular activities.

### **DATA ANALYSIS**

Total responses that have been received are **2113**.

#### Category 1 – Teaching

A total of 12 questions were asked to the students on the various aspects like teaching style and content delivery, understanding of the concepts, guiding and encouraging the students etc.

<b>(I) TEACHING</b>		
<b>Question</b>	<b>Options</b>	<b>Responses</b>
1. How much of the syllabus was covered in the class?	85 to 100%	905
	70 to 85%	499
	55 to 70%	324
	less than 55%	385
2. How well did the teacher prepare for the classes?	Thoroughly	612
	Satisfactorily	1339
	Poorly	133
	Not at All	29
3. How well was the teacher able to communicate?	Always effective	924
	Sometimes effective	675
	Just satisfactorily	454
	Generally ineffective	60
4. Are you taught in bilingual mode (Hindi and English)?	Always	1418
	Rarely	84
	Sometimes	542
5. The teachers illustrate the concepts through examples and applications.	Every time	635
	Usually	949
	Occasionally/Sometimes	378
	Rarely	128
	Never	23
6. The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	591
	Reasonably	648
	Partially	360

## Student Feedback Analysis Report (2021-2022)

	Slightly	216
	Unable to	298
7. Teachers are able to identify your weaknesses and help you to overcome them.	Every time	547
	Usually	671
	Occasionally/Sometimes	373
	Rarely	353
	Never	169
8. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	To a great extent	504
	Moderate	860
	Some what	355
	Very little	295
	Not at all	99
9. How far the teacher encourages student participation in class?	Mostly yes	1229
	Sometimes	704
	Not at all	83
	Always	97
10. Are you happy with the way your teachers facilitate you in teaching-learning process in post-pandemic period?	Excellent	530
	Satisfactory	1348
	Poor	157
	Not at all	78
11. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	Above 90%	115
	70 – 89%	360
	50 – 69%	477
	30 – 49%	330
	Below 29%	831
12. The overall quality of teaching-learning process in your institute is very good.	Strongly agree	318
	Agree	939
	Neutral	700
	Disagree	120
	Strongly disagree	36

Based on the responses received, following observations are made:

- Students are satisfied with the teaching learning process of the institute.
- Teachers communicate well in the class. They are able to identify the academic difficulties that students face and help the students to overcome the difficulties.
- Teachers should focus on increasing the usage of ICT tools during content delivery.

## Student Feedback Analysis Report (2021-2022)

### Category 2 – Library

Based on the questions asked on the library facilities provided to the students, the response analysis is shown in the below table.

<b>(II) LIBRARY</b>		
<b>Question</b>	<b>Option</b>	<b>Responses</b>
1. Are the books and reading materials available in both Hindi and English?	Fully	799
	Partially	905
	Not at All	261
2. Are you satisfied with the facilities provided in the library?	YES	1658
	NO	455
3. Were you provided guidance in library use?	YES	1478
	NO	635
4. What is your opinion of the library materials for your subject?	Excellent	469
	Adequate	1270
	Inadequate	299
	Very Poor	75
5. What is your opinion about the library material and facilities for the course?	More than Adequate	332
	Adequate	1436
	Inadequate	285
	Very Poor	60
6. Were you able to get the prescribed materials?	Yes, easily	986
	With difficulty	894
	Not at all	135
	With great difficulty	98
7. Can you access library database through Remote Access Facility provided by the college library?	YES	1033
	NO	1080
8. Were you provided with training in use of computer?	YES	486
	Somewhat	407
	NO	1220

Based on the feedback data collected, following observations are made:

- More than 50% student's face difficulty in locating the prescribed books in the library. Students have also raised concern over not provided with any training to access the library database.

## Student Feedback Analysis Report (2021-2022)

### Category 3 – Internal Assessment

To examine the effectiveness of the Internal Assessment System, 8 questions were asked to the students. The response analysis is depicted in the below table.

<b>(III) INTERNAL ASSESSMENT</b>		
<b>Question</b>	<b>Option</b>	<b>Responses</b>
<b>1. The internal evaluation system as it exists is</b>	Good	1428
	Need Changes	685
<b>2. What effect do you think the internal assessment will have on your course grade?</b>	Helps to improve	1476
	Somewhat Helpful	480
	Not Helpful	157
<b>3. The internal assessment was done</b>	Regularly	1483
	Irregularly	240
	Only at term end	367
	Not done at all	23
<b>4. Were your corrected / evaluated written assignments returned on time?</b>	Yes, always	1174
	Yes, sometimes	801
	Never on time	103
	Never returned	35
<b>5. Were they returned with helpful comments?</b>	Yes	1579
	No	534
<b>6. Did the department have provision to take care of student grievances?</b>	Yes, fully	840
	Yes, partially	858
	Not existing	208
	Sometimes	207
<b>7. How often did the teacher provide feedback on your performance?</b>	Regularly/in time	695
	Sometimes	557
	Often	706
	Not at All	155
<b>8. Were your assignments discussed with you?</b>	Always	918
	Sometimes	934
	Not at all	261

Following observations are made on the basis of the survey:

- Overall students are satisfied with the Internal Evaluation System. They find the assessment system fair. However, assignment discussion and dealing with students' grievances are the two areas where improvement is required.

## Student Feedback Analysis Report (2021-2022)

### Category 4 – Extra-Curricular

The response analysis for the extra-curricular category is depicted in the below table.

<b>(IV) EXTRA-CURRICULAR</b>		
<b>Question</b>	<b>Option</b>	<b>Responses</b>
<b>1. How do you rate the student-teacher relationship in your specific department?</b>	Very good	663
	Good	833
	Satisfactory	504
	Poor	113
<b>2. How do you rate the health-care facilities provided by the institution?</b>	Very good	514
	Satisfactory	1279
	Inadequate	320
<b>3. Did you participate in any of the extra-curricular activities of the department/institution?</b>	Often	416
	Sometimes	873
	Rarely	453
	Never	371
<b>4. Are you aware of counselling facilities provided by the college?</b>	YES	1225
	NO	888
<b>5. What was the attitude of teachers towards extra-curricular activities?</b>	Encouraging	892
	Co-operative	1122
	Discouraging	99
<b>6. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</b>	Significantly	808
	Moderately	963
	Marginally	271
	Not at all	71
<b>7. Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</b>	Significantly	643
	Moderately	911
	Marginally	377
	Not at all	182

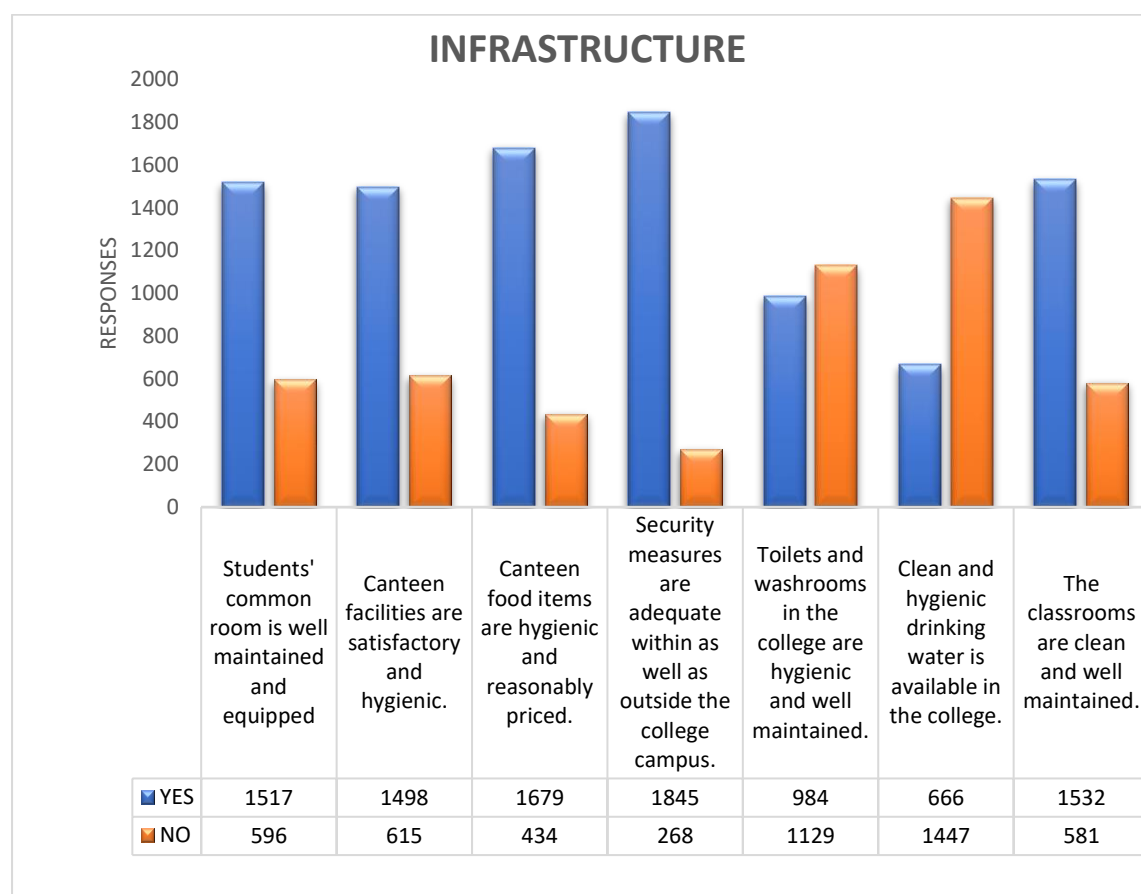
Observations made on the basis of the survey:

- Students are encouraged to participate in extra-curricular activities.
- 40% of the students are not aware of the counselling facilities provided by the institution.

## Student Feedback Analysis Report (2021-2022)

### Category 5 – Infrastructure

The response analysis for the Infrastructure category is depicted in the below Chart.

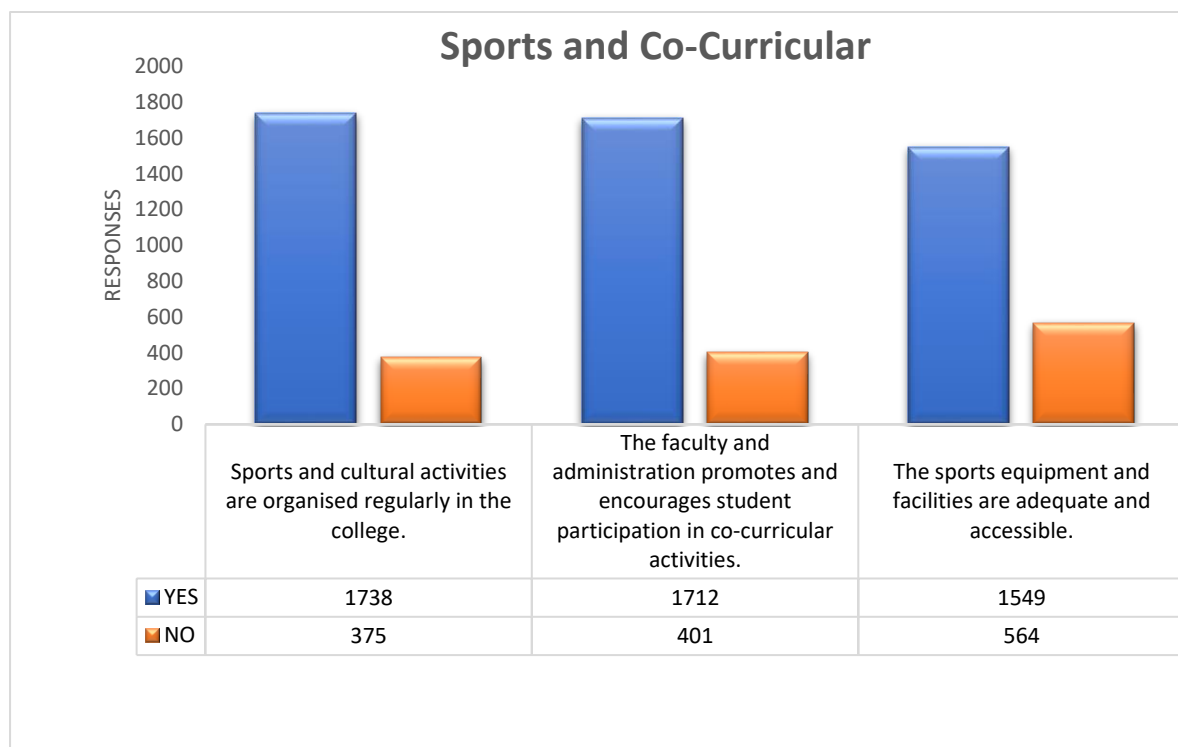


#### Key observations:

- Availability of hygienic water and washrooms maintenance are the major issues with the infrastructure sector in the college.

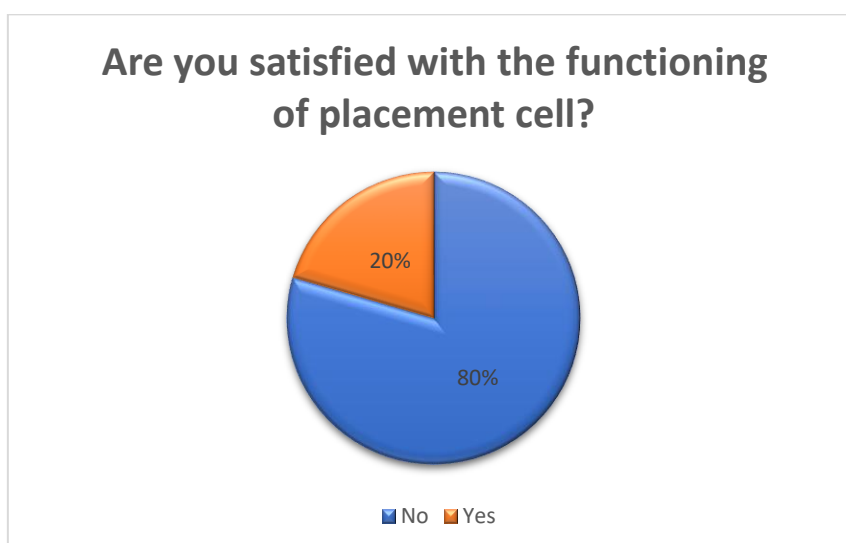
### Category 6 – Sports and Co-Curricular

For holistic development of students, several activities are organised in the college regularly. College encourages the students to participate in co-curricular activities as these activities develop spirit of healthy competition among students. The response analysis for the Sports and Co-curricular category is shown in the below Chart.



### Category 7 – Placement Cell

The feedback is depicted in the Pie-Chart below:

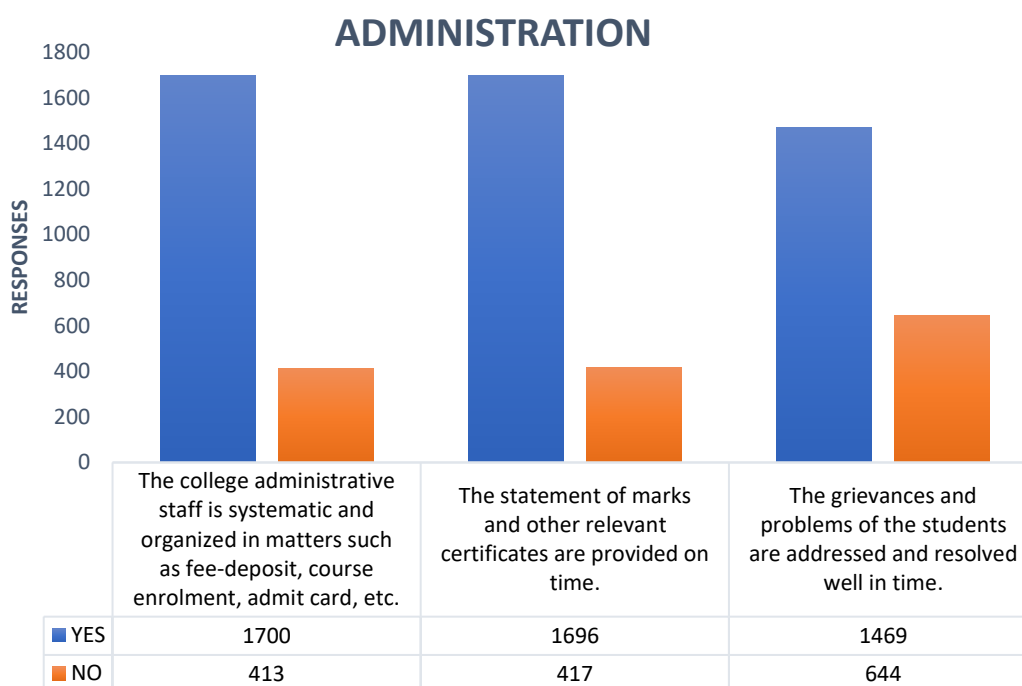




### Key observations:

- Only 28% of the students have registered for the placement cell. Awareness for the placement cell should be improved as most of the students are not aware of the placement cell.
- 468 students appeared for the placement drive, Out of which 41 students got selected.
- More than 100 students have done internship in various companies.

### Category 8 – Administration



### Key observations based on administration feedback:

- The grievance addressal mechanism requires improvement as around 30% of the responses received have shown dissatisfaction in this category.