Feedback Report 2022-2023

Shyama Prasad Mukherji College for Women, University of Delhi

DATA COLLECTION

A google form was created and distributed to students in an attempt to gather input on the teaching-learning environment in the college. It consists of 56 questions covering the following topics: teaching, infrastructure, placement and internship cell, administration, internal assessment, sports & co-curricular activities, and administration.

DATA ANALYSIS

Total responses that have been received are **417**.

CATEGORY 1 – TEACHING

The students were asked a total of 12 questions covering a range of topics, including knowledge of the concepts, guidance and encouragement for the students, and teaching style and material delivery.

(I)	TEACHING	
Question	**Options**	**Responses**
1. How much of the syllabus was covered in the class?	85 to 100%	277
	70 to 85%	114
	55 to 70%	22
	less than 55%	4
2. How well did the teacher prepare for the classes?	Thoroughly	138
	Satisfactorily	256
	Poorly	18
	Not at All	5
3. How well was the teacher able to communicate?	Always effective	182
	Sometimes effective	168
	Just satisfactorily	57
	Generally ineffective	10
4. Are you taught in bilingual mode (Hindi and English)?	Always	317
	Rarely	6
	Sometimes	89
5. The teachers illustrate the concepts through examples and applications.	Every time	120
	Usually	214
	Occasionally/Sometimes	64
	Rarely	13
	Never	6

6.	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	106
		Reasonably	127
		Partially	97
		Slightly	44
		Unable to say	43
7.	Teachers are able to identify your weaknesses and help you to overcome them.	Always	96
		Usually	136
		Occasionally	97
		Rarely	62
		Never	26
8.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	To a great extent	105
		Moderate	170
		Some what	81
		Very little	42
		Not at all	19
9.	How far the teacher encourages student participation in class?	Mostly yes	238
		Sometimes	142
		Not at all	19
		Always	18
10.	Are you happy with the way your teachers facilitate you in teaching-learning process in post-pandemic period?	Excellent	118
		Satisfactory	264
		Poor	21
		Not at all	14
11.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	Above 90%	51
		70 – 89%	123
		50 – 69%	102
		30 – 49%	47
		Below 29%	94
12.	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	76
		Agree	167
		Neutral	139
		Disagree	23
		Strongly disagree	12

The following findings are drawn from the responses received:

- Students are satisfied with the institution's teaching and learning process.
- Teachers have good communication skills and encourage the students to participate in classroom discussions.
- Nonetheless, over 20% of students believe that teachers are unable to recognize their strengths and weaknesses and provide them with the appropriate feedback.

CATEGORY 2 – LIBRARY

Based on the questions asked on the library facilities provided to the students, the response analysis is shown in the below table.

(II) LIBRARY		
Question	**Option**	**Responses**
1. Are the books and reading materials available in both Hindi and English?	Fully	149
	Partially	191
	Not at All	56
2. Are you satisfied with the facilities provided in the library?	YES	298
	NO	119
3. Were you provided guidance in library use?	YES	279
	NO	138
4. What is your opinion of the library materials for your subject?	Excellent	78
	Adequate	243
	Inadequate	75
	Very Poor	21
5. What is your opinion about the library material and facilities for the course?	More than Adequate	72
	Adequate	259
	Inadequate	68
	Very Poor	18
6. Were you able to get the prescribed materials?	Yes, easily	192
	With difficulty	186
	Not at all	19
	With great difficulty	20
7. Can you access library database through Remote Access Facility provided by the college library?	YES	185
	NO	232

8. Were you provided with training in use of computer?	YES	107
	Somewhat	97
	NO	213

Based on the feedback data collected, following observations are made:

- Approximately 23% of students have expressed dissatisfaction with the library's amenities.
- Concerns about not receiving instructions or training to use the library database have also been raised by the students. Over 53% of the students had trouble finding the required books in the library and using remote access to access the library database.

CATEGORY 3 – INTERNAL ASSESSMENT

To examine the effectiveness of the Internal Assessment System, 8 questions were asked to the students. The response analysis is depicted in the below table.

(III) INTERNAL ASSESSMENT		
Question	**Option**	**Responses**
1. The internal evaluation system as it exists is	Good	258
	Need Changes	159
2. What effect do you think the internal assessment will have on your course grade?	Helps to improve	279
	Somewhat Helpful	90
	Not Helpful	48
3. The internal assessment was done	Regularly	288
	Irregularly	52
	Only at term end	75
	Not done at all	2
4. Were your corrected / evaluated written assignments returned on time?	Yes, always	232
	Yes, sometimes	168
	Never on time	10
	Never returned	7
5. Were they returned with helpful comments?	Yes	317
	No	100
6. Did the department have provision to take	Yes, fully	163
	Yes, partially	171
	Not existing	41

	care of student grievances?	Sometimes	42
7.	**How often did the teacher provide feedback on your performance?**	Regularly/in time	128
		Sometimes	107
		Often	155
		Not at All	27
8.	**Were your assignments discussed with you?**	Always	211
		Sometimes	171
		Not at all	35

Following observations are made on the basis of the survey:

- 38% of students believe that modifications are necessary to the Internal Evaluation System.
- Approximately 30% of students expressed concern about the lack of regular assessment.
- In addition, there are two areas that need to be improved: discussing assignments and handling grievances from students.

CATEGORY 4 – EXTRA-CURRICULAR

The response analysis for the extra-curricular category is depicted in the below table.

(IV) EXTRA-CURRICULAR		
Question	**Option**	**Responses**
1. How do you rate the student-teacher relationship in your specific department?	Very good	137
	Good	160
	Satisfactory	96
	Poor	24
2. How do you rate the health-care facilities provided by the institution?	Very good	95
	Satisfactory	232
	Inadequate	90
3. Did you participate in any of the extra-curricular activities of the department/institution?	Often	105
	Sometimes	168
	Rarely	80
	Never	64
4. Are you aware of counselling facilities provided by the college?	YES	297
	NO	120

5.	**What was the attitude of teachers towards extra-curricular activities?**	Encouraging	147
		Co-operative	232
		Discouraging	38
6.	**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**	Significantly	141
		Moderately	183
		Marginally	75
		Not at all	18
7.	**Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**	Significantly	121
		Moderately	177
		Marginally	78
		Not at all	41

Observations made on the basis of the survey:

- Around 21% of the students feel healthcare facilities should be improved.
- Awareness about the counselling facilities should be improved as 29% of the students are not aware about such facilities.

CATEGORY 5 – INFRASTRUCTURE

The response analysis for the infrastructure category is depicted below.
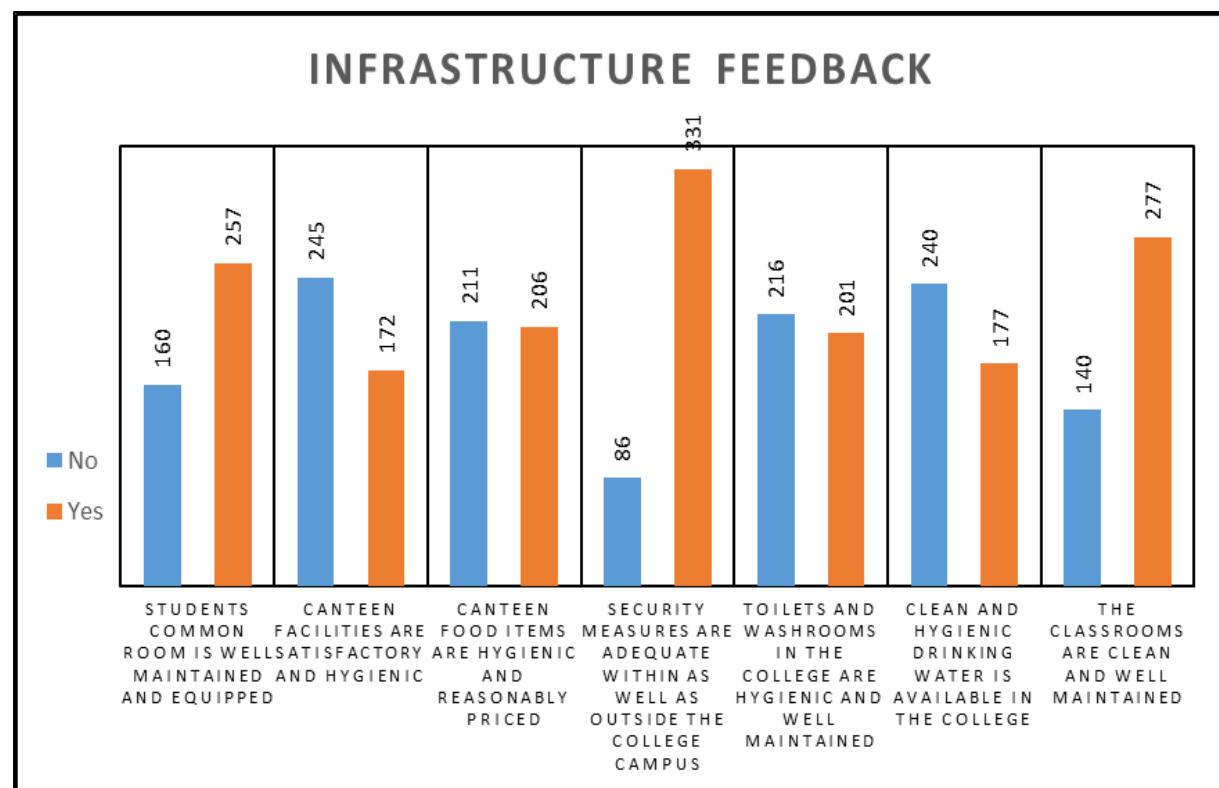
Key observations:

- The primary concerns about the college's infrastructure are the availability of clean hygienic water and the upkeep of the restrooms.
- Students' express dissatisfaction with the canteen facilities, citing unhygienic food items as a reason.

CATEGORY 6 – SPORTS AND CO-CURRICULAR

Participation in co-curricular activities fosters a culture of healthy competition among students, which is why colleges encourage it. The chart below displays the response analysis for the category of sports and extracurricular activities.


SPORTS AND CULTURAL ACTIVIES FEEDBACK
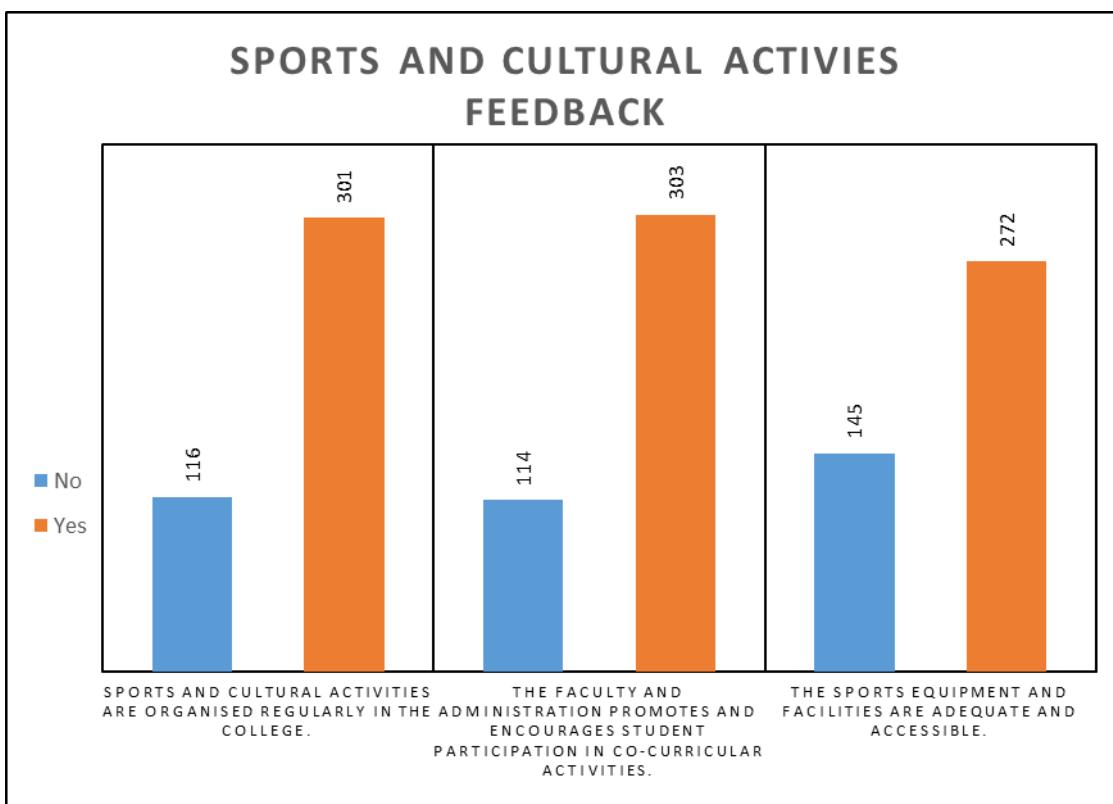
Key Observations:

- The college routinely organizes a number of sports and cultural programs to support students' holistic development.
- However, the sports facilities require improvements as 30% of the students feel that sports equipment and amenities are inadequate and not accessible.

CATEGORY 7 – PLACEMENT CELL

The feedback is depicted in the Pie-Chart below:
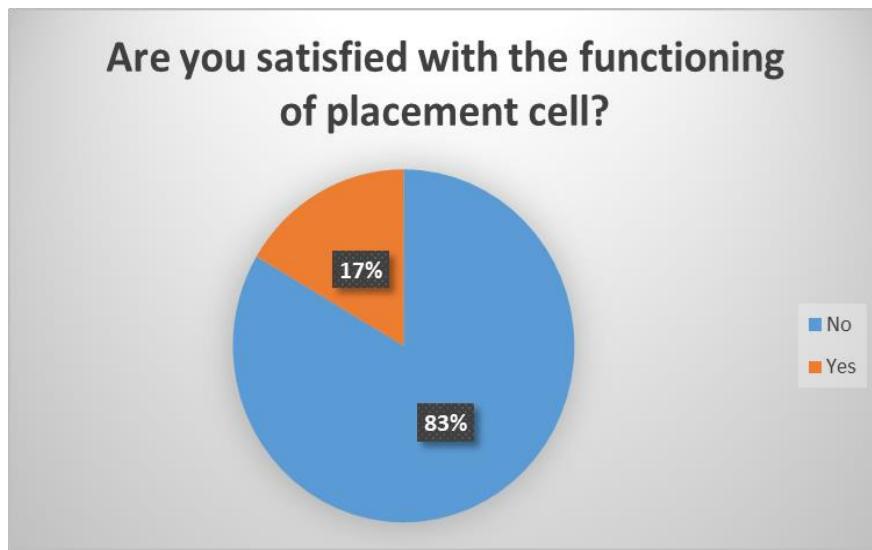
Key observations:

- More than 80% of the students have shown dissatisfaction with the functioning of placement cell.
- Only 18.46% of the students have registered for the placement cell. Awareness for the placement cell should be improved as most of the students are not aware of the placement cell. More than 70% of the students are not aware about the placement cell.
- Around 10% of the students have done internship in various companies.

CATEGORY 8 – ADMINISTRATION
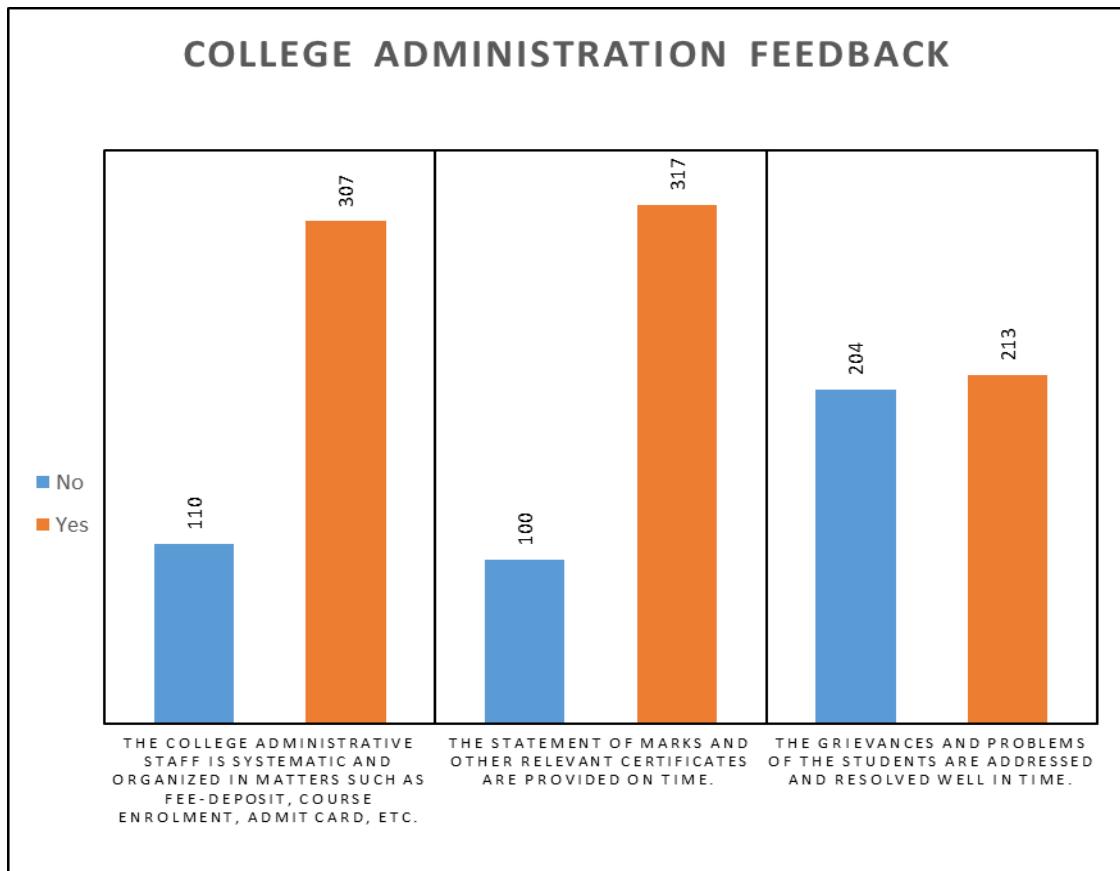
Key observations based on administration feedback:

- College administrative staff is organised and systematic. However, around 20% of students have expressed concerns about working of administrative staff. Furthermore, the grievance addressal mechanism area also requires attention as around 49% of the responses received have shown dissatisfaction in this category.