

Shyama Prasad Mukherji College For Women
University of Delhi
Mentorship Report 2021- 2022

Mentorship program for year 2021-2022 was held in three phases.

Phase	Data Held	Students Covered	Responses Received
Phase I	27 Oct 2021	Entire III/IV Year	1214
Phase II	17 Nov 2021	Entire II year	1404
Phase III	19 Jan 2022	Entire I Year	1406

The main aim of carrying out this program was to know the issues and challenges faced by students with respect to online learning, as well as its effect on the holistic development of our students.

The mentorship committee had prepared a google form to enable students to share their experiences about classes, syllabi, and any other concerns that they might have. As the table above indicates, the response was phenomenal. The responses were carefully engaged with at all levels.

Highlights of responses received by students

- Difficulty in concentration because of stress due to prolonged sitting in front of screen. Sitting outdoors was suggested to break the monotony, and reading from photocopies/ books instead of the phone/laptop to minimize the screen time.
- Lack of familiarity with fellow classmates due to the online mode: Students discussed how not knowing their classmates because of the online mode was making it difficult for them to connect with each other. Students were asked to take initiative, get to know their fellow classmates by meeting them with the appropriate precautions. Classes aimed at informal discussions were conducted to create a space where students felt comfortable to share their thoughts.
- Students put forth a suggestion for more frequent meetings with teachers: Students discussed the possibility of informal online meetings pertaining to different issues of life, relationships, academics, etc. The possibility of holding such meetings with smaller batches to make it more personal for the students was discussed in dept. meetings and set up at the department level.
- Benefits of engaging in online teaching-learning mode as per the students: Reduced traveling time and fatigue. Increased use of PPTs, videos and audio-visuals aids have enhanced the process of learning and reduced distraction
- Students wanted college to conduct courses/events related to- Personality development, Career Guidance, Internships, UPSC preparation, Admission to International Universities

- Besides these some students also enquired about good universities for higher studies in GIS and Remote Sensing. Some students asked regarding entrance examinations in various fields. The 2nd year and 3rd year students had more questions related to career opportunities after graduation, whereas 1st year students were more interested in knowing about add on courses.

All queries of students were answered in a lucid manner by all faculty members. The sessions were very interactive. The google form had asked students to share the skills and experiences which helped them in smooth functioning during the pandemic. The optimistic insights were very impressive. The meeting (s) ended with an assuring note from the mentor(s) to look into Students' concerns, suggestions and grievances. The mentor(s) encouraged the mentees to reach out to them in case of any need of guidance related to academic or personal issues in future. Whatsapp groups were created, making the mentor completely accessible to the mentees. Further, college re-opened in the physical mode from 17th February 2022. Students faced lots of issues in settling down as second and third year students were used to online classes. They had a lot of inhibitions about being back in college after such a long gap. Mentors played a very important role in helping them settle into offline college life.