



# सफ़र

## *Mehkama-E-Taleem, Khabarnama*

An e-Newsletter of the Department of Education, Shyama Prasad Mukherji College for Women, University of Delhi

### महकमा-ए-तालीम

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#### Updates About the Department

The Department of Education continued functioning in the second half of the academic session 2017-18 with equal fervour. This term is special because it marks the beginning of the Golden Jubilee celebrations of our college.

The term January to June is always a vibrant one with students participating in various inter-college festivals, the department continuing with academic and enrichment activities, the placement drive in full swing, and preparation for the life ahead for final year students. A new faculty member, Ms. Vertika Chowdhary joined our department. We welcome her to the Education@SPMC team.

Besides academic activities, the department also organised farewell for graduating batches of B.El.Ed and B.Ed. Placement opportunities extended to providing internships at organisations engagement in a host of domains in education.

All this, and more, in this issue of *Safar*.

### छुनो चले आसमाँ

*Recognising the Accomplishments of Students*



**Ms. Charu Gakhar** of B.El.Ed First Year, was awarded third prize in a Debate Competition organised by Department of Environmental Studies held at SPMC on 01 February 2018.

She also interned at La Vafara MTU, Estonia in the same month. Along with it, she volunteered at the NGO "Umeed".

**Ms. Gauri** of B.El.Ed, Second Year, participated in Delhi State Yoga Competition held on 24 March 2018. She also joined the NGO “Umeed”.



**Ms. Tanya Gandhi**, of B.El.Ed. Third Year, worked with Katha in collaboration with MCD schools of North Zone, Delhi. She also interned at the Central Square Foundation.



**Ms. Aakanksha** of B.El.Ed Third Year, interned under the aegis of Department of Art, Culture and Language, Delhi Government, wherein she participated in the summer workshops conducted in government schools. She used activities like dance, theatre, art and craft with school children.

The internship also provided an opportunity to interact with Mr. Manish Sisodia (Deputy Chief Minister, Delhi) and Ms. Abhinandita Mathur (Advisor).

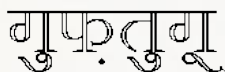
**Ms. Mansi Garg and Ms. Neeru Sharma** of B.El.Ed third year bagged second position in a competition 'Ad-mad', organised in Sangtarash - The annual cultural festival of Computer Science Department. They received certificates and gift vouchers for the same.

**Ms. Sofiya**, graduated from B.El.Ed (2013-2017), and is currently pursuing M.Ed from CIE, University of Delhi. She successfully completed an internship under the aegis of Department of Art, Culture and Language as envisioned by Deputy Chief Minister of Delhi, Mr. Manish Sisodia.

She had an enriching experience through participation in summer workshops in government schools of Delhi with focus on art activities. The amalgamation of children from both private and public schools was a great initiative towards an inclusive society. The internship was concluded with the "Natkhat Utsav", an art exhibition of the work of children.



**Ms. Tanya Gulati**, graduated from B.El.Ed (2010-2014), currently working with The Air Force School, Dhaula Kuan, as PRT, joined Professional Development Programme during summers. The programme was a co-venture of the British Council and MacMillan Education India. Her experience of teaching spoken English to young learners was enriching.



### **In Conversation with Dr. Veena Kapur**

In this section, we attempt to get to know our faculty members better and learn from their Safar into the world of Education. Here, we are presenting excerpts from an interaction between Dr. Veena Kapur, and two of our students: Ms. Jyotika Jain and Ms. Ekta Tiwari from B.El.Ed Second Year.

**J&E: You have been in this profession for more than 35 years now. How has been your journey so far?**

**VK:** I have been in this profession for 37 years now and it has been a wonderful journey. I started teaching BA pass course. That was a different period in my life all the students would be coming from outskirts of Delhi. They were very different kind of girls, all athletic built, tall and different from all of us and I was very small and thin. The first year was

very difficult after that the bond was created between me and them. I learnt a lot from them. They were participating in college sports so I got to meet girls who are trying to live two kinds of lives. They were participating in sports and they were also trying to study and make it through graduation. They were studying only to get that famous passport to marriage. It was an interesting revelation for me. You can say I have led a very sheltered life. I have not been exposed to girls from those corners of life. I learnt a lot. I actually learnt to deal with different personas.

**J&E: How did you decide to become a teacher?**

VK: Everybody in my house was connected with teaching. My dad was a professor of physics in University of Delhi, my mother was first teaching in a school and then she became principal of a government school which she was for the next 34 years of her life. My aunt retired as Additional Director of Education. My grandfather had been the first MA in history so it was all education everybody was into teaching.

**J&E: What is the best thing about being a teacher?**

VK: You always remain in touch with your subject and you are always in contact with young women. You learn a lot from that. I won't say I know all about youthful people of today but you remain a little young, you learn a lot from them more so you try to inspire them and motivate them to see the world differently, give a different insight, a different perspective which I think is very essential and they give you a different perspective too that is even more essential. I think you guys have taught me a lot more than I would have learnt from a book or from sitting across a table. I have learnt a lot from you.



(\*Audience\*: What have you learnt from us?)

VK: I have learnt a lot from you guys. I have had very interesting interaction. I was on leave for a very long time so I missed out on a lot of things but from Jan to April it was a very intensive course. I was engaged with my young students. They taught me a lot about technology, about themselves and a lot about life. They taught me a lot about how teaching was perceived. I would say with a lot of pride that they got me on my toes all the time and I think I got them on their toes they couldn't take my class in a very lackadaisical manner.

**J&E: Apart from teaching what are the other things that interest you?**

VK: I like to read, paint and cook. I've not painted from the last 3-4 years but I really like to do all of this.

**J&E: You have had such a wonderful journey. What would you recall as one of the most memorable moment?**

VK: Each day is a wonderful memory you can't say something was very spectacular. Not one day, many days have been spectacular. Each day while you are teaching you learn so much more. I'd not say one thing would strike me as most memorable. Each day is a memory.

**J&E: What is your vision for the Department of Education?**

VK: First of all we should be working towards well equipped classrooms. Apart from infrastructure, I think we should have a postgraduate degree course also. M.Ed should be introduced in our college and each of the faculty members should be engaged in more research and professional development. M.Ed is there in MVCOE; I think SPM's Education Department deserves it too. You will say it's going to be tough but we've managed two courses; we can manage the third and we are all professionally qualified for that.

**J&E: What advice would you like to give to your students?**

VK: Whether you are going to be teachers or you are going for higher education, I think your commitment to the profession should be sound and it should be little more intensive. You should be bound to teaching profession with you heart, soul and your mind and you should enjoy what you are doing. Enjoyment is very essential. If you don't enjoy what you are doing it is wasteful.

**Audience: Who is the one teacher who had a very positive impact on you?**

VK: In the school there was my History teacher she taught us till 8th because then I took science from 9th class

onwards. She had rheumatoid arthritis. She taught me in 6th, 7th and 8th and she made history come alive. I get surprised when students say it's very boring I never found it boring. I can still find that spark in History because of Mrs. Kumar. That's why I think when I had to teach history of education to my BA Pass students I used timeline technique. You know you get a gist of how everything gets inspired by one another. She never let disease come in our classroom. She could not walk, her fingers got crippled by rheumatoid arthritis but she taught with such a great vigour it was unbelievable. That's the kind of teacher I think I would like to be, not let anything come in the way of my profession.



**Audience: What was your childhood like?**

VK: It was a very happy childhood we had a lot of fun. I had a younger sister. I was brought up in a joint family with my grandparents, parents and my unmarried aunt. We had three houses: ours, and two of my aunts. We had a lot of fun with cousins coming over, playing together and enjoying. But in our house, education was very important; doing homework on time and then playing outside in the evening. Reading supplementary readings as well as reading books; that was also very important. I read a lot when I was a kid. 2.50 paisa was handed out to us and we clutched them and ran towards local bookstore to buy books. At that time 2.50 paisa was also a lot we will buy so many books. In childhood there was no responsibility just had to study, played with my little sister, fought with my sister and my mother, not with my father.

**Audience: What was your experience of wearing a saree for the first time?**

VK: Oh, that was a disaster! You see during B.Ed when we went for school internship we had to wear a saree. I absolutely had no desire of wearing a saree, my mother would wear a saree on a daily basis and she used to love wearing it. So, in B.Ed we had to go to school internship wearing a saree, my mother was a teacher in school and she will leave by 7 a.m. She would pin up the saree and leave and I had to just drape the palla. I was being supervised by my English teacher, Mrs. Mehrota. She was to come we had a great fear of her. She would throw lesson plans out of the room. She had a frightful temper compared to her, my temper is nothing! So, she had to come and we had to wear a saree my mother had already kept the saree and in sheer nervousness I tied it wrong. Then my aunt tied my saree. I reached the school late. Mrs. Mehrotra came to the class, the class also went well. It was during block teaching I had 9th class and then 11th class and at the end of the day she said that, "I never thought that you could teach that well." That was a major feather on my cap that Mrs. Mehrotra told me that I teach well and after that I enjoyed teaching thoroughly.

**Audience: How do you manage to be so fit?**

VK: I exercise daily, I look after my diet. I believe in exercise and eating a balanced diet. Earlier I used to drink coke a lot but not now. I remember I was a very sickly child, I was heavily asthmatic and my dad used to say to the doctor that she doesn't have a good stamina and that became a big focus of my life that I have to have a good stamina, I should never be sickly. I used to do yoga during college but now I prefer going to the gym.

**Audience: You must have encountered many difficult moments in your life tell us how did you tackle the most difficult ones?**

VK: There have been many difficult moments and I don't think I want to talk about them. But I cracked the most difficult ones by work. I think work is very therapeutic and it helps a lot. For me cooking is very therapeutic, reading may be passive, but working is never. I tackle most difficult problems through work. I always get charged by work.

## वहल-वदमी

### *Events and Activities in the Department*

#### **Interaction with Alumni - Nascent Experiences of Beginning Commerce Teachers**

Students of Pedagogy of Commerce were provided an opportunity to interact with the alumni of the course on the theme "Nascent Experiences of Beginning Commerce Teachers" on 2<sup>nd</sup> and 3<sup>rd</sup> January 2018.

Alumni, Ms. Pooja Arora, PGT Commerce, Bosco Public School, Ms. Krishna Singh, PGT Commerce at Sachdeva Public School, and Ms. Reetika Jain, PGT Commerce at Sachdeva Public School, brought their lesson plan files from school and shared the formats they were required to maintain. Relevance of lesson planning in daily school routine and the difficulties and challenges faced by Commerce teachers in handling administrative responsibilities, classroom discipline, low return rate of homework, checking answer sheets, were other topics that were extensively discussed. Alumni also shared their experiences of appearing in interviews in schools and helped B.Ed second year students prepare for the same.

#### **Interaction with Alumni - Applying Learning from Education for Mental Health to School Settings**

Ms. Pooja Arora and Ms. Neha Tayal (alumni from 2015-17 batch) shared their experience of working with adolescent students with B.Ed Second Year students on 2<sup>nd</sup> January 2018. They put forth the instances of how they had talked to and counselled students facing confidence issues and relationship problems. They also highlighted how all students, as well as teachers, need guidance about how to lead a healthy mental life, because at some level, everybody is dealing with stress and needs guidance about how to cope with it. Therefore, counsellors are needed in schools not just for students, but for teachers as well.



#### **Seminar on Approaching English Language Teaching in Indian Schools**

On 27<sup>th</sup> January 2018, a seminar on the topic "Approaching English Language Teaching in Indian Schools" was held in the CIE, University of Delhi. The objectives of the seminar were discussion on the challenges of English Language teaching in the Indian backdrop and the approaches through which we can enhance the learning ability of the first-generation learners with the help of teaching aids. First session was focussed on bringing out the challenges in English language teaching in Indian schools, and was convened by Ms. Kadambari Lohiya, who was also awarded the best state teacher award by Govt. of Delhi. She shared her experiences as a teacher and recalling numerous incidents from her school teaching days and discussed various problems which she faced as well as the approaches which she employed to tackle the problems. She also engaged the seminar participants in various on the spot games. After the lunch, second session was taken forward by Ms. Kirti Kapur. She discussed the vitality of teaching aids in the field of ELT in Indian schools. She told that it is not the teaching aids which have huge impact on child's learning but also the pedagogy of the teacher impacts the use of teaching aids.

#### **Lecture on Education for Sustainable Development**

A lecture on "Education for Sustainable Development" was attended by B.Ed First Year students on 30<sup>th</sup> January 2018 in CIE, Delhi University. Examples from traditional customs revolving around nature and natural practices, like rotational farming, Bishnoi community and their oath for protecting environment, using natural fabrics like cotton, silk, hemp and jute were taken up. Globalization and rapid industrialization has indeed put emphasis on education system to produce more technologically advanced professionals in turn putting indigenous knowledge and value system regarding development of natural resources in the backseat. Emphasis was on including our indigenous practices as examples in textbooks and making children aware about the need for sustainable development as a healthy practice.

### Session on Social Stratification in Contemporary Times in India

A session was organized on 1st February 2018 for students of B.El.Ed first year “Talk on Social Stratification in Contemporary India”. The session was conducted by Ms. Reshmi Chakroborty. She explained the topics through the presentation involving varied real life examples. After the interaction a short film “Juice” was shown to the students.



### Workshop on Agriculture, Plants and Genes: From Classical to the Modern Times



Students of B.El.Ed third and fourth year attended a workshop conducted by Dr. Sharmishtha, Scientist at IARI Pusa Institute on Agriculture, Plants and Genes - From Classical to Modern times on February 5th, 2018. The topic circled around genetically modified crops and changes that took place in agriculture from classical to modern times. The workshop was a learning experience for students wherein they interacted with the resource person to know more regarding topics such as hybridisation and genetically engineered plants.

### Expressive and Creative Arts Therapy Workshop

An expressive art workshop was conducted by Ms. Manju Jain Khader for the students of B.El.Ed second year and B.Ed first year on 21st January 2018. The workshop started with greeting each other using different musical instruments like drums. This was followed by a walking meditation in a maze and observing the music in the body. Then the students were asked to make a body part which they admire the most in the form of a tree on a sheet. Later when everyone was done all the sheets were combined to form a big tree. After that the students were asked to write a letter to our body and then make the letter in the form of a heart. The workshop was about strengths of our body and how we can express our thoughts and feelings through it.



### Conference on Identities and Education

The conference was organized by Department of Sociology, Delhi school of Economics, in collaboration with Department of Education, University of Delhi on 15 and 16 February, 2018. The Chairperson of the conference was Prof. Namita Ranganathan (Head and Dean, Department of Education). The conference was divided into four sessions, namely; Introduction to identity and individuals, Understanding childhood; Identities and higher education, Children, identities and schooling. The first session was initiated by Prof. Meenakshi Thapan and Prof. Atsushi Takei (Faculty of Education, Shizuoka University, Japan) on “Are we really individuals?, Phenomenology of ‘Ba’ and identities”. In second session, Ms. Ravneet Kaur (Assistant Professor, Mata Sundri College) presented a paper on social construction of childhood. The next research was presented by Ms. Rekha Bhaskar (Ph.D scholar, CIE) titled “Prosociality in Early Childhood: Some Case Studies”. Then, another paper was presented by Dr. Rishabh Kumar (Assistant Professor, Mahatma Gandhi International Hindi University, Wardha) on “Growing Up in Nai Talim”. Last session was initiated by Prof. Satish Deshpande, Department of Sociology, Delhi School of Economics. The presenter was Dr. Nidhi Sabharwal (Associate Professor, Centre for Policy Research in Higher Education, NUEPA) on “Student Diversity and Civic Education”. Then Dr. Mausami Mukherjee (Associate Professor, International Institute for Higher Education Research and Capacity Building, Jindal Global University) presented a research on “Identity and Inclusion: Critical Perspectives from Globalized Higher Education Space in India”. The conference was about different facets of identities from childhood to adulthood in reference to higher education.

### National Symposium on Students Politics, Social Media and Political Education

The symposium was held on 16th February 2018 and it comprised of three sessions. The first session was on social

media and youth which focused on journalism, types of media credibility, reliability and accountability of social media. The question "Should there be some rules and regulations on social media to maintain its accountability?" was raised. The second session was on how students could join politics and how social media helps us in bringing change. The third session was on political education and social media. The session was based on social media as a platform to act as surveillance society.

### **National Conference on Writing in School: Processes, Practices, and the Writer**

The two day conference was organised, on 21-22 February 2018, at the Department of Education, University of Delhi. It was inaugurated by Prof. Namita Ranganathan, Head & Dean, Department of Education and Dr. Shobha Sinha. It was attended by B.El.Ed Fourth Year students. In the conference students gained insights regarding how children write - the Product Approach and Process Approach of Writing and which one should be emphasized, researches in alternative contexts of writing, why students fail to write in Indian classrooms, role of a teacher, nature of student's written response etc. Different speakers from different schools and universities as well as different authors shared their views, experiences and works carried out with the students which were very enriching.

### **Heritage Walk to the Safdarjung Tomb**

B.El.Ed Third Year visited Safdarjung Tomb on 16<sup>th</sup> March 2018, located at the T-junction of Lodhi Road and Aurobindo Marg, New Delhi. The visit was facilitated by Mr. Vikramjit Singh Rooprai. He is a heritage activist and educationist, and is better known as the founder of India's largest heritage-hobby club, the heritage photography club and youth for heritage foundation. His mode of conduction warranted a different experience for all the students as it gave them insights about heritage and how it can be used effectively while teaching in their classrooms. All the students and teachers gained insights into how they can share the ideas of History in a meaningful way with school students. Students' doubts about engaging with conflicting knowledge in History were addressed during the walk by encouraging them to explore more ideas and looking at the process of history.

### **Visit to the British School**

Students of B.El.Ed third year (liberal option - English) as well as Language and Science Pedagogy students of B.Ed first year went to The British School, Chanakyapuri on March 22nd, 2018. The school which is known to provide English Education with an Indian soul includes students from 60 Nationalities - all under one umbrella. The students of Education Department got a chance to observe the school that follows child centric and multicultural approach with a curriculum that is designed thematically to meet the needs of its students. Their experience was further enriched by the interaction with the school's courteous staff. The visit to the school was insightful and acted as a great medium to learn more about the sphere of education.

### **Orientation for Higher Education Opportunities**

An orientation session on higher education was held in SPM College on Monday, April 2nd, 2018 for B.Ed second year and B.El.Ed fourth year students. The session was conducted by Dr. Gunjan Sharma and Dr. Sheetal Nagpal from Ambedkar University giving exposure to the higher education opportunities offered by the university.



The resource persons briefed students about Ambedkar University Delhi and courses like - M.A. in Development Studies, M.A. in Environment & Development, M.A. in Gender Studies, M.A. in Literary Art Creative Writing, M.A. in Law, Politics and Society. The highlighted courses were M.A. Education and M.A. Early Childhood Care and Education. They talked about eligibility for these courses, entrance test, fee structure, admission procedure, tentative dates of application forms, how both the programs are structured - field visits, internships, evaluation and feedbacks,

teacher-student ratio. They also talked about what are the future opportunities after these courses, how the courses are different from M.Ed. The session was beneficial for audience as they got to know about new courses and future opportunities. The session concluded with interaction of the students with the resource persons where they cleared students' doubts.

### **Art and Craft Exhibition, B.El.Ed First Year**

B.El.Ed first year students organised Art and Craft exhibition on 11th April 2018 in the college's foyer. The assemblage at the exhibition included hand-made puppets, collage work, best use of waste material, aquariums made out of old boxes etc. The students explored use of art and craft activities in education. The exhibition was visited as well appreciated by students and faculty members of all the departments.



### **Theatre Performances and Fine Arts Exhibition, B.Ed First Year**



B.Ed First Year students had their final theatre performance on 19<sup>th</sup> April, 2018. Learning and practicing theatre for a session, the students gave some awestruck performances, and the interesting fact was that the performances were planned and executed on the spot. Before the acts, few of students shared their experiences about how theatre brought changes in their lives, how confidence has been instilled in them. The credit goes to Mr. Afaq, the theatre teacher who helped them in enhancing their confidence. Constant encouragement and support led to brilliant performances on the final day. Other students and faculty of the department constituted the encouraging audience. Some of the themes were - gender role reversal; roadside bhandara; impact of technology; life in slum and education; and restaurant of deaf and dumb.

The annual Fine Arts group exhibition was organised by fine arts students of B.Ed First Year, under the supervision of Ms. Pooja Anand. The event took place on 19<sup>th</sup> April, 2018. Fine Arts' students exhibited various art techniques and forms that they had learned under the guidance of resource person Ms. Pooja Anand. These techniques and art forms included pencil shading, stippling, hatching, cross hatching, Warli art, Madhubani painting, optical illusion, calligraphy, glass painting (also known as reversible painting), coffee art and colour wheel. One section was dedicated to display paintings that were mounted by the students. Students had incorporated the learned painting form to make objects of regular use.

A terracotta bowl was decorated with Madhubani art. Warli art and Madhubani were painted on a dress and kurta respectively. Optical illusion had been painted on a handmade folder. Many students from the college and teachers visited the exhibition. The teachers of Education Department were overwhelmed by the efforts put by the students and co-ordinating teacher. Dozens of pictures were taken and words of appreciation from visitors filled the hearts of organisers and cheered them up.



### **Farewell to B.El.Ed Fourth Year and B.Ed Second Year**

Students and faculty members of the Department of Education, SPMC bid adieu to the students of fourth year of B.El.Ed and second year of B.Ed on 27th April 2018. The farewell had many elements, ranging from performances by students depicting journey in the teacher education course, to songs making them reminiscent of their lives in their respective courses. The college principal addressed the students and also released the department magazine 'Expressions'. The farewell came to an end with address of the teacher-in-charge, wishing them best in their futures.



# समाजी मेल-जोल की झलक

## *Community Work Undertaken by Students of B.Ed Second Year*

Ms. Afsana, Ms. Lavanya Sharma, Ms. Preeti Sharma, Ms. Prerna Chadha, Ms. Prerna Chauhan and Ms. Y. Saikeertana worked with the NGO, Janhit Society for Social Welfare. It was established in the year 1994 and is located in Lal Bagh, Azadpur. Janhit Society was set up with a motive to impart qualitative education to the children living in slums and jhuggis in nearby areas and work for the upliftment of women, spread awareness regarding health and hygiene (including HIV/AIDS) and provide skill development to children, women and the communities. The NGO works in collaboration with Smile Foundation, Social Welfare Department Delhi and Delhi Aids Control Society and receives funding from them as well as a few other societies working in this sector. The Azadpur branch is looked after by Mr. Anand and is famous among the locals by the name JRC. It offers 3 months training courses for tailoring, embroidery & knitting to women (16 years and above) as well as provide English speaking and Computer classes to young boys and girls and also provide placement opportunities.

The field visits undertaken by the interns were an eye opener for them to the survival issues people are dealing with. These people cooked on road, bathed there and also defecated in the open because of non availability of even one public toilet in the vicinity. Also, they helped children in preparing a skit on the issue of domestic violence which was performed during a Mahila Panchayat session. The NGO holds Mahila Panchayats on Saturdays in its building where they discuss about the problems faced by women in their households and provide solutions. They offered counseling services to the families to solve their personal issues and help them file police complaints in cases of violence.



Sahyog Care for You is a committed NGO working for the empowerment of slum dwellers. It was started in 2002 with the vision to bring smiles in the lives of underprivileged people. Sahyog gives its Sahyog to community by offering remedial classes to and bridge courses to underprivileged children, conducting sessions with children, teachers, parents; community on child sexual abuse, rescuing the cases of child sexual abuse; child labour, providing vocational training and employment to women through a self-sustained project of the manufacturing of low- cost sanitary napkins, educating women through adult literacy programme, running SHGs for women, undertaking projects for the conservation of environment, organising health camps and helping the old and the destitute by providing them clothes and ration.

Ms. Kshamta Dhiman and Ms. Lalita worked at the Sultanpur centre of Sahyog, Ms. Palak was part of the Mangolpuri centre, Ms. Neha was part of the Najafgarh centre and Ms. Rajni completed her community work at Nihal Vihar centre of Sahyog. It was indeed an enriching experience for them which cannot be just described in words. They had to teach students those who were economically and financially weak. The teaching and pedagogical practice proved to be a boon for all of them. Though sometimes it came with some accompanying difficulties such as to manage the behaviors of the children but they successfully managed to get over those difficulties and mix up with these children.

Ms. Aarti Bhandari, Ms. Daisy Mathew, Ms. Monika and Ms. Sakshi Bajaj completed their community work in Swayam Shiksha Trust (NGO). This NGO worked with street children who were not able to attend the school due to various issues. Working here was totally a different experience for these interns as the students who come there had a privilege of attending school on regular basis. Teaching children who did not have the privilege of attending school was exciting for the interns as all of the children were enthusiastic about learning new things including language, mathematics, science or even art and craft. The NGO also helped the children to take admission in regular schools. They didn't have any time table and syllabus for the junior classes. The teacher could teach according to what she thought was relevant. The intern felt it was a better system than regular school as there was no pressure of syllabus completion and the students learnt more freely. The NGO also took the students to outings every month for a refreshing experience. The community work was an enriching and eye-opening experience for all of them as it gave them chance to give back to the community and society at large.



Ms. Aastha, Ms. Navneet, Ms. Aradhana and Ms. Priyanka volunteered at Janhit Society for Social Welfare located in Azadpur. Janhit Society for Social Welfare (JSSW) is purely a Non Govt. Social Service Regd. Organization (NGO) having a non political, non religious and non commercial character and is mainly engaged in imparting completely free qualitative education to the children from the families belonging to Economically Weaker Section and backward class of the society. Parents of these children are mostly laborers who live in slums, Jhuggis (mud or polythene hutments) and are not able to get their children admitted in public schools or even in Govt. run schools due to poverty and illiteracy. Illiteracy is a curse and the JSSW is poised to eliminate it to the best of its capacity and ability.

They went on various field visits in the colonies enlightening the youth about the upcoming programs at the organization for the vocational training. In one of the field visits they observed the work of this organization where women were being made aware of the action they are capable of taking in case of any oppression through distributing pamphlets having the helpline numbers. Besides this the interns helped in taking a session on career counseling for raising awareness amongst the students about the various options they could opt. They also organized a session on hygiene and wellness for women. They learnt about the working of Mahila Panchayat and helped them organize meetings for the same. Under the SMILE program, they first attended the classes on English Speaking and Computer Education followed by which they organized few classes pertaining to their syllabus. Through working in the NGO they have learnt and grown by helping and getting aware about the legal proceedings in which help can be provided to women.

Community work was done by Ms. Anisha, Ms. Gayatri Ms. Karavy, Ms. Nikita and Ms. Priyanka at Udayan Care Homes. Udayan Care Homes provide shelter and nurture Out-of-Home Care (OHC) children including parentless, abandoned or abused children in need of protection. Udayan Homes are located in various parts of Delhi and are located within the residential areas providing a family environment to the children.

During the community work the group was engaged at Sant Nagar Udayan home for girls and at Mayur Vihar Udayan Home for boys. The Udayan homes consisted of school going children in the age group of 5-18 year olds and the group helped the children prepare for their final exams as the community work was undertaken in the month of February. Children at Mayur Vihar Udayan home appearing for class 10th board exam were also assisted in revision of Math and Science lessons.

RAWAT (Rural Association for Women's Alligatory Tribute) NGO works for the upliftment of women and children by identifying vulnerable children and women and helping them in the best possible way. Ms. Shweta Deveshwar, Ms. Rupali Ojha, Ms. Ambika Bajaj, Ms. Nisha, Ms. Tanya Aneja, and Ms. Ankita successfully completed the community at the RAWAT NGO. It gave them an opportunity to look into the problems in the field. When scrutinizing the data collected for Mitra Programme (a mobile helpline service for pregnant women) gave clearer picture of women's deteriorating conditions due to inappropriate care during gestation period. On the other hand they also got an opportunity to teach some elderly women. Each woman had a unique story and an objective for their decision to study or learn any skill (vocational training). Similarly taking remedial classes for children coming with diverse needs was indeed learning for all of them. Community work provided different settings which made the interns realize that society and lives of people are much more complicated and can't be understood within the six hour routine of school time table. Stepping out from mainstream schools into the field helps in understanding these intricacies.





Protsahan India Foundation is fighting against child abuse in the underserved communities of India with a focus on adolescent girls. Ms. Varsha Meena, Ms. Sanskriti, Ms. Kumud, Ms. Poonam, Ms. Somvati, Ms. Priyanka Procha and Ms. Nidhi associated with this NGO which proved to be an enriching experience for each of them. Right from the interaction with the founder on the first day of the community work, it was quite clear that there was a lot to learn and reflect from the work that this organisation undertook. Along with the briefing about the work done they were also provided with handouts and handbooks to learn and understand all about the cause. The spirit of the girls that came to the centre was yet another eye opening experience. Coming from different households as preys to child abuse of various forms, the girls still reflected such strength and radiated

so much enthusiasm every time the interns interacted with them. As part of the work, they were involved in the fundraising aspect of the NGO. They sold diaries and put up posters in various colleges of Delhi/NCR. They were also part of a meditation session at the centre which turned out to be quite engrossing. Along with this, they witnessed the daily activities and classes that took place at the centre. They also saw some handmade articles and artwork made by the students of the NGO. Though the centre was limited only to a single storey house, the level of resources and the efforts taken by the members to empower the girls was exemplary.

Blind Relief Association (BRA) is working for the well-being and progress of persons with visual impairment (VI). Ms. Dharmawati, Ms. Diksha, Ms. Farha Naz, Ms. Jyoti Sehgal, and Ms. Neha Kerketta volunteered at BRA for 6 days. They volunteered for candle making, envelope making and assignment writing for students with Visual Impairment. They also volunteered in a medical check-up of the students for a sports championship and also organised a picnic for them.



## कुछ इजाद करें, कला इस्तेमाल करें

*Resource Centre Developed by Students of B.El.Ed Fourth Year*



Ms. Aditi Tiwari, Ms. Nupur Singhal, Ms. Pooja Pahwa, Ms. Ritika, Ms. Simran, Ms. Chetna and Ms. Richa completed their school internship in SKV, Bharat Nagar and developing resource room was one of the major task. They focused on how resources can be developed from no cost, low cost materials and this eventually became theme of their RR. Apart from Mathematics, EVS, and Language; they also included arts and games section which included toys made out of matchsticks, various kinds of puppets, different paintings forms and many more things. In all it was both learning and enjoyable experience for all of them.

Ms. Indu Sharma, Ms. Babita, Ms. Neelam Meena, Ms. Suneha, Ms. Bhawana and Ms. Rekha Kumar interned at the SV, Mansarovar Garden. During internship they completed many assignments such as projects, material development and also created resource room which had collection of all materials. It was supposed to form a space for students to do activities and get involved in joyful learning. Resource room was envisioned to be theme based. It was sectioned in different corners for different subjects like EVS, Maths Magic, Language, Activity, Experiments etc. and under each section, material was organised based on varied themes. There was a hindrance in building this resource room as the space was available to them two days before the assessment and after the assessment, it was dismantled. So students were not able to use those materials throughout their internship.



Ms. Mansi Mittal, Ms. Mansi Hudda, Ms. Payal Goel, Ms. Mamta, Ms. Ayushi Aggarwal and Ms. Ayushi completed school internship in SKV, Keshav Puram. They developed teaching learning material through which they tried to connect students' learning with their previous experiences so that they can develop knowledge on the basis of existing conceptualisations. EVS corner comprised of mostly sorting and classification based resources. They tried to include more and more pictures so that children could build a connection with real world. Maths corner was typically based on the principle that "mathematics is not abstract". They also made FANDU FACTS corner and Experiment corner so that children will be able to discover and know something amazing and new. In Language they have made many language games and story aids so that children will learn grammar in play way form. The resource room helped in attracting students' attention, bringing in spaces of better communication. Students became active learners through engagement in varied activities, and therefore children were able to learn during the processes of such creative discussions.



Ms. Anjali, Ms. Asha Yadav, Ms. Preeti Yadav, Ms. Neha Dagar and Ms. Sonia completed school internship in SKV, Ranhaura. Together they developed a resource room in the school, which contained a variety of teaching-learning resources for all subjects. It had different genre of story books and were arranged according to different reading levels. There was craft corner, experiment corner, activities and games and display of children's work as well. Development of resource room was gradual process as they kept on adding the resources throughout the internship. Children loved to come to the resource room. They liked to read as well as get books issued and also engage in activities and games.



Ms. Nimisha Mehta, Ms. Meenakshi Sharma, Ms. Deepali Mahendru, Ms. Drishti, Ms. Megha Dang and Ms. Shweta interned at SKV, Paschim Vihar. Major credits for the resource room, made in this school were given to the adjoining dumpster. The interns used the broken doors, old ladder, cartons, some bricks, and some metallic sheets to make a room full of functional and durable teaching learning materials. The concept of “Resource Cave” was aimed at capturing the interests of the children, and it fairly did so. An old ladder was turned into an amazing book shelf for the children. Students used to rush into the room, so much so, it was not possible for all of them to be accommodated inside. It was a great experience of learning while teaching. It generated lots of interest in children and also, aided interns whenever they faced problem regarding some topic discussed in the class.



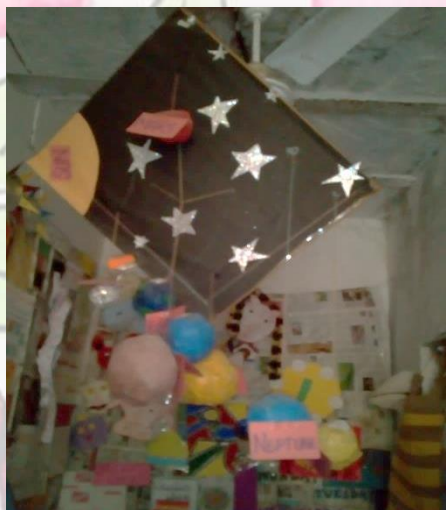
Ms. Pooja Solanki, Ms. Rupanshi, Ms. Shivani Jain, Ms. Priyanka, Ms. Shivani Chhikara, Ms. Divya Garg and Ms. Ayushi Mittal interned at SV, Saraswati Vihar. They have developed resources that are implementable till secondary level. They also developed a teachers' corner. They had planned the resource room as a learning corner for student encouraging play way method as games, quizzes, and puzzles were part of each section i.e. Maths, Science, Language, Art and Craft, Experiment, Reading and Story too. Apart from it they had developed resources that helped learners in developing Language and Mathematical skills eg. let's count, “mera bazar, shabd jodo or vaky bnao, aao sikhe tense” etc.



Ms. Aastha, Ms. Akanksha, Ms. Shivani Choudhary, Ms. Sonali, Ms. Mridula Tuteja and Ms. Yashasvi interned at SKV, Wazirpur. The resource room provided educational and instructional support to the children, that encouraged child centered environment and independence. All the material was organised subject wise and every material was thematically built like in Mathematics, material developed across different themes like Mensuration, Fractions, Numbers etc. Also it was kept in mind the interdisciplinary approach while developing the resource room, for e.g. train as a material was made in Language which could also be used for teaching travel in EVS. Students were free to use resource room, they could come during recess time and use the material, and they even took the material in their regular classroom and used it while performing any drama. They were brought to the resource room where interns could use material and resources and



teach them. The resource room has proper space for free movement. Floor games which students could play and develop their learning and cognitive ability were also part of the resource room. Resources provided spaces for students where they could enhance their learning and develop different skills using different activities and material in a joyful manner.



At SKV Khayala, Ms. Ankita Sharma, Ms. Geeta, Ms. Himani, Ms. Kavita, Ms. Monika and Ms. Shikha Verma worked towards converting a small room into a resource room with EVS corner, Mathematics corner, a corner for theatre, art and craft corner, and for games. One corner was kept for students to conduct small experiments as well. Students were given story books suitable for different age groups and this appeared to be their favourite part of the Resource room. They enjoyed reading books of different genre and were always regular in issuing books. Art and craft corner was also popular among students. Students used to observe this corner carefully and were impressed by a variety of things hanging there. Many of them eagerly wanted to know that how we made them. Students used various props for drama activities conducted in their school from the theatre corner. One corner was dedicated to displaying work undertaken by the students. Students were happy when their work was displayed and felt encouraged to enhance their creativity.

### ***Edu\_Selfie Day***

Every academic session begins with renewed energy, fresh ideas, an expectation of new experiences. The time we spent at our places of study and work also gives us an opportunity to form bonds that last a lifetime. On the fifth Edu\_Selfie Day, we celebrate bonds that last a lifetime. At SPMC, we are always learning together. Here are a few glimpses:



## ***Placements and Internships***

The placements of final year students of B.El.Ed and B.Ed commenced by contacting various schools in and around Delhi. Few of the schools which have been conducting orientation sessions in the college in the past few years called students directly to their schools for conducting the selection process. Some of the specific details are as follows:

Bharat National Public School, their sister concerns Happy English School collected resumes of students for PRT, TGT Science and Social Science. Delhi International School collected resumes for PRT posts. Shanti Gyan International Senior Secondary School collected resumes for several PRT and TGT posts. Heritage Xperiential Learning School collected resumes for TGT Hindi, TGT Mathematics and TGT Science. Mata Jai Kaur Public School offered both long term and short term opportunities. They invited students to send resumes for PGT Mathematics, PGT English, TGT Social Science. Presidium Schools called for resumes of candidates interested in working in outskirts of Delhi, for Raj Nagar, Sonapat and Hissar. The Step by Step School collected resumes for PRT posts.

Some of the organizations also came up with full time working opportunities for students such as Katha and Peepul. Both these organizations work in collaboration with schools at Primary level. Katha also offered job opportunity to work with their school, the Katha Lab School. Teach for India is another program to which students applied for teaching fellowship.

Many internship opportunities also sprung up this year, with Macmillan initiating the process by collecting resumes of the students of B.El.Ed, B.Ed I and II year from different pedagogy backgrounds. Their selection process is under way. Inspiring Minds organisation also conducted a session for B.El.Ed III year and B.Ed I year students to discuss about the internship and volunteering opportunities offered by their organisation and the kind of work taken up by their organisation. This session was followed by interviews of the interested candidates in the college premises. The selected students will start their internship with Inspiring Minds by the end of month of May. Ektara offered internship opportunities to work on their magazine and books. They are also in process of sending other opportunities for our students. Peepul has offered another short term opportunity to work with them on development of Hindi Curriculum.

Adharshila Shiksha Samiti offered summer internship to work on development of their resource centre and teaching material. Vidya Bhawan Education Society has offered volunteering opportunities at their several workshops to students conducted outside Delhi. Students were also encouraged to apply for other internship opportunities offered by Delhi Government, Ministry of Women and Child Development, to work with teachers of Delhi Government schools.

The department is consistently trying to expand the pool of organisations called for placements and are also exploring different avenues for giving our students varied opportunities.

### **Details of Summer Internship for 2017-18**

The following organisations were contacted for offering summer internship to the students and the process included sending resumes of interested students and coordinating interviews.

**Adharshila Shiksha Samiti, Madhya Pradesh** – They offered summer internship to students to work on development of teaching resource material and developing curricular requirements for upper primary and secondary classes. The selection of students is in process.

**Ektara India, Bhopal** – They selected Ms. Ashmeet Kaur Bindra, B.El.Ed III year for their month long internship in Bhopal. She was involved in writing for their magazine, editing work and collecting data from the field by working with children. They are in process of offering more opportunities to other students.

**Macmillan Education India, Noida** – Ms Priyanka Chechi, B.Ed II Year worked as freelancer with the organisation during 2017-18. She has contributed to the development of Mathematics textbooks for middle grades. They have also collected resumes of the students of B.Ed I and II year for upcoming internship opportunities in Noida. They will be calling students for interview for finalising selection.

**Inspiring Minds, Delhi** – Ms Mansi Hudda, Ms. Payal, Ms. Pooja Pahwa, all from B.El.Ed IV year worked on designing and organising workshop in schools. They selected other students from current batch of B.El.Ed III Year and B.Ed I Year: Ms. Shuchita Tuli, Ms. Meenakshi, Ms. Maanshi Kumar, Ms. Yashika Narang, Ms. Vaishali, Ms. Yukti

Talwar, Ms. Neha Tiwari, Ms. Tanya Gandhi, Ms. Karuna Mudgal, Ms. Komal Rajwansh.

**Katha, Delhi** – They collected resumes of the students of B.El.Ed IV year for various programmes such as School quality enhancement programme, Katha lab school, I love reading etc. Ms. Shivani Choudhary, Ms. Aditi Mittal and Ms. Ayushi Mittal of B.El.Ed IV year were offered internships.

**Peepul, Delhi** - They offered a month long internship to students to work on the development of curriculum of Hindi for their schools.

**Vidya Bhawan Education Resource Centre, Udaipur** – Discussion were initiated with the organisation regarding the internship opportunities that are in the pipeline for our students. They offered opportunities to our students to volunteer at 10 days workshops at several places outside Delhi.

**Beyond the Classroom** – Second year in running, NSS and Department of Education, SPMC continued with their outreach programme for neighbouring schools. This year, also, B.El.Ed III and IV year students were engaged with students of our college and mentored them to conduct activities with school students.

### **Acknowledgments**

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**B.El.Ed II Year:** Ms. Ekta Tiwari, Ms. Jyotika Jain

**B.El.Ed III Year:** Ms. Kausar Nisha, Ms. Meenakshi, Ms. Shuchita Tuli, Ms. Tanya Gandhi

**B.El.Ed IV Year:** Ms. Monika, Ms. Nimisha Mehta

**B.Ed II Year:** Ms. Farha Naz, Ms. Jyoti Sehgal, Ms. Nisha

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Ms. Farha Naz, B.Ed II Year

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**B.El.Ed IV Year:** Ms. Aditi Tiwari, Ms. Babita Kumari,

Ms. Mansi Mittal, Ms. Asha Yadav, Ms. Pooja Solanki,

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Ms. Shweta Deveshwar, Ms. Varsha

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