

संकार

Mehkama-E-Taleem, Khabarnama

An e-Newsletter of the Department of Education,
Shyama Prasad Mukherji College, University of Delhi

महकमा-ए-तालीम

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The Department of Education has continued the session with great fervour. Like always, we organised many activities that provided multifarious exposure and opportunities to our students and faculty. The focus has also been on providing students with experiences to organise events as much as participate in them.

Besides lecture sessions, workshops and educational excursions, the department also organised its annual festival, *Abhivyakti*. Details of these events have been provided in subsequent pages.

Two of our faculty members, Ms. Akanksha Sabharwal and Ms. Manika Sandhu, moved on towards novel professional and personal escapades. We wish them the best in their lives. Ms. Shefali Sharma joined the department as an Assistant Professor specialising in educational psychology. We welcome her to the department and look forward to the freshness and energy that she has brought to the department.

Dr. Gagandeep Bajaj successfully completed her two year term as Teacher-In-Charge. The beacon has been passed on to Dr. Vandana Ghai. Congratulations and best wishes to the both of them.

छूने वाले आसमाँ

Recognising the Accomplishments of Students

Inspiring Minds, a training and development organisation, provided **internship** opportunities to Ms. Richa Gulati and Ms. Ananya Bharadwaj (B.Ed II year). The internship provided an opportunity to supplement their



At Army Public School



Table Decoration by Ms. Shalini

The 59th Annual Flower Show of the University of Delhi was held on February 23, 2017 at Mughal Garden, University of Delhi. Students of our department participated with full fervour and were recognised for their contribution. For **Table Decoration**, Ms. Shalini (B.Ed II

theoretical knowledge gained during academic sessions.

Working as a Career Planner involved in analysing and assessing a Psychometric Test conducted on students of Army Public School, Pune.

Career counselling sessions were also addressed with the students. An opportunity to work as part of a team that conducted First-Aid session for teachers at Our Lady of Fatima School, Gurgaon.



At Lady Fatima School

Ms. Chetna (B.El.Ed IV year) won the first prize in **Botany Maze** at SGTB Khalsa College's annual festival and participated in **Delhi Quiz** at Hindi College's annual festival.



Ms. Mansi Mittal receiving award from Delhi Police Officers

year) was awarded third prize and Ms. Ria Kalra (B.Ed II year) was highly commended for her work. Ms. Richa

Gulati (B.Ed II year) also participated in the table decoration. For **Floral Arrangement**, Ms. Sakshi Goyal's (B.Ed II year) entry was highly commended.

Ms. Mansi Hudda (B.El.Ed III year) also participated in the event. For **Mandap decoration**, the beautiful

arrangement by Ms. Mansi Mittal (B.El.Ed III year) was highly commended.

Ms. Ayushi Aggarwal's and a joint effort, by Ms Megha Dang, Ms Ayushi Mittal and Ms Nupur (B.El.Ed III year) were the entries in the **Rangoli Making** competition.

Ms. Mansi Mittal (B.El.Ed III year) was awarded first position in South West district of Delhi in a **quiz competition organised by Delhi Police**. Her general awareness was adjudged through a written quiz competition and she was given the first prize on the day of the 59th Annual Flower Show of the University of Delhi..



By Ms. Farha Naz

Ms. Farha Naz (B.Ed I year) beautifully and metaphorically projected the idea of both negative and positive side of our existence and its relevance to our identity through use of the colours of black and white. She wanted to show the dichotomy between the two and how we have a choice to be what we want to be. She was awarded the first position in the **Poster Making competition** at the annual festival, Sehar 2017 organised by Department of Education, Lady Shri Ram College.

Ms. Ayushi Aggarwal (B.El.Ed III year) was awarded the third

position in the same competition. Her poster depicted the myriad facets of identity in the contemporary world.



By Ms. Ayushi Aggarwal

Ms. Keerti Yadav (B.El.Ed, 2000) and Ms. Kriti Kapur (B.Ed. 2010) were awarded as Meritorious Alumni in our Annual College Alumni Meet, 2017.



Ms. Kriti Kapur

Ms. Ayushi Mittal and Ms. Aditi Tiwari (B.El.Ed. III year), won the second prize in Literary Quiz in Annual Literary Festival, Jabberwocky, at SPMC. Ms. Shafali Chadha (B.El.Ed II year) won the second position in Flash Fiction competition in the same festival. She also participated in Slam Poetry competition. Ms. Shivani Choudhary and Ms. Yashasvi Pruthi (B.El.Ed III year) also participated in Flash Fiction and Slam Poetry competitions. Ms. Sakshi Bajaj and Ms. Shweta Deveshwar (B.Ed I year) won the first position in Beg Borrow Steal competition in Economics Department annual festival and Ms. Chetna, B.El.Ed IV year, also participated in the same competition.

Pedagogy of Math students, B.Ed I year, participated in Matrix 1.1, math educational festival organised by Cluster Innovation Centre, DU. Ms. Monika Khairwal and Ms. Prerna Chauhan won first prize in Tarsia Puzzle competition. Ms. Tanya Aneja's and Ms. Priyanka Chechi's mathematical story was adjudged to be the best in Design your Mathematical Storyboard competition.



गृहिणी

Interaction with Dr. Suman Kalia

In this section, we attempt to get to know our faculty members better and learn from their *safar* into the world of Education. Here, we are presenting excerpts from an interaction between Dr. Suman Kalia, who set up the education department in our college, and two of our students: Ms. Prerna Chadha from B.Ed First Year and Ms. Shuchita Tuli from B.Ed Second Year.

P& S: What is the best thing about being a professor?

SK: *The best thing about being a professor is to be in the company of young people. You never grow old. As soon as I entered college, I felt the same warmth touch my heart again, which I felt over the years when I taught here. Teaching is a noble profession. Everyone is born with some perfection. It is a teacher's responsibility to identify the talent of a learner in order to induce growth and development of a child. This will give satisfaction to the student.*



P & S: You have spent over 30 years in our college. How has been your experience?

SK: *The journey has been smooth in a decorative working environment with cordial relations with colleagues i.e. Dr. Ghose, Dr. Kapoor and Dr. Gupta. Our Principal was our backbone who supported us and helped us throughout. We had a vision of a dedicated teaching programme where there was no stopping for an inquisitive classroom. Therefore, I would want you all to be inquisitive and alert in order to analyse every situation.*

P & S: Apart from teaching, what are the other things that you enjoy?

SK: *Before retirement, my favourite hobby used to be preparing and delivering lectures wholeheartedly. Hobbies hold a special place in our lives. However, I was totally immersed in studies. I had 4 siblings and therefore passed my free time by chit-chatting with them. I think parents and teachers, especially in the current times, should help their children recognise one hobby at least that they are interested in and help them cultivate it, for hobby isn't just a wonderful pass time but also mental happiness. I've visited many states in India, if that can be called a hobby but I learned so much. It was a learning experience through which I lived geography, meeting courteous people all around. It is therefore important for the students to have hobbies and grow through and with them.*

P& S: On the basis of your rich experience, what would be your advice to all of us?

SK: *Always keep your mind open. Be a learner. A teacher should be an open minded and receptive person. Every experience in life is educating and you should contemplate those experiences. Develop empathy for others. Also, love and respect yourself. You should know how to get your things done.*

P&S: What changes you would like to see in the education department?

SK: *I would love to see our college offering M. Ed course. I, along with my colleagues worked hard to set up the education department from scratch, offering B.Ed and B.Ed and now I really hope to see the department to expand further and include M. Ed and M.Phil courses.*

P & S: What have been your most memorable experiences during you journey so far, say with your peers or your

students, that have left an indelible mark on you.

SK: During my tenure, I used to plan not only my lectures but also the possible questions that students could ask. I used to go through every line to frame questions so that if any of the inquisitive minds raise questions, I'd know their answers beforehand. My experience has been wonderful. It has been a learning ride of memories, warmth, love and experiences.

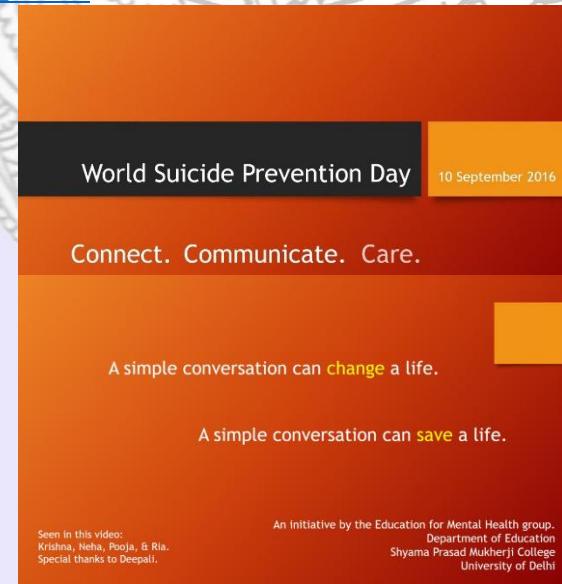


पद्धति-कार्यालयी

Events and Activities in the Department

World Suicide Prevention Day

On the occasion of World Suicide Prevention Day on 10 September 2017, students of elective paper 'Education for Mental Health' of B.Ed. II Year, prepared an awareness video that aimed at identifying causes of suicidal tendencies, and suggesting possible ways of preventing suicide. The video was then shared on social media including WhatsApp and Facebook and also shared on the official Facebook page of International Association of Suicide Prevention. The video was conceptualized and prepared by Ms. Neha, Ms. Ria, Ms. Pooja and Ms. Krishna. Ms. Deepali helped in shooting the video. The video can be accessed from https://www.youtube.com/watch?v=Fp-Rt_ZiSYE



Field Visit to Accountancy Museum



On 29 September 2016, students of Commerce pedagogy B.Ed. First year, visited the National Accountancy Museum of India. The museum is located on the third floor of ICAI Bhawan building, Noida. The museum holds records of the use of 'bullas' in 8000 BC as store tokens and seals, origin of coins for trade in India and China, mention of accounting concepts like expenditure, profit and auditing in Arthashastra (written by Chanakya in 4th century BC), use of accounting for calculating zakaat with the advent of Islam in India and the printing of the revolutionary book- Summa de Arithmetica, Geometria, Proportioni et Proportionalita by Luca Pacioli. The museum visit was followed by a discussion with the museum curator, Dr. Nishant Ranjan about how important it is to know in detail the history and origin of various things around us that we usually take for granted. He also laid emphasis on the importance of inculcating in children the habit of visiting museums, so that they can appreciate the extraordinary work done by our forefathers.

Visit to Math Lab, SD Public School

An educational visit to Math Lab of S.D. Public School was organised on 4 October 2016 for B.Ed I and II year Math Pedagogy students. Interactions with the school teachers, Ms. Rajni and Ms. Preeti, B.Ed interns of I P University and the school students provided a platform to discuss various mathematical ideas. Several activities for teaching Mathematics at the middle school level were demonstrated by the teacher and students. During every activity the participants were prompted to think differently and reason with respect to mathematical concepts. A Vedic Math expert conducted a two hour session about math tricks to deal with numbers.



Mental Health Film Festival

A Mental Health Film Festival was organized on 17 October 2016, a week after World Mental Health Day. Students of Education for Mental Health (B.Ed II year) attended the movie screenings. Each movie screening was preceded and followed by enriching discussions on the various themes covered in the festival, including psychological disorders such as depression, and OCD, perceptions and hallucinations, having imaginary friends, causes of and coping with stress in everyday life, and the need to build empathy and concern in school children. Discussions were contextualized in educational settings to emphasise the roles that teachers can play in helping children deal with stress and anxiety. The festival was also attended by teachers of the department, Dr. Sudipta Ghose, Dr. Krishnapriya Sen, Dr. Gagandeep Bajaj, Ms. Nitika Bose, Ms. Charu Sharma, and Ms. Nidhi Seth. Some other students of the department also voluntarily attended the festival.

NCERT visit

A visit to NCERT's departments DESM, DEE for B.Ed III year was organised on 12 November 2016. The aim was to provide ample opportunities to the students for creating new learning spaces and materials for teaching mathematics. The visit was planned into three sessions: Maths lab section, Maths kit section and

Talk on 'Role of Heritage in Contemporary Times' and Humayun's Tomb Visit



B.Ed III year students attended a talk by Mr. Vikramjit Singh Rooprai, the heritage activist on 18 January 2017. The talk rejected the notion of history only as a store-house of unrelated facts. Instead, it brought forth the notion of history in its interrelationship with other disciplines. This was followed by a heritage walk to Humayun's Tomb and Qutub Minar on 23 January 2017. Mr. Rooprai was able to detail out the monuments and the historical legacy that they present.

Qisse Soojh Boojh Ke, NSD Play

"Qisse Soojh Boojh Ke", a 'maskhara' play by the National School of Drama, was organised by the Department of Education and presented in the Rajiv Gandhi Auditorium, SPMC on 27 October 2016. The colourful chorus of music and wits bagged a thunderous applause from the audience. Perfection in coordination and spontaneity in performance kept everybody glued to their seats throughout. The brilliant use of language formed an unbreakable connect with the audience that lasted as long as the play's duration. A combination of humour with storytelling won the hearts of many and ignited within, the soul of a 'maskhara' storyteller wishing that the 'magical cap' lands on their head for new stories to unfold and to be told!

Workshop on 'Peace Education' and Interactive session "Techniques and strategies of peace"

Dr. Sanjeev Rai's phenomenal discussions on 5 and 7 November 2016 with B.Ed II year students of Peace Education underlined the importance of dialogue not only within the realm of education, but also to establish and practice peace at a global and political level. A holistic approach to listening can weave both contextual and global

interactive session with faculty of DEE. As mathematics is highly abstract for students at primary and secondary level, the session provided an opportunity to explore innovative methods of teaching the subject. The session was concluded with answering of student queries and distribution of informative pamphlets.



Social Science Pedagogy Trip

The aspiring teachers of Social Sciences pursuing B.Ed. on 9 November 2016 visited the Parliament of India, Sansad Marg, New Delhi. They were able to visit the Parliament Museum which presented the *Democratic Heritage in India* through various realistic models, sound-light-video animations, interactive computer multimedia, panoramic projections, virtual reality and other tech savvy, viewer friendly mediums. This was followed by a visit to The Trimurti Bhavan, former residence of the first Prime Minister of India, Jawaharlal Nehru and his daughter Indira Gandhi, the first lady prime minister. It showcased the evolution of the Indian National Congress, the freedom struggle and the political scenes of the country post colonial rule through numerous pictures and newspaper cut outs framed throughout its walls.

The day concluded with sharing experiences and observations.



narratives to enhance our capacity to understand each other and be at peace with each other and simultaneously with our own selves.



An understanding of what conflict is and its underlined sources is integral to the foundation of the course. An analysis of his documentary 'Caught in Crossfire' developed the perils of learning and teaching in an area caught in the strife of Maoists and the governing authorities. This in turn facilitated the discovery of means through which conflict may be resolved. The development of sessions also encompassed a reflective activity and discussion on the intertwining of media sources and our conception and practice of peace.

Workshop on Gender and Education



A workshop on 'Gender and Education' was held on 11 November 2016 for B.Ed IV year. The resource person, Ms. Poorva Bharadwaj, a writer, and an activist who has been working in the field of gender studies for many years and has also worked as a member of textbook writing committee in NCERT and other states textbooks committees. The workshop started with a round of introduction of every participant in which everyone had to tell their idol and the reason for their choice. The purpose of this activity was to bring realisation that the gender identities was deeply enrooted in our psyche. Furthermore, participants were grouped into three groups and each group had to write their experiences on the allotted topic: *curriculum, classroom management practices or school related practices*. The purpose was to illustrate how gender identity is somehow strengthened and formed through these in educational institution like schools. Ms. Bharadwaj also focused on how gender identity was formed not only of female but also of males. She also showed illustrations of a few state textbooks which strengthened the stereotypes about gender roles.

Integral Educational Programme

Students of B.El.Ed. II year and few students of B.Ed. I year participated in the Residential Integral Education Programme at the Sri Aurobindo Ashram in collaboration with the Mirambika Progress School for three days from 11–13 November, 2016. The programme was coordinated by the resource persons of the Mirambika School and the Ashram - Mr. Prakash Sahoo, Mr. Baren, Mr. Hira and Ms. Jayanti.

The students were initiated into getting closer to nature. They had to participate in various physical activities from playing in the grounds, without the feeling of winning or losing, to climbing trees. The evening meditation session after dinner opened the aspect of clearing their minds from any kind of stress that they had throughout the day.

A talk by Dr. Ramesh Bijlani on Integral Education focused on how to connect the education with life, mind and body. The students were also encouraged to plan various activities that they can do with school students.



Language Lab Visit

The students of B.El.Ed III year visited a Language Lab in N.C. Jindal Public School, Punjabi Bagh on 22 December 2016. The participants learnt interesting pedagogies for teaching grammar and other language skills but also for delivering the lessons (literature) from textbooks. The focus was on building confidence in students along with developing their language skills.



Workshop by Jeneeta Chacko



A workshop on *Language Planning and Linked Learning* was held for students of B.El.Ed III year which was also attended by a few B.Ed students on 5 January 2017. It was conducted by Ms. Jeneeta Chacko, faculty British School, Delhi. The workshop was aimed at guiding students primarily for language lesson planning and developing critical thinking skills through integrated planning. She shared with students how long term planning proceeds to mid-term planning to unit plans. Weaving in the teaching of grammar and spelling is crucial at the primary level while development of various reading skills is emphasised by designating a day per week for reading. Students were provided with the skills to plan learning objectives and activities on classic tales of their choice for teaching a primary class. The session ended with students sharing their ideas with the class and receiving feedback from Ms. Chacko and their peers.

Workshop on Counselling and Guidance



A Workshop on the theme of Counselling and Guidance in Schools was organized for orienting the students of B.Ed. II year and B.El.Ed. IV year on 11 January 2017. The resource person convened different activities which were very thought-provoking and involved active participation by the students. The nature of activities was quite varied from brain -storming sessions, physical activities involving the use of body language and expressions. The students were able to raise some queries and clarify their doubts regarding their role as counsellors, as being complementary to being full-time teachers in the school with the resource person.

Workshop on Activity based Teaching through Collaborative Learning

An interactive workshop was organised by the Department of Education on 7 January 2017 on the theme 'Activity Based Teaching through Collaborative Learning' for B.Ed II year and B.El.Ed IV year Language Pedagogy students. The workshop which was sponsored by RELO, was divided into two sessions.

The first session which was conducted by in-house faculty Ms. Nidhi Seth, was based on 'Creative Writing through Collaborative Group work'. Filled with many interesting and engaging activities like, writing stories based on given cues, poetry writing, forming acrostic poems, and such; the session focussed on giving a hands-on experience of what group work is all about. It also emphasized on the difference between cooperative and collaborative learning while also aiming at the need to balance individual and group work in a classroom.

The second session conducted by Ms. Dolly Dhawan (PGT English, Salwan Public School), focused on 'Grammar and Language Teaching' through innovative methods. Beginning with the basic notion of what grammar is and how it has changed over the years, the session went on to subvert the traditional idea of learning a standardised grammar. Reiterating the importance of learners' individual, unconscious, mental grammar, Ms. Dhawan proceeded to discuss the need for integrated grammar in a language classroom. While focusing on the need to involve the learners in any activity, both mentally and physically, the need for the teacher to keep a note on the transaction and learning taking place within the classroom was re-emphasised.

British School Visit Report

A field trip to the British School, Chanakyapuri, was organised by the Department of Education, for the students of pedagogy of English of B.Ed I and II year in two batches on 30 and 31 January 2017. Aimed at giving a hands-on experience of pedagogic techniques used to transact an international curriculum to students, the field trip proved to be extremely useful for the participants. The participants experienced how international curriculum is different in its content as well as in transaction methods and got to compare it with the CBSE curriculum followed in India.



Across the Sea, NSD Play

'Across The Sea', a non-verbal musical puppet play was presented in SPM College on 5 October 2016 by a team from the National School of Drama. Directed by Ms Anupama Roy, the performance enthralled not only college students but also a group of about 70 students from MCD School, Shivaji Park. Addressing issues of separation from family, adjustments and of prejudices and judgments, the play encouraged diversity and the very spirit of childhood. Forming a strong connect with the audience, the play was interactive and kept everybody's eyes glued to the stage. The cheerful audience and thunderous applause with gleaming faces were only pointing towards the success of the play.

National Science Centre Visit Report



National Science Centre Visit for B.El.Ed 1st year and B.Ed I year Science pedagogy students was organised on 20 January 2017. The visit allowed students to explore exhibits and helped in developing scientific temper in them. The experience was quite enriching as it also helps in developing insights about the scientific applications.

Visit to Katha Lab School

On the 23 January 2017, language pedagogy students of B.Ed. I year visited the Katha Lab School. The school is situated in the midst of the slums of Govindpuri and the kids of the nearby slum area come and study there. The most fascinating part of the school is that they, as the name suggests, develop a curriculum (as they have their own publication for the school) that is based on storytelling, so that the students are taught in the way that they find it interesting and they continue to come to the school. They also offer vocational courses such as confectionary and movie making for the older students as well as for the women of the slums.

Expressive and Creative Arts Therapy

A set of two workshops on Expressive and Creative Art Therapy was organised for B.Ed. II year students on 1 February 2017 and B.Ed I and II year students on 20 February 2017, by Ms. Manju Jain, who is a counsellor and life coach, based in the United States of America. The two workshops comprised of different activities that focussed on helping students to become comfortable in the group, followed by a reflective, creative exercise of preparing a piece of art. The creative piece was to depict the strengths of the participant. In the final sharing session, no student compared or judged each other's artistic creations and appreciated each other's work by sharing their thoughts and feelings of designing their creations towards the end.

The resource person asked students to focus on their strengths in one of the workshops and getting rid of negative energy in the other.



Values and Ethics Conference

Six students of B.Ed and B.Ed attended a two day conference of 'Peace and Ethics' at Indian International Centre on 19 and 0 January 2017. With such eloquent speakers like Dr. Sudhir Kakkar who found psychology making its way in essential ethics and then Shri Najeeb Jung who enthralled the audience with his recitation of "bullah ki jana mai kaun". Some international personalities like Dr. Thomas Muller shared his innovative MGML methodology which focuses more on child in the driver's seat and Prof. Atsushi Takei discussed about the menaces of education. Ven. Gheshe Lhakdor had a more pragmatic approach blended with a bit of a humour in his tone. He began by saying that no terrorist will be attending this conference and these creative good thoughts might not travel outside the room. Dr. Monisha Bajaj from USA came up with her latest research on peace education highlighting how education can weave social justice and peace across the globe. Prof. Meenakshi Thappan greatly influenced by Sir Krishnamurti, talked about her living experiences in

From Rhetoric Idealism to Pragmatic Field Engagements – Panel Discussion



A panel discussion *From Rhetoric Idealism to Pragmatic Field Engagements* was organized by the Department of Education on 31 January 2017. Dr. Suman Kalia, Associate Professor (retired) from Department of Education moderated the discussion. B.Ed graduates, mostly alumni of the department, were invited as the panelists. The moderator and the panelists reiterated how the reality of the field engagement in Indian School is a far cry from the rhetoric idealism. The discussion was initiated by the first panelist, Mr. Jyotsna Arora, who presented her views on the topic 'Teaching Environmental Studies through Value Based Education'. Ms. Tanu Chugh, the second panelist talked about 'Teaching literature through drama'. Ms. Nupur's subject matter was 'Skill Based Learning'. Ms. Resham Ahuja, the fourth panelist presented her views on 'Learning and Growing in Wonder Years'. Ms. Anjali Surehatia presented her views on the topic 'Assessment and Evaluation in MCD School'. The last panelist, Ms. Richa Dang talked on the topic 'Prospects and Challenges of being a Government School Teacher'. Each presentation was appreciated and a healthy discussion on the respective topics took place between the panelists and the audience.

Learning through Technology: Geogebra

A workshop on *Learning through Technology: Geogebra* was organised on 7 February 2017 for the students of Math pedagogy of B.Ed IV year, B.Ed I & II year. The workshop was conducted by Dr. Haneet Gandhi (Assistant Professor, Faculty of Education, DU). The aim of the workshop was to make student-teachers understand the pedagogical implications of using Geogebra. The workshop was conducted in hands on mode with students being divided in groups of 3-4 to explore the software. She also talked about how to make it useful for the students rather than making them addicted to it.

Book and Movie Club

A book and cinema club was formed for first year, B. Ed. students as a platform to discuss and showcase various issues prevailing in the society like gender based discrimination. This initiative was started in January, 2017 with the book of the month being 'Persepolis' by Marjane Satrapi. This was followed by a class discussion in the college lawns at the end of the month. For the month of February the book allotted was Alice Walker's 'Color

the school. Then Prof. Namita Rangnathan and Ven. Gheshe Dorji Damdul explained how emotions can be transformed and channelized for the betterment of the individual. Ms. Poorvi Ahuja also participated as a student panelist in the concluding discussion session.

Peace Assembly

The course ‘Peace Education’ inspired students of B.Ed II year to conduct Peace Assembly on 6 April 2017. The purpose was to create awareness and trigger the idea of peace -within and with others- with the help of two songs, a relaxation exercise and an activity encouraging participants to hug each other. After the assembly was over, the calmness and joy was observed amongst the participants.



Interaction on Innovative Teaching Learning Processes

An interactive session was organised with a Fullbright Fellow –Mr. Garry Joseph on the theme – Innovative Teaching-Learning Processes in Schools with the students of B.Ed. (I year) was organised on March 31, 2017. Mr. Joseph shared his experience of teaching for than 25 years, in which he highlighted the diverse teaching-learning pedagogies and practices that have been adopted with the students. The innovative approaches to teaching, which were elaborated in the session, involved rejecting the formal system of evaluation such as examinations and the ritualistic practice of giving homework to the students.

Purple’ based on the challenges faced by an African-American woman in rural Georgia. For the month of March, the assigned book is ‘Choori Bazar Mein Ladki’ by Krishna Kumar and for April, ‘A Thousand Splendid Suns’ by Khaled Hosseini has been designated. A screening and discussion of the Pakistani movie ‘Khuda Ke Liye’ was organized which addressed the difference of opinion between the westernized, educated, modern Muslims and their counterparts who follow their religion and live life in the name of God.

Bilingual Teaching by Kamal Malhotra



Dr. Kamal Malhotra, who has been working as a language teacher (Hindi) since last twenty years started the session with theoretical background on ‘Need for Bilingualism in Indian Language Classes’ on 20 January 2017. He shared his experiences with students when bilingualism helped him to achieve learning objectives. Beyond idealistic situation, that is using single target language, he focussed on practical problems of a language class in a multilingual country where to foster learning bilingualism not only serves as a connecting medium with students but also encourages teachers and students to plan and execute their languages plans using bilingual teaching session ended with clarifying students’ doubts and queries.

Workshop on ‘Creating an Interactive Classroom’



Ms. Akina Aksiyote Benardete, Full- Bright Scholar at Katha School, Delhi, shared her experiences and techniques and approaches that can be used in classroom for management purpose on 25 March 2017. She took examples of hyperactive students, less, energetic students, etc. and discussed ways of involving them in classroom processes before initiating the teaching learning process. She expressed her notion of SMART teaching and how it can be



used in lesson planning. Various activities of classroom management and of lesson planning was conducted hands on with B.El.Ed II year students.

Abhivyakti

The Department organized its annual festival Abhivyakti on February 28, 2017. The theme this year was “Storytelling and Children’s Literature in Education”. The keynote address was presented by Ms. Valentine Trivedi, a storyteller famous for Dastango, a teacher educator and writer. She emphasised the need for encouragement by adults in developing the habit of reading in children. This was followed by a panel discussion on the theme “Once Upon a Classroom: Exploring Stories as a Pedagogical Tool”. The panelists were- Ms. Manisha Chaudhary, Ms. Bandana Sen, and Ms. Neeti Kanungo. The panel discussion was moderated by Ms. Rituparna Ghosh. The discussion highlighted communication, collaboration, creativity and critical thinking, as important tools.

The event also hosted a book exhibition-cum-sale by publishers including Katha, Sanskriti, and Pratham. A theatre presentation on the theme of children’s interests and aspirations was made by B.Ed I year students. B.El.Ed I year and B.Ed I year students also presented an art and craft exhibition. This was combined with Story Board installations on various themes such as Fantasy, Culture, and the like, by B.El.Ed II year.

Three students’ events on ‘Developing Story Telling Resources’, ‘Book Review’, and ‘Concept based story presentation’ were also organised. The events saw participation from different colleges.



Farewell

B.El.Ed and B.Ed students collaborated to bid farewell to B.El.Ed IV year and B.Ed II year students. The programme started with welcoming the graduating students. The college Principal and teachers of the department also shared their views with students. The programme saw many cultural performances in the form of folk dances, songs, fusion dance performances. A video message was also shared with the students. Graduating students were presented with mementos and titles. The teachers also presented impromptu performances in the form of poetry, dance, and songs, in continuation of the festive spirit!



सितारों की महाफ़िल

Feature on some of our Alumni

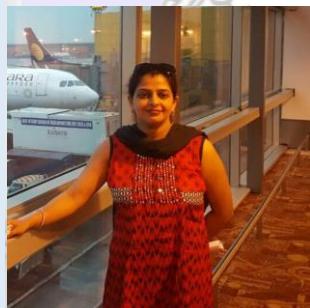
Like the ever expanding sky, our alumni are touching new heights in diverse areas. While many have taken up the profession of teaching, there are others who have found their passion in creative and performing arts. We feel proud, not just of what they have achieved, but also in their discovery of themselves and their courage to pursue their dreams, despite the pressures of a competitive world.

In this issue, we are documenting the growth of those who graduated from the first batch of B.Ed in the year 2000, and have since flourished personally and professionally.

S

Ms. Arpana is presently working as TGT Mathematics in a government school in Delhi. Post her B.Ed, she has also completed her Masters in Mathematics from the University of Delhi and Bachelors of Education from IGNOU.

Ms. Urvashi has been working with a primary school with East Delhi Municipal Corporation in Shahdara since 2001.



Ms. Shelly is working as a Primary Teacher in an MCD school in Karol Bagh for over fifteen years.

Ms. Keerti Yadav is working as PGT Political Science in Government Girls Senior Secondary School (No. 3) Sarojini Nagar, Delhi. She has also worked as a Primary Teacher in an MCD school for nine years. Subsequent to B.Ed, Ms. Yadav has also completed a Masters in Political Science and a Masters in Public Administration. She also completed Bachelors in Education.



Placements

The placements of the final year students of B.Ed and B.Ed commenced by organising an orientation session of the Bharat National Public School and their sister concern Happy English School in the month of December 2016 for PRT and TGT posts. They initiated their process by calling students to BNPS and having successive rounds of group discussion, written examination and personal interaction on the same day. The Presidium Public Schools for all branches in Delhi and for their Sonipat, Raj Nagar and Hissar branches had also shown keen interest in conducting placement with our department for PRT, TGT and PGT posts. They called students to their school for conducting interviews. GD Goenka School, with branches in Rohini and Karkardooma had also collected resumes for placing our students in their schools. Modern Child Public School, Nangloi had also taken resumes of students of B.Ed for PRT posts. The New Era Public School, Maya Puri Step by Step School, Noida and Shikshantar, Gurugram had also collected resumes of interested candidates. They have called selected students for interview and demo to their respective branches.

Many internship opportunities have also sprung up this year, with Macmillan initiating the process by collecting resumes of the students of B.Ed I and II year with different pedagogy options. Inspiring Minds also conducted a session for B.Ed III - IV year and B.Ed I year students to discuss about internship and volunteering opportunities offered by their organisation. This session was followed by interviews of the interested candidates in the college on April 8, 2017. The selected students will start their internship with Inspiring Minds by the end of month of May.

Cluster Innovation Centre, University of Delhi, also came up with an interesting internship opportunity for B.Ed.III year students and selected students will start their internship in June 2017.

Ms Rituparna Gosh, storyteller, founder of 'Your Story Bag' offered training and internship opportunity to B.Ed.IV year students.

An interaction session with faculty members, Dr. Sheetal Nagpal and Dr. Vikas Baniwal of Ambedkar University, Delhi was organised for B.Ed.IV year and B.Ed.II year students to discuss future prospects regarding MA Elementary Education and MA Education on March 8, 2017.

TeacherSITY is an organisation offering 10 month long paid training to help inculcate a B.Ed.I and B.Ed graduate in the field of teaching. Their organisation will help in placing the intern as a regular teacher in any school across India on completion of their training program.

Discussions were also initiated with Ganga International School, Shiv Nadar School, DAV School (Ashok Vihar) and Vidya Bhawan Society. The department is consistently trying to expand the pool of organisations called for placements and are also exploring different avenues for providing varied opportunities to our students.

Some of our students who were placed by the end of the academic session are:

B.Ed.IV Year

	Name	Position	School
1	Aanchal Bahri	PRT	Cambridge Foundation School, Rajouri Garden
2	Meghna Sahay	Assistant Teacher, PrePrimary	Adharshilla Vidyapeeth, Pitampura
3	Naina Sharma	PRT English	Maxfort Public School, Pitampura
4	Nidhi Sharma	TGT Reading	Bharat National Public School, Karkardooma
5	Priya Sharma	PRT Hindi	Happy English Public School, Karkardooma
6	Ramya Gurnani	PRT Math	Adharshilla Vidyapeeth, Pitampura
7	Ruchika Dabas	TGT English	Prince Public School, Rohini
8	Sakshi Chowdhary	PRT	DAV Public School, West Patel Nagar
9	Sofiya Khan	PRT Math	Vikas Bharti Public School, Rohini
10	Vani Rana	PRT	Kothari International School, Noida

B.Ed.II Year

	Name	Position	School
1	Abhilasha Gujer	TGT Science	Guru Vidya Niketan, Saket
2	Abhilasha Yadav	TGT English	Shalom Hills International School, Gurgaon
3	Ananya Bhardwaj	PRT Science	Bal Bharati Public School, Brij Vihar
4	Neha Tayal	TGT Math	Shri Rama Bharti Public School, Bhadurgarh
5	Nisha Dahiya	TGT English	St. Jude's Academy, Sonepat
6	Pooja Arora	PGT Commerce	Bosco Public School, Paschim Vihar
7	Pooja Rai	TGT Math	Kaushalya World School, Greater Noida
8	Poorvi Ahuja	TGT English	G D Goenka Public School, Rohini
9	Ria Kalra	TGT Physics	Step by Step School, Noida
10	Richa Gulati	TGT Biology	Oxford School, Vikas Puri

Edu_Selfie Day

We celebrate the day of love, Valentine's day, a little differently. We took it as a day to celebrate the third Edu-Selfie Day. We celebrated the people, the books, and the things we love. Selfies by students, teachers and alumni included places of learning, students we love, colleagues, friends, and family. Learning and growing together has shown that for us, love for learning together is always in the air! Here are a few glimpses:





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B.Ed.IV Year: *Ms. Kanika Khurana, Ms. Kiran, Ms. Naina Sharma.*

B.Ed.I Year: *Ms. Daisy Mathew, Ms. Jyoti Sehgal, Ms. Monika Khairwal, Ms. Neha Kerketta.*

B.Ed. II Year: *Ms. Akshita Luthra, Ms. Pooja Rai, Ms. Poorvi Ahuja, Ms. Richa Gulati.*

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