

Shyama Prasad Mukherji College for Women
University of Delhi
Feedback Report
Year: 2018-2019

The Google form was floated to collect the feedback on the teaching-learning environment in the college. The form consists of 50 questions based on Teaching, Infrastructure, Placement and Internship cell, Administration, Internal Assessment and Sports & Co-curricular activities. Total responses received are **677**.

KEY FINDINGS BASED ON THE SURVEY

Total responses received are **677**.

(I) TEACHING		
Question	Option	Responses
How much of the syllabus was covered in the class?	85 to 100%	558 (82.44%)
	70 to 85%	100 (14.77%)
	55 to 70%	12 (1.7%)
	less than 55%	7 (1%)
How well did the teacher prepare for the classes?	Thoroughly	244 (36.04%)
	Satisfactorily	398 (58.78%)
	Poorly	21 (3.1%)
	Indifferently	14 (2.06%)
How well was the teacher able to communicate?	Always effective	371(54.8%)
	Sometimes effective	208 (30.72%)
	Just satisfactorily	84 (12.4%)
	Generally ineffective	14 (2.06%)
The teachers illustrate the concepts through examples and applications.	Every time	261 (38.5%)
	Usually	307 (45.3%)
	Occasionally/Sometimes	83 (12.25%)
	Rarely	20 (2.95%)
	Never	6 (0.88%)
The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	247 (36.48%)
	Reasonably	226 (33.38%)
	Partially	107 (15.8%)
	Slightly	58 (8.56%)
	Unable to	39 (5.76%)

Teachers are able to identify your weaknesses and help you to overcome them.	Every time	219 (32.34%)
	Usually	201 (29.68%)
	Occasionally/Sometimes	115 (16.98%)
	Rarely	92 (13.58%)
	Never	50 (7.38%)
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	194 (28.65%)
	Moderate	288 (42.54%)
	Some what	101(14.91%)
	Very little	68 (10.04%)
	Not at all	26 (3.84%)
How far the teacher encourages student participation in class?	Mostly yes	411 (60.70%)
	Sometimes	202 (29.83%)
	Not at all	27 (3.98%)
	Always	37 (5.46%)
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%	66 (9.74%)
	70 – 89%	178 (26.29%)
	50 – 69%	147 (21.71%)
	30 – 49%	120 (17.72%)
	Below 29%	166 (24.51%)
The overall quality of teaching-learning process in your institute is very good.	Strongly agree	147 (21.71%)
	Agree	331 (48.89%)
	Neutral	167 (24.66%)
	Disagree	23 (3.39%)
	Strongly disagree	9 (1.32%)

Based on the responses received, following observations are made:

- Teachers have strong grasp of the material they are teaching. They are able to demonstrate concepts to the students in class. Syllabus is covered on time.
- Teachers communicate well in the class. They are able to identify the academic difficulties that students face and help the students to overcome the difficulties.
- Major problem addressed in feedback was the lack of usage of ICT tools during lectures.

(II) LIBRARY			
Question	Option	Responses	In %age
Are you satisfied with the facilities provided in the library?	yes	560	82.72
	no	117	17.28
Were you provided guidance in library use?	yes	507	74.89
	no	170	25.11
What is your opinion of the library materials for your subject?	Excellent	140	20.68
	adequate	440	64.99
	inadequate	78	11.52
	very poor	19	2.81
What is your opinion about the library material and facilities for the course?	more than adequate	119	17.58
	adequate	463	68.39
	inadequate	80	11.82
	very poor	15	2.22
Were you able to get the prescribed materials?	yes, easily	343	50.66
	with difficulty	291	42.98
	not at all	19	2.81
	with great difficulty	24	3.55
Were you provided with training in use of computer?	yes, fully	171	25.26
	yes to some extent	221	32.64
	not at all	234	34.56
	sometimes	51	7.53

Based on the feedback data collected, following observations are made:

- Students are satisfied with the library facilities. They are able to get the prescribed material in library with proper guidance. However, the library material and facilities can be improved.
- The students face problem while using the computer system in library as no training have been provided to the students for the usage of the computer.

(III) INTERNAL ASSESSMENT			
Question	Option	Responses	In %age
The internal evaluation system as it exists is	good	511	75.48
	need changes	166	24.52
What effect do you think the internal assessment will have on your course grade?	Helps to improve	507	74.89
	Discouraging	37	5.47
	No special effect	57	8.42
	Sometimes effective	76	11.23
The internal assessment was done	Regularly	539	79.62
	Irregularly	69	10.19
	Only at term end	68	10.04
	Not done at all	1	0.15
Were your corrected / evaluated written assignments returned on time?	Yes, always	452	66.77
	Yes, sometimes	200	29.54
	Never on time	24	3.55
	Never returned	1	0.15
Were they returned with helpful comments?	Yes	534	78.88
	No	143	21.12
Did the department have provision to take care of student grievances?	Yes, fully	356	52.58
	Yes, partially	216	31.91
	Not existing	43	6.35
	Sometimes	62	9.16
How often did the teacher provide feedback on your performance?	Regularly/in time	237	35.01
	With helpful comment	289	42.69
	Often/ late	87	12.85
	Without any comments	64	9.45
Were your assignments discussed with you?	Yes, fully	312	46.09
	Yes, partly	230	33.97
	Not discussed at all	54	7.98
	Sometimes discussed	81	11.96

Following observations are made on the basis of the survey:

- Students are satisfied with the Internal Evaluation System as assessment is fair and equitable.

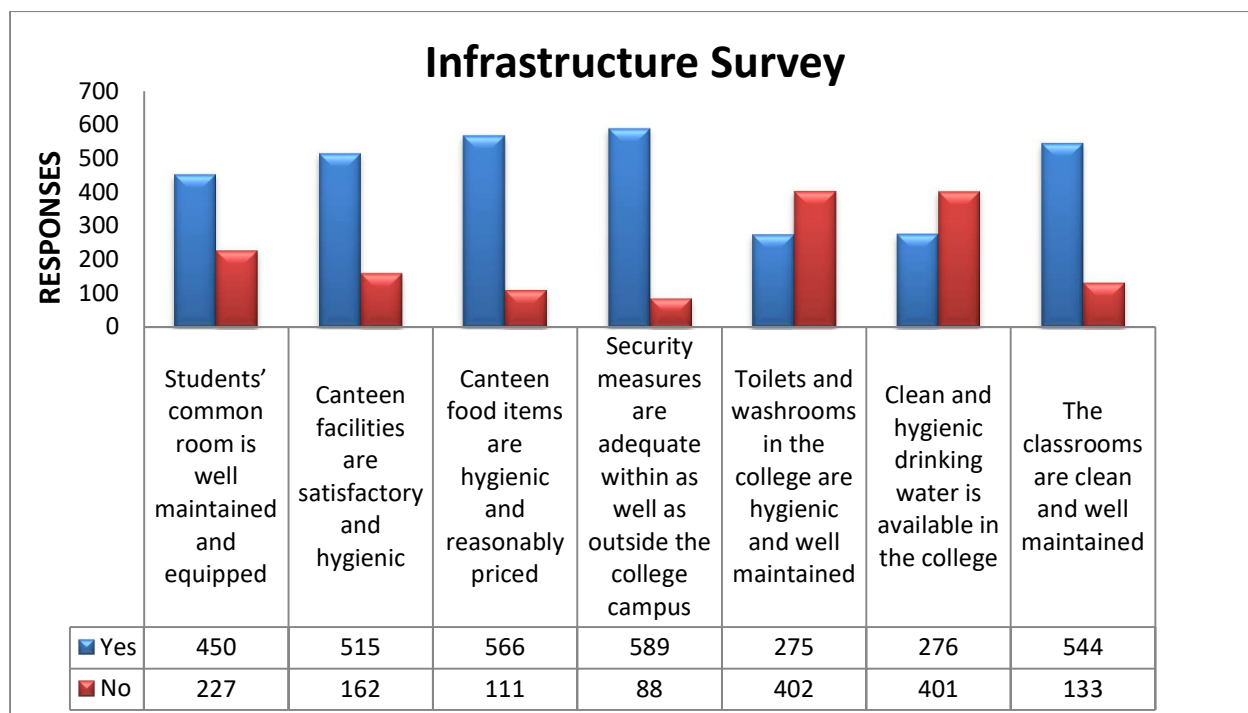
- The assignments are discussed with the students. Also, based on the evaluation the students are provided feedback that helps them to improve.

(IV) EXTRA-CURRICULAR			
Question	Option	Responses	In %age
How do you rate the student-teacher relationship in your specific department?	Very good	271	40.03
	Good	243	35.89
	Satisfactory	136	20.09
	Poor	27	3.99
How do you rate the health- care facilities provided by the institution?	Very good	251	37.08
	Just satisfactory	340	50.22
	Inadequate	61	9.01
	Poor	25	3.69
Did you participate in any of the extra-curricular activities of the department/ institution?	Often	153	22.60
	Sometimes	330	48.74
	Rarely	127	18.76
	Never	67	9.90
What was the attitude of teachers towards extra-curricular activities?	Encouraging	284	41.95
	Co-operative	280	41.36
	Indifferent	92	13.59
	Cynical	21	3.10
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	156	23.04
	Very well	283	41.80
	Moderately	175	25.85
	Marginally	25	3.69
	Not at all	38	5.61
Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	212	31.31
	Moderate	268	39.59
	Some what	101	14.92
	Very little	58	8.57
	Not at all	38	5.61

On the basis of responses received, following observations are made:

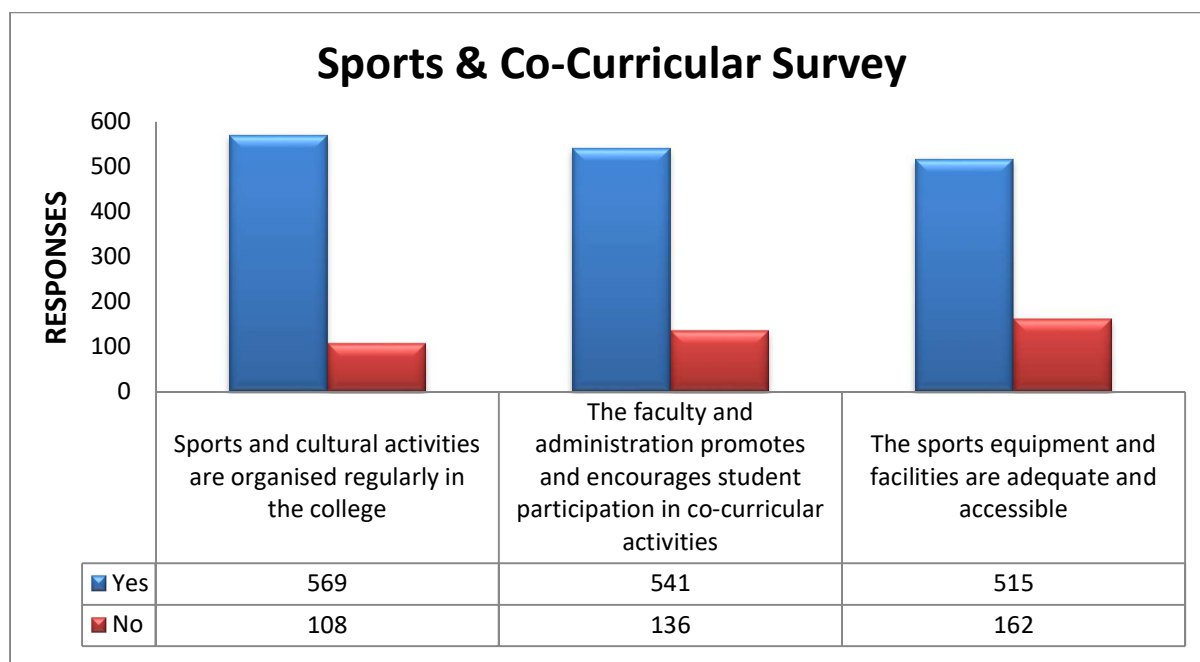
- Teachers encourage students to participate in extra-curricular activities as it helps in overall development of students.

(V) INFRASTRUCTURE



- The major problem addressed is the cleanliness problem in college. Washrooms are not well maintained. Also, drinking water availability should be improved in college.

(VI) SPORTS & CO – CURRICULAR



- College encourages the students to participate in co-curricular activities as these activities develop spirit of healthy competition among students.
- For holistic development of students, several activities are organised in the college regularly.

(VII) PLACEMENT CELL

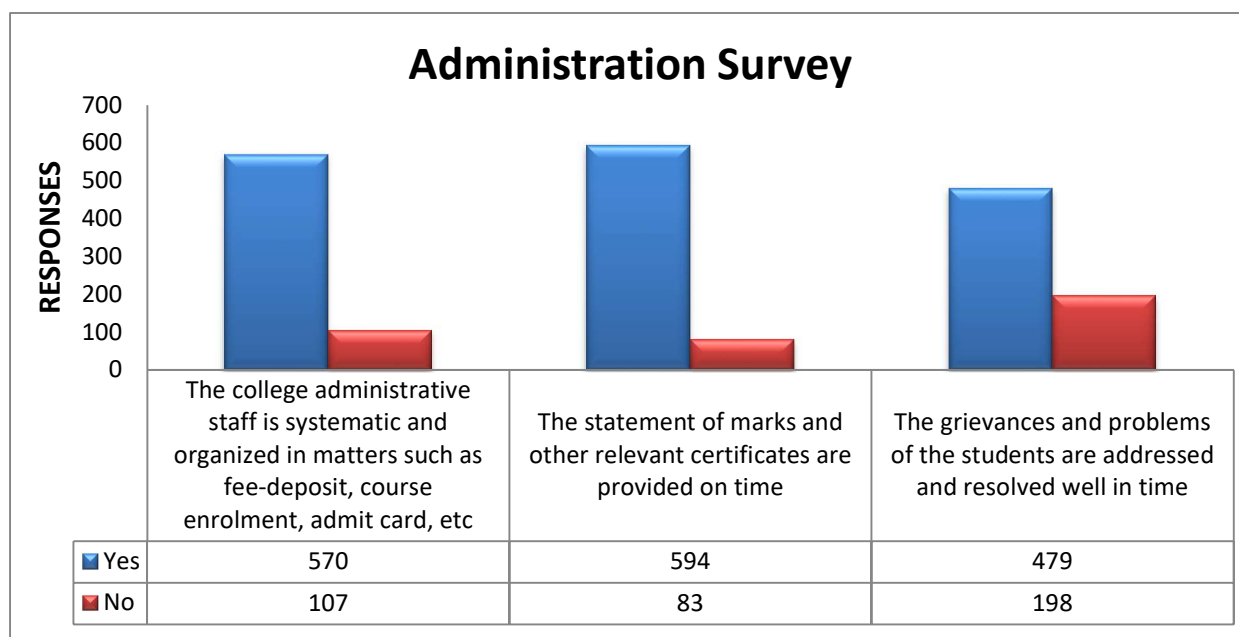
(Data collected from 3rd year students only)

Total responses received = 116

81 students appeared in placement drive and 49 were selected in the drive.

63 students have done internship.

(VIII) COLLEGE ADMINISTRATION



- The college administration is efficient and organised. However, the grievance addressal mechanism can be improved.