



श्यामा प्रसाद मुखर्जी महिला महाविद्यालय
SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
दिल्ली विश्वविद्यालय / University of Delhi

पंजाबी बाग (पश्चिम), नई दिल्ली / Punjabi Bagh (West), New Delhi – 110026

दूरभाष / Phone : 25224499, वेबसाइट / Website : <http://spm.du.ac.in>

Declaration by the Head of the Institution

This is certify that the data and documentary proofs that are included in this Self-Study Report (SSR) are duly verified.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

PRINCIPAL

Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.
with seal:

Place: Delhi

Date: 3/6/24



Verified

Shubhendu

(IQAC Coordinator)



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Assessment of Programme Outcome and Course Outcome attainment

Programme Outcome (POs) and Course Outcome (COs) are evaluated through direct and indirect assessment methods. Course Outcomes (COs) are aligned with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), serving as quantitative indicators of how effectively these POs and PSOs are being achieved. For calculating the attainment of COs, 80% weightage is given to direct methods and 20% to indirect methods.

Direct Assessment

The direct method involves Continuous Internal Assessment (CIA) and semester-end examinations, with CIA contributing 30% (25 Marks of Evaluation based on performance + 5 marks for attendance) and semester-end exams contributing 70% to the overall assessment. However, with the introduction of NEP 2020, the scheme and assessment criteria had been changed. Presently Internal Assessment component is 75 and External Assessment is 90. CIA comprises class test, assignments, class activities (such as project work, seminars, group discussions, role-play, quizzes, and presentations). Additionally, question papers are designed according to Bloom's Taxonomy, which classifies educational objectives into six cognitive levels: Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating.



Each assessment component, including mid-term exams, assignments, and class activities, is linked to specific COs, with the overall attainment based on an average mark set as the target for final attainment.

Indirect Assessment

Indirect assessment is conducted through a mentorship programmes, tutorials and Students Satisfactory Survey. The course teacher is responsible for conducting the CIA, maintaining records of the results from CIA, and mapping each students' progression in the classroom. Generally, CO attainment is calculated based on the percentage of students scoring more than 60% (equivalent to 6-grade points on a 10-point scale) in each question.

There are four levels of attainment used in both direct and indirect assessments:

Direct Assessment Levels:


1. Level 3: 80% of students attain more than 60% marks - 3.0
2. Level 2: 60% of students attain more than 60% marks - 2.0
3. Level 1: 50% of students attain more than 60% marks - 1.0
4. Level 0: Less than 50% of students attain more than 60% marks - 0.0

Indirect assessment is performed through exit surveys, ensuring a comprehensive evaluation of how well the course outcomes are met. The survey is structure with a threshold set on whether they are satisfied with the teaching learning processes as well as teacher's assessment on students' progression:

The performance of course outcomes is used to determine the level of attainment of the POs and PSOs. Each course outcome are aligned with at least one of the defined POs and PSOs. COs are mapped to POs and PSOs with weights assigned as follows:

- **3:** Strong correlation
- **2:** Medium correlation
- **1:** Weak correlation
- **0:** No correlation

The attainment of POs is calculated based on the level of mapping between COs and POs and the CO attainment level.


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SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN)									
OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR 2022-23									
UG COURSE									
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.A (PROG)	593	548	45	nil	539	9	0	92.41%
2	B.COM. (PROG.)	149	147	2	nil	147	nil	nil	98.65%
3	B.COM. (HONS.)	184	178	6	nil	178	nil	nil	96.73%
4	B.A HINDI (HONS.)	51	48	3	nil	47	1	nil	94.11%
5	B.A ENG. (HONS.)	43	43	nil	nil	39	4	nil	100.00%
6	B.HON. GEOGRAPHY	56	55	1	nil	55	nil	nil	98.21%
7	B.A POL. SC. (HONS.)	127	125	2	nil	125	nil	nil	98.42%
8	B.A HISTORY (HONS.)	97	93	4	nil	89	4	nil	95.87%
9	B.A ECO (HONS.)	69	64	5	nil	64	nil	nil	92.75%
10	B.A PHIL. (HONS.)	97	84	13	nil	80	4	nil	86.59%
11	B.A SKT. (HONS.)	27	19	8	nil	17	2	nil	70.37%
12	B.A APP. PSY. (HONS.)	50	50	nil	nil	50	nil	nil	100.00%
13	B.Sc. (H) MATHS	53	38	15	nil	38	nil	nil	71.69%
14	B.Sc. (H) COMP. SC.	68	66	2	nil	66	nil	nil	97.05%
	TOTAL	1664	1558	106		1534	24	0	

SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN)									
OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR 2021-22									
S.NO	PROGRAM NAME	APP	ER	PASS	FAIL	I	II	III	%AGE
1	B.A (PROG)	502	27	475	nil	430	45	0	94.62%
2	B.COM. (PROG.)	103	1	102	nil	101	1	0	99.02%
3	B.COM. (HONS.)	87	0	87	nil	87	0	0	100.00%
4	B.A HINDI (HONS.)	45	1	44	nil	40	4	0	97.77%
5	B.A ENG. (HONS.)	37	0	37	nil	26	11	0	100.00%

6	B.Sc. (H) MATHS	55	1	54	nil	54	0	0	98.18%
7	B.A POL. SC. (HONS.)	104	1	103	nil	102	1	0	99.03%
8	B.A HISTORY (HONS.)	40	1	39	nil	37	2	0	97.50%
9	B.A ECO (HONS.)	90	2	88	nil	88	0	0	97.77%
10	B.A PHIL. (HONS.)	42	1	41	nil	41	0	0	97.61%
11	B.A SKT. (HONS.)	27	1	26	nil	19	6	0	96.29%
12	B.A APP. PSY. (HONS.)	43	1	42	nil	41	1	0	97.67%
13	B.Sc. (H) COMP. SC.	42	1	41	nil	41	0	0	97.61%
14	B.HON. GEOGRAPHY	51	1	50	nil	50	0	0	98.03%
	TOTAL	1268	39	1229		1157	71	0	

Result Statement for B.El.Ed

SHYAMA PRASAD MUKHERJI COLLEGE (FOR WOMEN)									
<u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR 2018-19</u>									
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.EL.ED IVTH YEAR	39	39	0	0	38	1	0	100.00%
	TOTAL	39	39	0		38	1	0	
<u>NO. OF OUTGOING STUDENTS</u>		39							
SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN)									
<u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR 2019-20</u>									
S.NO.	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.EL.ED IVTH YEAR	45	45	0		41	4		100.00%
	TOTAL	45	45	0		41	4	0	
<u>NO. OF OUTGONG STUDENT</u>		45							
SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN)									

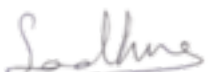
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<u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR</u>									
<u>2020-21</u>									
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.EL.ED IVTH YEAR	41	41	0	0	37	4	0	100.00%
	TOTAL	41	41	0					
TOTAL OUTGOING STUDENTS			41						
SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN)									
<u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR</u>									
<u>2021-22</u>									
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.EL.ED IVTH YEAR	47	45	2	0	45	0	2	100.00%
	TOTAL								
TOTAL OUTGOING STUDENTS									
SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN)									
<u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR</u>									
<u>2022-23</u>									
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.EL.ED IVTH YEAR	56	50	6	0	49	1		89.00%
	TOTAL								
TOTAL OUTGOING STUDENTS									

Annual Result Statement of B.ED

SHYAMA PRASAD MUKHERJI COLLEGE (FOR WOMEN)									
<u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR</u>									
<u>2018-19</u>									
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.Ed	43	42	1	0	40	2	0	91.00%
TOTAL OUTGOING STUDENTS									
SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN)									
<u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR</u>									
<u>2019-20</u>									

		-							
S.NO.	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.Ed	46	46	0		41	5		100.00%
SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN) <u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR</u> <u>2020-21</u>									
		-							
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.Ed	56	56	0	0	55	1	0	100.00%
SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN) <u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR</u> <u>2021-22</u>									
		-							
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.Ed	61	61	0	0	61	0	0	100.00%
SHYAMA PRASAD MUKHERJI COLLEGE(FOR WOMEN) <u>OUTGOING STUDENT IIIRD YEAR RESULT STATEMENT FOR THE YEAR</u> <u>2022-23</u>									
S.NO	PROGRAM NAME	APP	PASS	ER	FAIL	I	II	III	%AGE
1	B.Ed	61	61	0	0	60	1		100.00%


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Shyama Prasad Mukherji College for Women
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Result Analysis Report 2018-2023

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Shruti Saha
(IO AC Coordinator)

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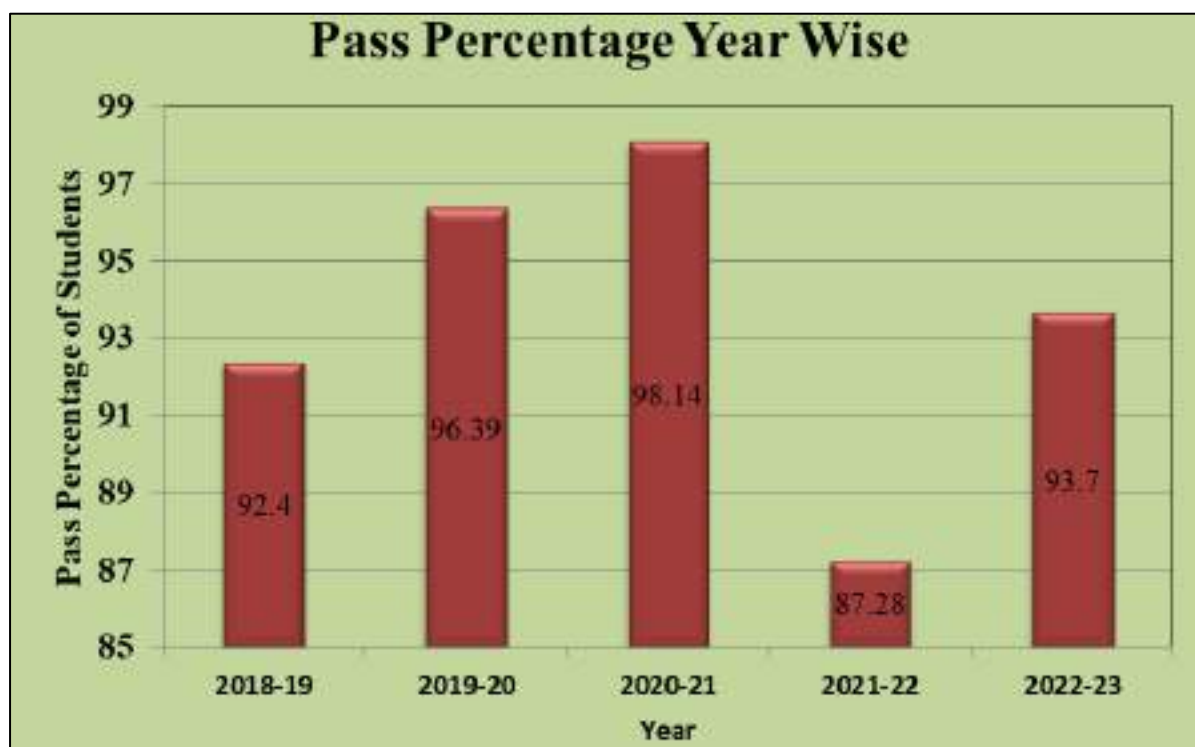
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Punjabi Bagh (West)

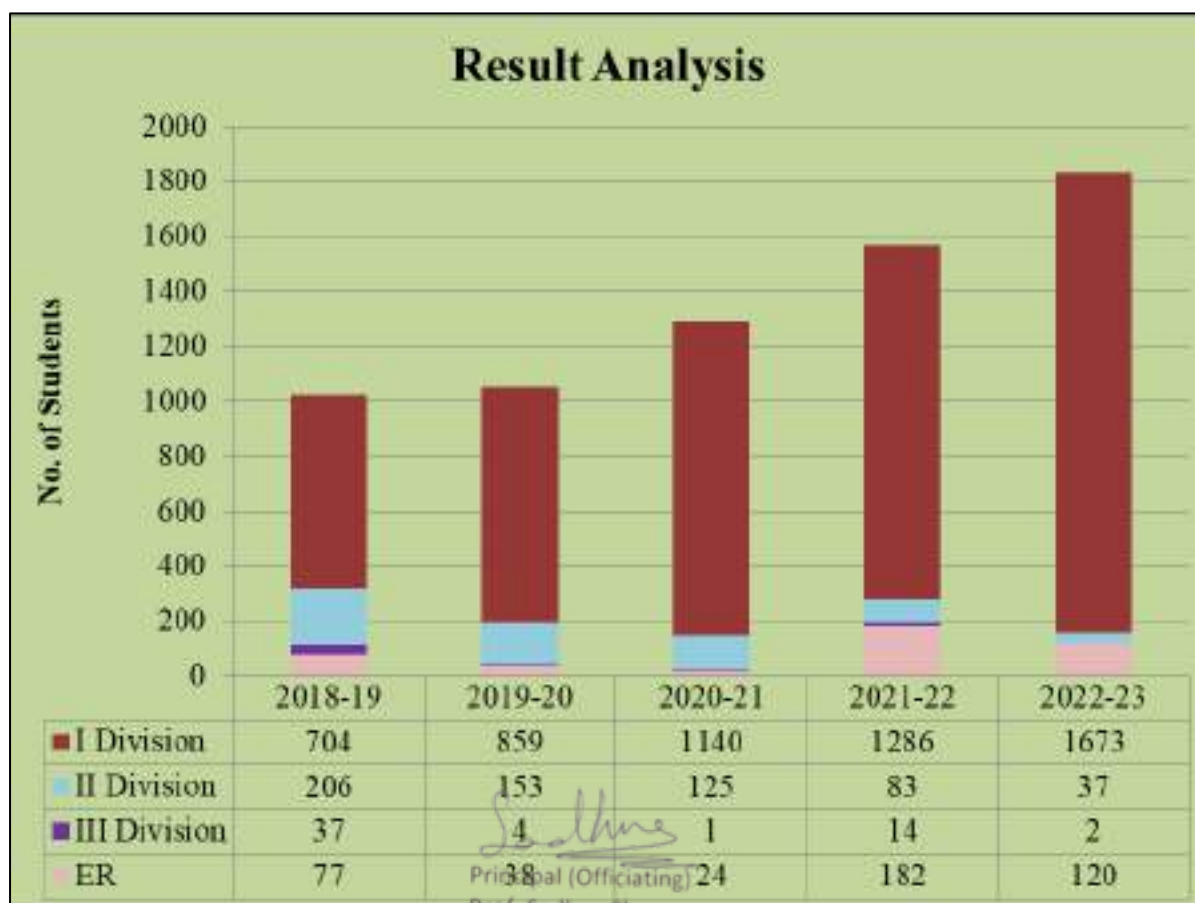
New Delhi-110026

Result Analysis Report 2018-2023

Overall Result Analysis According to pass percentage for students in various courses.



Overall result analysis according to division obtained by students in various courses.

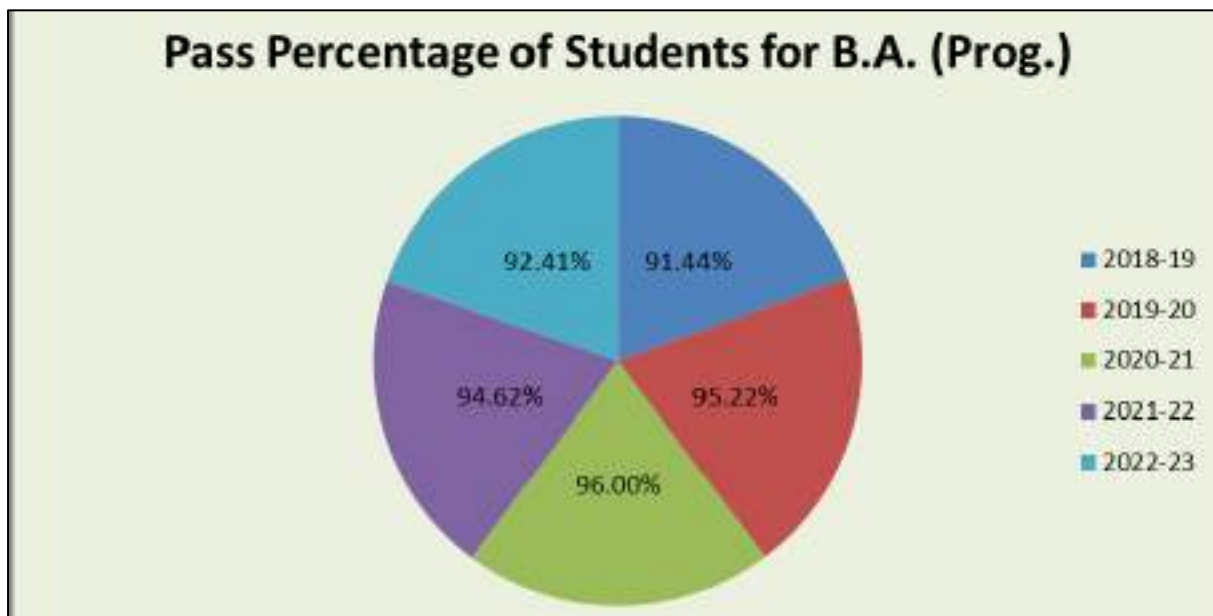


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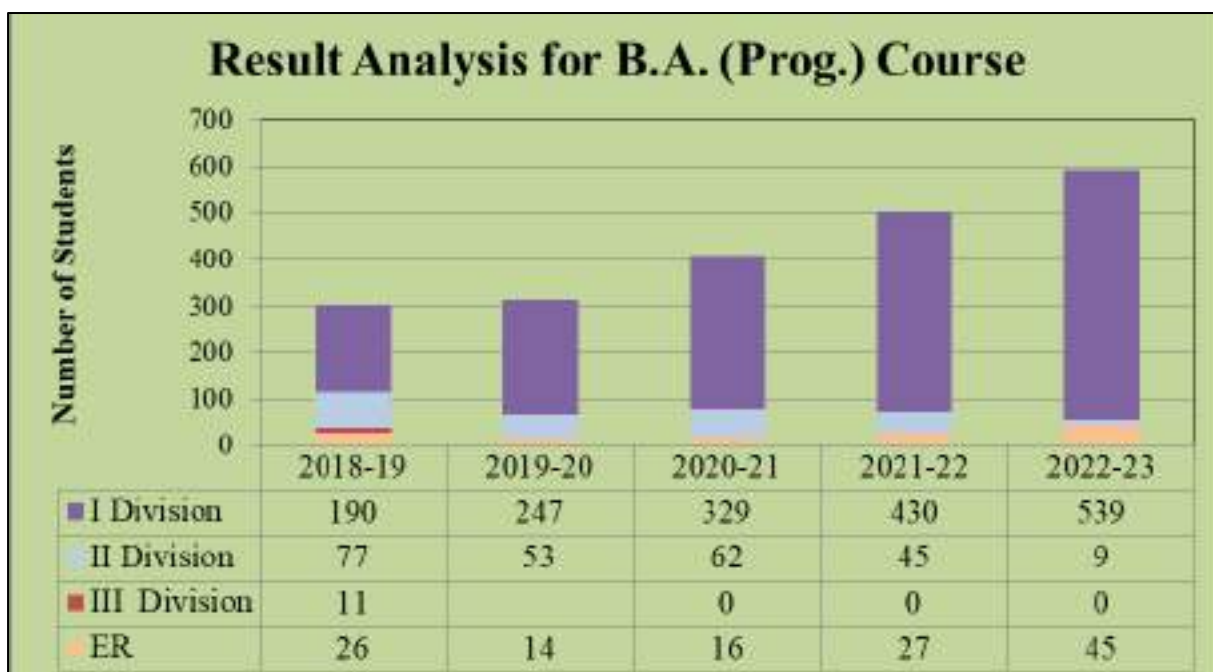
Result analysis for students in individual courses


1) B.A. (Prog.)

Result analysis of students in B.A. (Prog.) according to pass percentage is shown below.



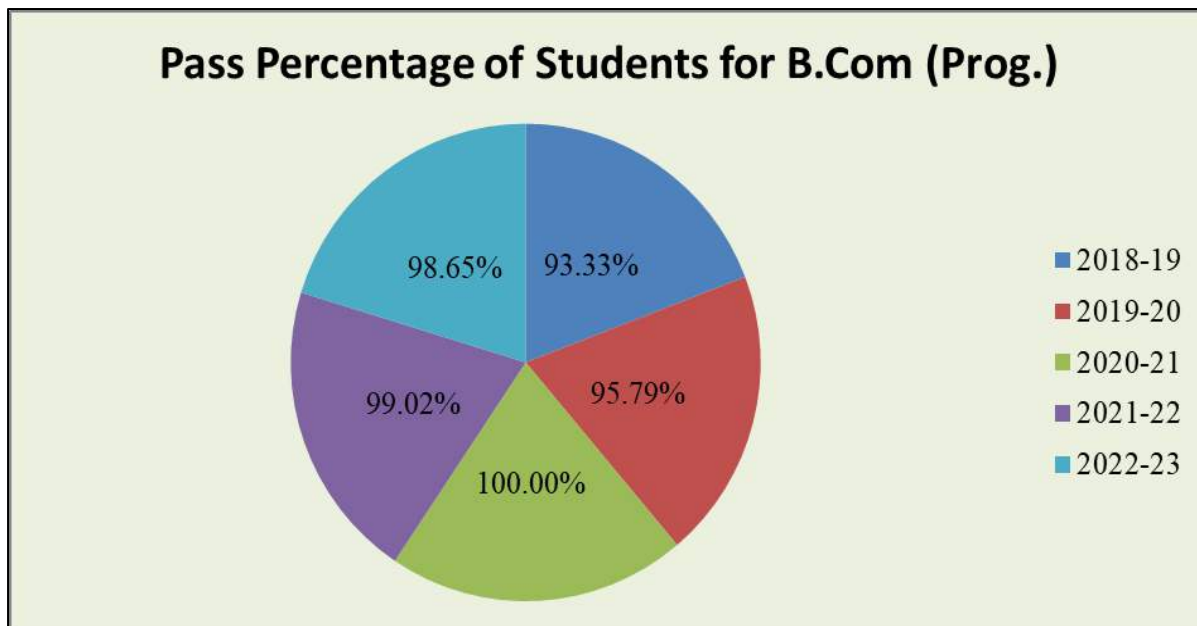
Result analysis for students according to divisions obtained is depicted below.



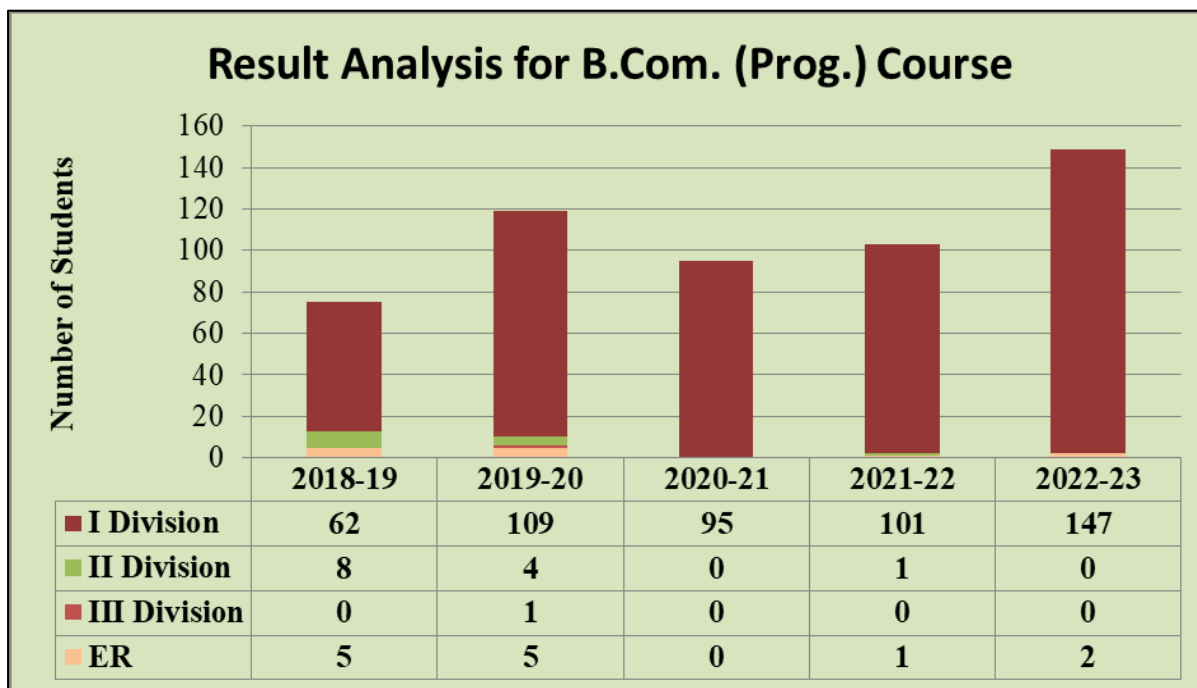

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2) B.Com (Prog.)

Result analysis of students in B.Com. (Prog.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



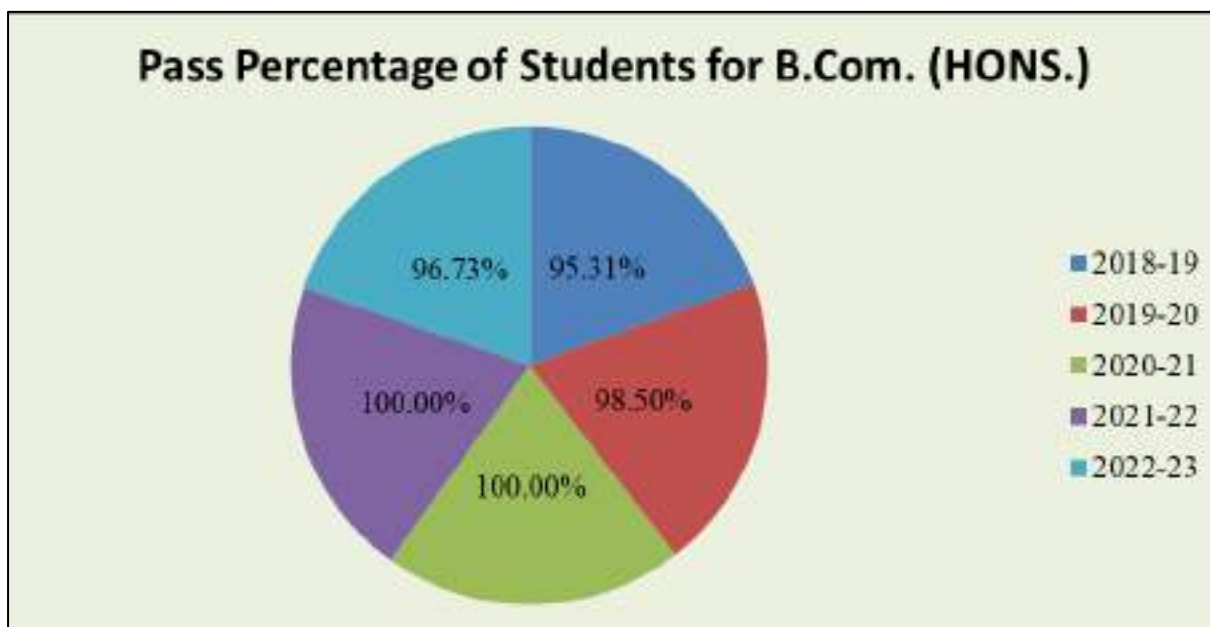
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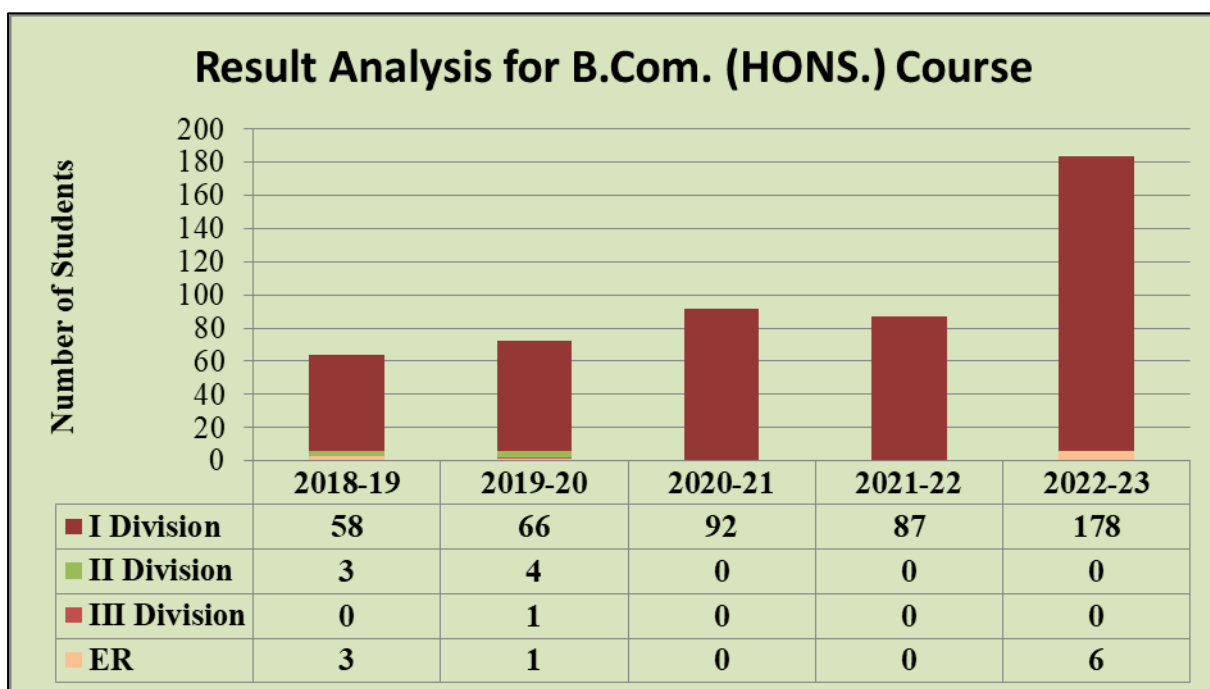
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3) B.COM. (HONS.) Course

Result analysis of students in B.COM. (HONS.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



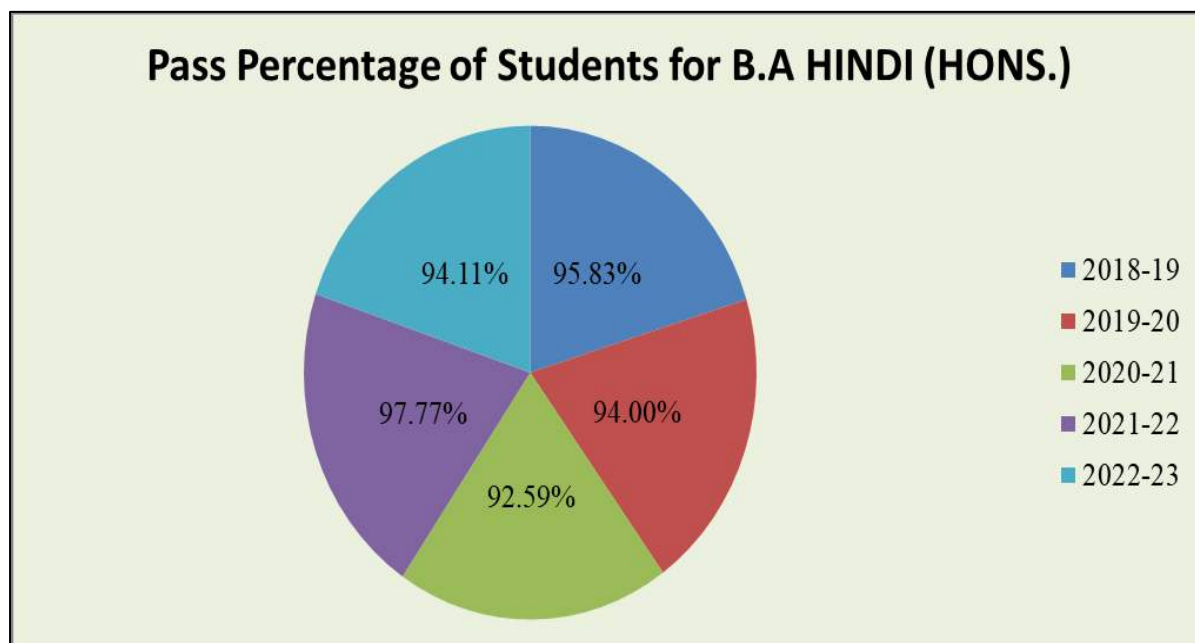
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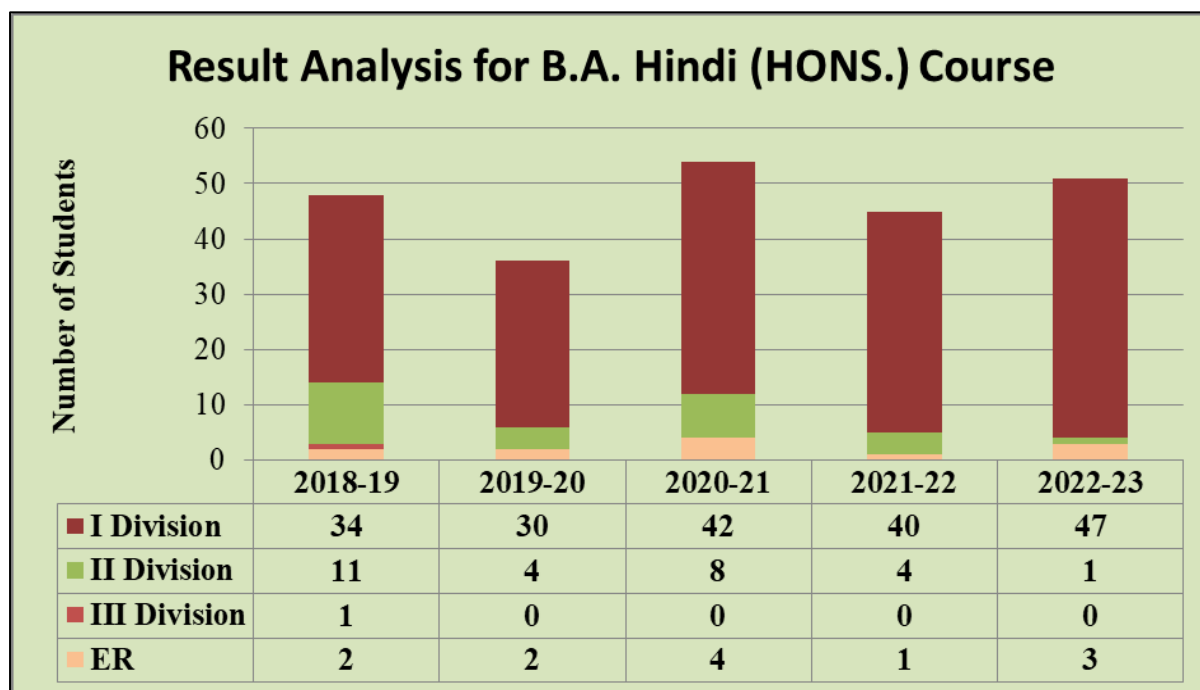
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4) B.A Hindi (HONS.)

Result analysis of students in B.A. Hindi (HONS) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



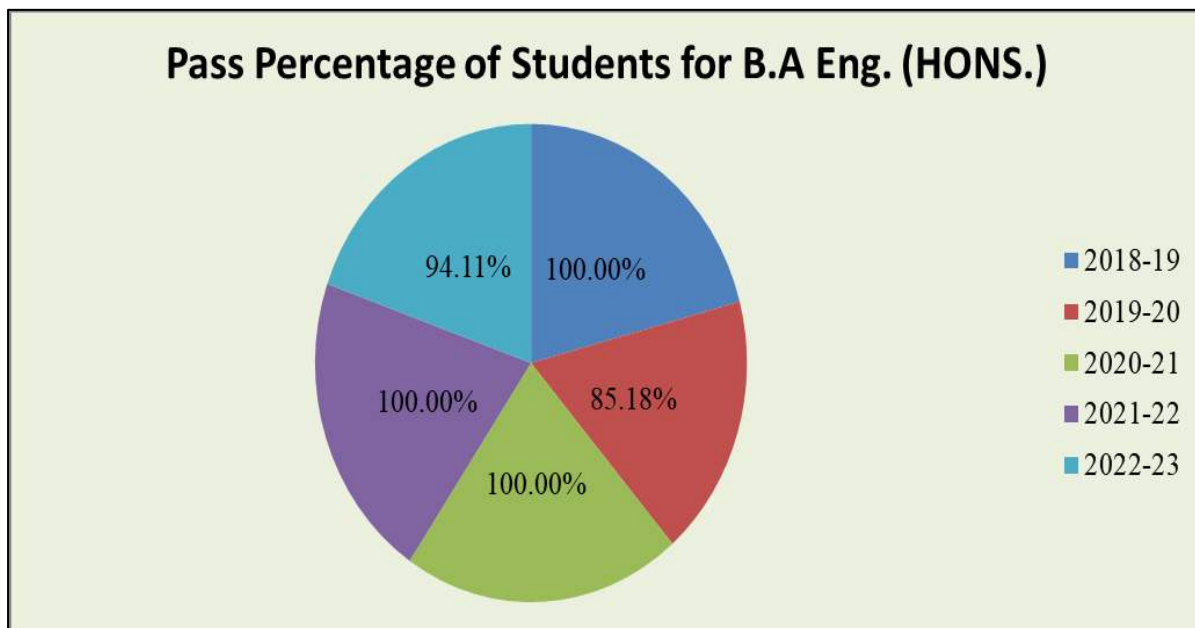
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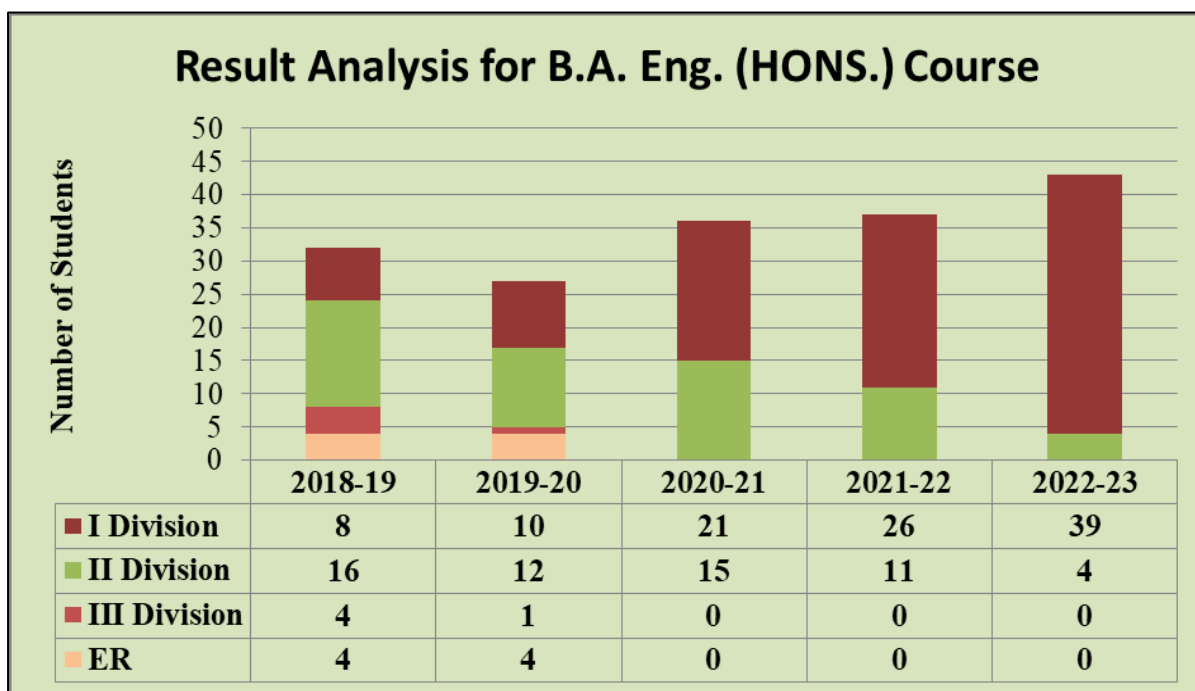
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5) B.A ENG. (HONS.)

Result analysis of students in B.A. English (HONS) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



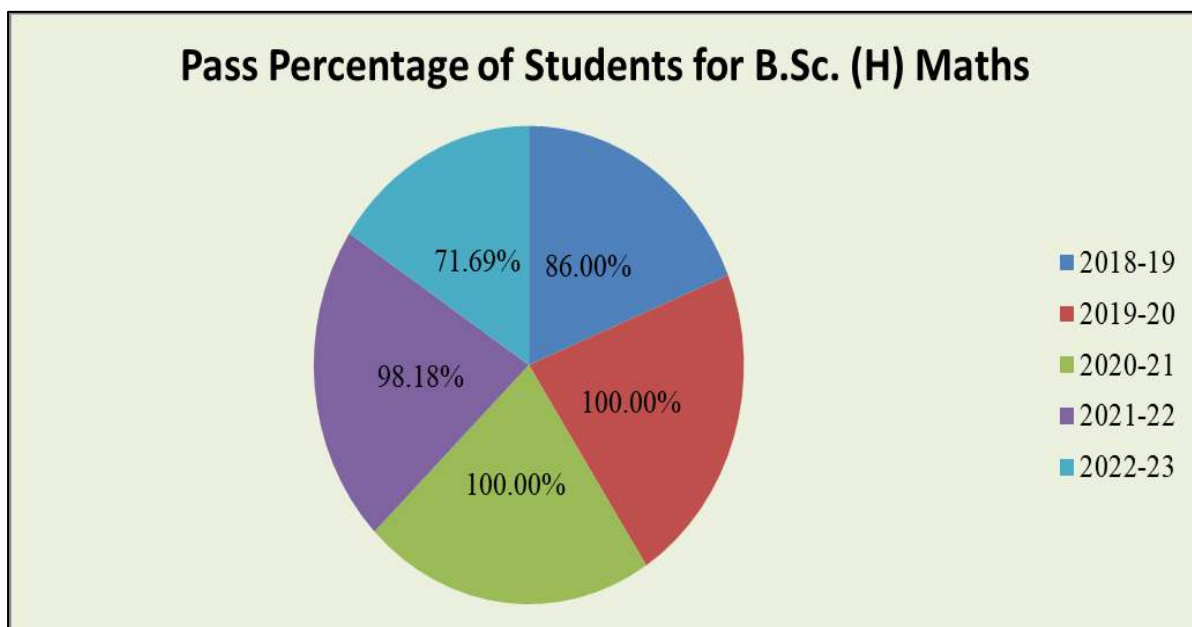
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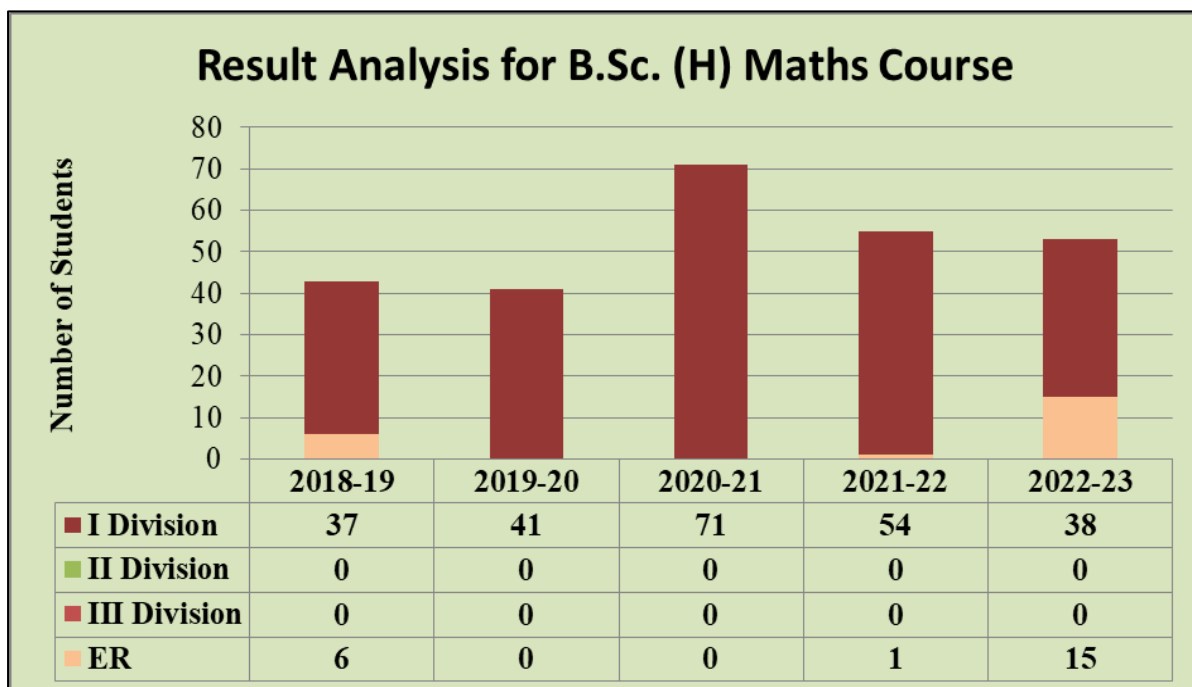
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6) B.Sc. (H) MATHS

Result analysis of students in B.Sc. (Hons.) Maths according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



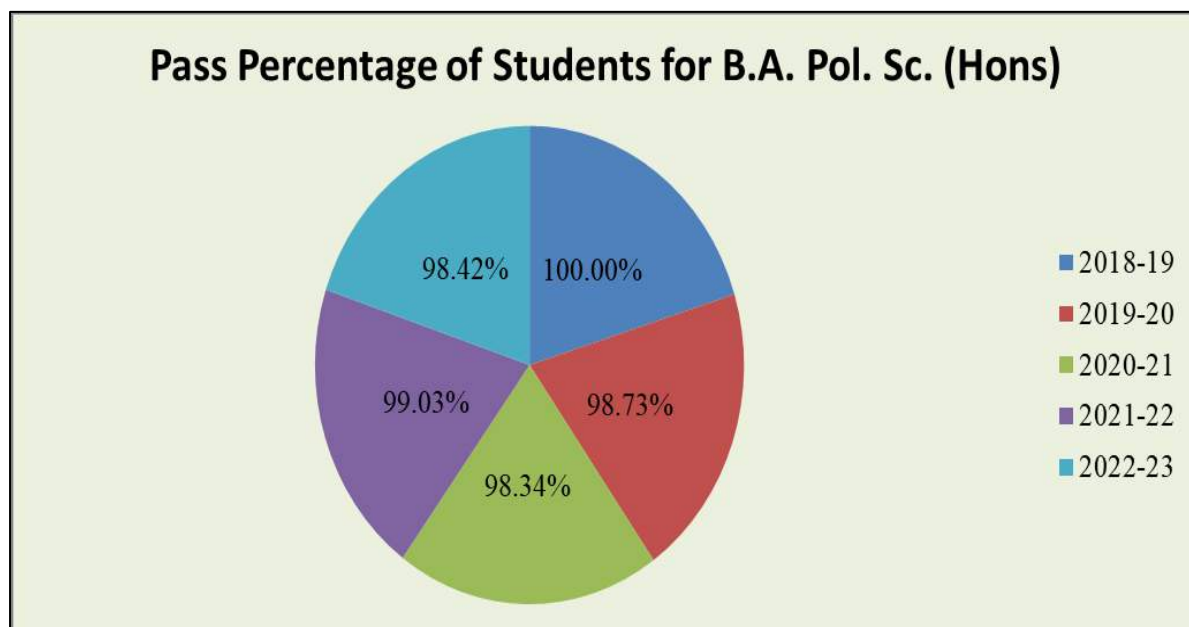
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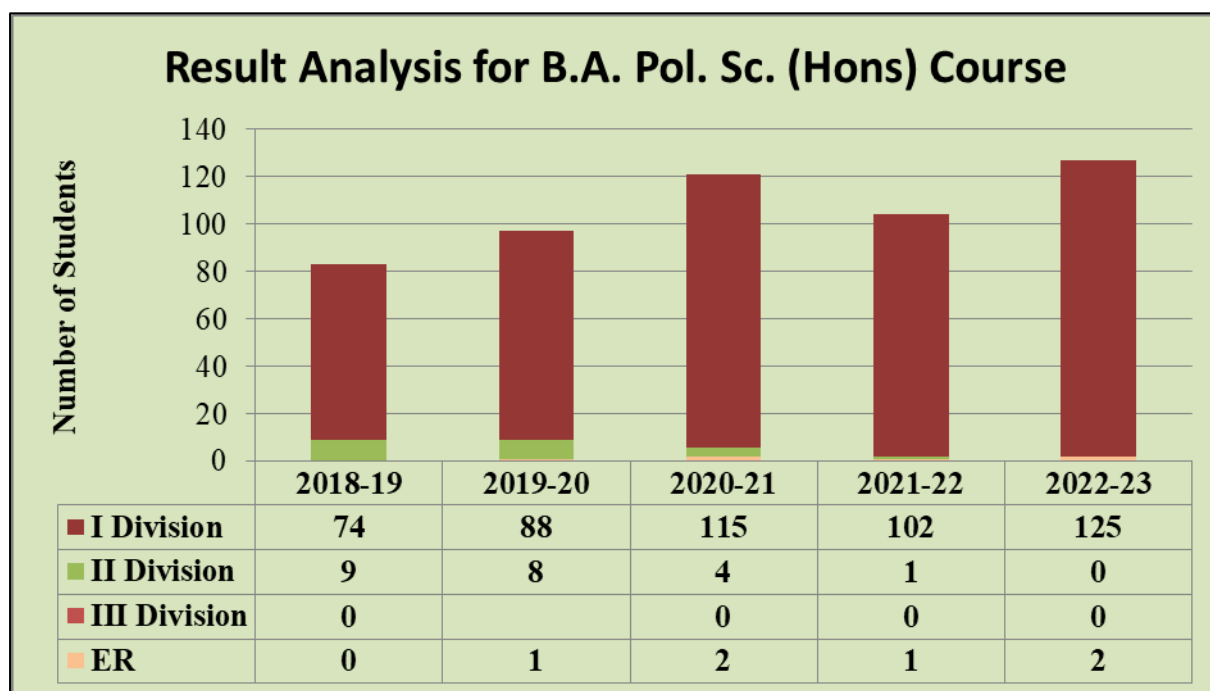
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7) B.A POL. SC. (HONS.)

Result analysis of students in B.A Pol. Sc. (Hons.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



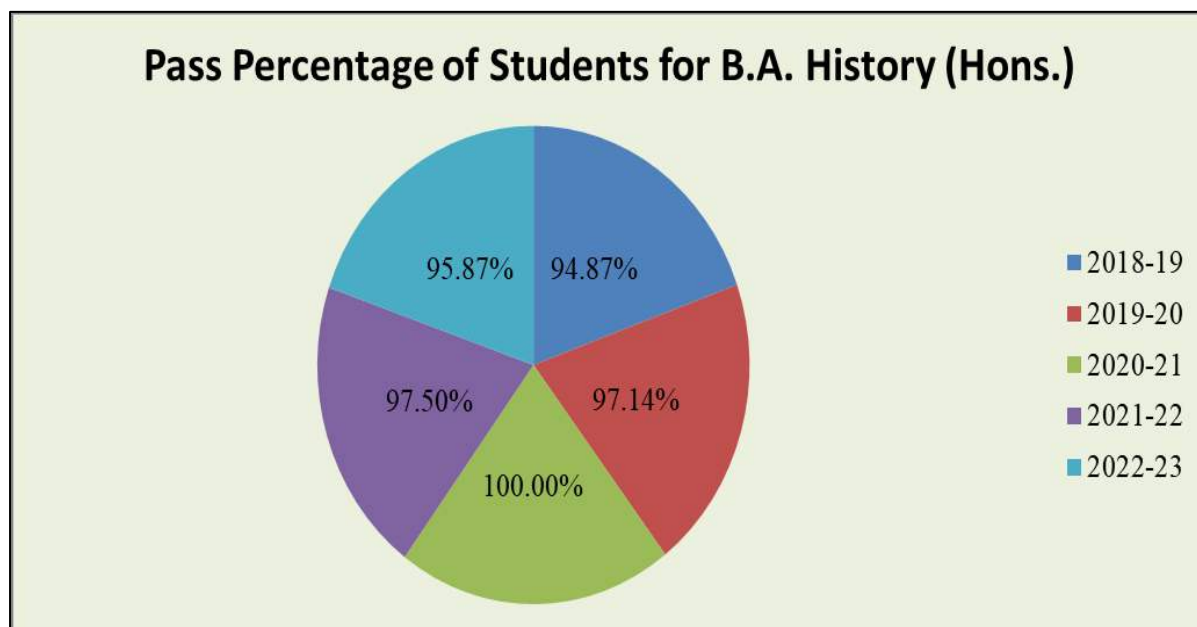
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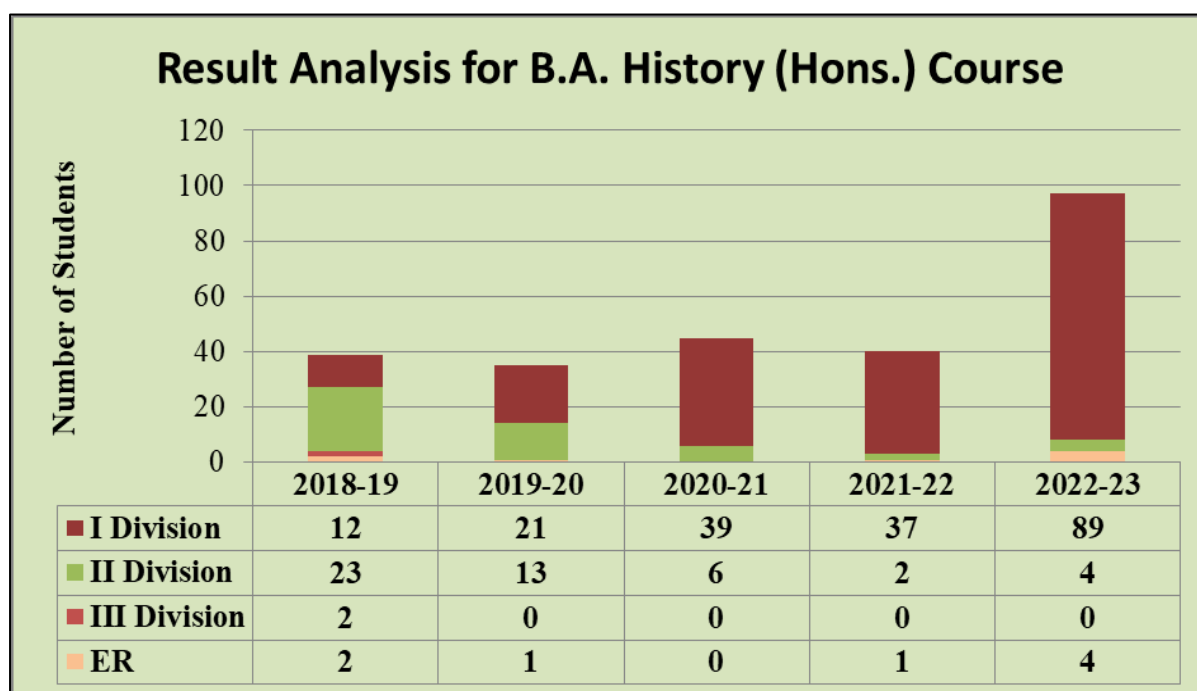
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8) B.A. History (Hons.)

Result analysis of students in B.A History (Hons.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



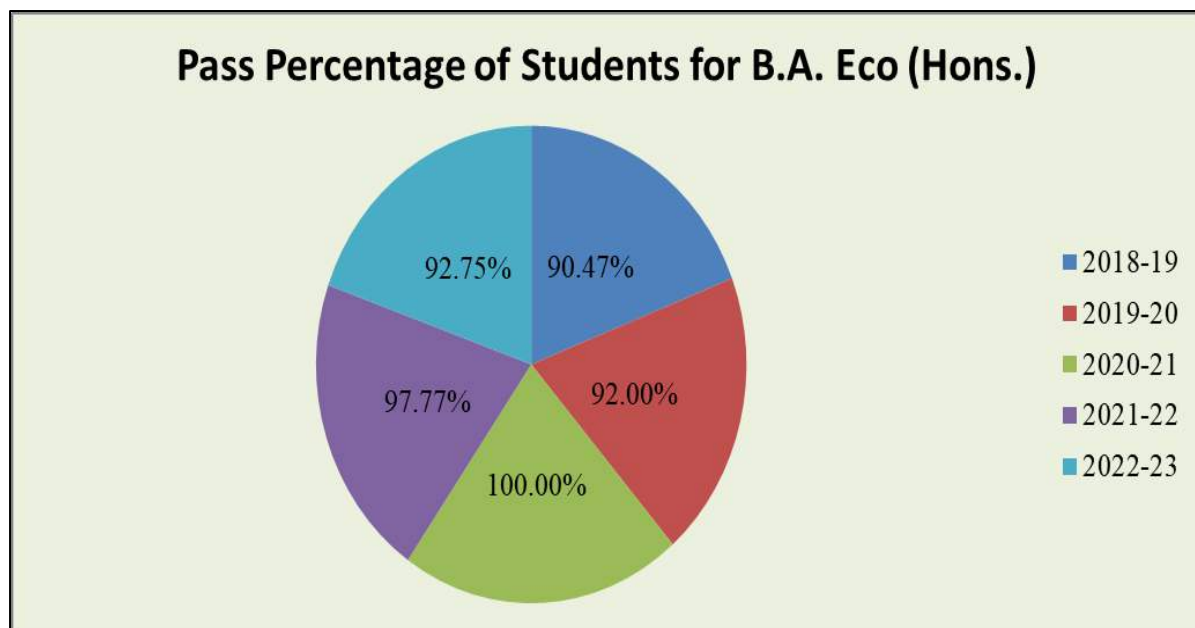
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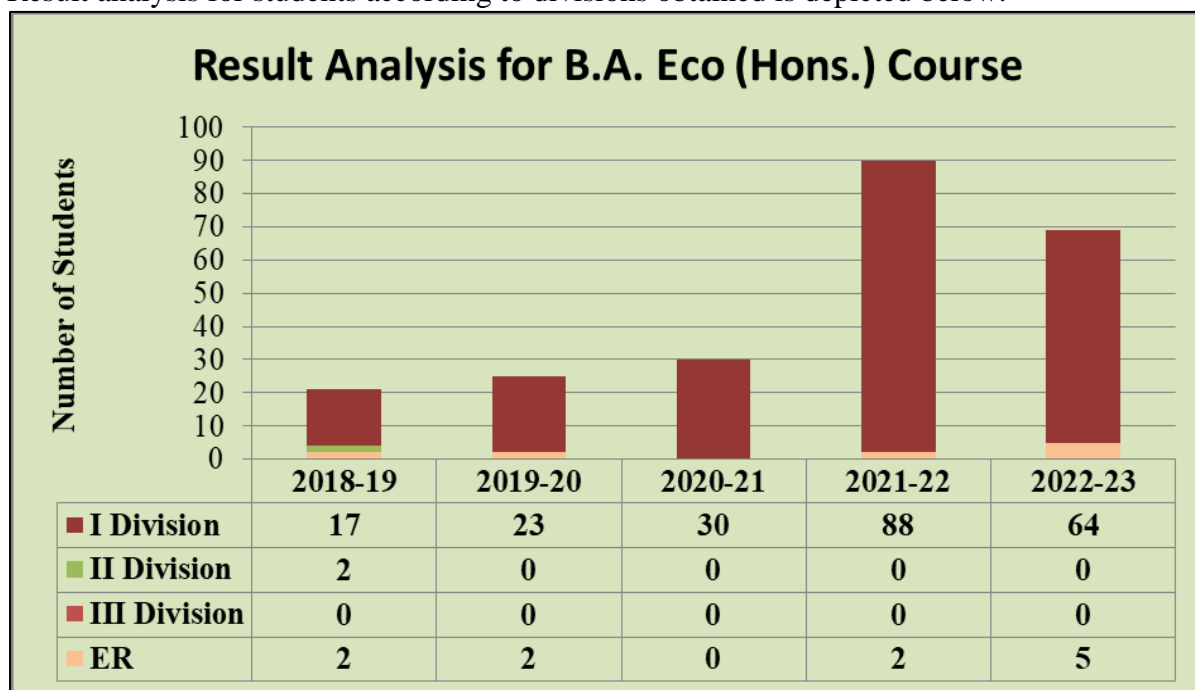
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9) B.A. ECO (HONS.)

Result analysis of students in B.A Eco (Hons.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



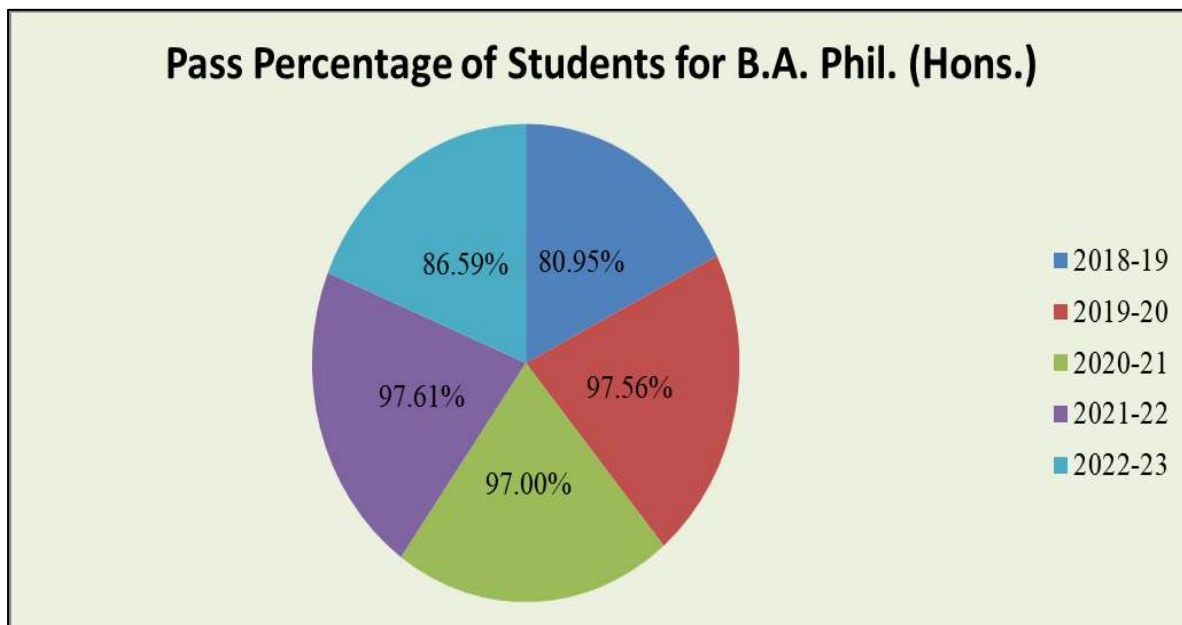
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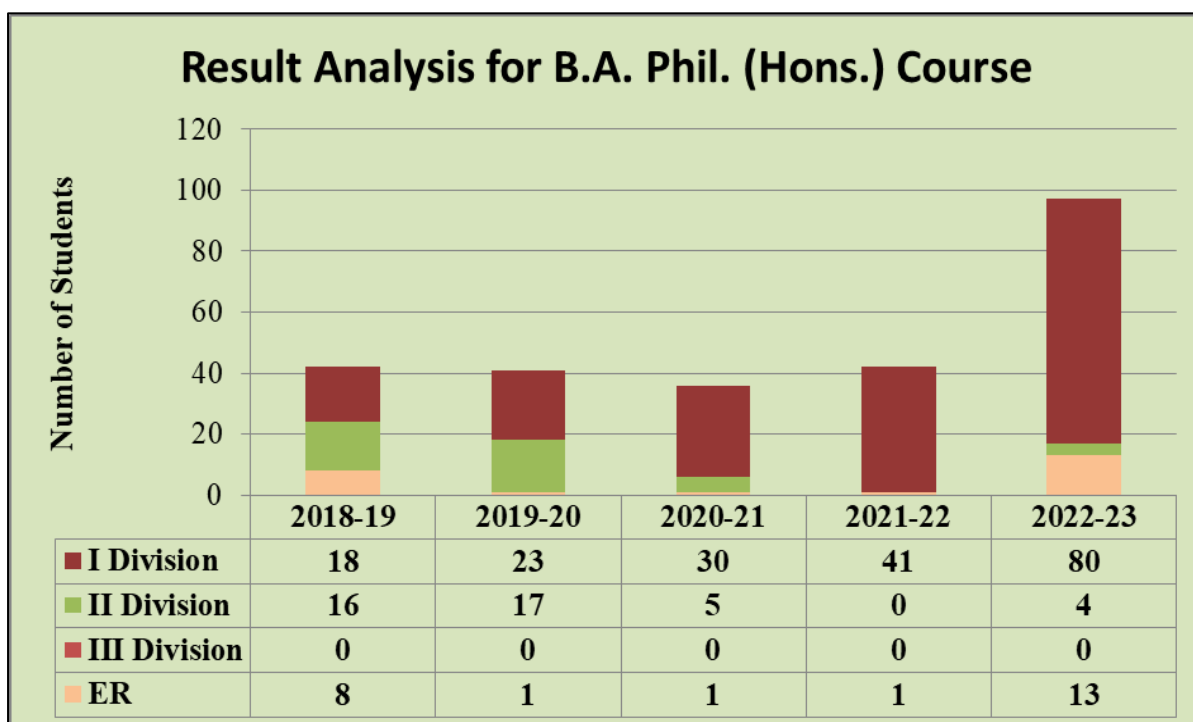
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10) B.A. PHIL. (HONS.)

Result analysis of students in B.A. Phil. (Hons.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



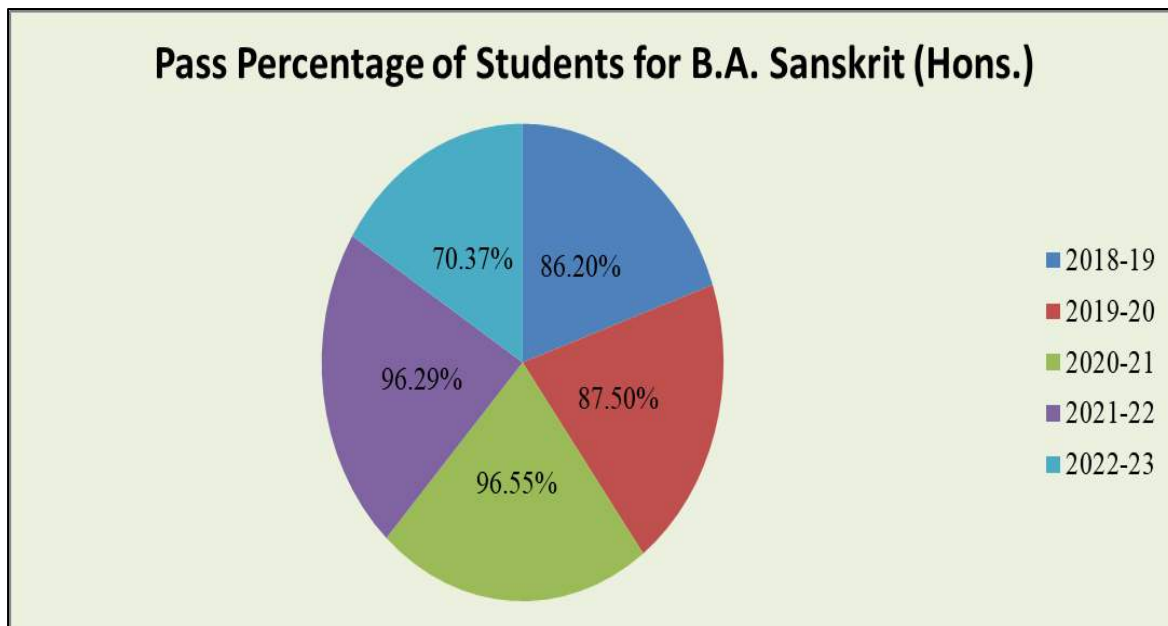
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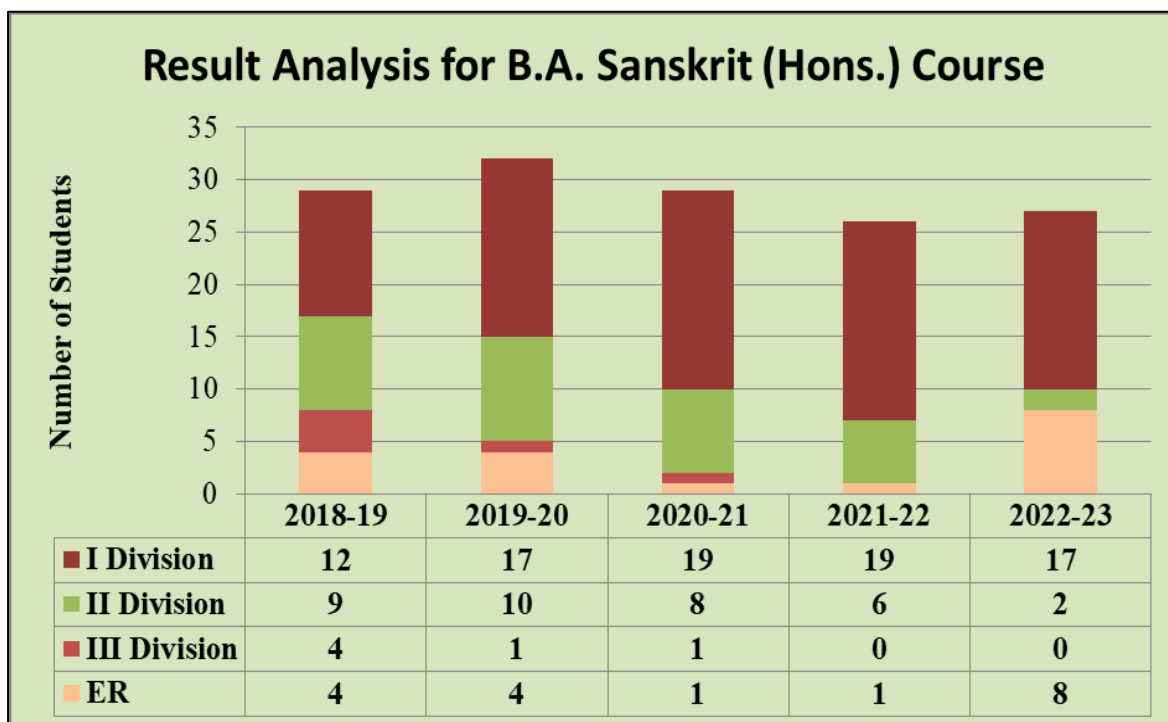
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11) B.A. Sanskrit (HONS.)

Result analysis of students in B.A. Sanskrit (Hons.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



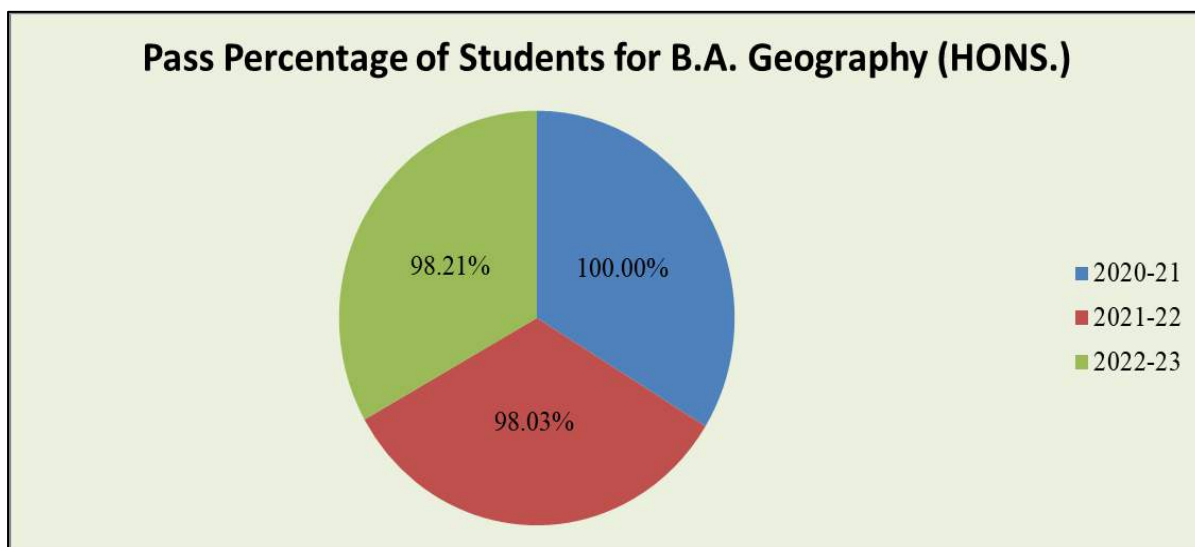
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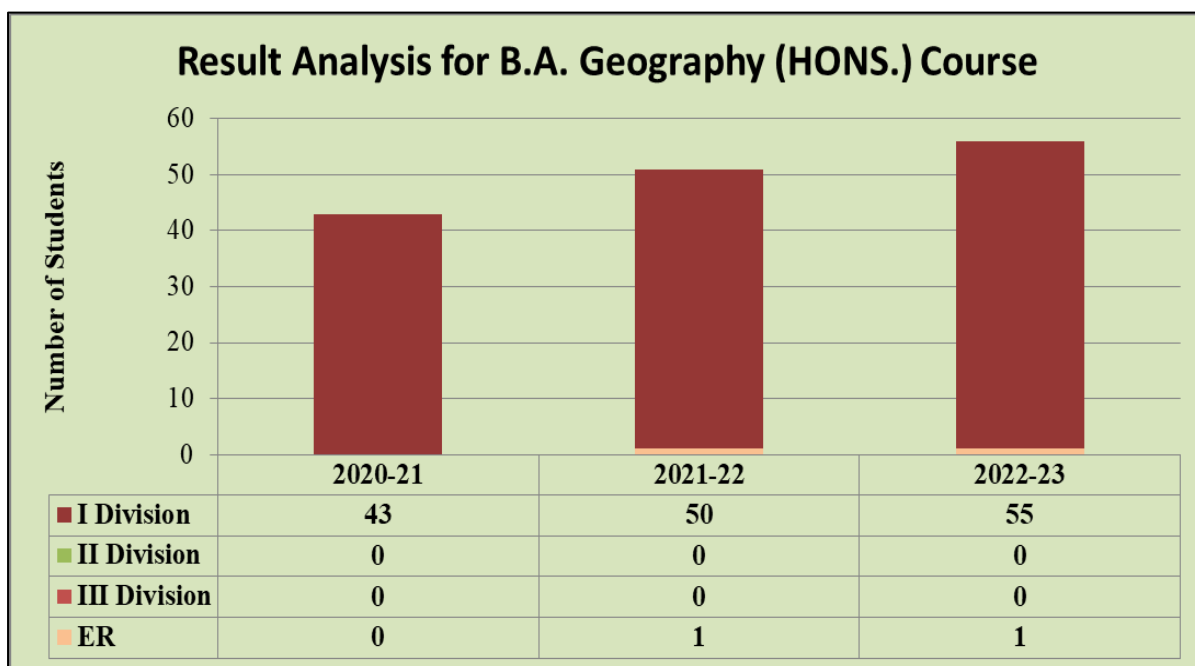
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12) B.A. Geography (HONS.)

Result analysis of students in B.A. Geography (HONS.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



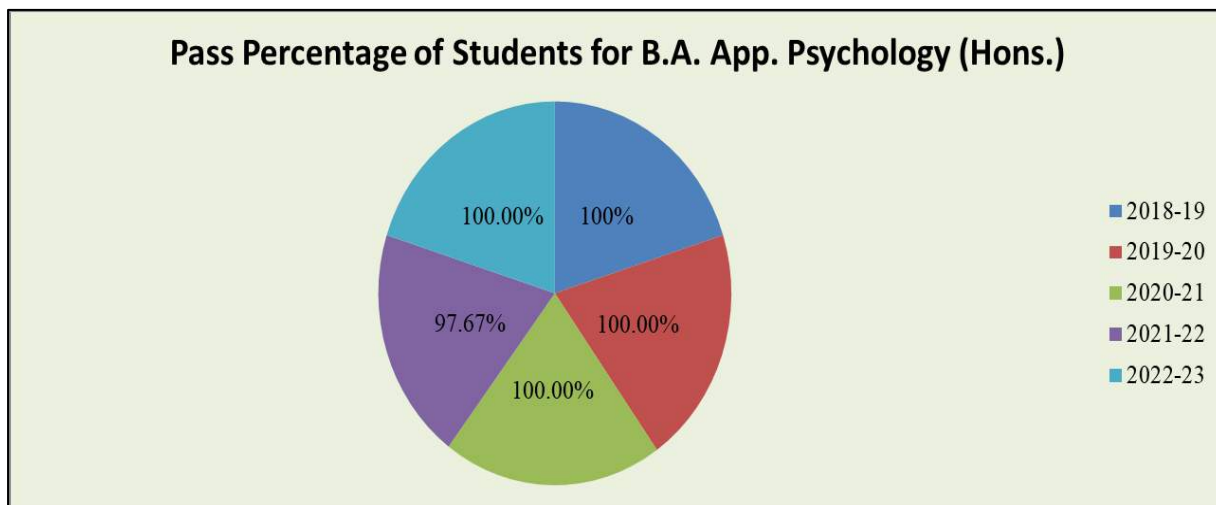
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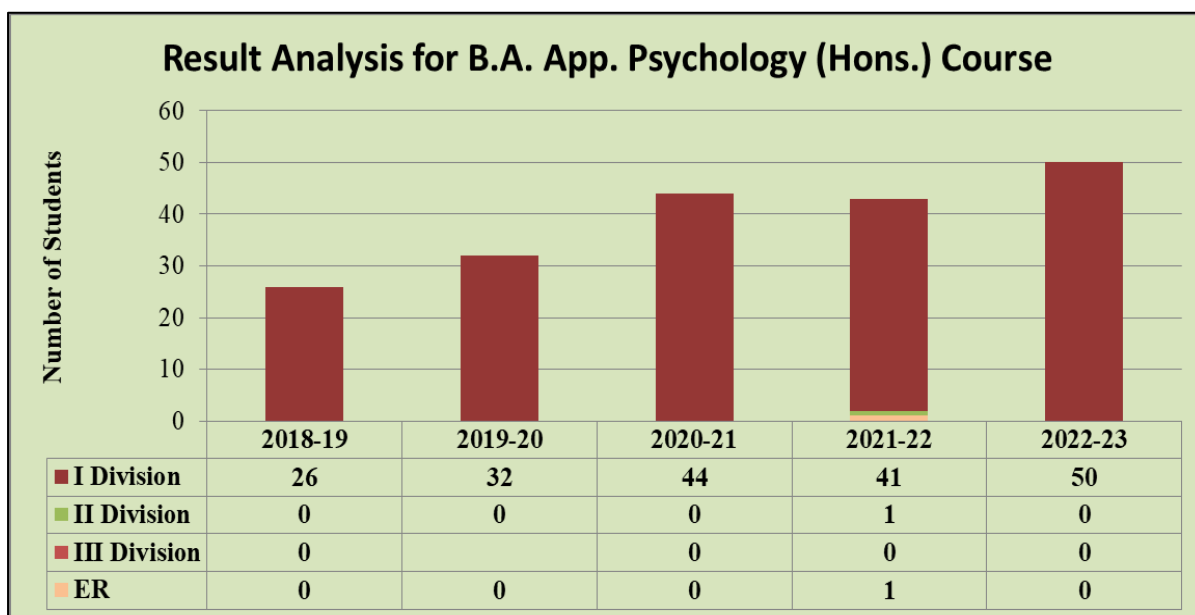
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13) B.A. App. Psychology (HONS.)

Result analysis of students in B.A. App. Psychology (HONS.) according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



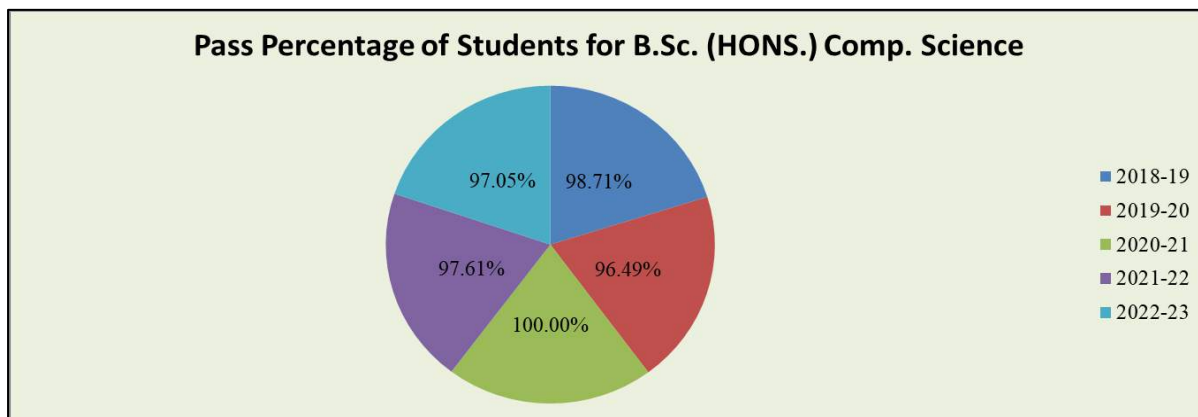
Sadhna

Principal (Officiating)
Prof. Sadhna Sharma

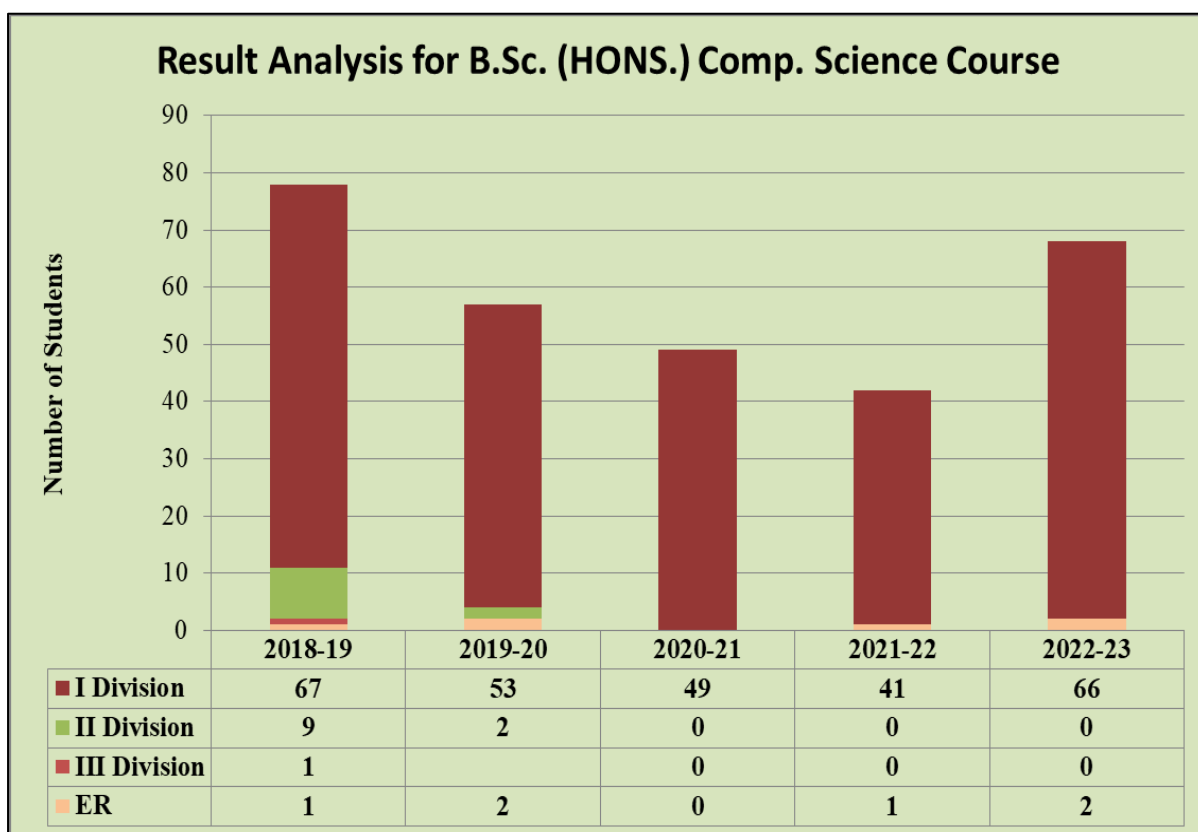
Shyama Prasad Mukherji College For College

14) B.Sc. (HONS.) Computer Science

Result analysis of students in B.Sc. (HONS.) Computer Science according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



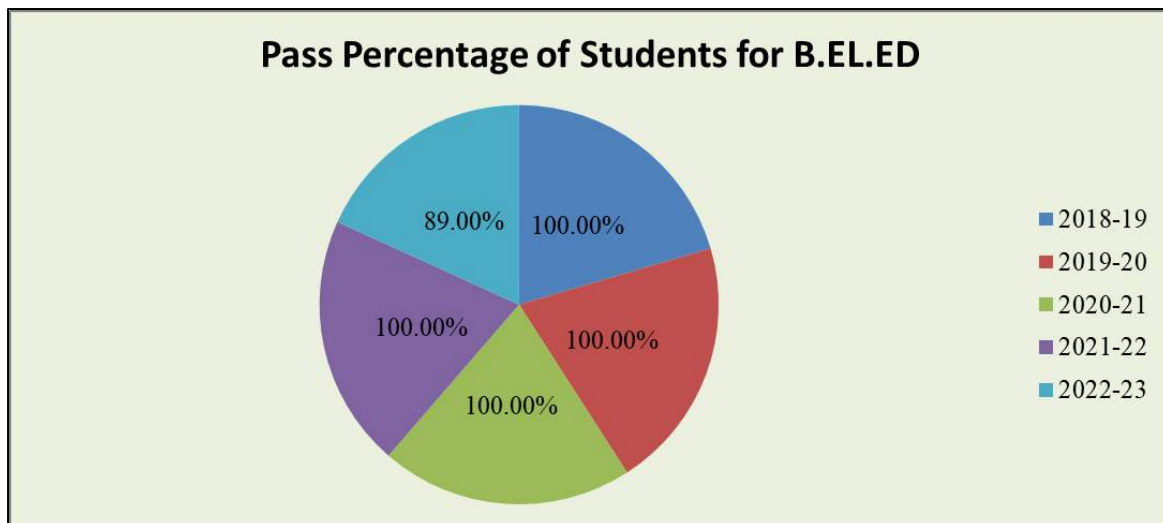
Sadhna

Principal (Officiating)
Prof. Sadhna Sharma

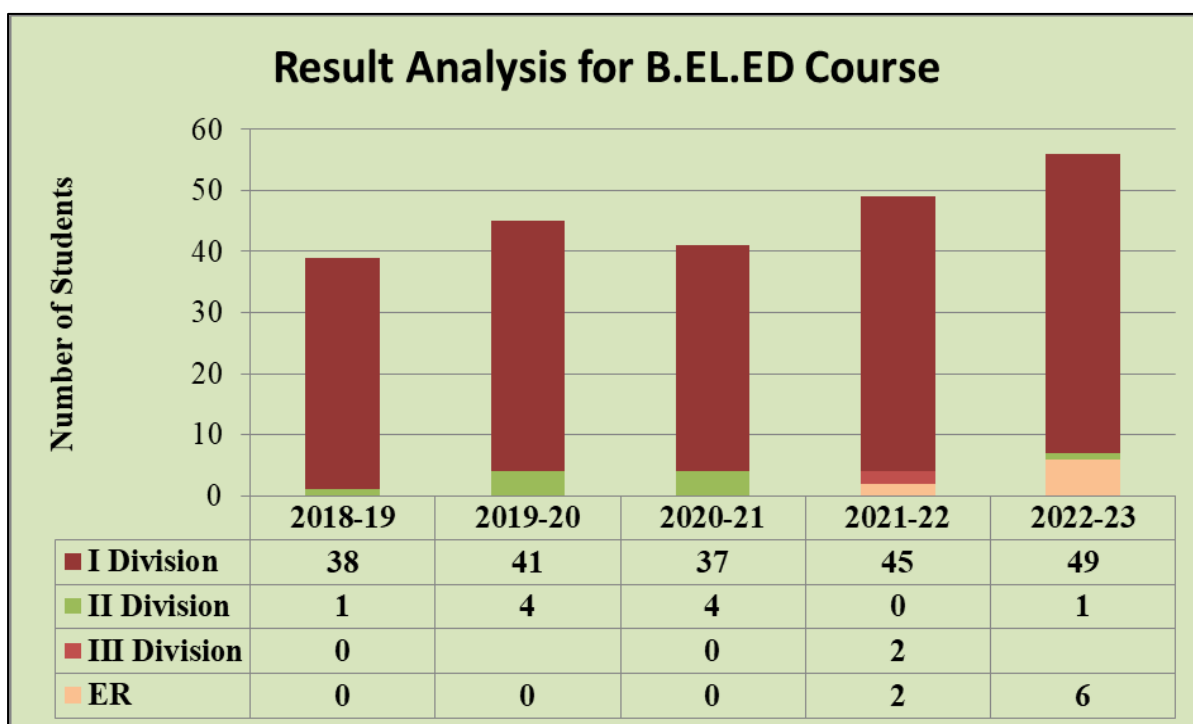
Shyama Prasad Mukherji College For College

15) B.EL.ED

Result analysis of students in B.EL.ED according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



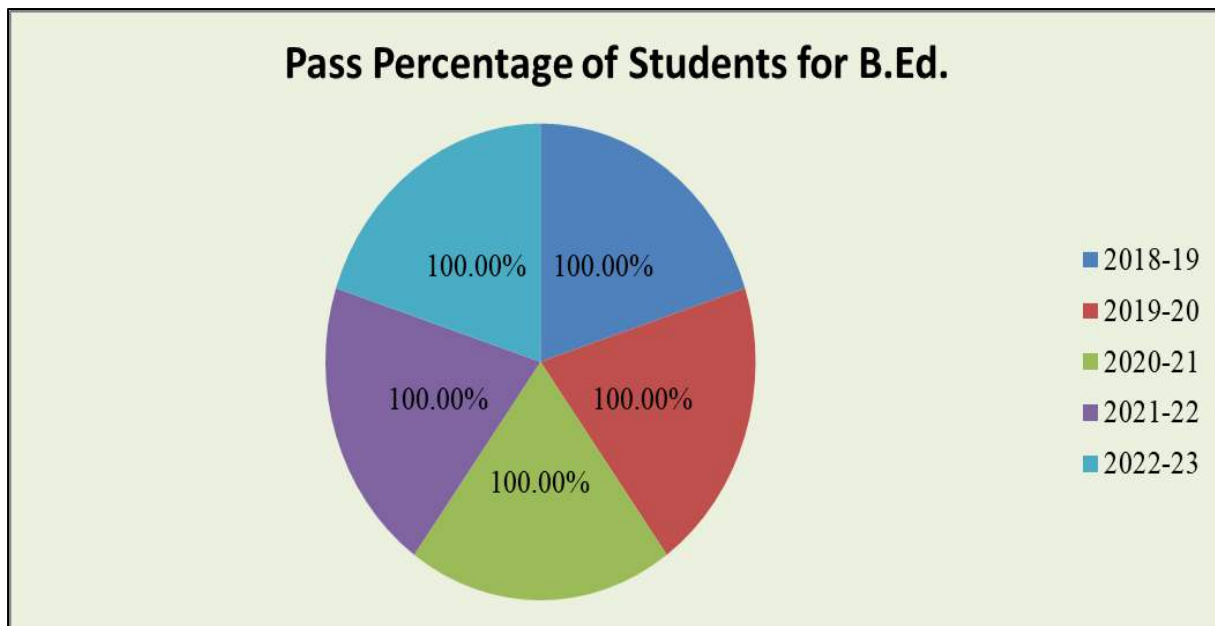
Sadhna

Principal (Officiating)
Prof. Sadhna Sharma

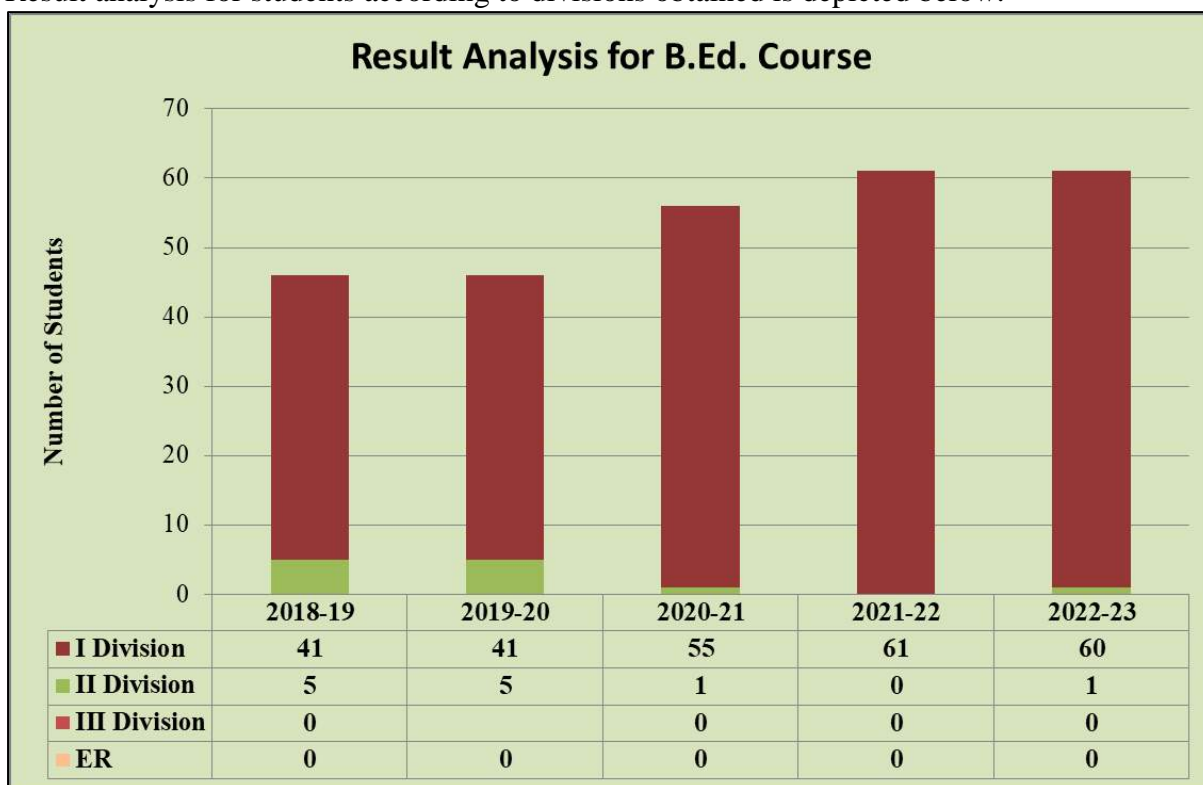
Shyama Prasad Mukherji College For College

16) B.Ed.

Result analysis of students in B.Ed. according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



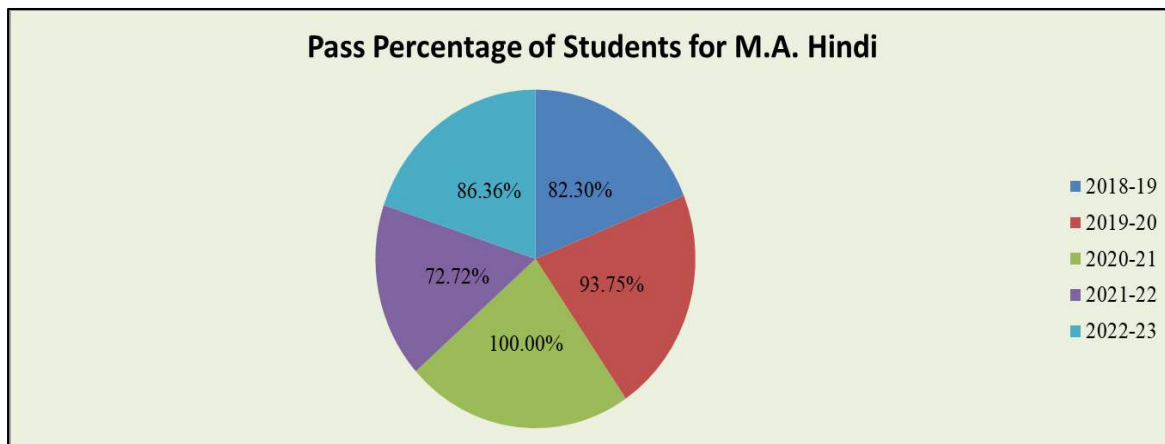
Sadhna

Principal (Officiating)
Prof. Sadhna Sharma

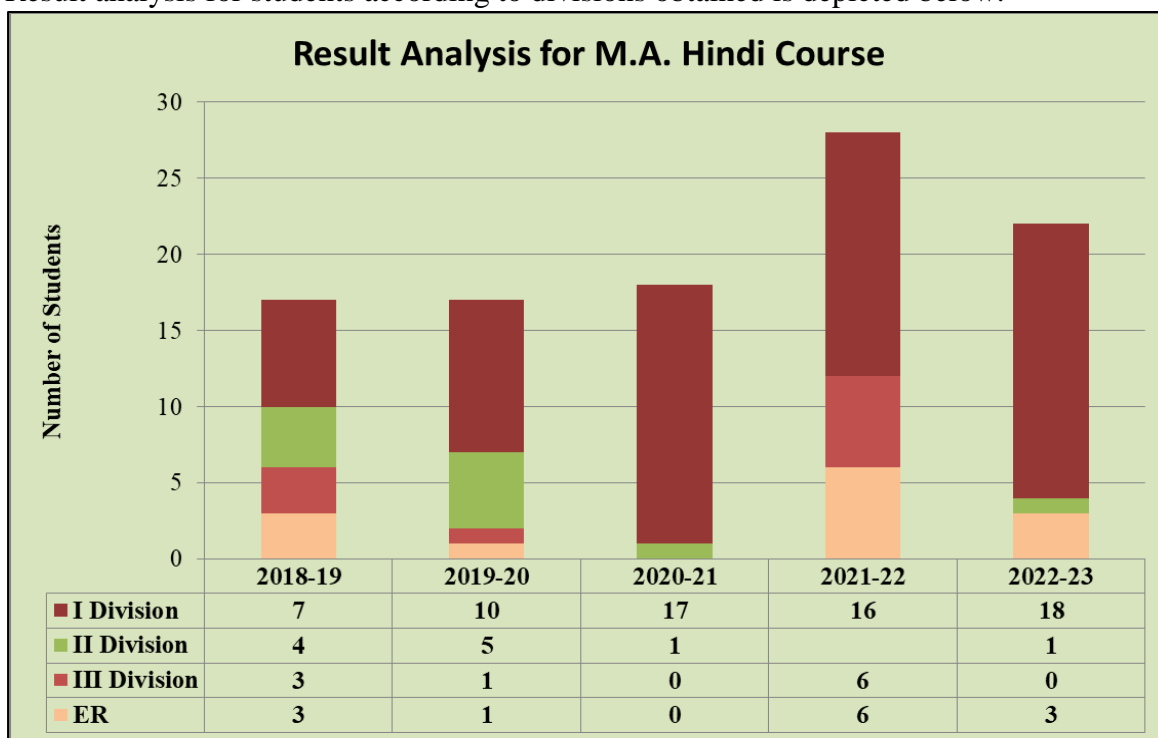
Shyama Prasad Mukherji College For College

17) M.A. Hindi

Result analysis of students in M.A. Hindi according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



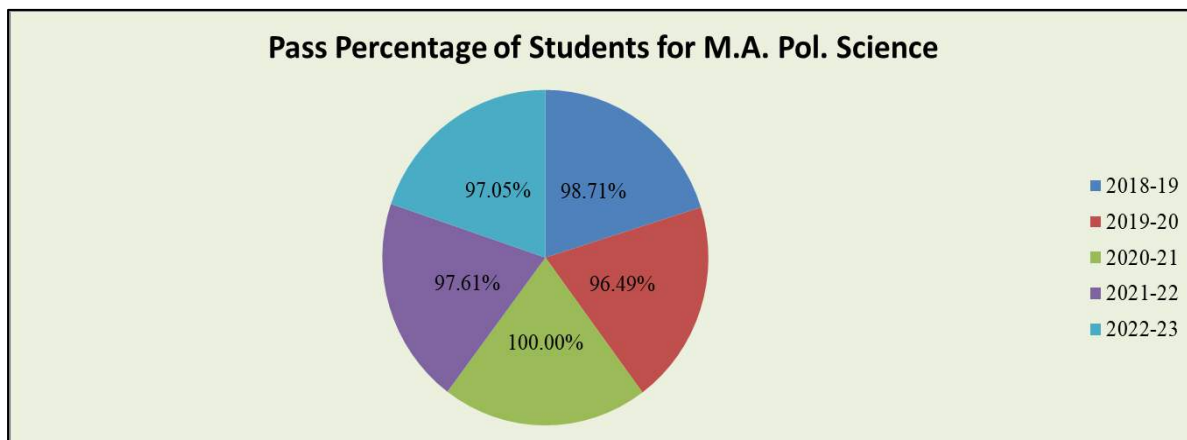
Sadhna

Principal (Officiating)
Prof. Sadhna Sharma

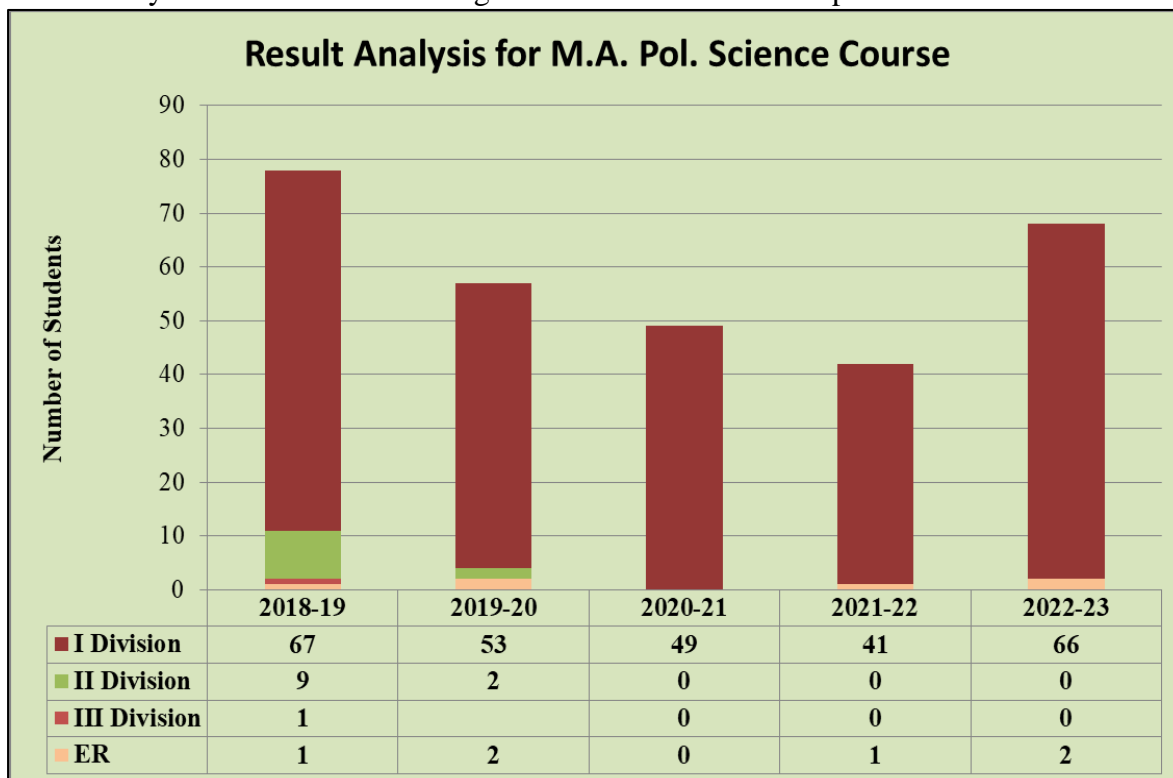
Shyama Prasad Mukherji College For College

18) M.A. Political Science

Result analysis of students in M.A. Political Science according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



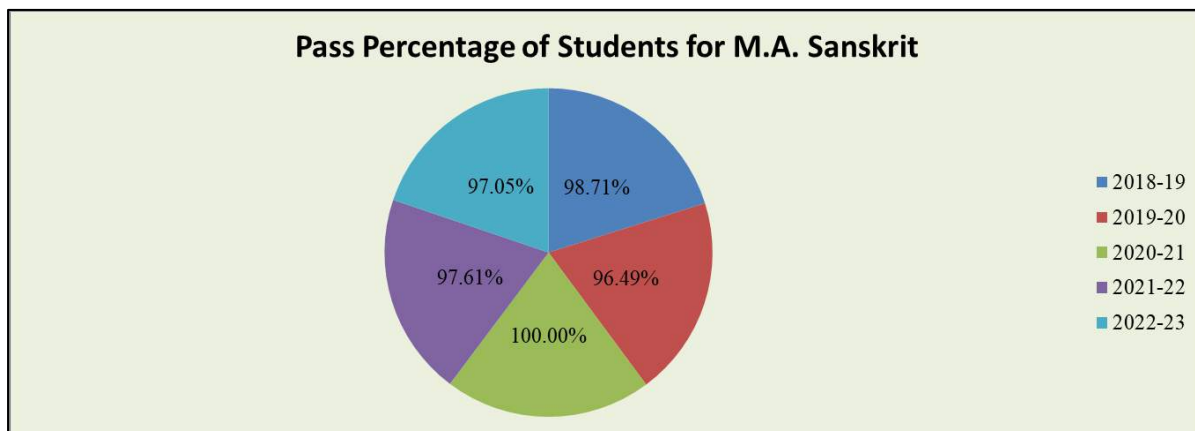
Sadhna

Principal (Officiating)
Prof. Sadhna Sharma

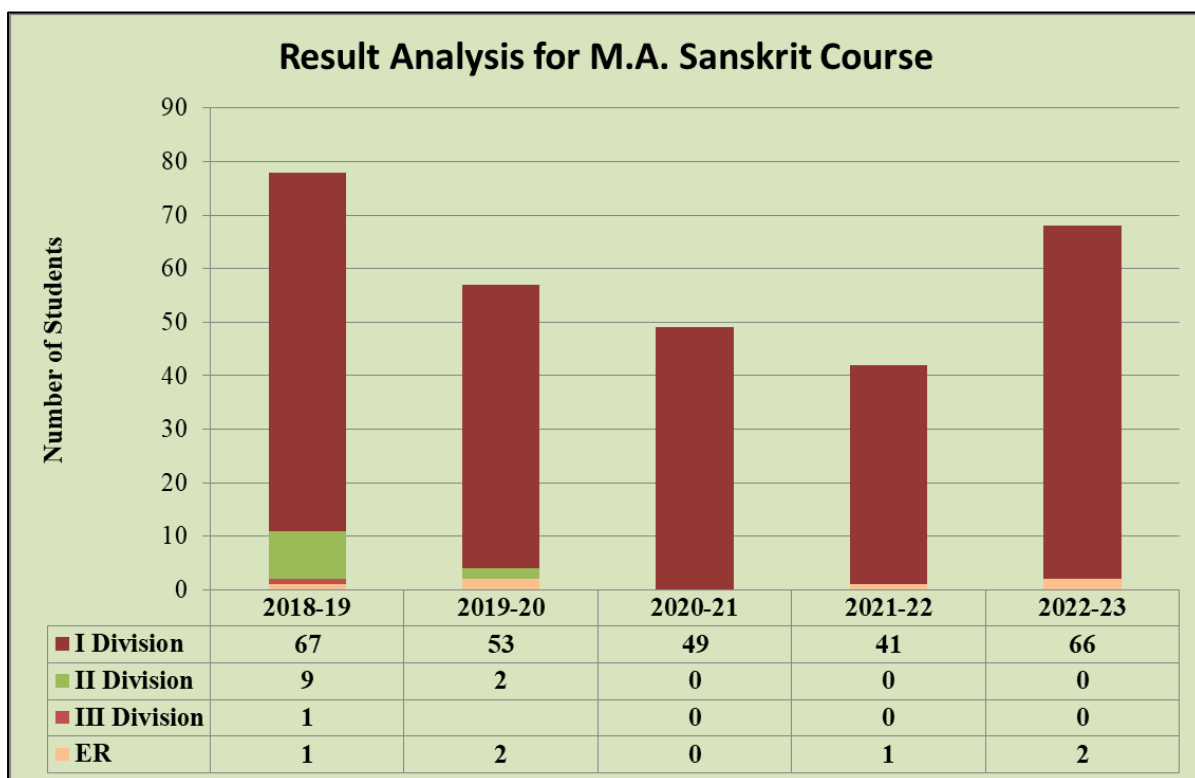
Shyama Prasad Mukherji College For College

19) M.A. Sanskrit

Result analysis of students in M.A. Sanskrit according to pass percentage is shown below.



Result analysis for students according to divisions obtained is depicted below.



Sadhna

Principal (Officiating)
Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

Few Internal Assessment Proforma and Teacher's Diary Note

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: **4/6 Semester (CBCS) May 2023**

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Subarata	Pol. Sc.	BA(H) PS 2Year Core	A	POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE	12321401	
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100				
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
1	21/0200	21075527104	SIDDHI	8	9	17	
2	21/0467	21075527067	PAYAL CHAUDHARY	9	8	17	
3	21/0468	21075527084	RISHIKA GOYAL	8	8	16	
4	21/0470	21075527012	ANUSHKA KUMARI	8	8	16	
5	21/0472	21075527034	KASHISH TANK	8	8	16	
6	21/0475	21075527079	RAKHI	7	7	14	
7	21/0477	21075527117	TANNU SHOKEEN	9	8	17	
8	21/0480	21075527036	KHUSHI	9	9	18	
9	21/0481	21075527051	MEHAK	9	9	18	
10	21/0484	21075527105	SNEHA PANNU	8	9	17	
11	21/0487	21075527058	NAWANG LASKIT	9	8	17	
12	21/0488	21075527033	KARISHMA MANOCHA	9	8	17	
13	21/0489	21075527124	VISHAKHA	8	7	15	
14	21/0490	21075527102	SHRADDHA JAIN	8	9	17	
15	21/0491	21075527096	SHAGUN VERMA	6	6	12	
16	21/0498	21075527078	RAJPUROHIT ASHWINI HANWANTSINGH	8	8	16	
17	21/0777	21075527038	KHUSHI MOHATA	8	9	17	
18	21/0778	21075527021	DHRITI RANA	9	9	18	
19	21/0780	21075527025	HARDIKA YADAV	9	8	17	
20	21/0781	21075527088	RIYA KHATANA	6	7	13	

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date

HOD Sign.
Mobile no.

Sr. Most Member Sign.

Mobile no. Prof. Sadhna Sharma Ex. HOD Sign.

Teacher Sign.
Mobile no.

Convener (IA) Sign.
Mobile no.

Principal (Officiating)
Prof. Sadhna Sharma
Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Sonia Kumari	Computer	B.Sc (H) II Yr. Main	A	Database Management System	32341403	
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			70
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 15	Aggregate (A+B) 25	
1	20/0094	20075570023	Heena Kapoor	9	10.5	20	
2	20/0117	20075570058	SHWETA NAYAL	9	12	21	
3	20/0134	20075570019	Diya Srivastava	9	8.5	18	
4	20/0158	20075570052	SAKSHI SHARMA	9.5	14	24	
5	20/0178	20075570048	PRIYANKA RAWAT	8.5	9.5	18	
6	20/ 1821	20075570045	NEHA KUMARI	9	12.5	22	
7	20/0185	20075570033	KOMAL BHARDWAJ	8	8	16	
8	20/0186	20075570042	Muskaan sharma	9	11	20	
9	20/0191	20075570018	Bhumika Karhana	9	11.5	21	
10	20/0207	20075570028	JEEVIKA	9.5	12.5	22	
11	20/0224	20075570017	Bhumika Garg	9	12	21	
12	20/0259	20075570050	RICHA	9	11.5	21	
13	20/0274	20075570063	Surbhi	9	9.5	19	
14	20/0318	20075570055	Sanskriti	8.5	8	17	
15	20/0321	20075570004	Akanksha Arora	8.5	9.5	18	
16	20/0364	20075570014	ANUPAMA KUMARI	9	11.5	21	
17	20/0367	20075570021	HARSHITA KALRA	9.5	13	23	
18	20/0398	20075570044	Muskan Naithani	9	11.5	21	
19	20/0409	20075570046	Prachi Chauhan	9	12	21	
20	20/0420	20075570013	Anshika Ghosh	9	12	21	

Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

 PRINCIPAL
 Shyama Prasad Mukherji College
 (University of Delhi)
 Punjabi Bagh (West)
 New Delhi-110046

Sonia Kumari

Date

 HOD Sign.
 Mobile no.

 Sr. Most Member Sign.
 Mobile no.

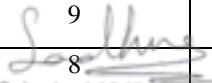
 Ex. HOD Sign.
 Mobile no.

 Teacher Sign.
 Mobile no.
 9873509630

 Convener (IA) Sign.
 Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code		Teacher's Name		Department	Course & Year	Sec.	Title of Paper		Paper No. / University Code	Total Lec. /Tut.
75		Sonia Kumari		Computer	B.Sc. (H) II Yr. Main	A	Database Management System		32341403	
Marks of Internal Assessment(a)			Marks of University Exam (b)		Total Marks (a+b)		No. of Students on this page.			Total No. of Students
25			75		100		20			70
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature			
				Project / Assign/ Seminar (A) 10	Test (B) 15	Aggregate (A+B) 25				
21	20/0423	20075570015	ANUSHKA	AB	AB	AB				
22	20/0434	20075570061	Sonam Tomar	9	11.5	21				
23	20/0440	20075570049	Renu Kumari Jha	9	10	19				
24	20/0477	20075570041	Monika	8.5	9.5	18				
25	20/0515	20075570062	Stuti	9	10.5	20				
26	20/0535	20075570011	Anjali	7	7	14				
27	20/0556	20075570025	HIMANI MEHTA	7	7.5	15				
28	20/0578	20075570034	KOMAL PANDEY	8.5	9.5	18				
29	20/0619	20075570065	Tannu kumari	9.5	13.5	23				
30	20/0823	20075570007	Anchal	9.5	13	23				
31	20/0846	20075570064	SWATI GUPTA	9	13	22				
32	20/0857	20075570005	AKANKSHA VERMA	9	12	21				
33	20/0997	20075570053	Saloni Singh	8.5	9	18				
34	20/1021	20075570031	Kajal kumari	7	4	11				
35	20/1086	20075570056	SHIVI PAL	9	10	19				
36	20/1095	20075570069	Vernika	5	7.5	13				
37	20/1101	20075570047	Pranchi Gautam	8.5	9.5	18				
38	20/1155	20075570043	Muskan Choudhary	7	9	16				
39	20/1211	20075570010	Anjali	9	10.5	20				
40	20/1225	20075570068	VANSHIKA BADHWAR	8	13	21				


 Principal (Officiating)

Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

 PRINCIPAL
 Shyama Prasad Mukherji College

 (University of Delhi)
 Punjabi Bagh
 New Delhi-110040

Date

 HOD Sign.
 Mobile no.

 Sr. Most Member Sign.
 Mobile no.

 Ex. HOD Sign.
 Mobile no.

 Teacher Sign.
 Mobile no.
 9873509630

 Convener (IA) Sign.
 Mobile no. 30

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code		Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75		Sonia Kumari	Computer Science	B.Sc (H) II Yr. Main	A	Database Management System	32341403	
Marks of Internal Assessment(a)			Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25			75	100	20			70
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature	
				Project / Assign/ Seminar (A) 10	Test (B) 15	Aggregate (A+B) 25		
41	20/1252	20075570040	MEENAKSHI BISHT	7	5	12		
42	20/1260	20075570066	Tanushree Bez	7	6	13		
43	20/1280	20075570020	GAURI GARG	8.5	11	20		
44	20/1288	20075570059	Sneha Kumari	8	9	17		
45	20/1297	20075570039	MANSI	8	12	20		
46	20/1299	20075570057	Shreya Joshi	6	13	19		
47	20/1369	20075570060	Sonam choudhary	7.5	7.5	15		
48	20/1390	20075570001	Aarti	9	13	22		
49	20/1430	20075570003	Aishwarya Naithani	8	10	18		
50	20/1464	20075570026	Ishika	9	12.5	22		
51	20/1472	20075570002	Aastha	9	9	18		
52	20/1591	20075570035	Lalita Arya	7	6.5	14		
53	20/1592	20075570008	Anchal	8.5	9.5	18		
54	20/1599	20075570032	Kanishka Yadav	6	7	13		
55	20/1611	20075570006	ANAMIKA	9	11	20		
56	20/1651	20075570029	JHANVI SINGH	7	4.5	12		
57	20/1656	20075570054	Sania Pal	7	4	11		
58	20/1681	20075570012	Anjali Verma	8.5	10.5	19		
59	20/1684	20075570030	JYOTI	8.5	9.5	18		
60	20/1687	20075570037	Madhavi	7	7	14		

Shyama Prasad Mukherji College For College
PRINCIPAL
 Shyama Prasad Mukherji College
 (University of Delhi)
 Punjabi Bagh (West)
 New Delhi-110046

Date

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 Mobile no.

 Sr. Most Member Sign.
 Mobile no.

 Ex. HOD Sign.
 Mobile no.

 Teacher Sign.
 Mobile no.
 9873509630

 Convener (IA) Sign.
 Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code		Teacher's Name		Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75		Sonia Kumari		Computer	BA (H) II Yr. Main	A	Database Management System	32341403	
Marks of Internal Assessment(a)			Marks of University Exam (b)		Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25			75		100	15			55
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature		
				Project / Assign/ Seminar (A) 10	Test (B) 15	Aggregate (A+B) 25			
61	20/1747	20075570051	Riddhi Kashyap	8	8.5	17			
62	20/1748	20075570070	Amna Quddusi	7.5	8	16			
63	20/1758	20075570067	Tisha Yadav	8.5	10.5	19			
64	20/1859	20075570036	Lovely	7	7	14			
65	20/1870	20075570022	Harshmeet Kaur	8.5	10	19			
66	20/1885	20075570009	ANIMA PANDIT	7	5	12			
67	20/1892	20075570024	HEMA	7	7	14			
68	20/1906	20075570038	Manisha	6	4	10			
69	20/1939	20075570027	Jagriti Mittal	9.5	14	24			
70	20/1974	20075570016	Ayushi Tripathi	7	6.5	14			
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Principal (Officiating)
Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh, New Delhi-110002

Date

HOD Sign.
Mobile no.

Sr. Most Member Sign.
Mobile no.

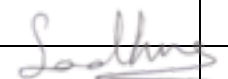
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Mobile no.

Teacher Sign.
Mobile no.

Convener (IA) Sign.
Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD**Semester: IV & VI (CBCS) May/June 2022**


College Code		Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
Marks of Internal Assessment(a)			Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25			75	100	15			55
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature	
				Project / Assign/ Seminar (A) 10	Test (B) 15	Aggregate (A+B) 25		
81								
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Principal (Officiating)
Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.

Date	HOD Sign. Mobile no.	Sr. Most Member Sign. Mobile no.	Ex. HOD Sign. Mobile no.	Teacher Sign. Mobile no.	Convener (IA) Sign. Mobile no.
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 Principal (Officiating)
 Prof. Sadhna Sharma
 Shyama Prasad Mukherji College For College
 PRINCIPAL
 Shyama Prasad Mukherji College
 (University of Delhi)
 Punjabi Bagh (West)
 New Delhi-110026.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: I (NEP) Feb-March 2023

College Code		Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75		Ms. Sonia Kumari	Computer Sc.	BA/BSC(H)1 Sem.GE	A	Programming using Python	2344001102	
Marks of Internal Assessment(a)			Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
30			90	120	20			40
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Continuous * Assessment CA-Tutorials Max. Marks: NA	Student Signature
				Project / Assign/ Seminar (A) 12	Test (B) 12	Aggregate (A+B) 24		
1	22/0008		JANVI KHATTER	11	11.5	23		
2	22/0044		KHUSHI CHAUDHARY	9	9	18		
3	22/0074		Punya Khurana	10	11	21		
4	22/0079		Dhanya Kumari	9	9	18		
5	22/0085		Aashi modi	8	9	17		
6	22/0110		Arpita Das	6	8	14		
7	22/0191		Tannu Chhillar	11	11.5	23		
8	22/0213		Vinita	8	8.5	17		
9	22/0247		KUMARI JAHANVI	6	6	12		
10	22/0294		SHIVANI SETHI	9	10	19		
11	22/0311		Komal	7	9	16		
12	22/0343		Dristy singh	8	9	17		
13	22/0377		BHAVYA GAUR	9	9	18		
14	22/0393		MOMITA PAUL	7.5	7	15		
15	22/0604		YASHIKA	5	6	11		
16	22/0659		DOLY CHAUHAN	12	11	23		
17	22/0667		Soni Kumari	10	8	18		
18	22/0794		Smita	5	6	11		
19	22/0806		Gauri Dubey	10	10	20		
20	22/0864		ANUSHKA	3	6	9		

*Attendance Component of IA and Tutorials shall be calculated from the attendance of student on college attendance portal

Date

HOD Sign.
Mobile no.

Sr. Most Member Sign.
Mobile no.

Ex. HOD Sign.
Mobile no.

Teacher Sign.
Mobile no.

Convener (IA) Sign.
Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: I (NEP) Feb-March 2023

College Code		Teacher's Name		Department	Course & Year	Sec.	Title of Paper		Paper No. / University Code	Total Lec. /Tut.
75		Dr. Sonia		Computer Sc.	BA/BSC(H)1 Sem.GE	A	Programming using Python		2344001102	
Marks of Internal Assessment(a)			Marks of University Exam (b)		Total Marks (a+b)		No. of Students on this page.			Total No. of Students
30			90		120		20			40
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Continuous * Assessment CA-Tutorials Max. Marks: NA	Student Signature		
				Project / Assign/ Seminar (A) 12	Test (B) 12	Aggregate (A+B) 24				
21	22/0868		KRITIKA	11	10	21				
22	22/0934		PARUL RANA	4	6	10				
23	22/0968		Kesar	7	8	15				
24	22/0973		Moksha Gupta	9	10	19				
25	22/1296		Rishika Bharat	6	9	15				
26	22/1328		Aditi Kumari	10	11.5	22				
27	22/1339		NEETU BALHARA	8	9	17				
28	22/1345		AYSHA SABREEN	8	9	17				
29	22/1403		Nandini Sharma	7	8	15				
30	22/1443		SUSHMITA	3.5	8	12				
31	22/1471		LEEPIKA ARYA	8	8	16				
32	22/1588		VIJAY LAXMI PANDIT	8.5	10	19				
33	22/1684		RAKHI KALIRAMAN	7	8	15				
34	22/1702		MUSKAN GUPTA	6	8	14				
35	22/1717		SAKSHI	6	8	14				
36	22/1758		Adity Singh	AB	AB	AB				
37	22/1779		KAREENA	5.5	8	14				
38	22/1797		Shrishti mittal	6	7	13				
39	22/1901		Mahak	6.5	9	16				
40	22/647		Anshika mishra	AB (Officiating)	AB	AB				

*Attendance Component of IA and Tutorials shall be calculated from the attendance of student on college attendance portal

Date	HOD Sign. Mobile no.	Sr. Most Member Sign. Mobile no.	Ex-HOD Sign. Mobile no.	Teacher Sign. Mobile no.	Convener (IA) Sign. Mobile no.	36
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TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: **I (NEP) Feb-March 2023**

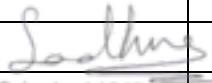
College Code		Teacher's Name		Department	Course & Year	Sec.	Title of Paper		Paper No. / University Code	Total Lec. /Tut.
75		Dr. Sonia		Computer Sc.	BA/BSC(H)1 Sem.GE	A	Programming using Python		2344001102	
Marks of Internal Assessment(a)			Marks of University Exam (b)		Total Marks (a+b)		No. of Students on this page.			Total No. of Students
30			90		120					
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Continuous * Assessment CA-Tutorials Max. Marks: NA	Student Signature		
				Project / Assign/ Seminar (A) 12	Test (B) 12	Aggregate (A+B) 24				
41										
42										
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55										
56										
57										
58										
59										
60					<div>Principal (Officiating)</div>					

*Attendance Component of IA and Tutorials shall be calculated from the attendance of student on college attendance portal

Date

HOD Sign.
Mobile no.

Sr. Most Member Sign.
Mobile no.


 Principal (Officiating)
 Prof. Shyama Prasad Mukherji
 Shyama Prasad Mukherji College For College
 PRINCIPAL
 Shyama Prasad Mukherji College
 (University of Delhi)
 Punjabi Bagh, New Delhi-110029

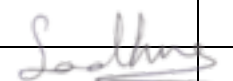
Ex-HOD Sign.
Mobile no.

Teacher Sign.
Mobile no.

Convener (IA) Sign.
Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: I (NEP) Feb-March 2023

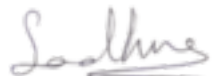
College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Dr. Sonia	Computer Sc.	BA/BSC(H)1 Sem.GE	A	Programming using Python	2344001102	
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
30		90	120				
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 12	Test (B) 12	Aggregate (A+B) 24	Continuous * Assessment CA-Tutorials Max. Marks: NA
61							
62							
63							
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 Principal (Officer in Charge)
 Prof. Sadhna Sharma

*Attendance Component of IA and Tutorials shall be calculated from the attendance of student on college attendance portal

Shyama Prasad Mukherjee College For College
 PRINCIPAL
 Shyama Prasad Mukherjee College
 (University of Delhi)
 Punjabi Bagh, New Delhi-110026.

Date _____ HOD Sign. _____ Sr. Most Member Sign. _____ Ex. HOD Sign. _____ Teacher Sign. _____ Convener (IA) Sign. _____
 Mobile no. _____ Mobile no. _____ Mobile no. _____ Mobile no. _____ Mobile no. _____ Mobile no.



Principal (Officiating)

Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

PRINCIPAL
Shyama Prasad Mukherji College

(University of Delhi)

Punjabi Bagh (West)

New Delhi-110026.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: V (CBCS) Nov/Dec 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Shweta	Computer	BSc(H) CSIII yr Core	A	THEORY OF COMPUTATION	32341502	62(Lec)+13(Tut)
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			68
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
1	20/0094	20075570023	HEENA KAPOOR	9	7.59	17	
2	20/0117	20075570058	SHWETA NAYAL	9	7.43	16	
3	20/0134	20075570019	DIYA SRIVASTAVA	8	3.50	12	
4	20/0158	20075570052	SAKSHI SHARMA	9	7.43	16	
5	20/0178	20075570048	PRIYANKA RAWAT	9	7.00	16	
6	20/0185	20075570033	KOMAL BHARDWAJ	7	8.25	15	
7	20/0186	20075570042	MUSKAAN SHARMA	10	10.00	20	
8	20/0207	20075570028	JEEVIKA	8.5	7.11	16	
9	20/0224	20075570017	BHUMIKA GARG	8	9.52	18	
10	20/0259	20075570050	RICHA	7.5	5.67	13	
11	20/0274	20075570063	SURBHI	8	5.99	14	
12	20/0318	20075570055	SANSKRITI	8.5	7.75	16	
13	20/0321	20075570004	AKANKSHA ARORA	8.5	7.50	16	
14	20/0364	20075570014	ANUPAMA KUMARI	8	6.79	15	
15	20/0367	20075570021	HARSHITA KALRA	9.5	8.88	18	
16	20/0398	20075570044	MUSKAN NAITHANI	7.5	6.00	14	
17	20/0409	20075570046	PRACHI CHAUHAN	7	3.75	11	
18	20/0420	20075570013	ANSHIKA GHOSH	9	8.50	18	
19	20/0434	20075570061	SONAM TOMAR	8	5.50	14	
20	20/0440	20075570049	RENU KUMARI JHA	10	8.25	18	

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Prof. Sadhna Sharma

Shyama Prasad Mukherjee College For College

PRINCIPAL

Date
21-11-2022

HOD Sign.

Mobile no.

Sr. Most Member Sign.

Mobile no.

Ex. HOD Sign.

Mobile no.

Teacher Sign.

Mobile no. 9873334016

Convener (IA) Sign.

Mobile no. 40

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: V (CBCS) Nov/Dec 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Shweta	Computer	BSc(H) CSIII yr Core	A	THEORY OF COMPUTATION	32341502	62(Lec)+13(Tut)
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			68
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
21	20/0477	20075570041	MONIKA	8	5.35	13	
22	20/0515	20075570062	STUTI	8.5	7.50	16	
23	20/0535	20075570011	ANJALI	7.5	2.00	10	
24	20/0556	20075570025	HIMANI MEHTA	7	6.31	13	
25	20/0578	20075570034	KOMAL PANDEY	8.5	7.92	16	
26	20/0619	20075570065	TANNU KUMARI	10	10.00	20	
27	20/0823	20075570007	ANCHAL	8	8.75	17	
28	20/0846	20075570064	SWATI GUPTA	5.5	4.07	10	
29	20/0857	20075570005	AKANKSHA VERMA	8.5	5.75	14	
30	20/0997	20075570053	SALONI SINGH	7	4.87	12	
31	20/1021	20075570031	KAJAL KUMARI	7	4.87	12	
32	20/1086	20075570056	SHIVI PAL	8	5.75	14	
33	20/1095	20075570069	VERNIKA	7.5	7.00	15	
34	20/1101	20075570047	PRANCHI GAUTAM	8	4.25	12	
35	20/1155	20075570043	MUSKAN CHOUDHARY	6	4.00	10	
36	20/1211	20075570010	ANJALI	8.5	5.19	14	
37	20/1225	20075570068	VANSHIKA BADHWAR	7	4.71	12	
38	20/1252	20075570040	MEENAKSHI BISHT	7.5	5.67	13	
39	20/1260	20075570066	TANUSHREE BEZ	7	7.00	14	
40	20/1280	20075570020	GAURI GARG	8	5.50	14	

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date
21-11-2022

HOD Sign.
Mobile no.

Sr. Most Member Sign.
Mobile no.

Ex. HOD Sign.
Mobile no.

Teacher Sign.
Mobile no. 9873334016

Convener (IA) Sign.
Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: V (CBCS) Nov/Dec 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Shweta	Computer	BSc(H) CSIII yr Core	A	THEORY OF COMPUTATION	32341502	62(Lec)+13(Tut)
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			68
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
41	20/1288	20075570059	SNEHA KUMARI	9	5.50	15	
42	20/1297	20075570039	MANSI	8	6.50	15	
43	20/1299	20075570057	SHREYA JOSHI	6	2.02	8	
44	20/1369	20075570060	SONAM CHOUDHARY	7.5	2.25	10	
45	20/1390	20075570001	AARTI	7.5	7.25	15	
46	20/1430	20075570003	AISHWARYA NAITHANI	8.5	3.75	12	
47	20/1464	20075570026	ISHIKA	9	5.50	15	
48	20/1472	20075570002	AASTHA	7.5	4.00	12	
49	20/1591	20075570035	LALITA ARYA	7	6.15	13	
50	20/1592	20075570008	ANCHAL	9	6.47	15	
51	20/1599	20075570032	KANISHKA YADAV	6.5	5.50	12	
52	20/1611	20075570006	ANAMIKA	8	6.50	15	
53	20/1651	20075570029	JHANVI SINGH	8.5	4.07	13	
54	20/1656	20075570054	SANIA PAL	8	5.00	13	
55	20/1681	20075570012	ANJALI VERMA	6.5	4.07	11	
56	20/1684	20075570030	JYOTI	7.5	6.31	14	
57	20/1687	20075570037	MADHAVI	8.5	8.00	17	
58	20/1747	20075570051	RIDDHI KASHYAP	8	7.43	15	
59	20/1748	20075570070	AMNA QUDDUSI	7.5	6.79	14	
60	20/1758	20075570067	TISHA YADAV	9.5	7.75	17	

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date
21-11-2022

HOD Sign.
Mobile no.

Sr. Most Member Sign.
Mobile no.

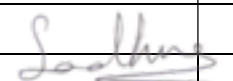
Ex. HOD Sign.
Mobile no.

Teacher Sign.
Mobile no. 9873334016

Convener (IA) Sign.
Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: V (CBCS) Nov/Dec 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Shweta	Computer	BSc(H) CSIII yr Core	A	THEORY OF COMPUTATION	32341502	62(Lec)+13(Tut)
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	8			68
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
61	20/1821	20075570045	NEHA KUMARI	10	7.5	18	
62	20/1859	20075570036	LOVELY	8	4.75	13	
63	20/1870	20075570022	HARSHMEET KAUR	8	6.25	14	
64	20/1885	20075570009	ANIMA PANDIT	7.5	2.94	10	
65	20/1892	20075570024	HEMA	8.5	6.79	15	
66	20/1906	20075570038	MANISHA	8	2.46	10	
67	20/1939	20075570027	JAGRITI MITTAL	10	9.5	20	
68	20/1974	20075570016	AYUSHI TRIPATHI	7	2.5	10	
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78							
79							
80							


 Principal (Official)
 Shyama Prasad Mukherji College For College
 (University of Delhi)
 Punjabi Bagh (West)
 New Delhi-110026

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date
21-11-2022

HOD Sign.
Mobile no.

Sr. Most Member Sign.
Mobile no.

Ex. HOD Sign.
Mobile no.

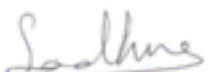
Teacher Sign.
Mobile no. 9873334016

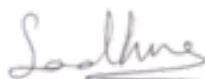
Convener (IA) Sign.
Mobile no.

	Department of Education					
	Shyama Prasad Mukherji College					
	B.El.Ed. -II Year (Session: 2022-23)					
	Internal Assessment List					
S.No.	College Roll no.	Name	A1 (out of 8)	A2 (out of 7)	Total	
1	21/1069	ADITI	6	6	12	
2	21/1084	ADITI RATHOUR	6	4	10	
3	21/1433	AKANKSHA	5.5	5.5	11	
4	21/1075	ANJALI	4.5	3.5	8	
5	21/1634	ANJALI SINGH	5.5	5.5	11	
6	21/1081	CHITRA CHINDA	6	5	11	
7	21/1077	DAMINI	5	3	8	
8	21/1441	DEEKSHA B.	5.5	5.5	11	
9	21/1638	DEEKSHA S.	6	7	13	
10	21/1348	DEEKSHA VERMA	6	6	12	
11	21/1589	DEEPIKA KAUSHIK	4.5	4.5	9	
12	21/1645	DEEPTI	5	4	9	
13	21/1603	DIPTI	5	4	9	
14	21/1580	GAURI SAINI	5.5	5.5	11	
15	21/1080	GAURI SHARMA	5	6	11	
16	21/1292	HARSHITA KAPOOR	5	3	8	
17	21/1419	JYOTI JHA	5	5	10	
18	21/1610	KALASH	5	5	10	
19	21/1583	KANIKA SURI	4	4	8	
20	21/1074	KANIKA MEENA	4.5	3.5	8	
21	21/1083	KARTIKA MAWAR	6	6	12	
22	21/1310	Khushboo	6	5	11	
23	21/1240	MALKI	6	5	11	
24	21/1562	MEHAK	5.5	6.5	12	
25	21/1208	MEHAK CHOPRA	6	6	12	
26	21/1159	MONIKA	7	6	13	
27	21/1619	MUSKAN	5.5	5.5	11	
28	21/1086	NANCY	4.5	3.5	8	
29	21/1602	NEDHA KHAN	5	5	10	
30	21/1412	NEHA	5	3	8	
31	21/1073	NEMAT KHAN	5	4	9	
32	21/1238	NISHA MISHRA	5	6	11	
33	21/1503	NOORAIN	5	4	9	
34	21/1632	PRAGATI	4.5	4.5	9	
35	21/1541	PRERNA SINGH	5	3	8	
36	21/1477	PRIYANKA	5	3	8	
37	21/1078	RADHIKA SHARMA	6	5	11	

Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.

38	21/1071	SAHIN	5	6	11	
39	21/1087	SAMMI	5	5	10	
40	21/1220	SANJIVANI DAINWAL	6	6	12	
41	21/1079	SHILPI	5	5	10	
42	21/1548	SHRUTI CHAUDHARY	6	6	12	
43	21/1085	SNEHA	5.5	4.5	10	
44	21/1596	SOMI KUMARI	4.5	3.5	8	
45	21/1552	SWETA RANI	5	6	11	
46	21/1394	TANNU KUMARI	6	6	12	
47	21/1221	TANNUSHREE	5	4	9	
48	21/1474	VAISHALI KANYAL	4.5	5.5	10	
49	21/1157	VAISHNAVI	5	5	10	
50	21/1230	VANITA DRALL	4.5	4.5	9	
51	21/ 1784	SUMAN	4.5	3.5	8	
	1. For internal assessment of 15 marks -					
	Category	Marks' Range (Maximum Marks= 15)	No. of Students			
	Below 50%	0 – 7	0			
	50% - 59 %	7.5 – 8.5	11			
	60% - 69%	9 – 10	17			
	70% - 79%	10.5 – 11.5	13			
	80% & above	12 & above	10			
	Total number of students		51			
	Range of Marks	Lowest	8			
		Highest	13			


 Principal (Officiating)
 Prof. Sadhna Sharma
 Shyama Prasad Mukherji College For College
 PRINCIPAL
 Shyama Prasad Mukherji College
 (University of Delhi)
 Punjabi Bagh (West)
 New Delhi-110026.



Principal (Officiating)

Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

PRINCIPAL
Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: 4/6 Semester (CBCS) May 2023

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Shweta Tyagi	Computer Science	BSc(H) CS 2Year SEC	A	Introduction to R Programming	32343408	27
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			128
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
1	21/5001	21075570109	SHEETAL SHARMA	7	8.2	15	
2	21/5002	21075570055	KHUSHI SHARMA	9	8.4	17	
3	21/5003	21075570086	RASHI AGARWAL	7.5	3.89	11	
4	21/5004	21075570034	GYANA KARN	9	8.06	17	
5	21/5006	21075570098	SANDALI SAXENA	8.5	5.8	14	
6	21/5007	21075570046	KANIKA	8.5	9.72	18	
7	21/5008	21075570012	ANJALI THAKUR	7.5	7.2	15	
8	21/5010	21075570023	DEEKSHA BAHL	8	6.6	15	
9	21/5011	21075570064	MANSI ROHILLA	8	7.5	16	
10	21/5012	21075570021	BHOOMI PRIYA	8.5	8.33	17	
11	21/5013	21075570060	LAVANYA KAPOOR	9	5.8	15	
12	21/5014	21075570118	TANNU	8	3.89	12	
13	21/5015	21075570054	KHUSHI JOSHI	9	7.6	17	
14	21/5016	21075570127	VANSHIKA	7	6.39	13	
15	21/5017	21075570050	KASHISH SRIVASTAVA	7.8	6.94	15	
16	21/5018	21075570121	TANYA KHANTWAL	8	3.06	11	
17	21/5019	21075570017	ASTHA BHARADWAJ	8	4.8	13	
18	21/5021	21075570074	NISHIKA CHAUHAN	7.8	8.33	16	
19	21/5022	21075570062	MANNU	8.5	8.61	17	
20	21/5023	21075570011	ANJALI SRIVASTAVA	7.5	4.17	12	

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date	HOD Sign.	Sr. Most Member Sign.	Ex. HOD Sign.	Teacher Sign.	Convener (IA) Sign.
30-04-2023	Dr Jaya Gera				
	Mobile no.	Mobile no.	Mobile no.	Mobile no.9873334016	Mobile no.
	9810966260				

Shyama Prasad Mukherjee College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Shweta Tyagi	Computer Science	BSc(H) CS 2Year SEC	A	Introduction to R Programming	32343408	27
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			128
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
21	21/5024	21075570004	ADITI BHARDWAJ	7.5	7.6	15	
22	21/5025	21075570072	NIDHI GUPTA	8.5	6.67	15	
23	21/5026	21075570120	TANU	8	6.8	15	
24	21/5027	21075570107	SHEETAL	8	7	15	
25	21/5029	21075570009	ANANYA OJHA	9	7.22	16	
26	21/5031	21075570078	PRACHITI GUPTA	8	9	17	
27	21/5032	21075570097	SALONI KHANNA	8	6.4	14	
28	21/5034	21075570100	SANIA SACHDEV	8	5.56	14	
29	21/5035	21075570091	RIYA KHOKHAR	8.5	9	18	
30	21/5036	21075570096	SAKSHI SINGH	8.5	5	14	
31	21/5038	21075570039	ISHA	8	9.72	18	
32	21/5039	21075570002	AAYUSHI	8	2.4	10	
33	21/5040	21075570025	DIKSHA SHARMA	8.5	7.22	16	
34	21/5041	21075570037	HIMANSHI GARG	9.5	8.06	18	
35	21/5042	21075570068	NAVYA KALRA	8.3	3.2	12	
36	21/5043	21075570114	SHUBHANGI CHAND	8.5	7.4	16	
37	21/5044	21075570057	KIRAN SHAW	8	3.61	12	
38	21/5046	21075570029	DIYA GANDOTRA	8.5	6.67	15	
39	21/5047	21075570075	PALAK BANSAL	8	6.94	15	
40	21/5048	21075570042	JAHNAVI JAISWAL	8.5	8.33	17	

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date 30-04-2023 HOD Sign. Dr Jaya Gera Mobile no. 9810966260

Sr. Most Member Sign. Mobile no.

Ex. HOD Sign. Mobile no.

Teacher Sign. Mobile no.9873334016

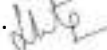
Convener (IA) Sign. Mobile no.

Shyama Prasad Mukherjee College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Shweta Tyagi	Computer Science	BSc(H) CS 2Year SEC	A	Introduction to R Programming	32343408	27
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			128
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
41	21/5049	21075570084	PRIYANKA MEHTA	8.5	4.72	13	
42	21/5050	21075570022	CHHAVI SHEKHAWAT	7.5	6	14	
43	21/5051	21075570010	ANJALI	8.5	5.8	14	
44	21/5052	21075570076	PERRY JAIN	8	6.67	15	
45	21/5053	21075570027	DIVYA PAHWA	10	6.6	17	
46	21/5054	21075570016	ARUSHI BHARDWAJ	8.5	8.6	17	
47	21/5055	21075570033	GUNJAN	7	AB	7	
48	21/5057	21075570013	ANSHIKA SINGH	8.3	6	14	
49	21/5059	21075570056	KHUSHI TYAGI	8	3.89	12	
50	21/5060	21075570123	TISHIKHA SINGH	7	7.5	15	
51	21/5061	21075570031	GAURI OJHA	8	7.78	16	
52	21/5062	21075570126	VANI TYAGI	8.8	8.33	17	
53	21/5063	21075570044	JYOTI KUMARI VERMA	7.8	8.8	17	
54	21/5066	21075570014	ANSHIKA TIWARI	9.5	7.5	17	
55	21/5067	21075570007	AKSHARA SHARMA	9	6.4	15	
56	21/5068	21075570090	RITIKA SYAL	8	6.6	15	
57	21/5070	21075570071	NIBHA ROY	9	1.6	11	
58	21/5072	21075570043	JASMINE MITTAL	8.5	4	13	
59	21/5073	21075570089	RAVINA	8.5	7.22	16	
60	21/5074	21075570041	ISHIKA BHATT	8	7.2	15	

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

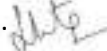
Date 30-04-2023
 HOD Sign. Dr Jaya Gera
 Mobile no. 9810966260
 Sr. Most Member Sign.
 Mobile no.
 Ex. HOD Sign.
 Mobile no.
 Teacher Sign. 
 Mobile no.9873334016
 Convener (IA) Sign.
 Mobile no.

Shyama Prasad Mukherjee College For College
 (University of Delhi)
 Punjabi Bagh (West)
 New Delhi-110026.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Shweta Tyagi	Computer Science	BSc(H) CS 2Year SEC	A	Introduction to R Programming	32343408	27
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			128
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
61	21/5076	21075570082	PRIYA BIDHURI	7.5	6.6	14	
62	21/5077	21075570030	FATEMA KHATUN	4	AB	4	
63	21/5078	21075570125	VAISHNAVI ARORA	10	9.6	20	
64	21/5079	21075570111	SHREYA SHARMA	9	4.6	14	
65	21/5080	21075570001	AANCHAL GOYAL	8	8.2	16	
66	21/5081	21075570088	RAUSHANI KUMARI	9	7.78	17	
67	21/5082	21075570073	NIMISHA NEGI	8	6.67	15	
68	21/5083	21075570112	SHRISTI JAIN	8.8	10	19	
69	21/5084	21075570093	RUPAL KUMARI	8	5.83	14	
70	21/5085	21075570065	MANVI TYAGI	9.3	7.5	17	
71	21/5086	21075570020	BHAVYA TYAGI	8.5	8.6	17	
72	21/5087	21075570005	ADITI KUMARI	8	4.72	13	
73	21/5088	21075570131	AANCHAL AGGARWAL	9	9.6	19	
74	21/5089	21075570059	LAKSHITA RATHORE	7.8	5.2	13	
75	21/5090	21075570006	ADIVA	8	5.2	13	
76	21/5091	21075570061	MAHIKA JAIN	9	3.8	13	
77	21/5092	21075570036	HIMANSHI	7	AB	7	
78	21/5093	21075570099	SANDHYA	7	AB	7	
79	21/5094	21075570115	SIMRAN PANWAR	9	9	18	
80	21/5096	21075570079	PRAGYA TIWARI	8.5	6.11	15	

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date 30-04-2023
 HOD Sign. Dr Jaya Gera
 Mobile no. 9810966260
 Sr. Most Member Sign.
 Mobile no.
 Ex. HOD Sign.
 Mobile no.
 Teacher Sign. 
 Mobile no.9873334016
 Convener (IA) Sign.
 Mobile no.

Shyama Prasad Mukherjee College For College
 (University of Delhi)
 Punjabi Bagh (West)
 New Delhi-110026.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code		Teacher's Name		Department	Course & Year	Sec.	Title of Paper		Paper No. / University Code	Total Lec. /Tut.
75		Shweta Tyagi		Computer Science	BSc(H) CS 2Year SEC	A	Introduction to R Programming		32343408	27
Marks of Internal Assessment(a)				Marks of University Exam (b)		Total Marks (a+b)		No. of Students on this page.		Total No. of Students
25				75		100		20		128
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature			
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20				
81	21/5097	21075570128	VIDUSHI GUPTA	9.5	8.06	18				
82	21/5098	21075570052	KHUSHI	7.8	6.8	15				
83	21/5099	21075570129	YASHIKA MUDGIL	8	3.6	12				
84	21/5100	21075570047	KANIKA JHA	8	6.39	14				
85	21/5101	21075570048	KASHISH GULIA	9.5	8	18				
86	21/5102	21075570053	KHUSHI AGRAWAL	9.5	7	17				
87	21/5103	21075570130	ZEENAT MOHAMMAD SHAHID	9	8.61	18				
88	21/5104	21075570122	TANYA MARYAM	8.5	6.67	15				
89	21/5105	21075570106	SHANUL	8	1.11	9				
90	21/5106	21075570070	NEHA PORWAL	8	5.2	13				
91	21/5107	21075570032	GUNGUN GUPTA	9.5	8	18				
92	21/5108	21075570081	PRINCESS KUMARI	8.5	7	16				
93	21/5109	21075570067	MUSKAN SOLANKI	8	5.28	13				
94	21/5111	21075570069	NEHA	8.5	5	14				
95	21/5112	21075570024	DEVIKA KANYAL	8.5	7.78	16				
96	21/5113	21075570008	ANAMIKA SINGH	8	6.39	14				
97	21/5114	21075570049	KASHISH JAISWAL	8	7.4	15				
98	21/5115	21075570085	PUSHPANJALI	9	8.06	17				
99	21/5116	21075570019	AYUSHI YADAV	7	4.44	11				
100	21/5117	21075570101	SANYA VERMA	7	1.8	9				

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date

HOD Sign.

Sr. Most Member Sign.

PRINCIPAL Ex. HOD Sign.

Teacher Sign.

Convener (IA) Sign.

30-04-2023

Dr Jaya Gera
Mobile no.
9810966260

Mobile no.

Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.

Mobile no.

Mobile
no.9873334016

Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD
Semester: IV & VI (CBCS) May/June 2022

College Code		Teacher's Name		Department	Course & Year	Sec.	Title of Paper		Paper No. / University Code	Total Lec. /Tut.
75		Shweta Tyagi		Computer Science	BSc(H) CS 2Year SEC	A	Introduction to R Programming		32343408	27
Marks of Internal Assessment(a)			Marks of University Exam (b)		Total Marks (a+b)		No. of Students on this page.			Total No. of Students
25			75		100		19			128
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature			
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20				
101	21/5118	21075570104	SHALINI	9	7.8	17				
102	21/5119	21075570087	RASHIKA RANA	8.5	5.56	14				
103	21/5121	21075570113	SHUBHA MAURYA	8.5	7.22	16				
104	21/5122	21075570058	KUMARI SHIVANI OJASWI	8.5	7.4	16				
105	21/5123	21075570116	SNEHA	7	7.22	14				
106	21/5124	21075570026	DISHA MISHRA	8.5	7.22	16				
107	21/5125	21075570040	ISHA	8.5	7	16				
108	21/5127	21075570108	SHEETAL	8	7.22	15				
109	21/5128	21075570051	KASHISH YADAV	8	8.2	16				
110	21/5129	21075570117	SONIA RAI	8.5	7.4	16				
111	21/5130	21075570102	SAPNA	8	6.11	14				
112	21/5131	21075570103	SHAGUN VERMA	8	7.6	16				
113	21/5132	21075570083	PRIYA KUMARI	8.5	7	16				
114	21/5133	21075570035	HARSHITA ROHILLA	7	4.44	11				
115	21/5134	21075570077	PRACHI PANDEY	8	6.8	15				
116	21/5135	21075570018	ASTHA THAPA	7	4.44	11				
117	21/5136	21075570105	SHALINI KUMARI	7	1.11	8				
118	21/5137	21075570063	MANSHI	10	7.6	18				
119	21/5138	21075570045	JYOTI YADAV	7	5.56	13				
			Missing students mentioned on next page	Soal Singh Principal (Officiating)						

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date

30-04-2023

HOD Sign.

Dr Jaya Gera
Mobile no.
9810966260

Sr. Most Member Sign.

Mobile no.

Ex. HOD Sign.

Mobile no.

Teacher Sign.


Mobile
no.9873334016

Convener (IA) Sign.

Mobile no. 52

Semester: IV & VI (CBCS) May/June 2022

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Teacher Sign.  Convener (IA) Sign.

Mobile no.9873334016 Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: V (CBCS) Nov/Dec 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Anurag_prem	Hindi	BA(H) HN III Yr Core	A	PASCHYATRA KAVYAKSHTRA	12051501	NA
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	20			52
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
1	20/0203	20075516045	SHIVANI	8.5	8	17	
2	20/0206	20075516008	ANSHIKA MAHESHWARI	8	7	15	
3	20/0211	20075516013	HARSHITA	7.5	7	15	
4	20/0226	20075516018	KAVITA	8	7	15	
5	20/0237	20075516017	KASHISH KAKKAR	8	6.5	15	
6	20/0265	20075516025	MANJU	8	9	17	
7	20/0284	20075516048	SHRESHYA PANDEY	7.5	7.5	15	
8	20/0286	20075516021	KHUSHI	7.5	7	15	
9	20/0287	20075516020	KHUSHBOO KUMARI	7.5	AB	8	
10	20/0312	20075516005	ANAMIKA PANDEY	8	8	16	
11	20/0355	20075516038	PRIYANSHI BANSAL	6.5	7	14	
12	20/0365	20075516042	RIYA KASHYAP	8.5	8.5	17	
13	20/0387	20075516049	SONALI	7.5	7	15	
14	20/0390	20075516051	MOHINI	8	9	17	
15	20/0391	20075516029	NEHA SHARMA	7.5	8	16	
16	20/0397	20075516006	ANJALI	7	8	15	
17	20/0403	20075516022	KIRAN	6.5	8	15	
18	20/0415	20075516027	MEGHA	6.5	7.5	14	
19	20/0432	20075516004	AKRITI	8	9	17	
20	20/0460	20075516007	ANKITA KUMARI	7.5	7	15	

S. Sharma
Principal (Officiating)

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Shyama Prasad Mukherji College For College
PRINCIPAL
Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110045

Date HOD Sign. Mobile no. Sr. Most Member Sign. Mobile no. Ex. HOD Sign. Mobile no. Teacher Sign. Mobile no. Convener (IA) Sign. Mobile no. **54**

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: V (CBCS) Nov/Dec 2022

College Code		Teacher's Name	Department	Course & Year	Sec.	Title of Paper		Paper No. / University Code	Total Lec. /Tut.
75		Anurag_prem	Hindi	BA(H) HN III Yr Core	A	PASCHYATRA KAVYAKSHTRA		12051501	NA
Marks of Internal Assessment(a)			Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.				Total No. of Students
25			75	100	20				52
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature		
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20			
21	20/0496	20075516003	AKANSHA MISHRA	7.5	4	12			
22	20/0539	20075516040	PURVI SINGH	6	2	8			
23	20/0545	20075516011	EKTA	6.5	6	13			
24	20/0571	20075516010	BARKHA	6.5	AB	7			
25	20/0591	20075516052	MOHINI	7	2	9			
26	20/0613	20075516034	POOJA	6.5	7.5	14			
27	20/0623	20075516033	PINKY KUMARI	AB	AB	AB			
28	20/0625	20075516043	SANJANA	6.5	6	13			
29	20/0626	20075516047	SHRADHA GUPTA	8	8.5	17			
30	20/0629	20075516015	KAMINI SHARMA	7.5	6.5	14			
31	20/0630	20075516014	ISHA KUMARI	6.5	2	9			
32	20/0632	20075516035	POOJA	8.5	8.5	17			
33	20/0657	20075516046	SHIVANI	7.5	7.5	15			
34	20/0666	20075516037	POOJA PATEL	7.5	8.5	16			
35	20/0707	20075516016	KANISHKA	7.5	7	15			
36	20/0751	20075516032	NITIKA	8.5	7.5	16			
37	20/0805	20075516050	SRISHTI	8	7.5	16			
38	20/0926	20075516009	ANUSHKA VERMA	6	2	8			
39	20/0931	20075516044	SHASHI	AB	AB	AB			
40	20/0953	20075516031	NISHA UPADHAYAY	7.5	6.5	14			

*Attendance Component of IA shall be calculated from the attendance of student on college attendance portal.

Date

HOD Sign.
Mobile no.

Sr. Most Member Sign.
Mobile no.

Ex. HOD Sign.
Mobile no.

Teacher Sign.
Mobile no.

Convener (IA) Sign.
Mobile no.

TOTAL INTERNAL ASSESSMENT AND ATTENDANCE RECORD Semester: V (CBCS) Nov/Dec 2022

College Code	Teacher's Name	Department	Course & Year	Sec.	Title of Paper	Paper No. / University Code	Total Lec. /Tut.
75	Anurag_prem	Hindi	BA(H) HN III Yr Core	A	PASCHYATRA KAVYAKSHTRA	12051501	NA
Marks of Internal Assessment(a)		Marks of University Exam (b)	Total Marks (a+b)	No. of Students on this page.			Total No. of Students
25		75	100	12			52
S.N.	College Roll No.	University Roll No.	Name of Student	INTERNAL ASSESSMENT			Student Signature
				Project / Assign/ Seminar (A) 10	Test (B) 10	Aggregate (A+B) 20	
41	20/1060	20075516036	POOJA KUMARI	8.5	8	17	
42	20/1126	20075516041	PUSHPA	7.5	7.5	15	
43	20/1149	20075516012	GARIMA YADAV	7.5	7	15	
44	20/1151	20075516028	MUSKAN	6.5	7	14	
45	20/1173	20075516002	AKANKSHA	8.5	9	18	
46	20/1677	20075516026	MAZDA	8	7	15	
47	20/1743	20075516019	KHUSHBOO	7.5	7.5	15	
48	20/1824	20075516030	NIDHI	6.5	7	14	
49	20/1914	20075516024	MABINA	7.5	7	15	
50	20/1929	20075516001	AARTI KUMARI	7	6.5	14	
51	20/1935	20075516039	PRIYANKAA DHAWAN	AB	2	2	
52	#N/A	18075516003	ANJALI	6.5	AB	7	
53							
54							
55							
56							
57							
58							
59							
60							

Sadhna
Principal (Officiating)
Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026.

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15

WK-07 FEBRUARY
046-319 Friday

#1

19 Oct 2023

M	T	W	T	F	S	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

1:25

Poornam

MC

Habitat

Introduction

How was the class settled?
How was the lesson introduced?

Not observed.

Resource Material Used

What resources were used?
How were they utilised?
In what ways could the resources
and their utilisation be improved?

—

Content

What content was covered in
class? Was it too much or too
little?
Which book was used? Was it
referred to in class?
Was the explanation appropriate?
Were the students engaged/
involved in the development of
the lesson?

Knowledge is clear.

Frame questions to check their
understanding.

Content needs structuring.

Student Interaction

What was the nature of the
teacher-student
relationship? (Hierarchical,
friendly, comfort level)
What was the nature of
involvement of students in
class?
What was the nature of
questions asked? Who

Questions asked to revise.
Check spontaneous answering.

Need to check seat work.

Principal (Officiating)

Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

PRINCIPAL
Shyama Prasad Mukherji College

(University of Delhi)

2019 Bi Bagh (West)

New Delhi-110026

M	T	W	T	F	S	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY WK-07
Saturday 047-318

16

Classroom Management

What specific strategies were
used for classroom management?
Did they work with all students or
some students?

Students are excited. Clear instructions
are given for management.

Pace your lesson to channelise energies.

Blackboard Work

How was the blackboard
used? (structure, purpose,
nature of content,
innovative styles...) Was
the writing legible?
How did the blackboard
work influence learning in
the class?

Key points written on the board.

Students are writing.
Writing is legible. Think of more
creative ways of using the board.

Closure

How was the lesson summarised
or recapitulated?
Was the lesson completed on
time?
What was the nature of the home
task assigned?
Was it appropriate for the level of
learners?

Questions are asked to check students'
understanding. Time your lesson.

6

(only last 7-8 minutes observed).
Evening

If required, consider
page

Students are comfortable in interacting
with you. Good.

Sunday 17

Not sure how much of planning was implemented. (Hsura)

22

WK - 08 FEBRUARY
053-312 Friday

#2

19 Oct 2023

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Poornima

BC

10 period. 10 am

Agricultural Practices

10

Introduction

How was the class settled?
How was the lesson introduced?

Not classed.

Resource Material Used

What resources were used?
How were they utilised?
In what ways could the resources and their utilisation be improved?

Content

What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?

Some like question answers have been done.

Student interaction

What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

Address students by their names.
Questions asked to check students reasoning. Good.

Some students are totally distracted.
Need to be brought into class.

Principal (Officiating)
Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

Shyama Prasad Mukherji College
University of Delhi
Punjabi Bagh (West)
New Delhi-110026.

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FEBRUARY WK - 08
Saturday 054-311

23

Classroom Management
What specific strategies were used for classroom management?
Did they work with all students or some students?

Questions asked to manage the class.

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles.)
Was the writing legible?
How did the blackboard work influence learning in the class?

Writing is legible. Avoid writing long sentences.

Closure

How was the lesson summarised or recapitulated?
Was the lesson completed on time?
What was the nature of the home task assigned?
Was it appropriate for the level of learners?

Questions to summarise the lesson covered.
Encouraging students to engage in home gardening and experiential learning.
Appreciable.

Overall okay. Your potential is much more.

Timing

Sunday 24

19

AUGUST
Monday

Boonam

60

II period

9:20

27 November 2023

Germination

IntroductionHow was the class settled?
How was the lesson introduced?**Resource Material Used**What resources were used?
How were they utilised?
In what way could the resources and their utilisation be improved?**Content**What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?**Student Interaction**

What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

Not observed

Germination at various stages in paper cups to aid observations by students.

Teacher is asking the students to observe and write observations.
~~the~~ Discussion organised post observations.

Students have been asked to observe in groups.

Students' questions addressed.

Students participative in discussion.

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PRINCIPAL
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Punjabi Bagh (West)
New Delhi-110026

2019

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Pedagogy

What was the pedagogy used? Was it suitable for the topic and class level? Did learners engage in it?

Classroom ManagementWhat specific strategies were used for classroom management?
Did they work with all students or some students?**Blackboard Work**

How was the blackboard used? (structure, purpose, nature of content, innovative styles.) Was the writing legible? How did the blackboard work influence learning in the class?

Closure

How was the lesson summarised or recapitulated? Was the lesson completed on time? What was the nature of the home task assigned? Was it appropriate for the level of learners?

Good pedagogy. Some organisational improvement can be thought about, but good initiative. Think of students' engagement and a strategy to ensure that all students observe. Clearer instructions can be planned for organised class.

Table to record observations prepared on board.

Spelling of *lycia* to be checked (*lycia*).

Not observed.

Boonam, some improvement in organising the class and a more sequential approach is desirable. Other than that, you are doing well. Address them by names.

AUGUST
Tuesday

20

21

AUGUST
Wednesday

IV period

9:40
8c

Oligation

Introduction

How was the class settled?
How was the lesson introduced?

Resource Material Used

What resources were used?
How were they utilized?
In what ways could the resources and their utilisation be improved?

Content

What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?

Student Interaction

What was the nature of the teacher-student relationship? (Hierarchical, friendly, condon level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

Relevance of topic established. Social issues raised. Maybe you could show some newspaper articles or refer to recent news.

Not observed model brought.

Conceptually clear

Pace of teaching may need to be rethought. Structure your content and schedule class time.

Interaction with students on margins need to be increased. Reframe questions to avoid charges. Ensure that students listen to each other.

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2019

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Pedagogy

What was the pedagogy used?
Was it suitable for the topic and class level? Did learners engage in it?

Classroom Management

What specific strategies were used for classroom management?
Did they work with all students or some students?

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles.) Was the writing legible? How did the blackboard work influence learning in the class?

Closure

How was the lesson summarised or recapitulated? Was the lesson completed on time? What was the nature of the home task assigned? Was it appropriate for the level of learners?

AUGUST
Thursday

22

Teacher preparation.

Clear instructions for capturing attention need to be given.

Erase the Bb completely before you enter the class.

Needs Improvement.

Not observed.

Evening Your intention to draw attention to an important issue is appreciable, some background work would have helped in establishing its seriousness.

23 AUGUST
Friday
November 22-3.

#5

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Herbs, Medicinal Plants.

Introduction

How was the class settled?
How was the lesson introduced?

not closed.

Resource Material Used

What resources were used?
How were they utilised?
In what ways could the resources and their utilisation be improved?

Pictures (mentioned will be shown later)
Maybe would be better to show with explanation.

Content

What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?

Explanation detailed. Sufficient content. Explained in simple language.
How are you ensuring retention?

Student Interaction

What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

Teacher led questions.
Clear instructions.

Sadhna
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Prof. Sadhna Sharma

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Punjabi Bagh (West)
New Delhi-110026.

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AUGUST
Saturday
23-24

24

Pedagogy

What was the pedagogy used?
Was it suitable for the topic and class level? Did learners engage in it?

while the explanation is appropriate, but too many concepts introduced in too short a time. And some way of checking retention.

Classroom Management

What specific strategies were used for classroom management?
Did they work with all students or some students?

Clarity in instructions keeps channelising students' responses.

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles.) Was the writing legible? How did the blackboard work influence learning in the class?

X.

Closure

How was the lesson summarised or recapitulated? Was the lesson completed on time? What was the nature of the home task assigned? Was it appropriate for the level of learners?

Evening

class progressing smoothly.

Sunday 25

Introduction

How was the claim settled?
How was the lesson
improved?

not born.

Resource Material Used

What resources were used?
How were they utilised?
In what ways could the
resources and their utilisation
be improved?

Objects for activities

Content

What content was covered in class? Was it too much or too little?

Which book was used? Was it referred to in class?

Were the students engaged/
involved in the development
of the lesson?

Content knowledge is okay.

Needs to be communicated to students
with greater structure & columns

Student Interaction

What was the nature of the teacher-student relationship?

(hierarchical, friendly, comfort level) What was the nature of

Students are excited about activities.
Observation encouraged.

Some students are excited to respond because they to share their thoughts.

Principal (Officiating)

Prof. Sadhna Sharma

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Shyama Prasad Mukherji College

(University of Delhi)

Punjabi Bagh (West)

Punjab Bagh (West)
Delhi-110026

pedagogy

Pedagogy
What was the pedagogy used?
Was it suitable for the topic
and class level? Did learners
engage in it?

Activity was done - not seen. Referred to later in explanation. Another activity taken up

Classroom Management

What specific strategies were used for classroom management?

Did they work with all students or some students?

What is the purpose of chess answers? How is it keeping with lesson development?

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles.) Was the writing legible? How did the blackboard work influence learning in the class?

Leaves chaotic. Plan a little for the band week.

Closure

How was the lesson summarised or recapitulated? Was the lesson completed on time? What was the nature of the home task assigned? Was it appropriate for the level of learners?

Homework given to perform activities and write explanation.

Encourage written work. Structure your content.
Time your lesson.

30

Wk - 05
030-335 JANUARY

Wednesday

12 Oct 2023

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29	30	31				

Yash Parashar

Social Science

- Distribution of fresh water

GU-A

9:08.

Introduction

How was the class settled?

How was the lesson introduced?

Announcement of activity. Instructions to settle down.

Resource Material Used

What resources were used?

How were they utilised?

In what ways could the resources and their utilisation be improved?

Video on phone. Creates more disturbance than required. Plan a laptop or some other resources.

Content

What content was covered in class? Was it too much or too little?

Which book was used? Was it referred to in class?

Was the explanation appropriate?

Were the students engaged/involved in the development of the lesson?

Content coverage needs to be enhanced.

Student Interaction

What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level)

What was the nature of involvement of students in class?

More time spent on instruction.

Principal (Officiating)

Prof. Sadhna Sharma

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Shyama Prasad Mukherji College

(University of Delhi)

Punjabi Bagh (West)

New Delhi-110026.

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29	30	31				

Classroom Management

What specific strategies were used for classroom management? Did they work with all students or some students?

Small group activity. Instructions to read given to rest of the class. Checked students' engagement. Access to books.

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles...) Was the writing legible? How did the blackboard work influence learning in the class?

Closure

How was the lesson summarised or recapitulated?

Was the lesson completed on time?

What was the nature of the home task assigned?

Was it appropriate for the level of learners?

Remarks: Activity done is different from what is mentioned in plan.

Planning / preparation for class needs strengthening. Time your lesson and plan classroom management better.

Comfortable teaching.

JANUARY Wk - 05
031-336 Thursday

31

01

Wk - 09 MARCH
060-305 Friday

19 October 2023.

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18	19	20	21	22	23	24	
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Yashi

11:50

SB

Remarks in Pathshala.

Introduction

How was the class settled?
How was the lesson introduced?

Not observed.

Resource Material Used

What resources were used?
How were they utilised?
In what ways could the resources and their utilisation be improved?

Content

What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?

New Education Policy. - ~~also~~ why do you need a paper in board - when writing on the board?

Time needs better utilisation.

Explanation appropriate.

Bilingual teaching. ✓

Student Interaction

What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

How are you ensuring that all students engage in the lesson?

Students' questions addressed.

Principal (Officiating)

Prof. Sadhna Sharma

Shyama Prasad Mukherji College For College

Shyama Prasad Mukherji College

(University of Delhi)
Punjabi Bagh (West) 2019
New Delhi-110026.

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22	23	24	25	26	27	28	
29	30						19

MARCH Wk - 09
Saturday 061-304

02

Classroom Management
What specific strategies were used for classroom management?
Did they work with all students or some students?

Class is overall well managed.

Check spontaneous speaking of students.

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles...)
Was the writing legible?
How did the blackboard work influence learning in the class?

Neat work.

Do we need to write complete sentences on the board?

Closure

How was the lesson summarised or recapitulated?
Was the lesson completed on time?
What was the nature of the home task assigned?
Was it appropriate for the level of learners?

Not observed.

Pedagogy needs to be rethought to improve engagement.

Writing

Class flow is smooth. Traditional, teacher led class.

Sunday 03

09

SEPTEMBER
Monday

26 October 2023.

11645

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Jachi - 8B.

Emerging Views of Nationalist on Education.Introduction

How was the class settled?
How was the lesson introduced?

Resource Material Used

What resources were used?
How were they utilised?
In what ways could the resources and their utilisation be improved?

Content

What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?

Student Interaction

What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

Questions asked to check students' understanding about Gandhi & Ambedkar. Questions need to be more specific to reach the sumers that you are looking for.

Date are not important in history? Maybe rephrase the concept to convey the importance of events better. You're falling in explanation and digressing from the topic.

Explanation of nationalism, communism and socialism is flawed. He caught some trivialities of concept.

Teacher asks questions to check students' knowledge. Questions are not content based but GK based.

Sadhna

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Prof. Sadhna Sharma

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Shyama Prasad Mukherji College

(University of Delhi)

Punjabi Bagh (West)

2019 Delhi 110026 2019

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SEP

WK - 37
253-112

10

Pedagogy

What was the pedagogy used?
Was it suitable for the topic and class level? Did learners engage in it?

Classroom Management

What specific strategies were used for classroom management?
Did they work with all students or some students?

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles.) Was the writing legible? How did the blackboard work influence learning in the class?

Closure

How was the lesson summarised or recapitulated? Was the lesson completed on time? What was the nature of the home task assigned? Was it appropriate for the level of learners?

Information based. Lecture used. Was not required at all.

Without knowledge strength, questions are empty. Disconnected content presentation.

Instructions given to check chosen answers. Comfortable environment.

Clear & organised.

Not observed.

Attempt to know the names of students is appropriate. Evening

Content knowledge and preparation needs tremendous improvement. I am wondering what is the source of the kind of things you are saying about Gandhi's advocacy for Swadeshi. Please rethink.

G
10.

Please plan better.

SEPTEMBER
Wednesday 02 November 2023.

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Civilising the Nature

VII period.

Introduction

How was the class settled?
How was the lesson introduced?

Students are asked to clarify doubts.
Individual queries answered.

Resource Material Used

What resources were used?
How were they utilised?
In what ways could the resources and their utilisation be improved?

Worksheet / Test Paper.

Content

What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?

Content is better prepared. But scope for improvement.
Students seem to be referring to previous class notes to answer.
Explanation still needs to be worked on.

Student Interaction

What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

Students encouraged to answer each other's responses.
Structure your questions to avoid chaotic answers.

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Punjabi Bagh (West)
New Delhi-110026.

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		31					

SEPTEMBER
Thursday 03 November 2023.

12

Pedagogy

What was the pedagogy used? Was it suitable for the topic and class level? Did learners engage in it?

Quiz & Answer followed by worksheet.

Classroom Management

What specific strategies were used for classroom management?
Did they work with all students or some students?

Instructions to avoid chaotic answers given.

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles.) Was the writing legible? How did the blackboard work influence learning in the class?

Used only for random scribbles, not required.

Closure

How was the lesson summarised or recapitulated? Was the lesson completed on time? What was the nature of the home task assigned? Was it appropriate for the level of learners?

Not observed.

Better than last time.

Evening

2019

13

WK - 37 SEPTEMBER
25-108 Friday

Yashu

7A

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7 November 2023.

Trade - channel of Distribution.

Introduction
How was the class settled?
How was the lesson introduced?

Resource Material Used
What resources were used?
How were they utilised?
In what ways could the resources and their utilisation be improved?

Content
What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?

Student Interaction
What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

not observed.

Made use of online teaching and use many resources.

content is okay.
many more examples are needed.Comfortable Interaction
Students are responding to teacher's questions.

Sadhna

Principal (Officiating)

Prof. Sadhna Sharma

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New Delhi-110026

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SEPTEMBER WK - 38
257-108 Saturday

14

Pedagogy

What was the pedagogy used?
Was it suitable for the topic and class level? Did learners engage in it?

Direct Answer.

Classroom Management

What specific strategies were used for classroom management?
Did they work with all students or some students?

Channelise questions. Address students by their names to check spontaneous answers.

Instructions for hand raise are clear.

Blackboard Work

How was the blackboard used? (structure, purpose, nature of content, innovative styles.) Was the writing legible? How did the blackboard work influence learning in the class?

Closure

How was the lesson summarised or recapitulated? Was the lesson completed on time? What was the nature of the home task assigned? Was it appropriate for the level of learners?

Evening

Sunday 15

16

SEPTEMBER
Monday

Yashi

10 January 2024.

7 period

Prevention of
Asthma. Ast

Questions asked to check previous knowledge.
Questions to be framed specifically

Concept of dry lanterns needs to be explained.

Prepare a list of terms in Hindi and keep with you. Practice teaching more in Hindi than in English.

Clear instructions given to check spontaneous answers.

Introduction
How was the class settled?
How was the lesson introduced?

Resource Material Used
What resources were used?
How were they utilised?
In what ways could the resources and their utilisation be improved?

Content
What content was covered in class? Was it too much or too little?
Which book was used? Was it referred to in class?
Was the explanation appropriate?
Were the students engaged/involved in the development of the lesson?

Student Interaction
What was the nature of the teacher-student relationship? (Hierarchical, friendly, comfort level) What was the nature of involvement of students in class? What was the nature of questions asked? Who initiated the questions?

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	21	22	23	24	25	26	27
19	28	29	30	31			

Pedagogy
What was the pedagogy used?
Was it suitable for the topic and class level? Did learners engage in it?

Classroom Management
What specific strategies were used for classroom management?
Did they work with all students or some students?

Blackboard Work
How was the blackboard used? (structure, purpose, nature of content, innovative styles.) Was the writing legible? How did the blackboard work influence learning in the class?

Closure
How was the lesson summarised or recapitulated? Was the lesson completed on time? What was the nature of the home task assigned? Was it appropriate for the level of learners?

Explanation.

class atmosphere is light and comfortable
Maintain eye contact with whole class

Systematic. Maybe you can instruct students to write simultaneously (on days when there is electricity).

Not observed.

A lot of time spent in previous class repetition.
More care for building simplification required.

Sadhna

Principal (Officiating)
Prof. Sadhna Sharma

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Shyama Prasad Mukherji College
(University of Delhi)
Punjabi Bagh (West)
New Delhi-110026SEPTEMBER
TuesdayWK - 38
280-105

17

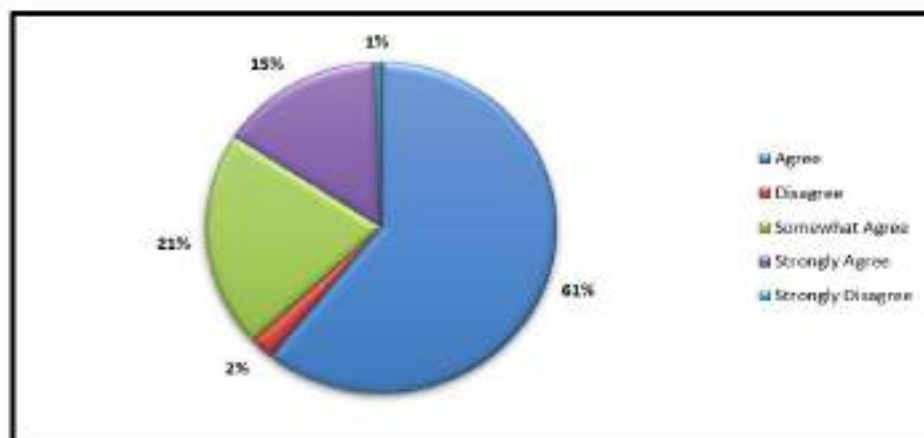
Shyama Prasad Mukherji College for Women
University of Delhi
Feedback Report on Syllabus
Year: 2021-2022

The Google form was floated to collect the feedback on Syllabus from Students as well as Alumni's. The form consists of 10 questions related to the Syllabus.

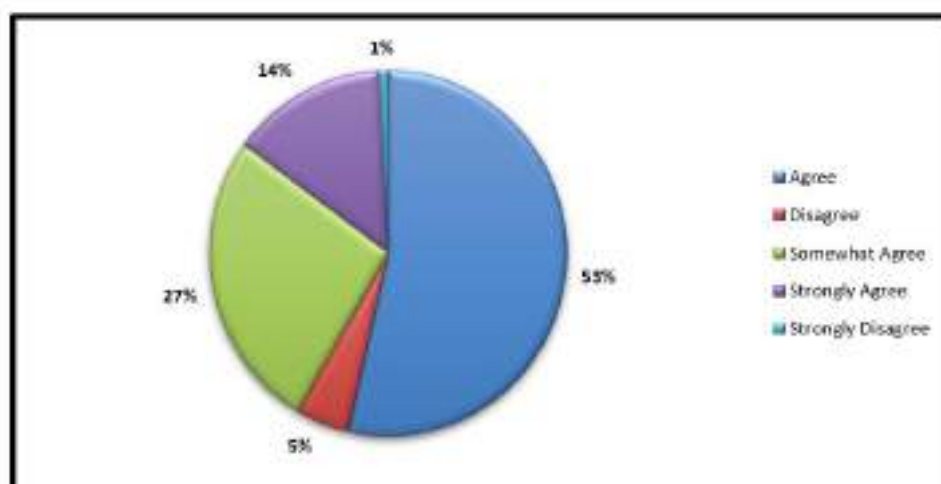
A. KEY FINDINGS BASED ON THE SURVEY COLLECTED FROM STUDENTS

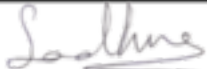
Total responses received are **724**.

Ques1. The Syllabus Clearly States learning Objectives for each course.

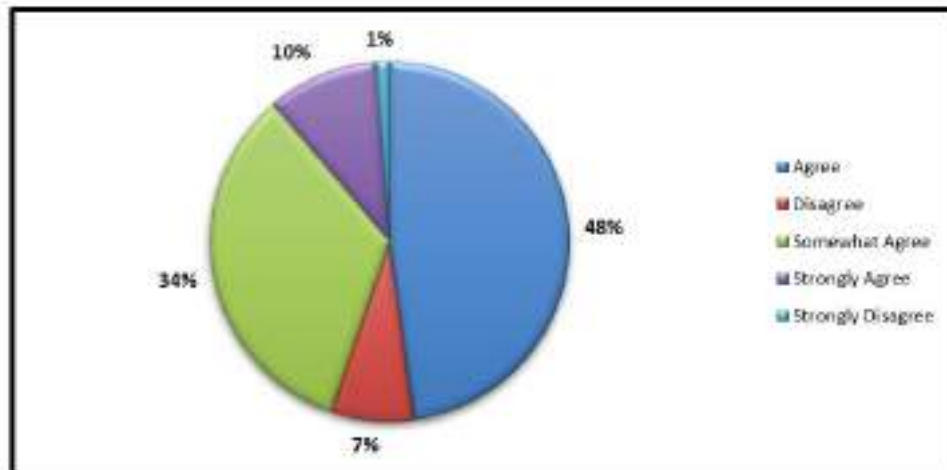


Ques2. The syllabus is well organized and outlines all essential information for each course.

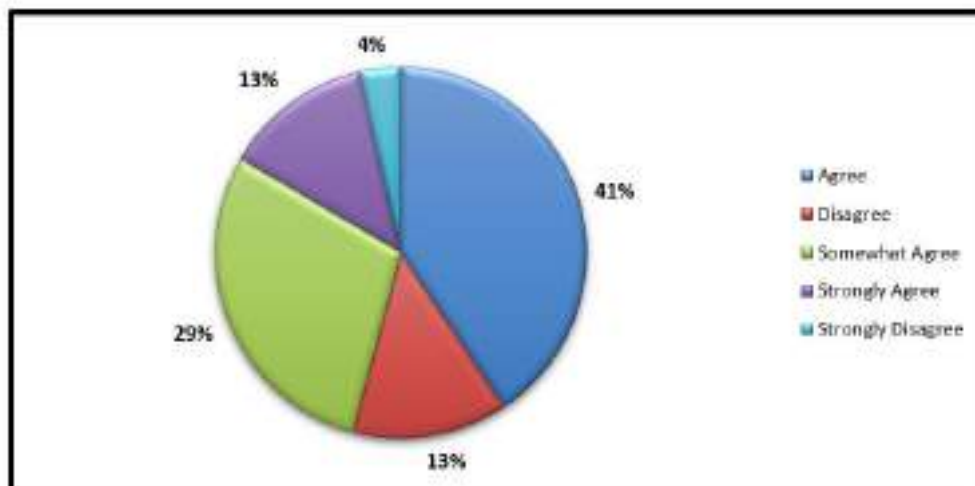



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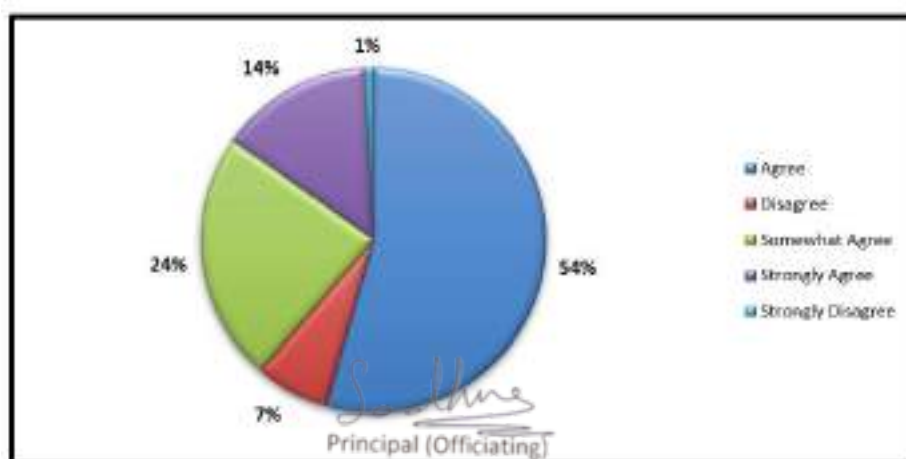
Ques3. The Syllabus fosters problem solving.



Ques4. The syllabus helps build student personality.

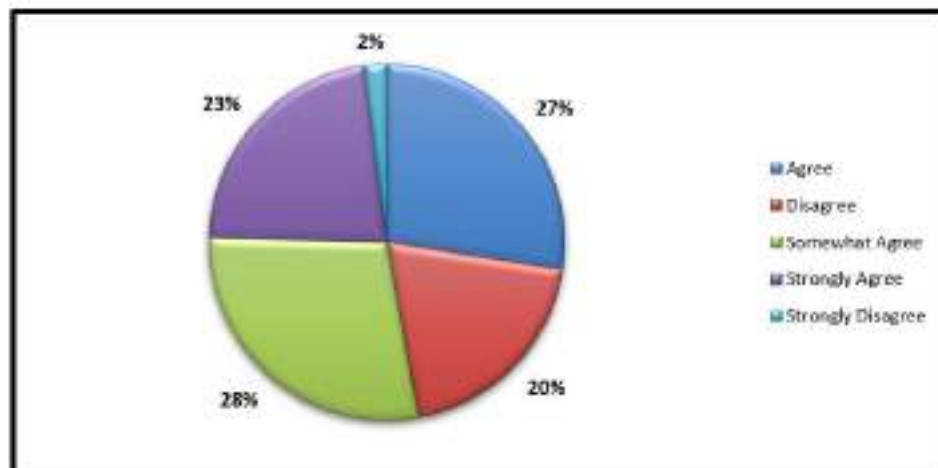


Ques5. The prescribed text Books/Reference Books are aligned to each of the course objectives.

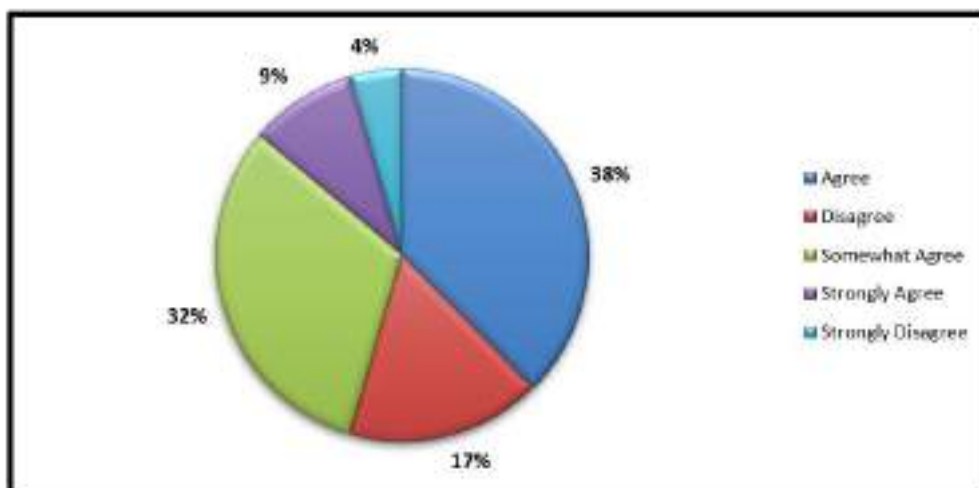


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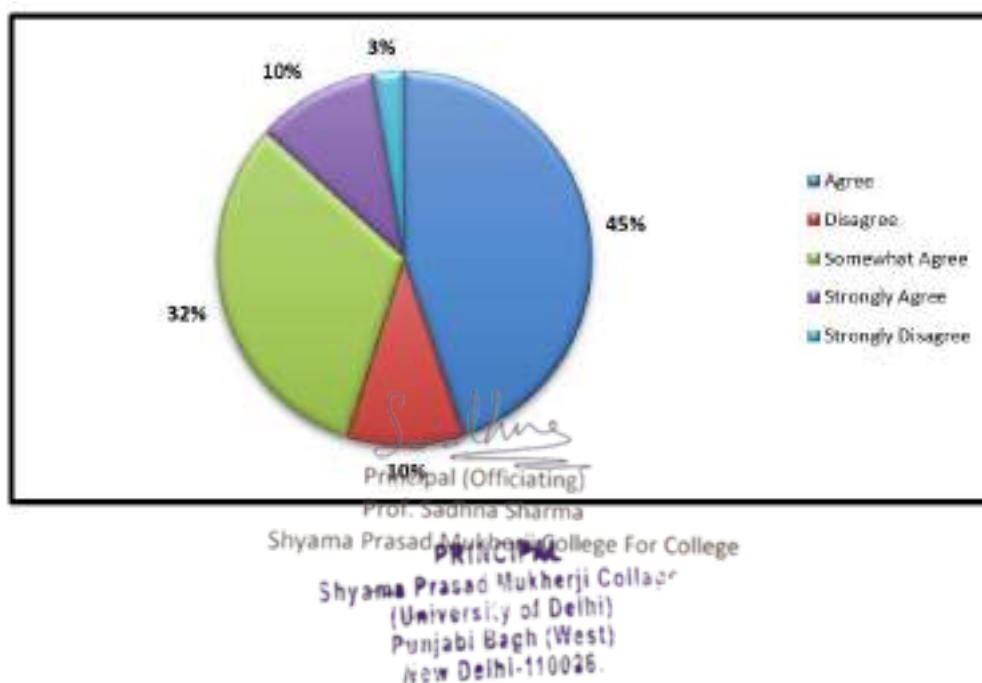
Ques6. The content of the syllabus is too heavy on the student.



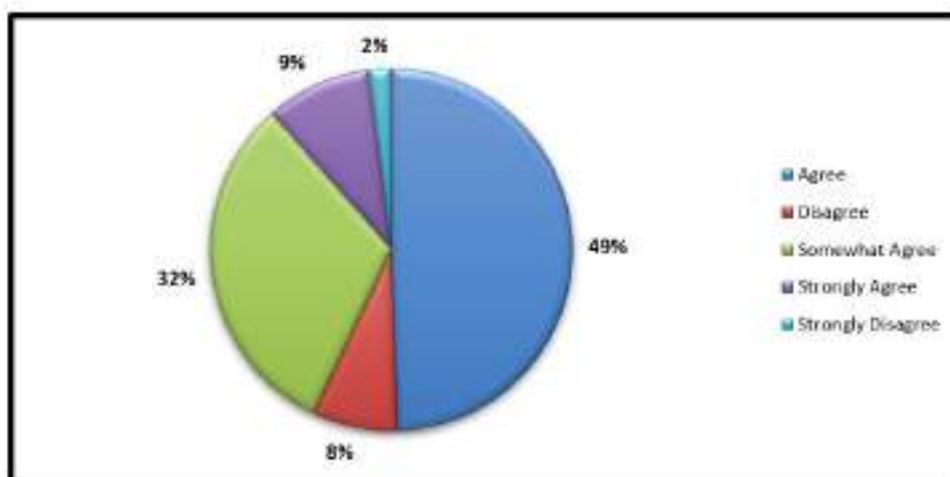
Ques7. The curriculum has right balance between theory and practice.



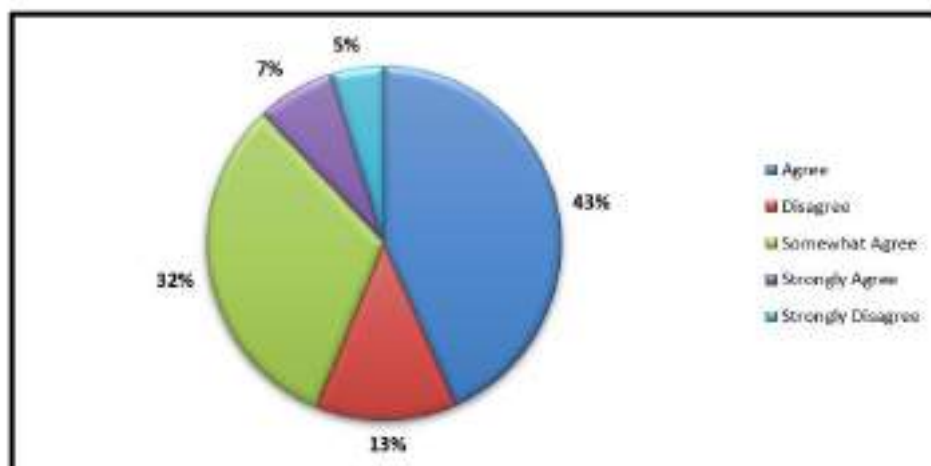
Ques8. Content of each course fosters extra learning / self-learning.



Ques9. Electives offered to the students are satisfactory.

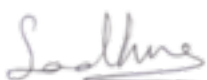


Ques10. The curriculum has good academic flexibility to the students.



On the basis of responses received, following observations are made:

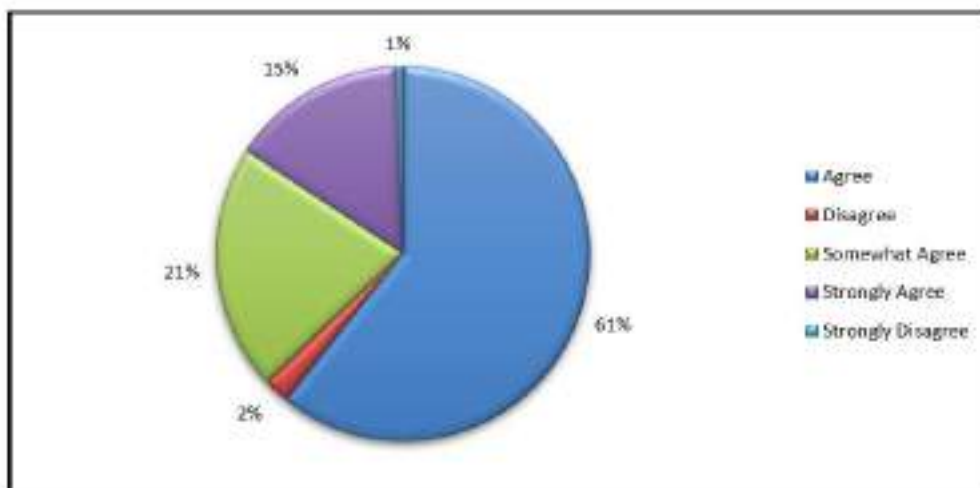
- Overall, the programme is well-liked by the students. There are still a number of areas that want improvement, though, since 20% of students believe the curriculum is too hard.
- About 17% of students believe that the curriculum is too demanding and prevents them from striking a balance between theory and practice.


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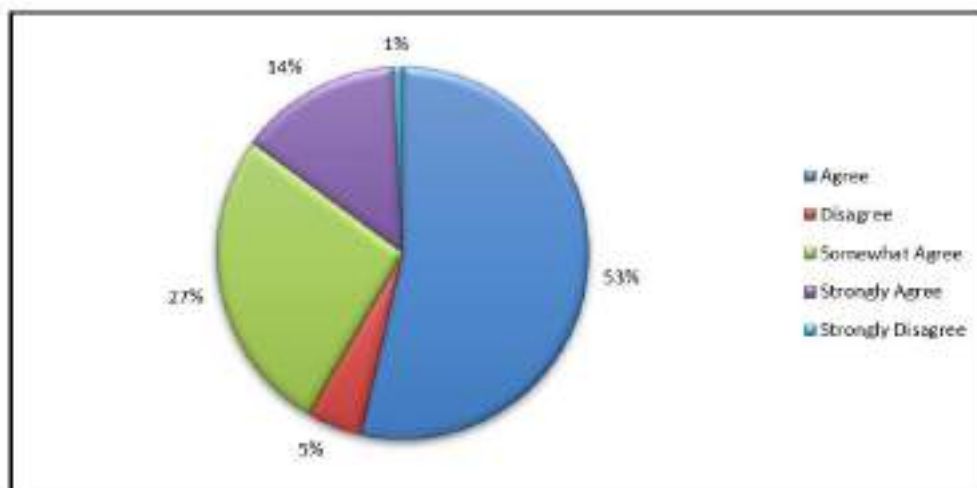
B. KEY FINDINGS BASED ON THE SURVEY COLLECTED FROM ALUMNI

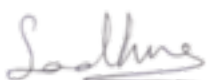
Total responses received are **94**.

Ques1. The Syllabus Clearly States learning Objectives for each course.

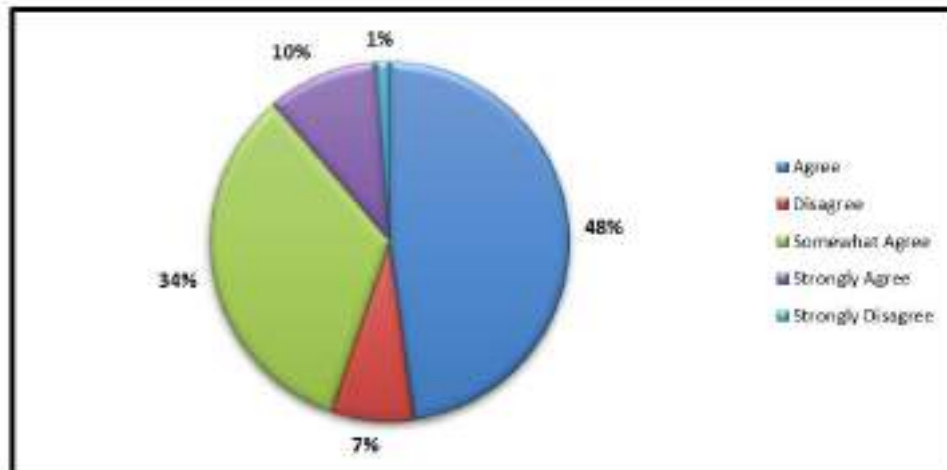


Ques2. The syllabus is well organized and outlines all essential information for each course.

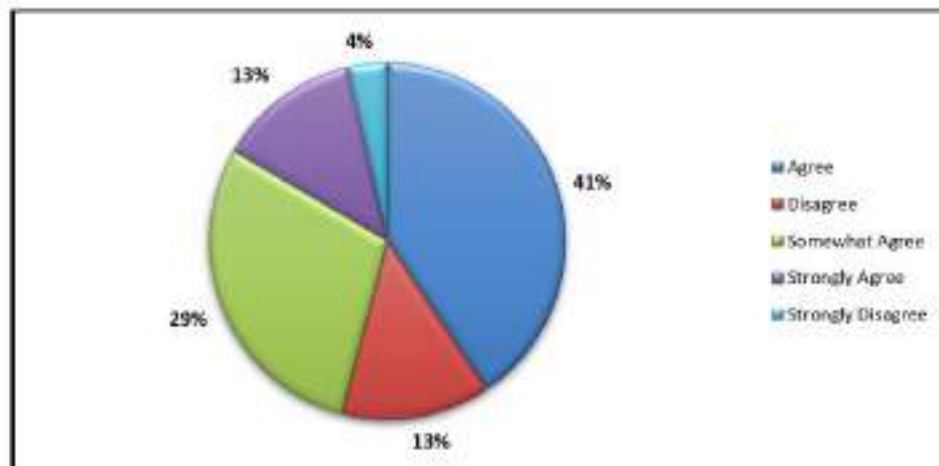



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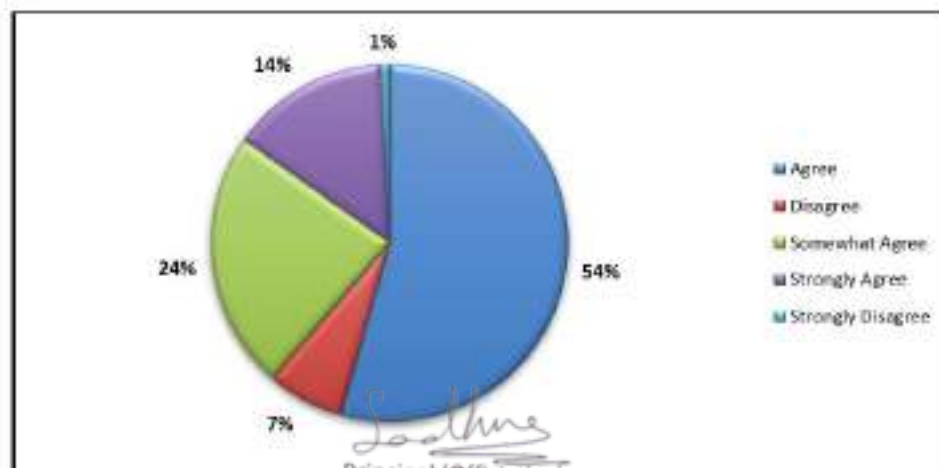
Ques3. The Syllabus fosters problem solving.



Ques4. The syllabus helps build student personality.

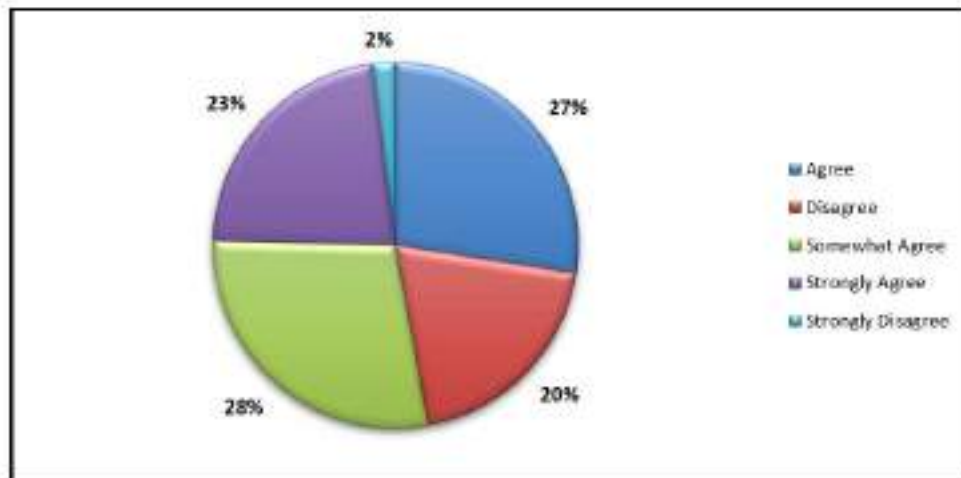


Ques5. The prescribed text Books/Reference Books are aligned to each of the course objectives.

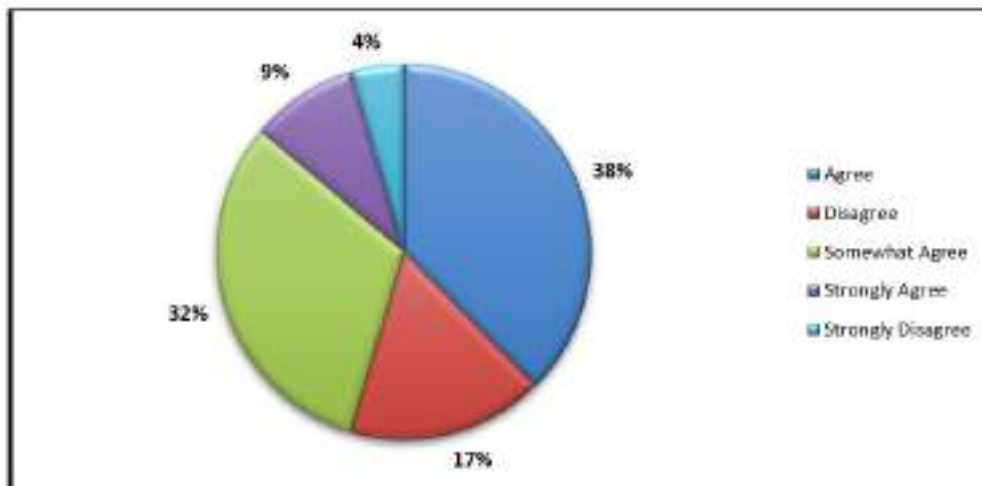


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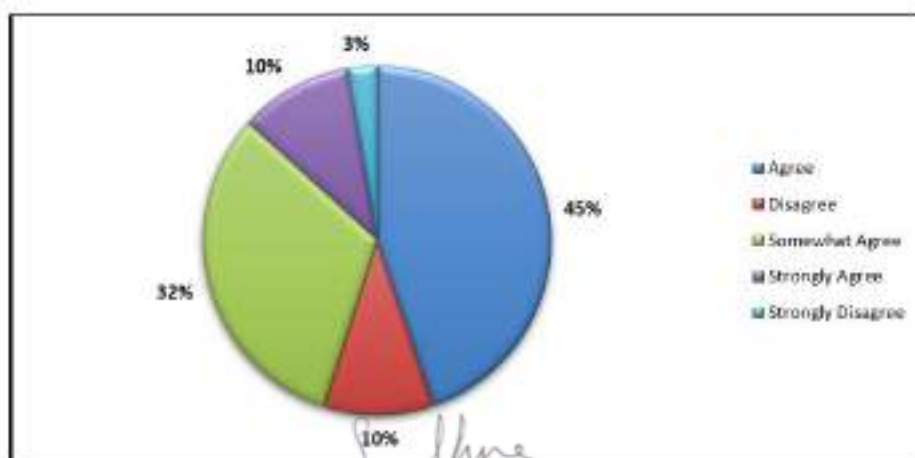
Ques6. The content of the syllabus is too heavy on the student.



Ques7. The curriculum has right balance between theory and practice.

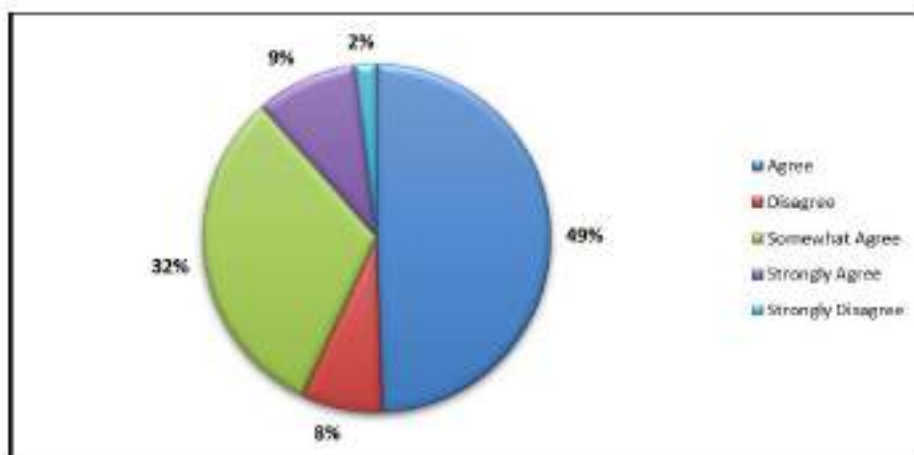


Ques8. Content of each course fosters extra learning / self-learning.

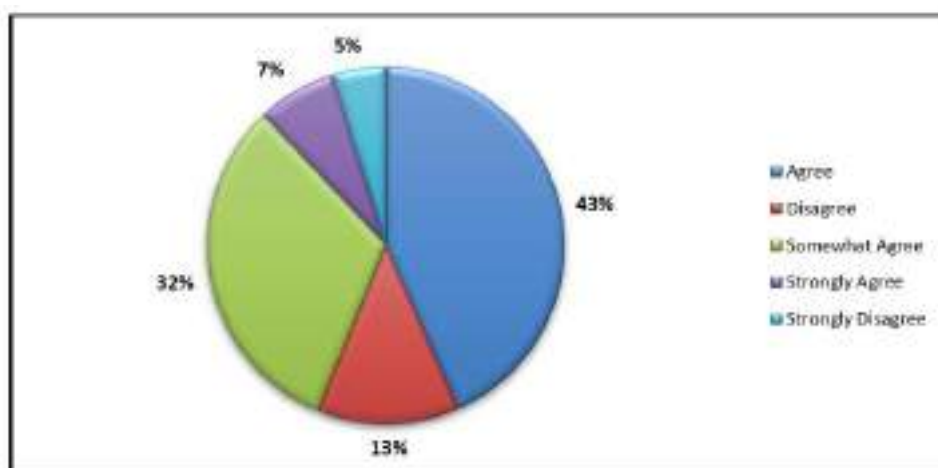


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Ques9. Electives offered to the students are satisfactory.

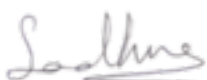


Ques10. The curriculum has good academic flexibility to the students.



On the basis of responses received, following observations are made:

- Although alumni are overall satisfied with the syllabus, they have observed that certain aspects of the syllabi required improvement.
- Around 17% of the alumni feel that curriculum does not allow them to balance between theory and practice as curriculum is heavy.


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DATA COLLECTION

In an effort to collect the feedback on the teaching-learning environment in the college, a google form was created for the same and shared with the students. The form includes a total of 56 questions based on Teaching, Infrastructure, Placement and Internship cell, Administration, Internal Assessment and Sports & Co-curricular activities.

DATA ANALYSIS

Total responses that have been received are **2113**.

Category 1 – Teaching

A total of 12 questions were asked to the students on the various aspects like teaching style and content delivery, understanding of the concepts, guiding and encouraging the students etc.

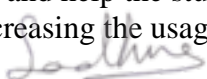
(I) TEACHING		
Question	Options	Responses
1. How much of the syllabus was covered in the class?	85 to 100%	905
	70 to 85%	499
	55 to 70%	324
	less than 55%	385
2. How well did the teacher prepare for the classes?	Thoroughly	612
	Satisfactorily	1339
	Poorly	133
	Not at All	29
3. How well was the teacher able to communicate?	Always effective	924
	Sometimes effective	675
	Just satisfactorily	454
	Generally ineffective	60
4. Are you taught in bilingual mode (Hindi and English)?	Always	1418
	Rarely	84
	Sometimes	542
5. The teachers illustrate the concepts through examples and applications.	Every time	635
	Usually	949
	Occasionally/Sometimes	378
	Rarely	128
	Never	23
6. The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	591
	Reasonably	648
	Partially	360

Student Feedback Analysis Report (2021-2022)

	Slightly	216
	Unable to	298
7. Teachers are able to identify your weaknesses and help you to overcome them.	Every time	547
	Usually	671
	Occasionally/Sometimes	373
	Rarely	353
	Never	169
8. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	To a great extent	504
	Moderate	860
	Some what	355
	Very little	295
	Not at all	99
9. How far the teacher encourages student participation in class?	Mostly yes	1229
	Sometimes	704
	Not at all	83
	Always	97
10. Are you happy with the way your teachers facilitate you in teaching-learning process in post-pandemic period?	Excellent	530
	Satisfactory	1348
	Poor	157
	Not at all	78
11. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	Above 90%	115
	70 – 89%	360
	50 – 69%	477
	30 – 49%	330
	Below 29%	831
12. The overall quality of teaching-learning process in your institute is very good.	Strongly agree	318
	Agree	939
	Neutral	700
	Disagree	120
	Strongly disagree	36

Based on the responses received, following observations are made:

- Students are satisfied with the teaching learning process of the institute.
- Teachers communicate well in the class. They are able to identify the academic difficulties that students face and help the students to overcome the difficulties.
- Teachers should focus on increasing the usage of ICT tools during content delivery.


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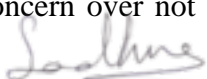
Category 2 – Library

Based on the questions asked on the library facilities provided to the students, the response analysis is shown in the below table.

(II) LIBRARY		
Question	Option	Responses
1. Are the books and reading materials available in both Hindi and English?	Fully	799
	Partially	905
	Not at All	261
2. Are you satisfied with the facilities provided in the library?	YES	1658
	NO	455
3. Were you provided guidance in library use?	YES	1478
	NO	635
4. What is your opinion of the library materials for your subject?	Excellent	469
	Adequate	1270
	Inadequate	299
	Very Poor	75
5. What is your opinion about the library material and facilities for the course?	More than Adequate	332
	Adequate	1436
	Inadequate	285
	Very Poor	60
6. Were you able to get the prescribed materials?	Yes, easily	986
	With difficulty	894
	Not at all	135
	With great difficulty	98
7. Can you access library database through Remote Access Facility provided by the college library?	YES	1033
	NO	1080
8. Were you provided with training in use of computer?	YES	486
	Somewhat	407
	NO	1220

Based on the feedback data collected, following observations are made:

- More than 50% student's face difficulty in locating the prescribed books in the library. Students have also raised concern over not provided with any training to access the library database.


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Category 3 – Internal Assessment

To examine the effectiveness of the Internal Assessment System, 8 questions were asked to the students. The response analysis is depicted in the below table.

(III) INTERNAL ASSESSMENT		
Question	Option	Responses
1. The internal evaluation system as it exists is	Good	1428
	Need Changes	685
2. What effect do you think the internal assessment will have on your course grade?	Helps to improve	1476
	Somewhat Helpful	480
	Not Helpful	157
3. The internal assessment was done	Regularly	1483
	Irregularly	240
	Only at term end	367
	Not done at all	23
4. Were your corrected / evaluated written assignments returned on time?	Yes, always	1174
	Yes, sometimes	801
	Never on time	103
	Never returned	35
5. Were they returned with helpful comments?	Yes	1579
	No	534
6. Did the department have provision to take care of student grievances?	Yes, fully	840
	Yes, partially	858
	Not existing	208
	Sometimes	207
7. How often did the teacher provide feedback on your performance?	Regularly/in time	695
	Sometimes	557
	Often	706
	Not at All	155
8. Were your assignments discussed with you?	Always	918
	Sometimes	934
	Not at all	261

Following observations are made on the basis of the survey:

- Overall students are satisfied with the Internal Evaluation System. They find the assessment system fair. However, assignment discussion and dealing with students' grievances are the two areas where improvement is required.

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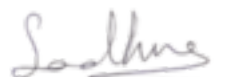
Category 4 – Extra-Curricular

The response analysis for the extra-curricular category is depicted in the below table.

(IV) EXTRA-CURRICULAR		
Question	Option	Responses
1. How do you rate the student-teacher relationship in your specific department?	Very good	663
	Good	833
	Satisfactory	504
	Poor	113
2. How do you rate the health-care facilities provided by the institution?	Very good	514
	Satisfactory	1279
	Inadequate	320
3. Did you participate in any of the extra-curricular activities of the department/institution?	Often	416
	Sometimes	873
	Rarely	453
	Never	371
4. Are you aware of counselling facilities provided by the college?	YES	1225
	NO	888
5. What was the attitude of teachers towards extra-curricular activities?	Encouraging	892
	Co-operative	1122
	Discouraging	99
6. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	808
	Moderately	963
	Marginally	271
	Not at all	71
7. Efforts are made by the institute to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Significantly	643
	Moderately	911
	Marginally	377
	Not at all	182

Observations made on the basis of the survey:

- Students are encouraged to participate in extra-curricular activities.
- 40% of the students are not aware of the counselling facilities provided by the institution.



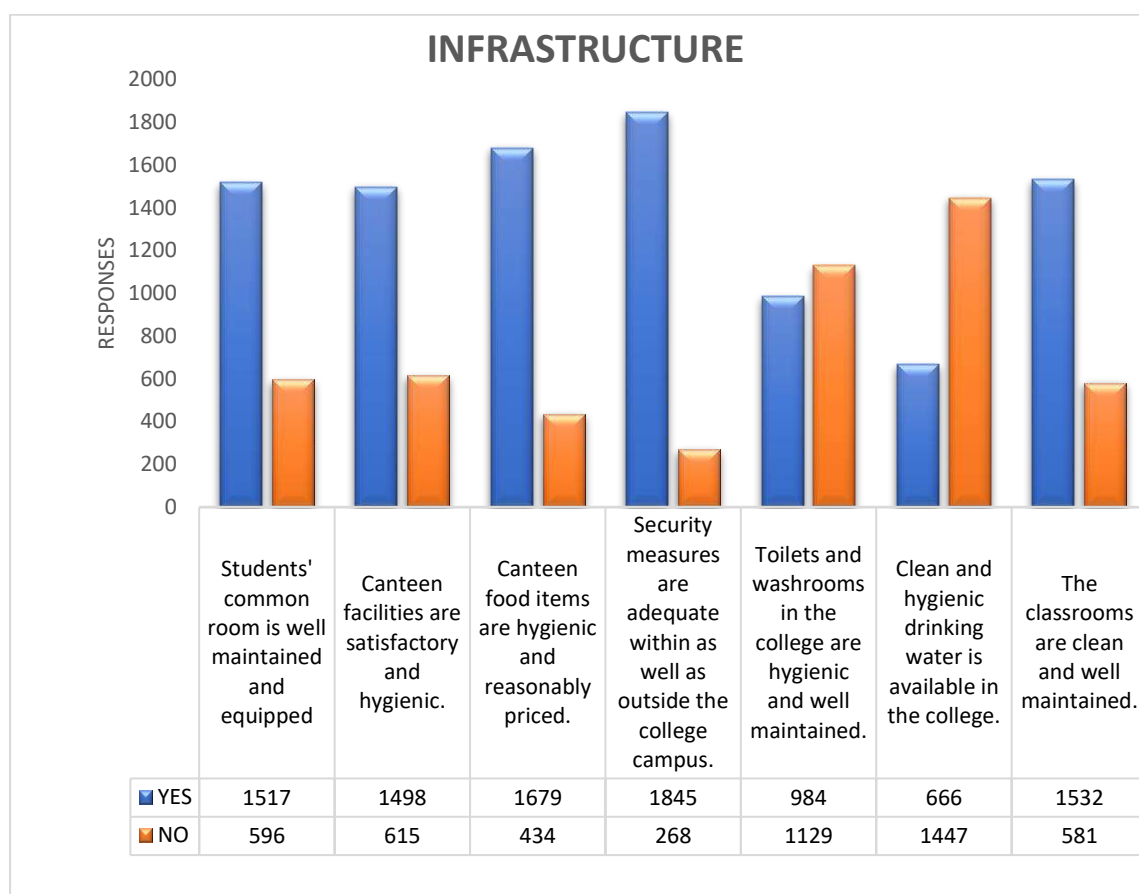
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Category 5 – Infrastructure

The response analysis for the Infrastructure category is depicted in the below Chart.



Key observations:

- Availability of hygienic water and washrooms maintenance are the major issues with the infrastructure sector in the college.

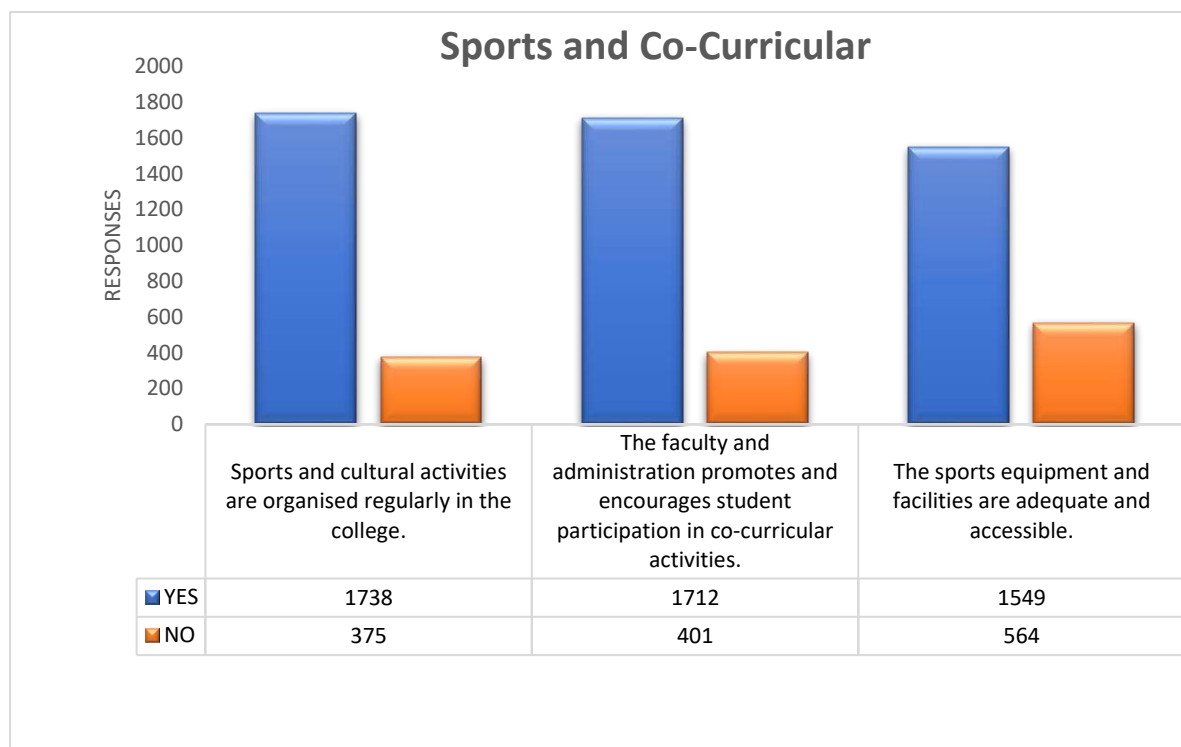
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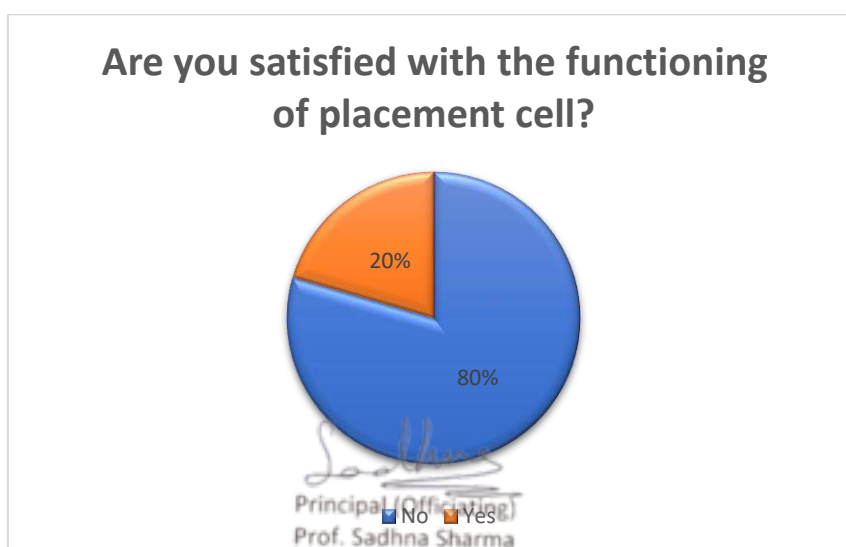
Category 6 – Sports and Co-Curricular

For holistic development of students, several activities are organised in the college regularly. College encourages the students to participate in co-curricular activities as these activities develop spirit of healthy competition among students. The response analysis for the Sports and Co-curricular category is shown in the below Chart.



Category 7 – Placement Cell

The feedback is depicted in the Pie-Chart below:

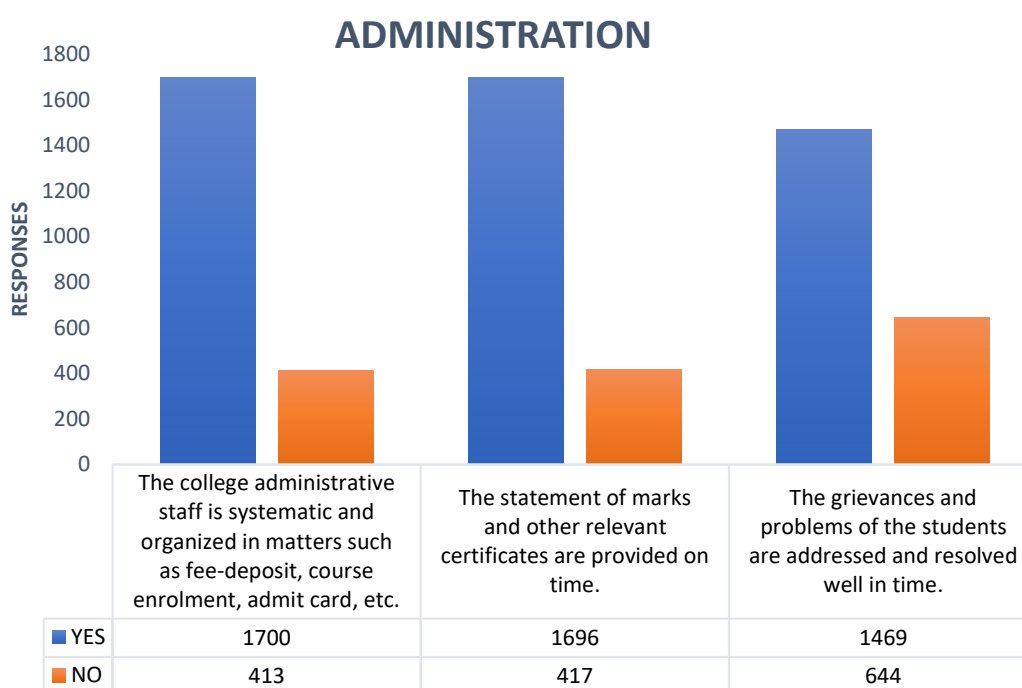


Student Feedback Analysis Report (2021-2022)

Key observations:

- Only 28% of the students have registered for the placement cell. Awareness for the placement cell should be improved as most of the students are not aware of the placement cell.
- 468 students appeared for the placement drive, Out of which 41 students got selected.
- More than 100 students have done internship in various companies.

Category 8 – Administration

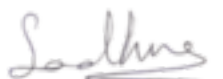


Key observations based on administration feedback:

- The grievance addressal mechanism requires improvement as around 30% of the responses received have shown dissatisfaction in this category.

Conclusion

The Institutional Result Statement, CIA Statement, Teachers' Diary Notes, and Feedback Survey all clearly indicated the achievement of the POs and COs. The results from 2021-22 and 2022-23 demonstrate a consistently high level of attainment of POs and COs among students, showing a progressive and highly satisfactory trend.



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