



**SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN
WEST PUNJABI BAGH, DELHI
UNIVERSITY OF DELHI**

in collaboration with

**TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE
(Accredited Grade 'A' by NAAC)
UNIVERSITY OF DELHI**

under the aegis of

**MINISTRY OF EDUCATION
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION
ON TEACHERS AND TEACHING**

organises

**SEVEN DAYS NATIONAL ONLINE
INTERDISCIPLINARY
FACULTY DEVELOPMENT PROGRAMME**

**Global Economy, Finance, Industry and
Business: Emerging Trends and Challenges**

February 24 - March 03, 2021

CALL FOR REGISTRATION & PARTICIPATION

Global Economy, Finance, Industry and Business: Emerging Trends and Challenges

The Ministry of Education (erstwhile, Ministry of Human Resource Development) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centers in various institutions of higher education in our country. The Teaching Learning Centers (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject specific growth. The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programs to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations. The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical, analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught,' in an effort to develop and enhance individual education, that will eventually go on to define the manner in which the future generations will work and live.

Currently, the teaching fraternity is missing their lively and interactive classrooms due to COVID-19 Pandemic. To address the present situation, the University Grants Commission (UGC) has intensified its efforts to have a strong virtual engagement with the students through email/WhatsApp and hosting lectures using Google Class Room and other video-conferencing platforms. Keeping in view the immense benefits and reach of online courses in the present academic set-up, the Teaching Learning Centre Ramanujan College, University of Delhi in collaboration with Shyama Prasad Mukherji College for Women plans to offer a One Week Online Faculty Development Program for faculty members and research scholars of higher education.

CONCEPT NOTE

COVID-19 has massively affected the entire global economy and financial markets. The might of the invisible enemy has been seen in diverse domains such as Health, Education, Economic Prosperity, Inclusive Growth and Sustainable Development. There has been a worldwide increase in the presence of social inequalities and gender discrimination. Critical impact can be visibly seen in the vital economic parameters such as rising rates of inflation, unemployment rate, reduced GDP growth rate, foreign exchange instability, plummeting of Industrial production, gigantic fall in tourism and cultural non advancement. Multiple efforts have been taken at the individual, community, national and international level to recuperate from the impact. India has been at the forefront in promoting international growth and rebuilding the world economy through the unique ideation of Atmanirbhar Bharat.

The proposed FDP is an attempt to analyse the onset of the 2019 biological disaster and the consequent steps taken at various levels to combat the same. The emphasis of this FDP is to perform an impact assessment on the innovative methodologies adopted in areas like health segment, digital education, self-reliance, behavioural advancements and new models of administration, economics, financial management and governance with a view to handle the “new normal” for the businesses, industry, academia and the public at large. The scope of the FDP covers national as well as international areas.

Potential Themes include, but are not limited to, the following:

EMERGING MODEL OF BANK BUSINESS

- Crises in Banking and Financial Institution
- Changes to the Capital Structure
- Corporate restructuring
- Digital Financial Services
- Study of Downfall Sectors
- Bankruptcy Prediction
- Commodity Markets
- Business Valuation
- Digital Financing
- Effect on Financial Markets

FINANCIAL MANAGEMENT

- Financing sustainable development
- Future Prospects of Online Banking
- Globalization and Business Opportunities
- Foreign exchange markets
- Global Financial Crisis

ECONOMIC DIMENSIONS

- Economic Recovery in Post COVID-19 Period
- Impact on emerging and growth economies
- Impact on Service Sector
- International Trade
- Farm Bills and Future of Indian Agriculture
- Doubling Farmers' Income and Farm Bills
- Economic Inequality in COVID-19 Period
- Seizing the Benefits of ICT in a Digital Economy

RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college, located in the well-known area of Kalkaji, near Nehru Place, in South Delhi. Ramanujan College has highly qualified, dedicated, and committed faculty members. The college runs 15 courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non-Collegiate Women's Education Board, University of Delhi, and the Indira Gandhi National Open University. The college also runs several professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journals and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize the holistic development of personality, meaningful exposure to real-world, and inculcating practical skills amongst our students apart from ensuring academic excellence.



Enrichment Spectrum at the Teaching Learning Centre (TLC), Ramanujan College

- Emphasis on creating self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- A learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN

The glorious journey of 50 years of this institution had a humble beginning in the year 1969, in a small government building at Tagore Garden with only six courses, 500 students, and a handful of teaching and administrative staff. The college was named after the illustrious statesman and respected academician, Dr Shyama Prasad Mukherji. In its early days, the administrative in charge of the institution was Dr Nanda, an officer in the Education Department of Delhi government. Within a short period of time, Dr Kamla Sanghi was appointed as the first principal of the college. A great visionary, she worked vigorously in consolidating and enhancing the academic standards and infrastructure of the institution. The first set of faculty members in SPMC were: Dr Sneh Lata Bhargav, Dr Kusum Virmani, Mrs Ahluwalia, Dr Gyanwati Arora, Dr Shashi Kanta Sharma, Dr Urmila Gupta, Dr Kanchan Dutta. Further, Mr Kalidas Ghawana, Mr Ashok, Mr Om Prakash, Mr Jagdeesh, Mr Sharma, Mr Satish were appointed in the administrative department, and Mr Sura Bahadur was appointed as a class four employee. The Principal and the teaching and non-teaching staff supported each other through several challenges to build the institution from scratch. Ultimately, on 10th October 1982, the college shifted to its current campus in Punjabi Bagh, which was inaugurated by the then Education, Culture and Social Welfare Minister, Mrs Sheela Kaul.

Today the college takes great pride in its big campus spread over 10 acres of land with two academic blocks, more than 100 rooms, 9 labs, 4 seminar rooms, an audio-visual room, and a state-of-the-art auditorium with a seating capacity of 1150 people, named after former Prime Minister, Sri Rajiv Gandhi. We have a large, well-stocked, fully digital library which is spread over three floors and has a collection of 87,000 books, journals, 11 newspapers and air-conditioned reading halls for teachers and students.

The college also has a well-equipped common staff room in addition to separate departmental rooms for teachers, a common room and a multi-purpose activity room for students, a spacious canteen, well-maintained, prize winning gardens including a herbal garden with a variety of herbs and medicinal plants. The garden is the result of long term efforts by many colleagues who put their heart and soul into it. The late Dr Singhal and Ms Punita Kapoor are no longer with us but we feel their presence in the garden that they so lovingly tended. Staff quarters, a branch of the Indian Overseas Bank, an ATM, a Bookshop, and a Photo Copy shop are other facilities available in the college.

The College has very good sports infrastructure. There is an indoor and outdoor Gym; a big Foyer for practicing Yoga and Aerobics; a basketball and volleyball court; Kho-kho, Kabbaddi and Hockey grounds; changing rooms with attached washrooms and sports room. At present, the college offers 19 courses including three professional courses (one self-financing course in Computer Science and two in Education: B.ed and B.Ed). Five add-on certificate courses are also offered to help students enhance their skillset and their eligibility for the job market. For the holistic development of the students under the UGC approved 11th plan titled 'Epoch making leaders of India', four study centers – Gandhi, Nehru, Buddhist and Guru Nanak – were established.

The steady, impressive evolution of the institution is the result of several years of hard work by all the Principals, Dr Sanghi, Dr Urmila Gupta, Dr. Usha Bhatnagar, Dr S K Jolly, Dr Nita N Kumar and Dr Sadhna Sharma who worked tirelessly with the support of the teaching and non-teaching staff and, above all, the students of the college to create a great institution.

An institution is not known only by its academic pursuit but also by the human values it follows. We strive to empower women. To ensure inclusive growth of young women from different sections of society, the college has an Equal Opportunity Cell, SAMBAL, which has three units: SAMARTH (to provide financial assistance to students in need), SAMTA (an enabling unit for differently abled students), and CHETNA (a unit which promotes equitable and inclusive growth of SC/ST/OBC students, and students from the North East). Further, the Family Counselling Centre, Medical Centre,

Mentoring Committee, the NSS are the initiatives of the college which always provide a helping hand to the students and work for the welfare of the society at large.ra Kohli.

The history of the college includes several extension activities (such as workshops, conferences, seminars, faculty development programmes and lectures) conducted to facilitate the enhancement of the knowledge base of its



students and staff in particular – and academia in general – and to emphasise on constant development in all fields of academic endeavour. In its journey of 50 years, SPM College has had the privilege to host many prominent, inspiring leaders, intellectuals, artists and dignitaries on multiple occasions. To name a few: Atal Bihari Vajpayee, Sheila Dixit, Arjun Singh, P. Chidambaram, Sonia Gandhi, Pranab Mukherji, Yashwant Sinha, P.C. Joshi, Rajesh Khanna, Manish Sisodia, Satyendra Jain, Ashok Chakradhar, Indranath Chaudhury, Dinesh Singh and Narendra Kohli.

REGISTRATION PROCESS

Eligibility: Faculty members (regular/adhoc/temporary) in teaching profession are eligible to apply for this Faculty Development Programme.

- Registration is mandatory for all the participants of the FDP.
- All those who meet the eligibility criterion are required to pay a **Non-Refundable fee of INR 650/-** (See the details provided below regarding the payment process).
- The eligible participants who have made the payment are required to register online **on or before February 24, 2021**

IMPORTANT:

- Attempting and submitting all the quizzes and assignments are mandatory, and each participant should score a minimum of 50% in total to avail of the programme completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.

- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- Failing to meet any of the above conditions will result in denial of a certificate of completion to the participants.

PAYMENT PROCESS & STEPS OF REGISTRATION

First Step: The participants must make the prescribed payment through the payment gateway:

Bank: ICICI Bank

Branch: Kalkaji Branch, New Delhi - 19

A/c Name: PRINCIPAL RAMANUJAN COLLEGE

A/c no: 072001003912

IFSC: ICIC0000720

Second Step: Participants need to fill up the online application form <https://forms.gle/erJSbh85E9x5BaKEA> with all the required details before the final date of submission. The screenshot of the payment should be uploaded while filling in the form. The participants are advised to carefully fill their transaction details of payment at the time of filling of the registration form. Kindly take note that late applications and payments will not be accepted. The last date of registration is February 24, 2021.

After successful registration & payment, the participants will receive a confirmation via email. **Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.**

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

For further queries, you can write to us at: fdpspm06@gmail.com

or, contact: Dr. Anju Jain: +91 - 9911484810

Ms. Renu Yadav: +91 - 95600 61959

ORGANISING BOARD OF THE FACULTY DEVELOPMENT PROGRAMME



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