



TWO WEEK FACULTY DEVELOPMENT PROGRAMME

On

***Social Sciences and Humanities: An Interdisciplinary
Approach in Teaching, Learning and Research***

(22nd July to 05th August, 2022)

CALL FOR REGISTRATION AND PARTICIPATION

Organized by

**SHYAMA PRASAD MUKHERJI COLLEGE FOR
WOMEN**

UNIVERSITY OF DELHI

West Punjabi Bagh, Delhi



In Association with

**TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE**

(Accredited Grade 'A++' by NAAC)

UNIVERSITY OF DELHI

***(Under the MHRD scheme of Pandit Madan Mohan
Malaviya National Mission on Teachers and Teaching)***



CONCEPT NOTE

Education in general, and higher education in particular has been witnessing a paradigm shift to adapt to the socio-economic and technological changes in the era of globalisation and the dawn of the new millennium. These changes have been so profound that they reflect not only in the curriculum, but also in the realm of pedagogy and research methodology across the globe.

The higher education system of India could not remain isolated from its far-reaching impact which is positively reflected in the New Education Policy. The NEP is paving the path for the redesigning and restrengthening the educational framework to suit the domestic requirements keeping pace with the international horizons.

In order to sync with this new pattern of teaching-learning, it is essential to train and refresh oneself from time to time. This will also be helpful for acquiring an objective expertise in research for achieving a better and promising position in higher education in general and humanities and social sciences in particular. It must not be forgotten that most of the Universities and institutions of higher education are objectively assessing the teaching and research performance of faculty before deciding on basic parameters of recruitment and promotion. Keeping in mind the nuances of pedagogical enrichment and ability to undertake qualitative research, we have put together a premier faculty development programme to enhance the critical capacity of the participants coming from various disciplines of humanities and social sciences.

The basic aim of the course is to equip and upgrade the pedagogical and research competence of the early academicians in the fast-changing ecology of higher education. We believe that the proposed course would enhance the desired professional proficiency of the participants in their respective areas of academic pursuits.

POTENTIAL THEMES INCLUDE BUT ARE NOT LIMITED TO THE FOLLOWING FACULTY DEVELOPMENT PROGRAMME:

The Objectives of the Programme:

- To provide an update/ overview on the proposed changes in the pedagogical approach as envisioned in the NEP.
- To develop competence in the proposed curriculum changes in humanities and social sciences.
- To develop/ enrich our participants in the recent developments in the areas of research methodology.
- To equip the participants in understanding the basic nuances of scholarly writing.

DISCLAIMER: *The resource persons will/can deliver the content in English or Hindi.*

SHYAMA PRASAD MUKHERJI COLLEGE FOR WOMEN



The glorious journey of 50 years of this institution had a humble beginning in the year 1969, in a small government building at Tagore Garden with only six courses, 500 students, and a handful of teaching and administrative staff. The college was named after the illustrious statesman and respected academician, Dr Shyama Prasad Mukherji.

In its early days, the administrative in charge of the institution was Dr Nanda, an officer in the Education Department of Delhi government. Within a short period of time, Dr Kamla Sanghi was appointed as the first principal of the college. A great visionary, she worked vigorously in consolidating and enhancing the academic standards and infrastructure of the institution. The first set of faculty members in SPMC were: Dr Sneh Lata Bhargav, Dr Kusum Virmani, Mrs Ahluwalia, Dr Gyanwati Arora, Dr Shashi Kanta Sharma, Dr Urmila Gupta, Dr Kanchan Dutta. Further, Mr Kalidas Ghawana, Mr Ashok, Mr Om Prakash, Mr Jagdeesh, Mr Sharma, Mr Satish were appointed in the administrative department, and Mr Sura Bahadur was appointed as a class four employee. The Principal and the teaching and non-teaching staff supported each other through several challenges to build the institution from scratch. Ultimately, on 10th October 1982, the college shifted to its current campus in Punjabi Bagh, which was inaugurated by the then Education, Culture and Social Welfare Minister, Mrs Sheela Kaul.

Today the college takes great pride in its big campus spread over 10 acres of land with two academic blocks, more than 100 rooms, 9 labs, 4 seminar rooms, an audio-visual room, and a state-of-the-art auditorium with a seating capacity of 1150 people, named after former Prime Minister, Sri Rajiv Gandhi. We have a large, well-stocked, fully digital library which is spread over three floors and has a collection of 87,000 books, journals, 11 newspapers and air-conditioned reading halls for teachers and students.

The college also has a well-equipped common staff room in addition to separate departmental rooms for teachers, a common room and a multi-purpose activity room for students, a spacious canteen, well-maintained, prize-winning gardens including a herbal garden with a variety of herbs and medicinal plants. The garden is the result of long-term efforts by many colleagues who put their heart and soul into it. The late Dr Singhal and Ms Punita Kapoor are no longer with us but we feel their presence in the garden that they so lovingly tended. Staff quarters, a branch of the Indian Overseas Bank, an ATM, a Bookshop, and a Photo Copy shop are other facilities available in the college.

The College has very good sports infrastructure. There is an indoor and outdoor Gym; a big Foyer for practicing Yoga and Aerobics; a basketball and volleyball court; Kho-kho, Kabbaddi and Hockey grounds; changing rooms with attached washrooms and sports room.

At present, the college offers 19 courses including three professional courses (one self-financing course in Computer Science and two in Education: B.el.ed and B.Ed). Five add-on certificate courses are also offered to help students enhance their skillset and their eligibility for the job market. For the holistic development of the students under the UGC approved 11th plan titled 'Epoch making leaders of India', four study centre's – Gandhi, Nehru, Buddhist and Guru Nanak – were established.

The steady, impressive evolution of the institution is the result of several years of hard work by all the Principals, Dr Sanghi, Dr Urmila Gupta, Dr. Usha Bhatnagar, Dr S K Jolly, Dr Nita N Kumar and Dr Sadhna Sharma who worked tirelessly with the support of the teaching and non-teaching staff and, above all, the students of the college to create a great institution.

An institution is not known only by its academic pursuit but also by the human values it follows. We strive to empower women. To ensure inclusive growth of young women from different sections of society, the college has an Equal Opportunity Cell, *SAMBAL*, which has three units: *SAMARTH* (to provide financial assistance to students in need), *SAMTA* (an enabling unit for differently abled students), and *CHETNA* (a unit which promotes equitable and inclusive growth of SC/ST/OBC students, and students from the North East). Further, the Family Counselling Centre, Medical Committee, Mentoring Committee, the NSS are the initiatives of the college which always provide a helping hand to the students and work for the welfare of the society at large.

The history of the college includes several extension activities (such as workshops, conferences, seminars, faculty development programmes and lectures) conducted to facilitate the enhancement of the knowledge base of its students and staff in particular – and academia in general – and to emphasise on constant development in all fields of academic endeavour. In its journey of 50 years, SPM College has had the privilege to host many prominent, inspiring leaders, intellectuals, artists and dignitaries on multiple occasions. To name a few: Atal Bihari Vajpayee, Sheila Dixit, Arjun Singh, P. Chidambram, Sonia Gandhi, Pranab Mukherji, Yashwant Sinha, P.C. Joshi, Rajesh Khanna, Manish Sisodia, Satyendra Jain, Ashok Chakradhar, Indranath Chaudhury, Dinesh Singh and Narendra Kohli.

TEACHING LEARNING CENTRE (TLC), RAMANUJAN COLLEGE



The Ministry of Human Resource Development (MHRD) launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) in 2017. One of the main objectives of this mission is to facilitate teacher training by constituting Teaching Learning Centers in various institutions of higher education in our country. The Teaching Learning Centers (TLCs) are mandated to promote on a continuous basis the learning of new pedagogical practices, methodology of forming discipline-specific curricula and creating new learning materials (including e-content) for use by the teachers in colleges and postgraduate departments. It is envisioned that the TLCs will accelerate the teaching-learning process by encouraging independent critical and creative thinking and facilitating research for subject-specific growth.

The TLCs will assist the faculty in capacity building for curriculum designing, scientific assessment and evaluation and the development of innovative academic programs to strengthen the inclusive nature of higher education. The TLCs are also encouraged to reach out to teachers teaching in regionally disadvantaged locations.

The Pandit Madan Mohan Malaviya National Mission emphasizes the need to change the role and workings of a teacher from a mere disseminator of information and knowledge to the one who helps students to develop critical,

analytical skills, capabilities to generate information, the ability to reason and to empower themselves through open sources and globally oriented digitalized self-learning processes. The focus is not only on 'what is taught' but also importantly, to 'the way it is taught', in an effort to develop and enhance individual education, that will eventually go on to define the manner in which the future generations will work and live.

The Teaching Learning Centre's offer Faculty Induction Programs (FIPs) for newly recruited faculty and Faculty Development Programs (FDPs) for teachers with experience who wish to update their field of knowledge, expertise and skill with the latest available research, resources and technology. In the FDPs, special emphasis is given to inter and cross-disciplinary methodologies of study.

ELIGIBILITY

- ❖ The FDP is open to Faculty members (regular/ad-hoc/temporary) from any
- ❖ Indian university/college and registered Ph. D. research scholars.
- ❖ Preference will be given to young teachers/ research scholars.
- ❖ All the participants are requested to register online by on or before 22nd July, 2022 by browsing the link given below:

<https://forms.gle/k6Qc6zYmGDMJeB268>

- ❖ Registration for all the participants is mandatory.

REGISTRATION DETAILS

Details of Registration Fees

1450/- (Non-refundable)

PAYMENT PROCESS

First step:

Participants will fill up the online application form with all required details within the final date of submission. Late applications will not be entertained. The final date of submission is 22nd July, 2022

Second Step:

While doing the registrations itself participants must make the prescribed payment either by (NEFT/UPI/IMPS) to the below mentioned account & attach the screenshot of their payment for further clarification.

The participants must make the prescribed payment through the **payment gateway**:

Bank: ICICI Bank

Branch: Kalkaji Branch, New Delhi - 110019

A/c Name: PRINCIPAL RAMANUJAN COLLEGE

A/c no: 072001003912

IFSC: ICIC0000720

Second Step:

On receipt of payment of registration fees by the college, the participants will receive a final confirmation letter.

Note: After successful registration, participants are requested to join the official group for communication on “Telegram.” You are therefore requested to install the Telegram App either from Play Store or App store. The link to join the official group will be provided in the confirmation mail.

For further queries, please mail us at: fdpspm2022@gmail.com

The programme fee will be refunded, in case the participant is not selected. However, the programme fee of selected participants will not be refunded.

FACULTY DEVELOPMENT PROGRAMME RULES

- The FDP begins on 22nd July, 2022. Details of program will be sent to the participants later.
- The FDP is being organized under the prestigious PMMMNMTT scheme of MHRD, Shyama Prasad Mukherji College for Women and TLC, Ramanujan College, University of Delhi. We give prime importance to willing and serious participants who are eager to learn. In this context, it should be noted that certificates will be awarded to only those participants who will be present online and engaged during each session of the FDP. Therefore, it is compulsory for participants to attend all the online sessions in order to receive certificate of participation. It is also required for a participant to attempt and score at least 40% in all the quizzes and also at least 90% of assignments should be submitted to avail the program completion certificate.
- All participants need to submit online feedback for each session.
- Participants will share out the responsibility of writing reviews of each session.

ORGANISING BOARD OF THE FACULTY DEVELOPMENT PROGRAMME



Dr. SADHNA SHARMA
(PRINCIPAL) DIRECTOR,
Faculty Development Programme
Shyama Prasad Mukherji College for Women
University of Delhi



DR. S. P. AGGARWAL
(PRINCIPAL) DIRECTOR,
Teaching Learning Centre,
Ramanujan College
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Organising Team

Convenor	Convenor
<i>Dr Shivani Gorge, Associate Professor Department of Hindi, SPM College, University of Delhi</i>	<i>Dr. Alok Ranjan Pandey, Associate Professor Department of Hindi, Ramanujan College University of Delhi</i>
Co-Convenor	Course Coordinator
<i>Dr. Shubha Sinha, Associate Professor, Department of Political Science, SPM College, University of Delhi</i>	<i>Dr. Rajiv Nayan, Assistant Professor, Department of Commerce, Ramanujan College, University of Delhi</i>
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