

December 2022/13

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*Mehkama-E-Taleem, Khabarnama*

*An e-Newsletter of the Department of Education,*

*Shyama Prasad Mukherji College for Women,  
University of Delhi.*

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# सफारी

## Editorial

### Womenpreneurs – An Untapped Reservoir

Hillary Clinton former U.S. Secretary of State and First Lady said "Women are the largest untapped reservoir of talent in the world". (Conference on Women, Beijing, 1995)

In the dynamic landscape of the 21st century, an extraordinary paradigm shift is underway, presenting women with an expansive window of opportunities to unleash their untapped talent and nurture their spirit of entrepreneurship. This spirit has kindled a resolute determination among women to fearlessly experiment with their skills and innovative ideas, propelling them towards unprecedented heights of success. Recognized as a vital yet previously underutilized source of economic growth, this newfound spirit among women promises to shape a brighter, more inclusive future, where the boundaries of success are redefined, and the world is enriched by their invaluable contributions.

Women entrepreneurs have proven that one's hobbies and passions like knitting, cooking, designing, managing, teaching, or creating art, etc., can be transformed into a profitable business by putting in timely efforts and minimal investments. The silver lining is that many women are able to achieve financial independence by using their talent.

Women entrepreneurs are also role models for young girls who are trying to attain financial independence alongside their studies. These inspiring women in business not only help them to become confident and independent, but also motivate other people around them, be it children, young girls or housewives, to become a part of something better.

Post-pandemic we saw a huge surge in women's businesses. The Covid-19 period provided a little spare time to women and they invested this time in working on wonderful ideas and continued them post-pandemic. The unrecognized sector of home and online tuition got a boost during the pandemic. Many our students utilized this opportunity and started home/online tuition which helped them take the first step towards financial independence.

Many such small business owners are hidden among us. In this issue of Safar, we endeavour to acknowledge their hard work and achievements. We hope that their efforts will not only be appreciated but their stories will also be inspiring for others in the student community.

*- By Ms. Smriti Balyan & Ms. Swati Singh  
B.El.Ed. IV year & B.Ed. I year*



## **Message from the TIC**

Dear Students,

Being a part of the Department of Education in the form of a teacher or a student gives you a sense of pride. The kind of student-teacher relationship that we share in our department is very unique and helps us to know each other as well as ourselves better. Teachers from other departments have often appreciated our students for being creative, reflective, and analytic, for participating actively in classroom discussions, and for putting their points of view perfectly.

Students' appreciation really gives me a sense of pride and satisfaction, as on reflection and analysis we find our students to be different from others as they don't have to be simple graduates or post graduates but future teachers. They need to be teachers who are reflective, analytic, empathetic, passionate, good human beings and good listeners.

The faculty as well as the students work very hard to inculcate all these values in our future teachers and we aspire that this is carried forward in the future years.

**- Dr Mamta Rajput**

## **ਹੈਫਾਸ਼-ਡ-ਟਿਚੀਮ**

### **Updates About the Department**

In May 2022, Dr Mamta Rajput took over the reins of the department from Dr Deepa Idnani. Keeping in mind the mental health concerns of its students, a counseling center was set up by the department to provide support. Dr Shivani Arora, Dr Toolika Wadhwa, and Dr Charu Sharma provide counseling services for which students can sign up using a Google form. Dr Sanjit Das and Dr Monu Singh Gurjar received their Doctorate degrees. In November 2022, the Department conducted its first-ever alumni meet for students from batches 2000 to 2022. An online inspection of the institutional premises was conducted by NCTE in December 2022 for the approval and commencement of the Integrated Teacher Education Programme (ITEP). We are happy to share that the approval has been granted and the first batch of ITEP will join us from the 2023-24 academic session.



# ਛੂਨੇ ਚਲੇ ਯਾਤਰਸ਼ੀ

## Recognizing the Accomplishments of Students



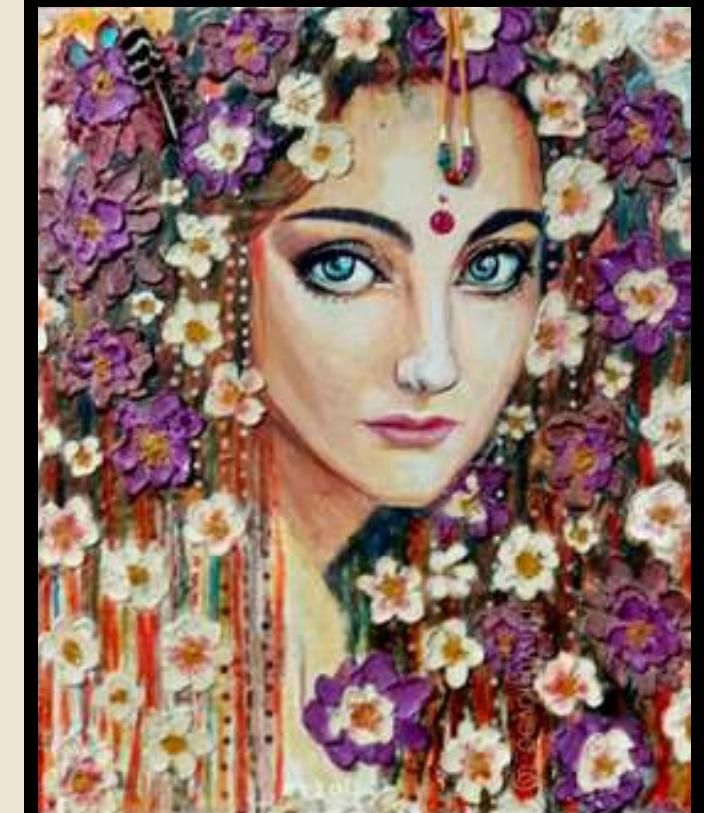
Manisha Kasana (B.Ed. I year) founded **Dexxta Design**, a home decor startup, in 2022. She runs the business via Instagram B-account and delivers items worldwide. Apart from the online platform she displays her products at various carnivals and promotes her handcrafted items. Her products, made of jesmonite, include items like jewellery, trays, coasters, table sets, stationary holders, vases, and planters. She recently added scented candles to her collection which are available in various shapes like shells, bubbles, clouds, and many more.



She says, "The motivation behind the venture was to start something new of my own and to give wings to my creative personality. The aim is to spread handcrafted items by connecting with interior outlets worldwide." For her, this business is a step in achieving financial independence while pursuing her studies.



Sofia Bhardwaj (B.Ed. 1st Year) started her venture "beyondwithin" in March 2019. She started by posting her art on Instagram and later realized the potential of an online platform in connecting potential art lovers and buyers. She worked on her Instagram B-account and faced challenges in learning the technology and increasing her audience reach and page growth. At present, she makes customized paintings and jewellery for her clients and has some great feedback that motivates her to keep creating, working, and learning.



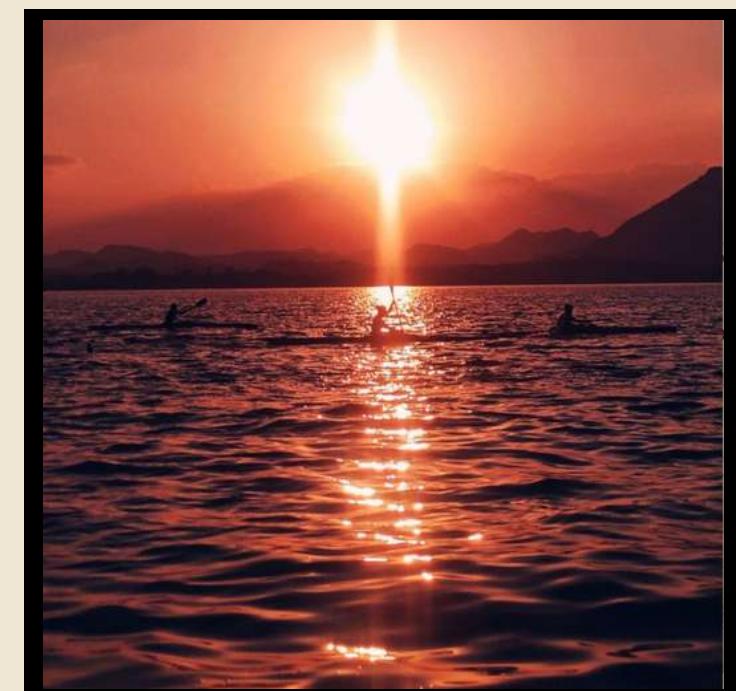
She takes pride in generating an amount with her creative instincts that helps her manage her affairs and enables her to make decisions for herself. Her Instagram handle is **@\_beyondwithin**.



Swati Singh (B.Ed. I year) started Singh Illustrations in December 2020. She knew that starting an online business from scratch could be risky but in the last two and a half years, she has built three categories for her business i.e., art, stationery, and jewellery, and a following of 2600 on Instagram and Facebook. Her venture keeps her creative and makes her financially independent. She says "The child in me always wanted to be an artist. The pandemic period gave me the time to become one. I started by posting and viewers started appreciating. That's when I knew that I can monetize it and take my first step towards being financially independent." Her Instagram handle is **singhillustrations**.



Writika Manocha (B.Ed. I year) started "**@ika\_akkasii**" in November 2021 as a platform to present the subjectivities of the world through her lens. Photography helped her to express her inner thoughts when other art forms failed. She was awarded first prize in a photography competition by Kalandi College and second prize in another photography event organized by Khalsa College. She has been awarded cash prizes as well. As of now she clicks photographs from her phone and aims to buy a DSLR in the future. Her observant nature helps her get the perfect click.





Kavya Jha (B.Ed. I year) started home tuitions for Science and Geography in 2019 for classes X and XII. She teaches in the evening after college and at times misses college to help her students in exam preparations. Kavya likes to stay updated with the subject matter, syllabus, and changing exam patterns. Tuition helps her earn some extra money and fund her college expenses.



Kalash Pal (B.Ed. II year) started giving home tuitions in 2021 for primary classes. She wanted to experience the joy of teaching and provide help to the underprivileged. The process of making a student understand the topic was quite challenging for her but, with time she overcame it. Her experiences made her self-reliant and a confident speaker, fluent in English.



Khushboo (B.Ed. II year) started giving home tuitions in 2019 and teaches classes VII and XI. She always wanted to be a teacher and tuition classes helped her enhance her communication skills, knowledge, and teaching skills. This skill helped her achieve numerous prizes in various events. Khushboo also learned to manage her time well which helped her manage her college studies and tuition classes.



Simran Verma (B.Ed. I year) started working at a tuition center in the second year of her graduation and at present she teaches class IX. During her graduation, she felt the need of being financially independent and chose teaching as her path as she truly enjoys it. In order to multitask, she had to manage her schedule and her time at the tuition center motivated her to join B.Ed. At present, she is the best version of herself and continues to inspire young minds.



Jyoti Jha (B.Ed. II year) started her tuition journey when she was in class IX. Over the years, she gained experience and now teaches Social Sciences up to class XII. Coming from a rural area, Jyoti took up tuition to ensure the opportunity for a good education for all the children in her area. She is also associated with CRY and GirlUp Voice, United Nations to endorse the rights of children of varied socio-economic backgrounds and advocate for equity and equality for girls, especially in the areas of education.



Chetanshi Rastogi (B.Ed. I year) started taking home tuition in 2019 for classes VI, VII, and X. She was encouraged by the women in her family and she gradually gained confidence and became financially independent. She takes pride in supporting her father in sharing financial responsibilities. Chetanshi is satisfied with the hard work she puts in and is enjoying the process.



Vaishnavi (B.Ed. II year) started offering home tuitions in 2020 for classes I to X and currently she teaches Biology to students of classes XI and XII as well. She has a hectic schedule and doesn't have time for herself and her college assignments but, she loves teaching and enjoys spending quality time with her students. Vaishnavi aims to clear the basic concepts of her students so they develop a deep understanding of the subject and this keeps her going.



Poonam (B.Ed. I year) teaches up to class X and started taking home tuition in 2022. She believes education is every child's right and each child should be appreciated and loved for their unique abilities. Even though she finds it difficult to manage between college work and tuition but her love for teaching keeps her going. She has also qualified for CSIR, UGC NET.



Komal Dhingra (B.Ed. IV year) has been taking home tuition since 2019 and teaches up to class X. She loves children and has a passion for teaching which helps her manage her studies and work. For her, B.Ed. degree was the core motivation for taking up tuition. It was a small step towards achieving the big aim of making herself independent.

## દાદી-ફદ્મી

### Events and Activities of the Department

#### B.Ed. II Year Internship Orientation

An orientation was conducted on 5 September 2022, to guide B.Ed. II year students regarding the submissions and marking criteria of the School Experience Programme. The session was conducted by Dr Shivani Arora, Dr Sanjit Das, Dr Monu Singh Gurjar, and Dr Surinder Kumar. Students were given instructions about the dress code, classroom management, and code of conduct in schools. Students also raised their queries which were addressed by the teachers. Teachers highlighted the importance of formulating lesson plans. The upcoming workshops for B.Ed II year students were also discussed.



*-By Ms. Lekhita (B.Ed. II year)*

#### Jodogyan Shiksha Mathematics Workshop

An interactive session was organized by Dr Vandana Ghai and Ms. Alprata Ahuja on 12 September 2022 for the students of B.Ed. IV year. The workshop was conducted by Ms. Pooja, a member of Jodogyan Shiksha. As future teachers, we need to create an activity-based classroom environment with the help of concrete materials. The resource person helped us to understand the importance of contextual learning. She took students on a ride of Multiplication and Division with different hands-on manipulatives and interactives.

Some of the Jodo- Gyan resources like ganitmala, place value cards, number catchers, taking the table, etc. helped make learning more meaningful and engaging. Ms. Pooja showcased the challenges of gender roles and stereotypes while establishing a meaningful context word problems for children which was commendable and will be helpful in the future.



*-By Ms. Komal Dhingra (B.El.Ed. IV year)*

### **B.El.Ed. IV Year Internship Orientation**

The B.El.Ed. Internship Committee organized an internship orientation for the students of B.El.Ed. IV year on 14 September 2022. The orientation included guidance on the role and responsibilities of a student intern in partnering schools. Dr Vandana Ghai highlighted the moral obligations of being a teacher in a school and advised students to be on time and in proper attire. Dr Nidhi Seth and Dr Rajrani Kumari explained in-depth the importance of lesson planning, classroom management and writing journals every day. Students also raised their queries which were addressed by the teachers. Teachers gave their best wishes to the students as it was the time for them to apply the theories they have studied during the course.



*-By Ms. Smriti Balyan (B.El.Ed. IV year)*

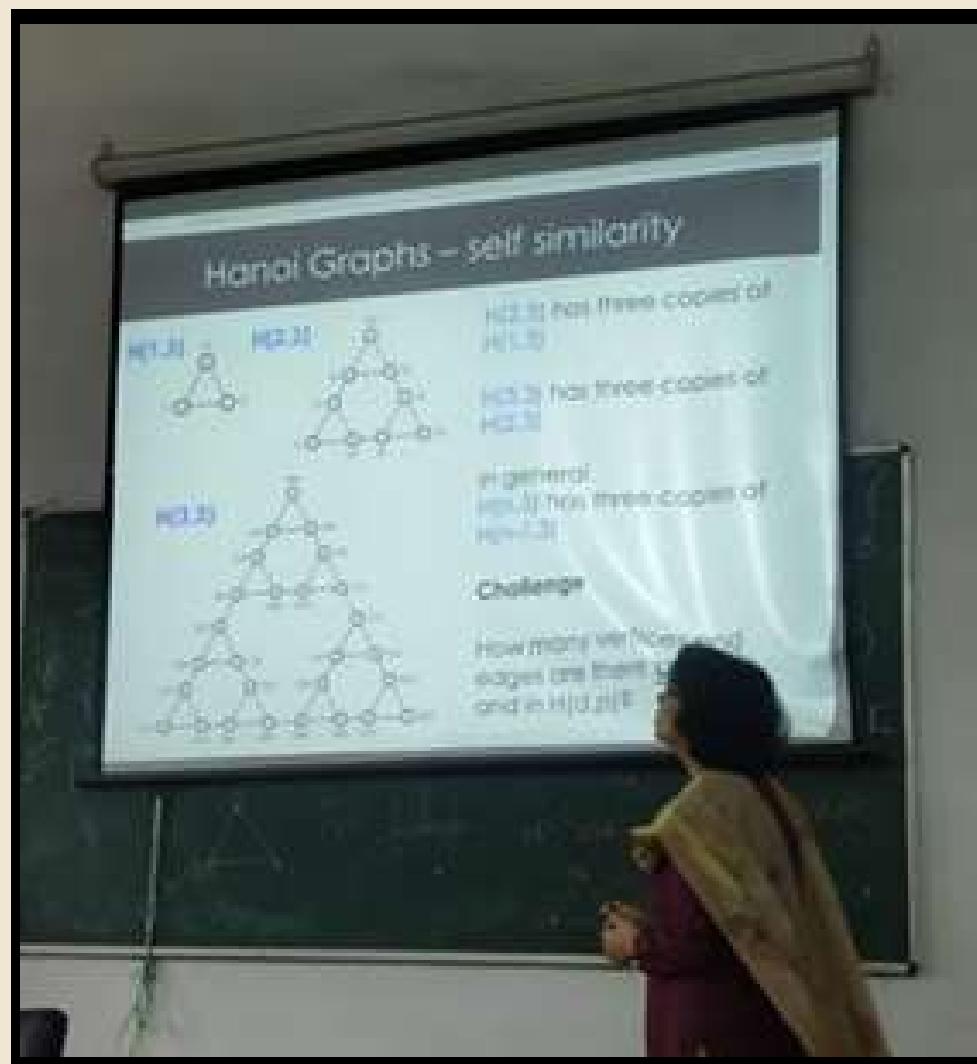
## Workshop on Mental Health and Well-being for All: A Global Priority

A workshop on Mental health and Well-being was organized by the Department of Education, Shyama Prasad Mukherji College, University of Delhi in collaboration with NGO – Mann Raahi organization on 21 September 2022 for all the students of the Department of Education. The workshop focused on guiding and facilitating students regarding mental health issues. The workshop provided students with a realistic and relatable way to understand the motive by conducting some activities to promote students' engagement about mental health issues. Activities such as "Pictionary" and "Statement- Fact or a Myth" were conducted to educate students about mental health issues and coping methods. The session ended with a very enjoyable activity which was "Things that Inspire You." Students participated with great enthusiasm. Finally, students' doubts and their life experiences were discussed. It was an interactive and engaging workshop. The session encouraged students to explore the world in a new light as teachers.



*By Ms. Gauri Sharma (B.El.Ed. II year)*

## Workshop on Problem-Solving



An enthusiastic and fruitful workshop was organized by Dr Vandana Ghai and Ms. Alprata Ahuja on 22 September 2022 for the Pedagogy of Mathematics students of B.El.Ed. IV year and B.Ed. II year. The workshop was conducted by Dr Jonaki Ghosh of Lady Shri Ram College, University of Delhi. Students were taken through an enriching journey of problem-solving and gained insights to promote problem-solving during classroom teaching. As we know, problem-solving provides a working framework to apply mathematics and allows students to extend their learning of mathematics, thus, it is an important skill to learn to execute effectively during teaching. Dr Ghosh discussed a few problems like "Magic triangles, the Game of Nim, and the Tower of Hanoi problem". The resource person facilitated us through the process of problem-solving and helped us direct our thinking toward the solution of the problem.

*-By Ms. Komal Dhingra, (B.El.Ed. IV year)*

## English Language Teaching Workshop

An ELT Workshop was organized by Dr. Nidhi Seth on 23 September 2022 for B.El.Ed. IV year and B.Ed. II year students. It was a three-hour workshop where the first half was devoted to primary-level teaching and the second half was devoted to middle and secondary-level teaching. The resource person of the workshop was Ms. Kamayani Joshi, a PGT English teacher with the Department of Education, Government of Delhi. She oriented the students about bringing necessary changes in the teaching-

learning process especially reading and writing, as well as the different perspectives of looking at a specific teaching-learning material (TLM) for different levels through the “Show and Tell Strategy” along with sharing her own valuable experiences. Ms. Joshi also emphasized the importance of decoding, context, repetition, expression, graphic organizers, and answering students’ queries. She laid importance on the use of simple informative materials such as wrappers and food packets, etc., and how easily they can be used as TLMs.



**-By Ms. Nandita Lamba (B.El.Ed. IV year)**

### **B.El.Ed. I Year Orientation**

On 3 November 2022 the Department of Education organized an orientation program for the new batch of students of the B.El.Ed. program. Students were welcomed by the teacher-in-charge, Dr Mamta Rajput. The program started with a formal introduction of the faculty members and their respective subjects. The students were informed about the course structure, workshops, events, and co-curricular activities throughout the year. After that, there was an interactive session with the year in- charge Dr Pushpa Kumari and senior students. Freshers were given a tour of the college campus by their seniors and were acquainted with the infrastructural facilities provided by the college.

***-By Ms. Phalak (B.El.Ed. I year)***

### **Alumni Meet**

The first ever alumni meet for the Department of Education was organized on 12 November 2022 where B.Ed. and B.El.Ed. alumni from the years 2000 to 2020 were invited. In all, about a hundred students and teachers attended the event. Retired faculty members Dr Sudipta Ghose and Prof. Veena Kapur graced the occasion.

They regaled the audience with anecdotes about the establishment and growth of the department. All the faculty members interacted with the alumni who shared their own stories of studying in college, updates about their higher educational pursuits, and professional engagements. The event was hosted by Dr Nidhi Seth, who also conducted games and activities for the alumni on this occasion. Students along with the teachers performed musical activities and all the teachers of our department were present. The event concluded with a community lunch.



*-By Ms. Nishat Shahin (B.Ed. III year)*

### **Expanding the Domain of Indian Languages in Mathematics and Science**

A seminar titled 'Expanding the Domain of Indian Languages in Mathematics and Science' was jointly organised by Department of Education and Mathematics on 18 November 2022. Several sessions were held which featured several eminent speakers. Prof Anita Rampal, keynote speaker, emphasised that teaching should be done in a way where opportunities are given to children to use their own language and logic. She stressed that teaching should be inclusive which gives space for multiculturalism. Prof Shobha Bagai stressed the importance of being bilingual. She shared that language barrier creates distance between learning and its expression. Dr Chandan Srivastav representing "Bhartiya Bhasha" said that education should be in Indian languages and New Education Policy 2020 is giving importance to Indian languages. He shared that Bhartiya Bhasha Divas will be celebrated on December 11 every year to promote and celebrate the diversity of Indian languages. Prof. K Ramasubramanian dwelt on the Golden Age of Indian Mathematics and Science. Dr Ajay Kumar Chaudhary, Prof Gurjeet Kaur, Prof Prajakti Gokhale, Dr Veena Dhingra, and Prof Yukti Sharma presented their insights on different themes, such as 'Exploring aesthetics of mathematics through linguistic lapproach', 'Relatedness of mathematics to real life', etc. Dr Haneet Gandhi drew the attention of the audience towards mathematics in real life. This invigorating session prompted the audience to observe their natural surroundings with mathematical appreciation. Mathematical problems were beautifully presented in the form of different poem puzzles by Prof Gokhale. The session was concluded by justifying the use of regional languages for teaching mathematics. In the end, there was an insightful panel discussion under the chairmanship of Dr Parmesh Sharma and each speaker ended the discussion with concluding remarks. These remarks emphasised a multilingual approach to learning, the need for academic translations, sharing of research work as well as the need to develop vernacular languages to deal with concepts in the higher classes.



*-By Ms. Komal Dhingra, (B.Ed. IV year)*



## Innovative School Field Visit

An educational trip to an innovative school, *Bodh Shiksha Samiti*, Sariska, was organized by the Department of Education for the students of B.Ed.Ed. III year from 21 November 2022 to 24 November 2022. The students got the privilege to witness a schooling system that is reaching out to those rural areas where there is no electricity and inadequate transport facilities. The Samiti schools are empowering girls by making education accessible to all. The trip included visiting different Bodh schools, observing, and imbibing great life and teaching skills, and learning how lack of resources cannot obstruct the teaching-learning process.



*-By Ms. Anushri Arora, (B.Ed.Ed. III Year)*

## B.Ed. I Year Orientation

The Department of Education conducted an orientation on the 8-9 December 2022 by welcoming first-year B.Ed. students. The students were welcomed by Dr Mamta Rajput (TIC), Dr Monu Singh Gurjar (I year in-charge), and Dr Pushpa Kumari. Day 1 of the orientation commenced with a formal presentation about the Department and the foundation subjects offered in the course. On Day 2, students were given a thorough overview of Pedagogy subjects related to the course. I year in-charge Dr Monu Singh Gurjar carried out an interactive session with the students followed by a campus visit. The students were happy with this initiative of the department.



*-By Ms. Hitesh Kumari & Ms. Swati Singh (B.Ed. I Year)*



## What keeps me Going!!!

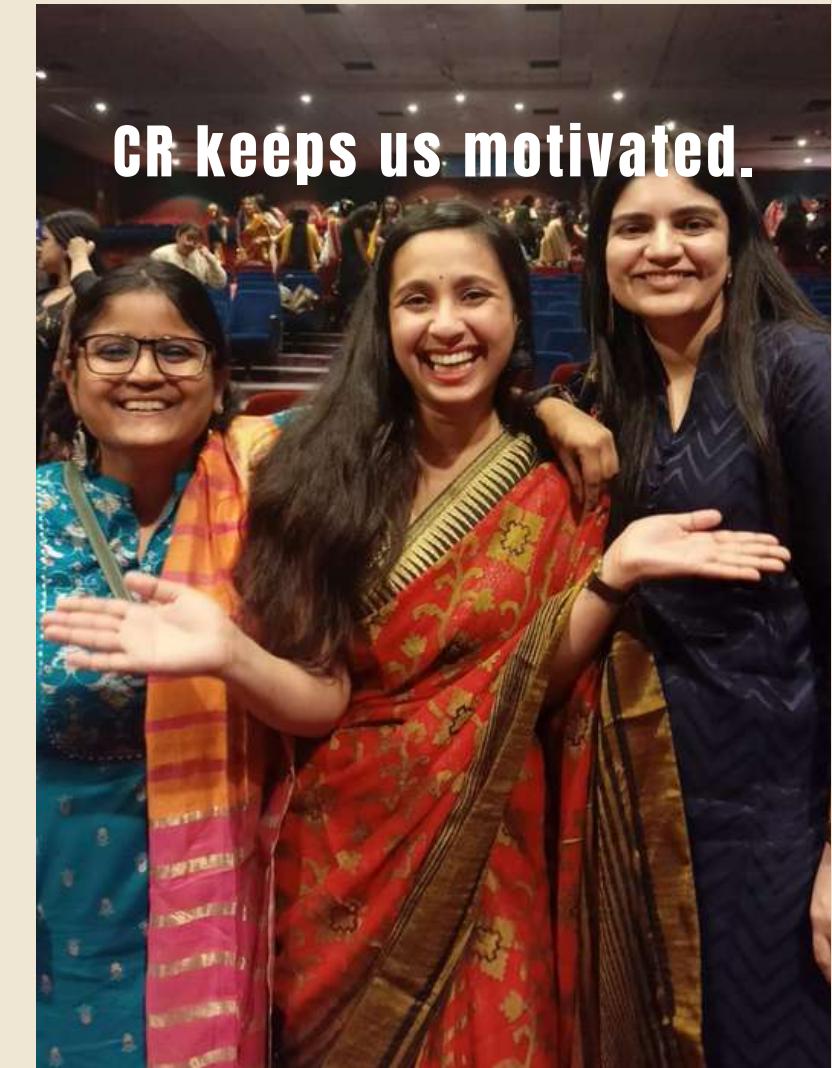
### #Eduselfies

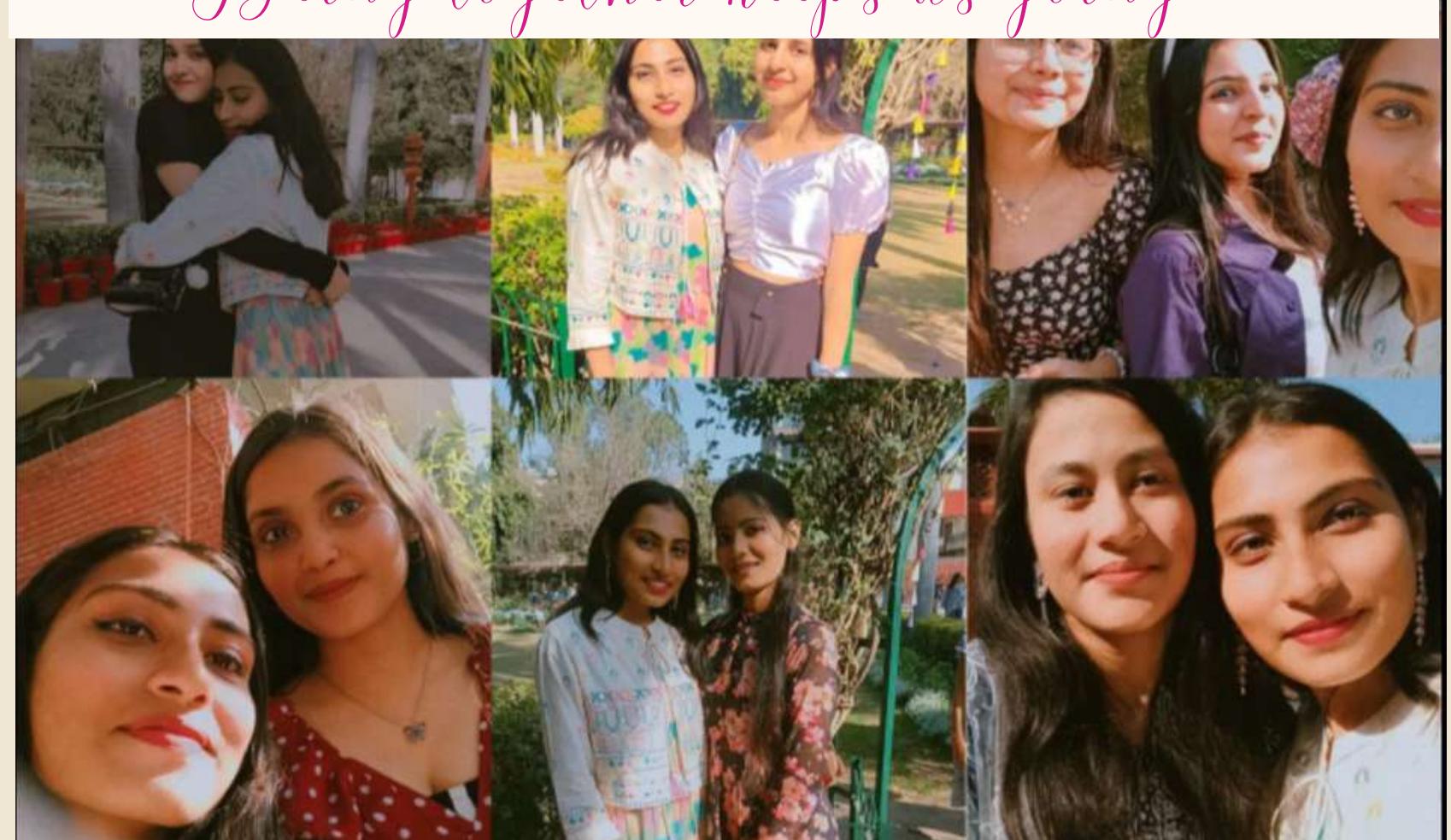
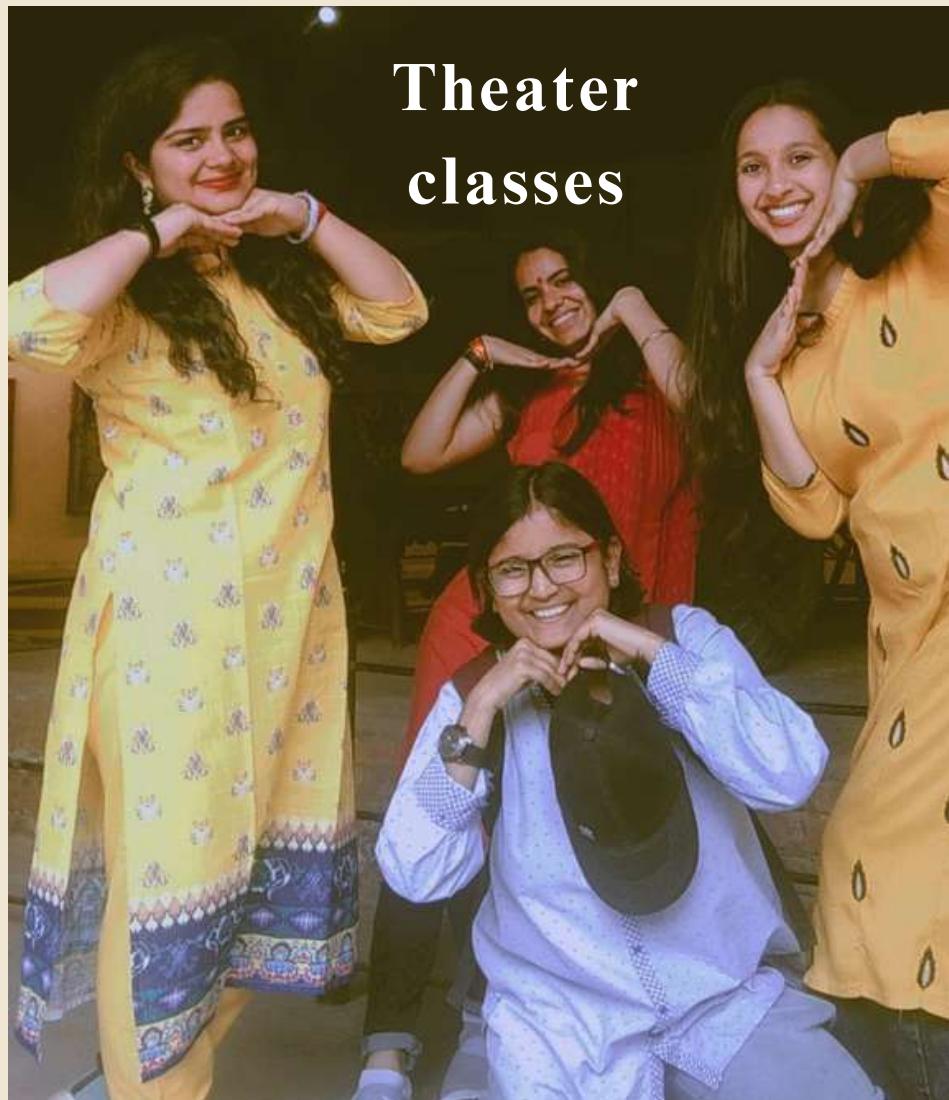
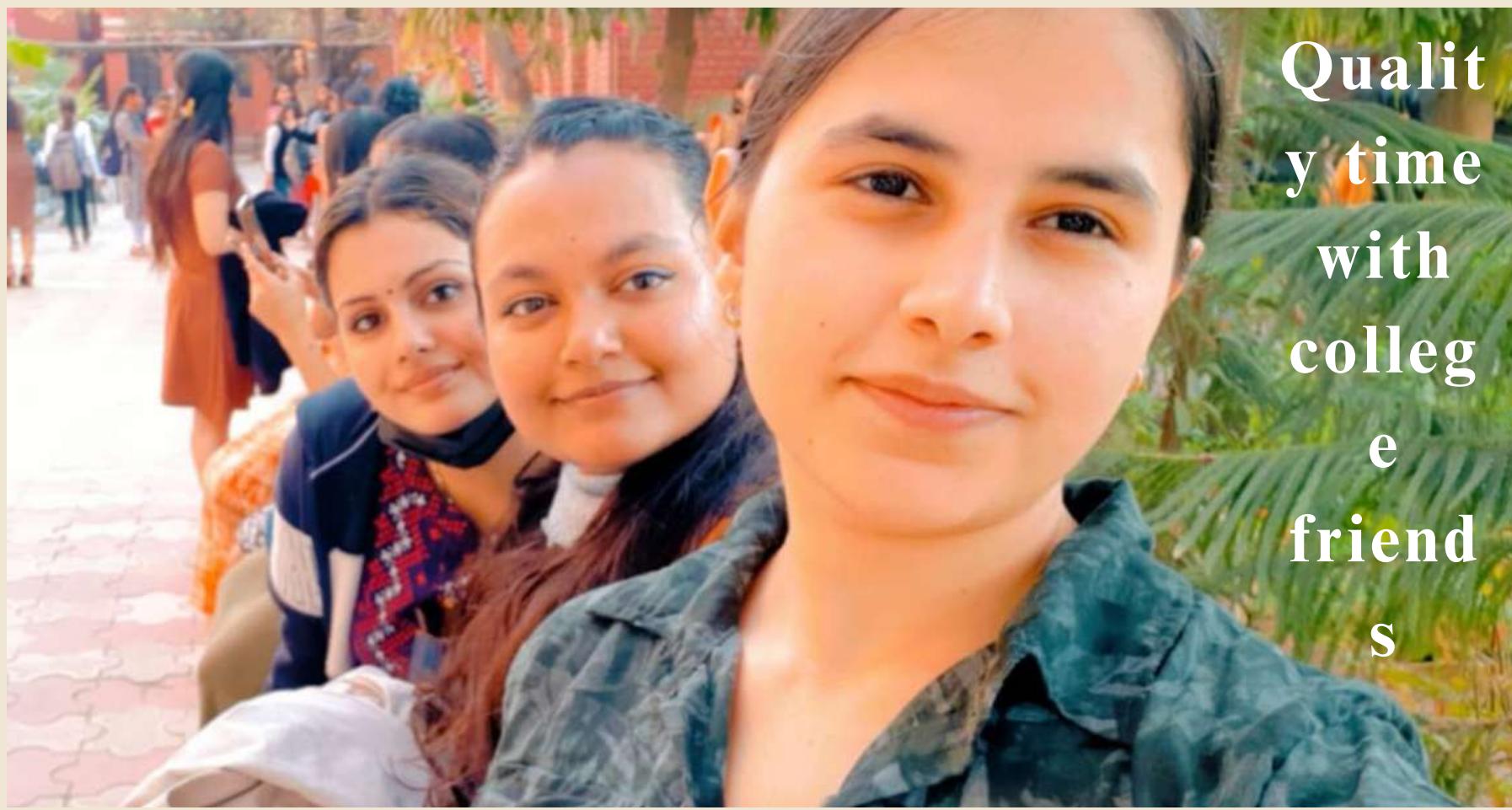


I'm grateful to all the teachers throughout the journey of 4 years.  
#Real motivators and motivation 😊❤️



This picture really motivates me to become a teacher, friend and guide. I really enjoyed those days and learnt a lot from these children. komal b el ed 4th year





## **ACKNOWLEDGEMENTS**

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