


Title	Dr	First Name	Nidhi	Last Name	Seth	Photograph
Designation	Assistant Professor					
Department	Education					
Address (Campus)	Shyama Prasad Mukherji College for Women Road No. 57, Punjabi Bagh (W) New Delhi-110026					
Phone Number (Campus)	011 2522 4499					
Fax						
Email	nidhi@spm.du.ac.in					
Education	UGC-NET Education (2010) with JRF					
Subject	Institution				Details	
PhD (Education)	Department of Education, University of Delhi				Passed	
MPhil (Education)	Department of Education, University of Delhi				75.66%	
M.Ed.	Department of Education, University of Delhi				73.66%	
M.A. English	Jesus and Mary College, University of Delhi				60.81%	
B.El.Ed.	Shyama Prasad Mukherji College, University of Delhi				74.54%	
Research Interests/ Specialization						
ELT, Children's literature, women's education, and diversity.						
Teaching Experience						

2016- till date: Shyama Prasad Mukherji College for Women, University of Delhi

2015-16: Jesus and Mary College, University of Delhi

July 2014- Dec 2014: Miranda House

2011-2014: Jesus and Mary College, University of Delhi

Publications:

Chapters in Edited Books:

- Seth, N. (2018) Technology Integration in Language Teaching: A Negotiated Terrain. In Kapur, V. and Ghose, S. (Ed.s) 2018. *Dynamic Learning Spaces in Education*. Singapore: Springer. pp. 69-86.
- Seth, N. (2015). Lessons from the past: Case of nineteenth century Bengal. In Veena Kapur (Ed.) *Discourses on Education* (Pgs. 64-86). Delhi: The Bookline, pp. 63- 85.
- Seth, N. et al. (2013). "Global understanding and multi-culturalism through e-learning". In Rama Mathew, T. Geetha and Sailaja Chennat (Eds.) *E- learning in Teacher Education: Experience and Emerging Issues* (pp. 164-172). Delhi: Department of Education (CIE), pp. 164- 172.

Research Papers in Journals

- Seth, N. (2020) Representation of disability in school English textbooks: An inclusive perspective. In *Scholarly Research Journal for Humanity Science & English Language*. 8 (38), 9947-9957
- Kapur, V., Seth, N. and Dhawan, D. (2018). Exploring continuing professional development in ELT Classrooms. In *Journal of Teaching English Language and Literature*, 37 (July), 64-73
- Seth, N. & Sehgal, S. (2017) Foucault goes to school. In *Scholars Journal of Arts, Humanities and Social Sciences*. 5(2): 106-113.
- Sehgal, S. & Seth, N. (2016). Fear in children's literature: Stories as emotionally enabling experiences. In *Indian Journal of School Health and Wellbeing*, 2(2), 2- 8.
- Seth, N. (2016). Adolescence denied: The life and works of Rokeya Sakhawat Hossain. In *Indian Journal of School Health and Wellbeing*, 2(3), 72-77.
- Seth, N. (2015). Women's education in nineteenth century Bengali women's writings. In *Scholarly Research Journal for Interdisciplinary Studies*, 3(18), 248-257.

Book Reviews

- Seth, N. & Sehgal, S. (2016, November) [Review of the book *Dear Kalam Sir* by Saji Mathew and Julie John] *The Book Review*, Nov 2016, p.17
- Seth, N. (2016, November) [Read & Grow Series- 5-7 years by various authors] *The Book Review*, Nov 2016, p. 38-39

Participation in International Conferences/Workshops:

Participated in a two-week professional development programme, 'Exchange Program: Navigating Intercultural Communication for Online English Language Teaching and Hosting Virtual English Language Fellow Exchanges' from March 4 to March 17, 2023 at University of Central Florida, USA

Innovative Projects:**Awards****Other Responsibilities:**

Member, SSR report writing team, SPM College for Women in 2018-19

Member, AQAR writing team, SPM College for Women in 2021-22 and 2022-23

Member, Equal Opportunity Cell, SPM College from 2018 to 2022

Member, Organising Committee, International Conference on Aligning Education Systems to the Challenges of the Future organized by Department of Education, SPM College, University of Delhi from 8-10 November, 2017

Member, Placement Cell, Department of Education, SPM College for 2019-20, 2020-21

Member, Editorial Team of Safar, Newsletter of Department of Education for 2019-20, 2020-21, 2022-till date