



Geography is an earthly subject, but a heavenly science.

Edmund Burke

Geography as a discipline enables us to understand the Earth we are living in from, a spatial perspective making it an interesting subject to study. It offers a systematic framework of enquiry into questions about the complex world that surrounds us. Geography provides a bridge between the social sciences and the physical sciences, through the provision of an understanding of the dynamics of cultures, societies and economies on the one hand, and those of physical landscapes and environmental processes on the other hand.

Geography Department was established in 1994, as a part of B.A. Program. As a discipline at the Honours level it has been introduced from the academic session, 2018-19 under CBCS mode. It is also offered to students of other disciplines as Generic Elective Course.

Scope of the subject

The undergraduate course has been designed in such a way to give real and practical exposure to students regarding physical and human interactions over the surface of Earth. A lot of field based activities are involved to understand the applicability of a particular concept from both physical as well as human perspectives. Students would be exposed to large number of tools and methodologies during the course, which would help them to evolve academically. Exposure to Topographical sheets, Thematic Atlas, GPS and other Cartographic instruments along with field experience would enhance the entire learning experience. Yearly field visits also gives a scope for critical and scientific understanding of all the aspects within the discipline. These field based studies and experiences provide a strong base to our students in different research organizations all across the world. Field experience makes them preferred choice in survey based organizations like United Nations, World Bank, WWF, NGO's and Planning organizations.

GIS and Remote Sensing has emerged as a more popular field of study in Geography along with Disaster management. The skills and learning acquired during the undergraduate level could be used for higher education in these fields. Consequently, this would open up the career options in multi-nationals and government agencies for their Cartographic and GIS skills.

Infrastructure

Geography cannot be taught successfully without the use of audio – video tools. The department is well equipped with various tools like Projector, Maps, Topographic sheets, Weather maps, Globe, GPS, Satellite imagery, Aerial photographs etc. to facilitate the modern day learning.

The department has two well equipped labs- Cartographic lab and GIS lab. Cartographic lab is well equipped with 16 modern tracing tables for the students to work. GIS lab has 10 computers with necessary software required to teach the course.

Our students have free access to the college library which is open on all working days. The Geography section of the library consists of books from various subfields of Geography like physical, human, environmental and Geo-spatial fields. Some books are personally collected from the book fairs apart from regularly updating them. Magazines like National Geographic, Environment and Down to Earth are prescribed for enriching learning experience. Apart from it the e- library section within library provides computers and internet facilities to the students.

Method of Teaching

Various student & subject centric methods are used for teaching learning process like lectures, tutorials, discussion, field excursions, presentations, movie screenings etc. Emphasis is on open discussion and interaction in the class so that the atmosphere becomes lively and provides freedom of expression. Teachers and students frequently use print & electronic media for keeping themselves updated in any geographical event and activity happening all over the world. Students are actively involved in such activities. A Huge Display board outside the Geography lab is regularly updated with such activities. Faculty of the department actively takes part in workshops, seminars, conferences, examination work, and curriculum building from time to time.

Socio – Economic diversity of the students

The Geographical location of our college in West Delhi is such that it caters to the students from diverse socio-economic backgrounds. Perhaps this is the only girl's college in West Delhi with its big catchment area, so much so that a large number of girls commute daily from rural-urban fringe areas to our college. We also have students from different states like Bihar, Jharkhand, Manipur, West Bengal etc.