

DEPARTMENT OF PHILOSOPHY

BA (Hons.) Philosophy

Category-I

DISCIPLINE SPECIFIC CORE COURSE -1 (DSC-1) - : Introduction to Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introduction to Philosophy DSC 1	4	3	1	0	Passed Class XII	Nil

Learning Objectives

The Learning Objectives of this course are as follows:

- This course introduces the basic areas of philosophy, like metaphysics, epistemology, ethics, aesthetics, social and political philosophy etc.
- Questions like What is reality?, what is good and what is bad?, what is beautiful? What is justice? What is science and scientific temper? Etc will be raised/discussed in the course
- The course aims at comprehensive view of philosophy and its branches

Learning outcomes

The Learning Outcomes of this course are as follows:

- By studying the course, the student will be able to comprehend nature and scope of the course
- Apart from the subject matter of ethics, aesthetics, and social political philosophy, the student will also learn about the relation between philosophy and science and about the inculcation of the scientific temper for doing further research in philosophy
- The student will be well prepared to tackle questions of philosophy after taking this course

SYLLABUS OF DSC-1

UNIT I What is Philosophy?

1. Philosophy: Darśana, Anvikshā, Tanvā

(16 Hours)

2. Classifications of Philosophy

“What is Philosophy” (pp. 1-5), “Divisions of Philosophy”, (pp. 13-15, in Moore, Brooke Noel and Bruder, Kenneth (2010). *Philosophy: The Power of Ideas*. McGraw-Hill

“Introduction” (pp. 1-10) by Bertrand Russell, *History of Western Philosophy*, RKP,

“General Introduction” (1-12) in Ramakrishna Puligandla's *Fundamentals of Indian Philosophy*, D K Printworld, 2008

Kautilya. (2003). *Arthaśāstra*, Book 1, section 1-3, *The Kautilya Arthaśāstra*, trans. R. P. Kangle, (Bombay University : 1972), reprint, Delhi: 2003, Motilal Banarasi Dass Publishers.

UNIT II Metaphysics and Epistemology

(16 Hours)

1. The Question of Existence
2. Different views of reality
3. Knowledge and Belief

Kristie Miller: What is Metaphysics? (193-209)

Duncan Pritchard: What is Knowledge? (123-133)

Prescribed Text: Duncan Pritchard : What is this thing called Philosophy? (RKP, 2015)

UNIT III Ethics and Aesthetics

(16 Hours)

1. The basis of right and wrong
2. Aesthetics: art and its objects

Michael Brady: What is Ethics? (3- 6)

Kathleen Stock: What is Art? (81-93)

Prescribed Text: Duncan Pritchard: What is this thing called Philosophy? (RKP, 2015)

UNIT IV Social and Political Philosophy and Philosophy of Science

(16 Hours)

1. Social Contract
2. Justice
3. Scientific Temper

Thom Stock: What is Justice? (82-83)

Chandradhara D. B. (1990). *Defending the Scientific Temper: India's Intellectual Crisis*

Journal of Indian Philosophy, 17(4), 43-57. <http://www.jstor.org/stable/2393273>

Prescribed Text: Duncan Pritchard : What is this thing called Philosophy? (RKP, 2015)

Essential Reading: Recommended Reading:

Amal Kumar Sen (2002). *India's Intellectual Crisis*. New York: Routledge.

Appiah, Anthony (2003). *Thinking It Through: An Introduction to Contemporary Philosophy*. Oxford University Press.

Blackburn, Simon (1999). *Think: A Compelling Introduction to Philosophy*. Oxford University Press.

Moore, Brooke Noel and Bruder, Kenneth (2010). *Philosophy: The Power of Ideas*. McGraw-Hill.

Suggestive readings

Perry, John ;Bratman, Michael & Fischer, John Martin (2009). *Introduction to Philosophy: Classical and Contemporary Readings, Fourth Edition, International Edition*. OUP USA.

Pojman, Louis P. & Fieser, James (eds.) (2007). *Introduction to Philosophy: Classical and Contemporary Readings*. Oxford University Press.

Strawson, Peter (1992). *Analysis and Metaphysics: An Introduction to Philosophy*. Oxford University Press.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): Logic

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Logic DSC 2	4	3	1	0	Passed Class XII	Nil

Learning Objectives

- This course primarily helps in developing one's skill in correct reasoning or argumentation.
- It trains the student to construct good and sound arguments rejecting the vague and unsound ones at any point of time and situation.

Learning Outcomes:

- Helps in sharpening the reasoning and argumentation skills of a learner and simultaneously helps in identifying the flaws.
- Enhances the analytical skills so that one can resolve the difficult issues and finally arrive at a reasonable solution.
- Helps in good scoring for a learner in form of results.

Unit I Basic Concepts in Logic

12 Hours

1. Proposition and Sentence
2. Arguments: Deductive and Inductive
3. Truth, Validity and Soundness

1. Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. pp. 1-33.

Unit II Traditional Logic

24 Hours

1. Categorical Propositions: Quality, Quantity and Distribution of Terms
2. The Traditional Square of Opposition, Existential Import
3. Immediate Inferences- Conversion, Obversion and Contraposition
4. Translating Ordinary Language Sentences into Standard Logical Form

1. Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. pp. 167-250.

Unit III Categorical Syllogisms

24 Hours

1. Moods and Figures
2. Rules of Syllogism and Syllogistic Fallacies
3. Determining Validity/Invalidity using rules of Syllogism
4. Determining Validity/Invalidity using Venn Diagrams

1. Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. pp. 211-254.

Essential/Recommended Readings

Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016.

Suggestive Readings:

Jain, Krishna. *A Textbook of Logic*. New Delhi: D.K. Printworld, 2018.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Indian Philosophy DSC 3	4	3	1	0	Passed Class XII	Nil

Learning Objectives

- In this course the focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. Hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.
- The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Śruti and Smṛiti, Karma, Jñāna and Bhakti in different systems of Indian Philosophy and Śreyas and Preyas in Kathopanishad. It will also show the problems which arise in translating the Sanskrit terms to English, for example dharma as translated as religion within Indian Philosophical studies.
- Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students understanding of Indian Philosophical systems and their philosophy.
- Improved critical reading of the texts, their rational and logical understanding, and writing abilities.
- Finally it will give a holistic development of their personality.

Learning Outcomes

- Students will understand the richness of Indian Intellectual Traditions through basic concepts such as Śruti and Smṛiti, Karma, Jñāna and Bhakti, Śreyas and Preyas and Students will appreciate the Indian Metaphysics of various ancient Indian schools such as Cārvāka, Buddhism, Jainism, Sākhya, Pūrva-Mīmāṃsā and Vedānta, which will help them to understand and appreciate different perspectives within the society at large.
- Students will learn to develop scientific, logical and rational inquiry for understanding the systems.
- Students will be able to do a comparative analysis of all systems which will further enhance their debating skills.
- Students will develop the ability to think critically and to read and analyse scientific literature.

- Students will develop strong oral and written communication skills through the effective presentation of Projects, Quiz as well as through Seminars.

UNIT I Introduction to Indian Philosophy

12 Hours

1. Historical overview
1. Rise of Systems
2. Origins of Indian Philosophy

J.N.Mohanty, *Classical Indian Philosophy*, Lanham: Rowman and Little field, 1999, pp.1-10.

A.K.Warder, *A Course in Indian Philosophy*, Delhi: Motilal Banarsidass Publishers, 2018, pp.4-11

UNIT II Outlines of Indian Philosophy Hours

16

1. Distinction between *Śruti* and *Smṛiti*.
2. Distinction between Dharma and Religion.
3. Emphasis on *Karma* (Action), *Jñāna* (Knowledge) and *Bhakti* (Devotion) : An Understanding of different Indian Philosophical Schools
4. *Śreyas* and *Preyas* with reference to *Kātha Upaniṣad*.

1. Dasgupta, S.N. (2004), *A History of Indian Philosophy*, Vol. 1, Motilal Banarasi Das Publications, Delhi.

2. Radhakrishnan, S. Moore, (1967) C.A. *A Sourcebook in Indian Philosophy*, Princeton.

3. Raju, P.T. (1985) *Structural Depths of Indian Thought*, NY Albany: State University of New York Press.

4. *Kātha Upaniṣad*

UNIT III Indian Metaphysics

20 Hours

1. Four Noble Truths (*cattvāriāyāsāryāni*), Doctrine of Dependent Origination (*Pratītyasamutpāda*) and Doctrine of Momentariness (*Kṣāṇabhanga-vāda*) in Buddhism. *Prakṛti*, *Purusa* and *Parinamivāda* of Sāṅkhya School.
2. *Pūrva-Mīmāṃsā*: theory of *Karma* (*Agurva*)
3. Indian school of Materialism (*Cārvāka*, Early Sāṅkhya, Atomism of *Vaiśeṣika*)

1. Hiriyanna, M. (1957) *Outline of Indian Philosophy*, London: Allen & Unwin

2. Dasgupta, S.N. (2004) *A History of Indian Philosophy*, Vol. 1, Motilal Banarasi Das Publications, Delhi.

3. Chatterjee, S.C. & D.N. Datta (1956) *An Introduction to Indian Philosophy*, Tagore University of Culture.

4. M.N.Roy, *Materialism in Indian Philosophy*, Delhi: Critical Quest, 2017, Pp1-22 (Selections from *Materialism: An Outline of the History of Scientific Thought*)
5. Bhattacharya, Ramkrishna. "Materialism in India: A Synoptic View." Retrieved 27 July 2012. <http://www.carvaka4india.com/2011/08/materialism-in-india-synoptic-view.html>

UNIT IV Indian Epistemology

20 Hours

1. Syādvāda of Jainism
 2. Prama and Pramana distinction with reference to Nyāya theory of Perception.
1. Chatterjee, S.C. (2008), *Nyāya Theory of Knowledge*. Delhi, Bharatiya Kala Prakashan.
 2. Sharma, C.D. (2003) *Critical Survey of Indian Philosophy*, Delhi: MotilalBanarsidass
 3. Stevenson, S. 1951. *The Heart of Jainism*. London: Oxford University Press.
 4. Shastri, Haridatta. *BhartiyaDarshanKaltihās*. (Hindi)
 5. Upadhaya, Baldeva. *BhartiyaDarshan* (Hindi). Banaras.

Essential/recommended Readings

1. Hiriyama, M. (1951). *Outlines of Indian Philosophy*. London: Allen & Unwin
2. Dasgupta, S.N. (2004), *A History of Indian Philosophy*, Vol. 1. MotilalBanarasiDas Publications, Delhi

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.